

Course Description for **P-Spanish IV (FLA401, FLA402)**

DEPARTMENT: World Language

GRADE: Open to all grades

PREREQUISITE: Spanish III or equivalent proficiency

LENGTH: 1 year

CREDITS: 10 (Ten)

COURSE DESCRIPTION: Skills of listening, speaking, reading, writing, and cultural understanding continue to almost native-like levels.

EXIT CRITERIA: By the end of the school year, students are expected to do the following:

Listening Skills

1. Can understand main idea of all speech in a standard dialect, including technical discussions in a field of specialization.
2. Can understand idioms, colloquialisms and register shift.
3. Can understand all forms and styles of speech tailored to different audiences.

Speaking Skills

1. Can participate effectively in most formal and informal exchanges on practical, social professional and abstract topics.
2. Can support opinions and hypothesize using native-like discourse strategies.

Reading Skills

1. Can read at normal speed expository prose on unfamiliar subjects including a variety of literary texts.
2. Can read texts independent of subject matter.
3. Can read fluently and accurately most styles and forms pertinent to academic and professional needs.
4. Can relate inferences to real world knowledge.
5. Can understand almost all sociolinguistic cultural references and any subject matter directed to a general reader.
6. Can follow author's intent in sophisticated editorials, specialized journal articles, literary texts, such as novels, plays and poems.

Writing Skills

1. Can express self effectively in most informal and formal writing on practical, social and professional topics.

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2. Can write most types of correspondence such as memos, social and business letters, short research papers and position statements in areas of special interest and special fields.

Cultural Understanding

1. Can discover and comment upon a stated number of points that are culturally significant in a text carefully selected for that purpose.
2. Can use examples of cultures in contact in order to reflect attitudes toward education, occupation and professional work, leisure, the working scene, and political context.
3. Can use examples of cultures in contact in order to comment, interpret, generalize, and characterize.

GRADING CRITERIA:	<u>Activities</u>	<u>Percentages</u>
	Oral Presentation/In-class Participation	30%
	Homework/Quizzes	30%
	Tests	25%
	Final Exams	15%

TEXTBOOK: Miguel de Unamuno
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