

Course Description for **P-Spanish I (FLA101, FLA102)**

DEPARTMENT: World Language

GRADE: Open to all grades

LENGTH: 1 year

CREDITS: 10 (Ten)

PREREQUISITE: None

COURSE DESCRIPTION: Spanish I practices skills of listening, speaking, reading, writing and cultural understanding. Students who have had Spanish for a full year in Junior High may take a proficiency test and, if successful in passing it, may enter Spanish II as a 9th grader.

EXIT CRITERIA: By the end of the school year, students are expected to do the following:

Listening

1. Can comprehend simple statements and questions and usually the main idea of longer but simple messages and conversations.
2. Can hear and distinguish between different patterns of intonation and stress.
3. Can understand and respond to simple directions given in the target language.
4. Can understand simple dialogues and stories.
5. Can demonstrate an understanding of basic facts and sequence of events in more complex stories and dialogues, although repetition may be required.

Speaking

1. Can initiate and respond to simple statements.
2. Can manage simple face to face conversations within the vocabulary, structure, phonology, and functions appropriate to the communicative situations in the target language.
3. Can describe simple situations in the target language.
4. Can deliver a brief narrative in the target language.
5. Can be understood by native speakers used to foreigners attempting to speak their language with some repetitions and circumlocution.

Reading

1. Can read and understand simple connected material for informative or social purposes.
2. Can understand the context of material of public statements and standardized messages.

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3. Can comprehend the main idea of materials containing simple structure and syntax, with the help of visual cues and prior familiarity with the topic.

Writing

1. Can express basic personal needs.
2. Can compose short messages on very familiar topics based on personal experience.
3. Can recombine learned vocabulary on structures in simple sentences.
4. Can show acceptable control of basic constructions and can express present, past and future ideas using conventional words and time expressions.
5. Can be understood by native speakers used to dealing with foreigners.

Cultural Understanding

1. Can recognize and reproduce gestures peculiar to the target language.
2. Has knowledge of some aspects of target language culture.
3. Is aware of existence of cultures other than his/her own.
4. Can function in authentic common everyday situations, but makes frequent cultural errors, which may impede communication by on with native speakers accustomed to dealing with foreigners.

GRADING CRITERIA:

Activities

Percentages

| | |
|---------------------------------------|-----|
| Oral Participation/In-class Exercises | |
| Homework | 30% |
| Quizzes | 30% |
| Tests | 25% |
| Final Exams | 15% |

TEXTBOOK:

En Español, Level I

Authors: Estella Gahala, Patricia Hamilton Carlin, Ricardo Otheguy,
Barbara J. Rupert, Audrey L. Heining-Boynton
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