

Course Description for **P-Spanish II (FLA201, FLA202)**

DEPARTMENT: World Language

GRADE: Open to all grades

LENGTH: 1 year

CREDITS: 10 (Ten)

PREREQUISITE: Spanish I or equivalent proficiency

COURSE DESCRIPTION: Students who received a “D” grade in Spanish are cautioned that Spanish II will be extremely difficult for them. This course consists of review of Spanish I on a more advanced level and a deeper exploration into the language.

EXIT CRITERIA: By the end of the school year, students are expected to do the following:

Listening

1. Can comprehend short conversations on sample topics in everyday situations.
2. Because of limited vocabulary range, repetition or circumlocution may be necessary.
3. Can understand frequently used tense forms and word patterns in simple sentences.
4. Has both general and detailed understanding of short, discreet expressions.
5. Has only general understanding of longer conversations and messages within familiar communicative situations.
6. Can sustain comprehension through textual inferences in short communication and familiar topics with native speakers who are aware of the non-native status of the listener.

Speaking

1. Can initiate and sustain a conversation, but limited vocabulary range necessitates hesitation and circumlocution.
2. Can use the more common verb tense forms but still makes many errors in formation and selection.
3. Can use word order accurately in simple sentences, but still makes errors in more complex patterns.
4. Can sustain coherent structures in short and familiar communicative situations.
5. Can employ selectively basic cohesive features such as pronoun and verb inflections.
6. Can communicate largely in a series of short, discreet expressions.

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7. Can speak with some effort and has to repeat words in order to be understood by the general public.
8. Can articulate comprehensively but has difficulty in producing certain sounds in certain positions or in certain combinations.

Reading

1. Can understand a simple narrative and descriptive authentic materials and edited texts within a familiar topic.
2. Has specific comprehension of selected passages in familiar sentence patterns?
3. Can follow essential points as well as some details of expository writing when dealing with areas of specific interest.
4. Can guess meaning from context.

Writing

1. Can write simple notes, letters and short reports using elementary vocabulary and commonly encountered structures.
2. Can express present and future ideas accurately and past ideas comprehensively.
3. Can express more complex thoughts although major errors occur.
4. Begins to develop sequential relationships.
5. Can write comprehensively so that native speakers used to dealing with foreigners understand.

Cultural Understanding

1. Can show understanding of cultures as systems of values that evolve with time.
2. Can show how certain values are associated with certain behavior patterns in his/her own culture as well as the target language culture.
3. Can distinguish some culturally authentic patterns of behavior from idiosyncratic behaviors on the basis of previous experience with the target language culture.
4. Can acquire some new cultural patterns through observation of authentic models.
5. Still show misunderstandings and miscommunications when interacting with native speakers not accustomed to dealing with foreigners.

GRADING CRITERIA:

Activities

Percentages

Oral Participation/In-class Participation	30%
Homework/Quizzes	30%
Tests	25%
Final Exams	15%

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TEXTBOOK:

En Español, Level II

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