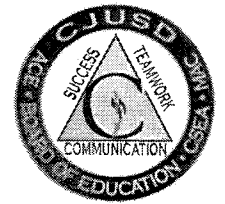


Colton Joint Unified School District

1212 Valencia Drive * Colton, CA 92324-1798 * (909) 580-5000



BOARD OF EDUCATION REGULAR MEETING and Public Hearing

Colton JUSD Community Facilities District No. 2 and No. 3 Board Meeting to Precede Regular Meeting

July 17, 2008

5:30 p.m. – Public Session

Public Comment to Precede Action Sessions

Closed Session to Commence following Action Sessions

***Location: Colton JUSD Student Services Center
Board Room
851 South Mt. Vernon Avenue
Colton, California***

AGENDA

I. CALL TO ORDER

Roll Call

- Mr. Robert D. Armenta, Jr. (President) _____
- Mrs. Marge Mendoza-Ware (Vice President) _____
- Mr. Mel Albiso (Clerk) _____
- Mr. Mark Hoover _____
- Mr. Frank A. Ibarra _____
- Mr. Kent Taylor _____
- Mr. David R. Zamora _____

- Mr. James A. Downs _____
- Mr. Casey Cridelich _____
- Mr. Jerry Almendarez _____
- Mrs. Yolanda Cabrera _____
- Mr. Rick Dischinger _____
- Mrs. Bertha Arreguin _____
- Dr. Diane D'Agostino _____
- Mrs. Mollie Gainey-Stanley _____
- Mrs. Alice Grundman _____
- Mr. Roger Kowalski _____
- Mrs. Ingrid Munsterman _____
- Mrs. Julia Nichols _____
- Ms. Sosan Schaller _____
- Dr. Patrick Traynor _____
- Ms. Katie Orloff _____
- Mrs. Chris Estrada _____
- Mr. Michael Townsend _____

II. PUBLIC SESSION 5:30 p.m. Renewal of the Pledge of Allegiance

Announcement for Public Comment Regarding Closed Session, Agendized Action Items and Non-Agendized Items (Gov. Code 54954.3[a])

The President calls for public comment and requests that the appropriate "Public Comment Card" be filled out *completely*.

Blue card—Specific Closed Session and Agendized Action Items

Please list the specific agenda item number and subject

White card—Non-Agendized Items: Please list topic / subject

Each speaker should state his or her name and address. *No more than three minutes will be allotted to any speaker and no more than fifteen minutes per subject unless authorized by the Board President* (BP 1245).

III. COMMUNITY FACILITIES DISTRICT NO. 2 (District Wide)

1. Adoption of Resolution: *08-09, CFD No. 2, Establishing the Annual Special Tax Levy for Fiscal Year 2008-09 for Community Facilities District No. 2*

IV. COMMUNITY FACILITIES DISTRICT NO. 3 (Bonita Ridge)

1. Adoption of Resolutions: *08-10, CFD No. 3, Establishing the Annual Special Tax Levy for Fiscal Year 2008-09 for Community Facilities District No. 3*

V. HEARING SESSION

1. Bloomington Facilities Concepts

Public Hearing 2. Agenda Item C-31: Approval of Course-Sequencing Plan (AB 2448) for the Colton-Redlands-Yucaipa Regional Occupational Program (CRYROP) for 2008-09

Public Hearing 3. *Sunshine Proposal 2008-09 -- California School Employees Association (CSEA)*

4. Public Comment: Specific Closed Session Items
(blue card; list agenda item # and subject)

5. Public Comment: Specific Agendized Consent & Action Items
(blue card; list agenda item # and subject)

6. Public Comment: Non-Agendized Items or Other Subjects
(white card; list topic)

VI ACTION SESSION

A.

Consent Items

The following Consent Items are expected to be routine and non-controversial. They will be acted upon by the Board of Education at one time unless a Board Member, a staff member, or a member of the public requests that an item be held for discussion or deferred for separate action.

On motion of Board Member _____ and _____, the Board approved Consent Items #A-1 through #A-23.

1. Approval of Minutes (June 19, 2008)
2. Approval of Student Field Trips
3. Approval of Consultants for Assembly Presentations
4. Approval of Consultants for Staff Development
5. Approval to Apply for English Language Acquisition Program (ELAP) Funds for 2008-09
6. Approval of District and School Written Parent Involvement Policies (2008-09)
7. Approval of Agreement with the County of San Bernardino Preschool Services Department to Provide Head Start/State Preschool Services (2008-09)
8. Approval of Agreement with the University of California, Riverside Extension, for Teaching the Gifted and Talented: Guidance and Goals of the Program (November 2008)
9. Adoption of Textbooks and Supplemental Instructional Materials for Calculus with Analytic Geometry, Eighth Edition © 2006 by Houghton Mifflin (Grades 11-12, Beginning July 2008)
10. Approval of Adult Education Offerings (2008-09)
11. Acceptance of Gifts
12. Approval of Reimbursement for Damage to Employees' Vehicle (EINs 2256, 4306)
13. Approval of Bloomington Middle School Cherrydale Fund Raiser (September through October 2008)
14. Approval to File a Notice of Completion (Bid 07-18: Roofing Project at Crestmore, THMS, CHS, Slover, ESC, 2007-08)
15. Authorization to "Piggyback" on the Santa Clarita Valley School Food Services Agency's Request for Proposal #07-08-111907-01 SUPER Co-Op Commodity Processing Bid (Commodity and Non-Commodity Food Products) for 2008-09

16. Authorization to "Piggyback" on the Pomona Valley School Co-OP Purchasing Group Bid # RIAN08-09-001 to Purchase of Canned Goods and Condiments (2008-09)
17. Authorization to "Piggyback" on the Pomona Valley School Co-OP Purchasing Group Bid #2 (08-09) FS to Purchase of Snack Foods and Beverages (2008-09)
18. Approval to Amend the Agreement with the San Bernardino County Sheriff's Department for a School Resource Officer at Bloomington High School (2008-09)
19. Approval of Statement of Support for the *Cops 'n Jocks* Program
20. Approval to Renew Membership in the California School Boards' Association (CSBA, 2008-09)
21. Approval of Membership Renewal in the San Bernardino County School Boards' Association (SBCSBA, 2008-09)
22. Approval of Agreement Renewal for Membership in San Bernardino County District Advocates for Better Schools (SANDABS, 2008-09)
23. Approval of Unpaid Leaves of Absence for Certificated and Classified Employees (EINs 1270, 684, 6839)

B. Deferred Item(s)

C Action Items

24. Approval of Personnel Employment
25. Approval to Employ and Assign Teacher Under California Commission on Teacher Credentialing Variable Term Waiver (Two Speech Therapists, 2008-09)
26. Approval of Conference Attendance
27. Approval of Purchase Orders
28. Approval of Disbursements
29. Approval of Agreement with Williams Scotsman to Purchase Seven Classroom Buildings and One Restroom Building for the Quality Education Investment Act (QEIA) at Colton Middle School (CMS) through the Beardsley School District Bid, Pack II Piggyback (2008-09)
30. Approval of Five-Year Joint Powers Agreement with the Colton-Redlands-Yucaipa Regional Occupational Program (CRYROP) for Programs and Services (2008-13)
31. **Public Hearing Item:** Approval of Course-Sequencing Plan (AB 2448) for Colton-Redlands-Yucaipa Regional Occupational Program (CRYROP) for 2008-

09

32. Approval to Extend the Contract with All-American Security Services, LLC, for Services at Colton and Bloomington High Schools (2008-09)
33. Approval of a Seventy-Two Month Lease Agreement with Konica Minolta for Digital Color Copier Equipment Utilizing the San Bernardino County Contract #06-261 for Office Equipment and Supplies/Services
34. Approval to Solicit Proposals for a Consultant to Conduct a Survey for a New General Obligation Bond in 2008
35. Approval of Memorandum of Understanding (MOU) with South Coast Air Quality Management District for Air Sampling (2008-09)

VII. STUDY, INFORMATION & REVIEW SESSION

1. Personnel -- Resignations
2. FMLA Leave for Classified Employee (EIN 3442)
3. Proposed Amendment and Adoption of New Board Policies and Administrative Regulations
 - BP 1312.2 Uniform Complaint Procedures*
 - AR 1312.3 Uniform Complaint Procedures*
 - AR 1312.4 Williams Uniform Complaint Procedures*
 - BP 5141.7 Heat and Air Quality Safety (new)*
 - AR 5141.7 Heat and Air Quality Safety (new)*
4. Quarterly Uniform Complaint Report Summary (April through June 2008)
5. Status of Facilities Project for Transition From Multi-Track Year'round Education (MTYRE) to Single Track Year'round Education (STYRE) for 2008-09
6. County of San Bernardino Pretax Sale of Property Process
7. Proposed Land Use by the County of San Bernardino of the San Bernardino Avenue and Meridian Property
8. Analysis of District Wide Leases
9. Selection Process to Hire New Architecture and Construction Management Firms
10. School #28 Budgetary Needs
11. School #29 in Bloomington
12. Superintendent's Communiqué / Correspondence
13. ACE Representative
14. CSEA Representative
15. MAC Representative
16. ROP Board Members
17. Board Member Comments

VIII. **CLOSED SESSION** Following action items: Board Room, Student Services Center, 851 So. Mt. Vernon Ave., Colton, California (Government Code 54950 et seq.)

1. Student Discipline

2. Personnel

- ◆ Public Employee: Discipline / Dismissal / Release / Reassignment (Gov. Code 54957)
- ◆ Public Employee: Assistant Superintendent Contracts
- ◆ Public Employee: Employment/Appointment
 - Title: Assistant Superintendent, Student Services
 - Title: Coordinator, Staff Development

3. Conference with Real Property Negotiator (Gov. Code 54956.8)

Property: APNs 1167-151-35, 36, 38 & 39 and 1167-221-01 & 02; 1167-151-45

District Negotiators: James Downs, Casey Cridelich, Alice Grundman,
Counsel, Best, Best & Krieger

Under Negotiation: Property Negotiations and Review Status of Relocation Entitlement
Claims

4. Conference with Labor Negotiator

Agency: Jerry Almendarez Assistant Superintendent, Human Resources
Ingrid Munsterman, Director, Human Resources

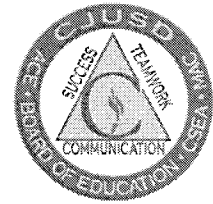
Employee Organizations: Association of Colton Educators (ACE)
California School Employees' Assoc. (CSEA)
Management Association of Colton (MAC)

IX. **PUBLIC SESSION -- ACTION REPORTED FROM CLOSED SESSION**

X. **ADJOURNMENT**

Colton Joint Unified School District

1212 Valencia Drive * Colton, CA 92324-1798 * (909) 580-5000



Community Facilities

District Nos. 2 & 3

Board Meetings

July 17, 2008

(Meetings to precede Regular Meeting)

BOARD AGENDA

**REGULAR MEETING
July 17, 2008**

ACTION ITEM

- TO:** Community Facilities District No. 2 Board
- PRESENTED BY:** Casey Cridelich, Assistant Superintendent, Business Services
- SUBJECT:** Adoption of Resolution 08-09 CFD-2, *Establishing the Annual Special Tax Levy for the Fiscal Year 2008-09 for Community Facilities District No. 2*
- GOAL:** Facilities/Support Services/Budget Planning
- STRATEGIC PLAN:** Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.
- BACKGROUND:** The District by Ordinance No. 01-27, as authorized by Section 53340 of the Government Code of the State of California, has authorized the levy of special taxes to pay for public facilities and services, including costs and expenses related thereto, that benefit the District:
- Boundary Map attached. Delinquencies for these properties are not an issue for the Board to take action on, as there are sufficient funds within the reserve account.
 - Resolution 08-09 CFD-2 – Establishing the Annual Special Tax Levy for the Fiscal Year 2008-09 for Community Facilities District No.2.
 - Exhibit “A” Rates of the special taxed to be levied for fiscal year 2008/09 (Special Tax Rates do not exceed the rates authorized by the Ordinance and are not in excess of the rates approved by the qualified electors of the District).
- In order for these special assessments, authorized by this Resolution, to be placed upon the on the property tax rolls, this approved resolution must be in the San Bernardino County Office of the Assessor **by August 1, 2008**. These collections will pay the 2008-09 debt service (principle and interest due on past bonds issued of about \$4M) and administration costs (audit, bond counsel, investment banker and administrator).
- BUDGET IMPLICATIONS:** No impact on the General fund. Special taxes are deposited in CFD-2 account in the San Bernardino County Treasury.

CFD-2 #1

RECOMMENDATION: That the Board adopt Resolution 08-09 CFD-2, *Establishing the Annual Special Tax Levy for Fiscal Year 2008-09 for Community Facilities District No.2.*

ACTION: On motion of Board Member _____ and _____, the Board adopted Resolution 08-09 CFD-2, *Establishing the Annual Special Tax Levy for Fiscal Year 2008-09 for Community Facilities District No.2.*

RESOLUTION NO. 08-09

RESOLUTION ESTABLISHING THE ANNUAL SPECIAL TAX LEVY FOR THE FISCAL YEAR 2008-09 FOR COMMUNITY FACILITIES DISTRICT NO. 2

WHEREAS, the BOARD OF EDUCATION of the COLTON JOINT UNIFIED SCHOOL DISTRICT, COUNTY OF SAN BERNARDINO, STATE OF CALIFORNIA, (hereinafter referred to as the “legislative body”), has initiated proceedings, held public hearings, conducted elections and received favorable votes from the qualified electors relating to the levy of special taxes in Community Facilities District No. 2, as well as in Annexation Area Nos. 1 and 2 of Community Facilities District No. 2 (hereinafter referred to as the “District”), all as authorized pursuant to the terms and provisions of the “Mello-Roos Community Facilities Act of 1982”, being Chapter 2.5, Part 1, Division 2, Title 5 of the Government Code of the State of California.

WHEREAS, this legislative body, by Ordinance No. 01-27, as authorized by Section 53340 of the Government Code of the State of California (the “Ordinance”), has authorized the levy of special taxes to pay for public facilities and services, including costs and expenses related thereto, that benefit the District;

WHEREAS, this legislative body is desirous to establish the rate of the special tax to be levied and collected for the next fiscal year;

NOW, THEREFORE, it is determined and resolved as follows:

- Section 1. That the above recitals are all true and correct.
- Section 2. That rates of the special taxes to be levied for the next fiscal year (2008-09) for the referenced District are hereby determined and established as the rates set forth in Exhibit “A” attached hereto and incorporated herein by this reference (which rates are hereinafter referred to as the “Special Tax Rates”).
- Section 3. The Special Tax Rates do not exceed the rates authorized by the Ordinance and are not in excess of the rates approved by the qualified electors of the District.
- Section 4. The proceeds of the special taxes shall be used to pay, in whole or in part, the costs of the following, in order of priority:
- A. Payment of CFD administrative costs and expenses.

- B. Payment of principal and interest on any outstanding authorized bonded indebtedness;
- C. Necessary replenishment of bond reserve funds or other reserve funds;
- D. Payment of costs and expenses of authorized public facilities and public services;
- E. Repayment of advances and loans.

The proceeds of the special taxes shall be used as set forth above, and shall not be used for any other purpose.

Section 5. The designated Special Tax Consultant is hereby directed to prepare and submit to the County Auditor on or before the submittal deadline the following:

- A. A certified list of all parcels subject to the special tax, with appropriate County Assessor parcel number.
- B. The amount of special tax to be levied on each parcel for the applicable tax year based on the Special Tax Rate.

Section 6. The special tax shall be collected in the same manner as ordinary ad valorem property taxes are collected and shall be subject to the same penalties and the same procedure and sale in case of delinquency as is provided for ad valorem taxes.

Section 7. Special taxes collected shall be deposited in to the appropriate District funds, including any bond fund and reserve fund.

Section 8. The Clerk [Secretary] is directed to file a certified copy of this Resolution with the County Auditor on or before the 10th day of August of this year.

PASSED AND ADOPTED by the BOARD OF EDUCATION of the Colton Joint Unified School District, County of San Bernardino, State of California, this 17th day of July 2008 by the following vote.

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA)
COUNTY OF SAN BERNARDINO)

I, _____, Secretary of the Board of Education of the Colton Joint Unified School District, County of San Bernardino, State of California, do hereby certify that the foregoing is a true copy of a Resolution adopted by said Board at a _____ meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

Date

Secretary of the Board of Education

EXHIBIT "A"

**Colton Joint Unified School District
Community Facilities District No. 2**

**Annual Adjustment for Special Tax Rates
Applicable to
Fiscal Year 2008-09**

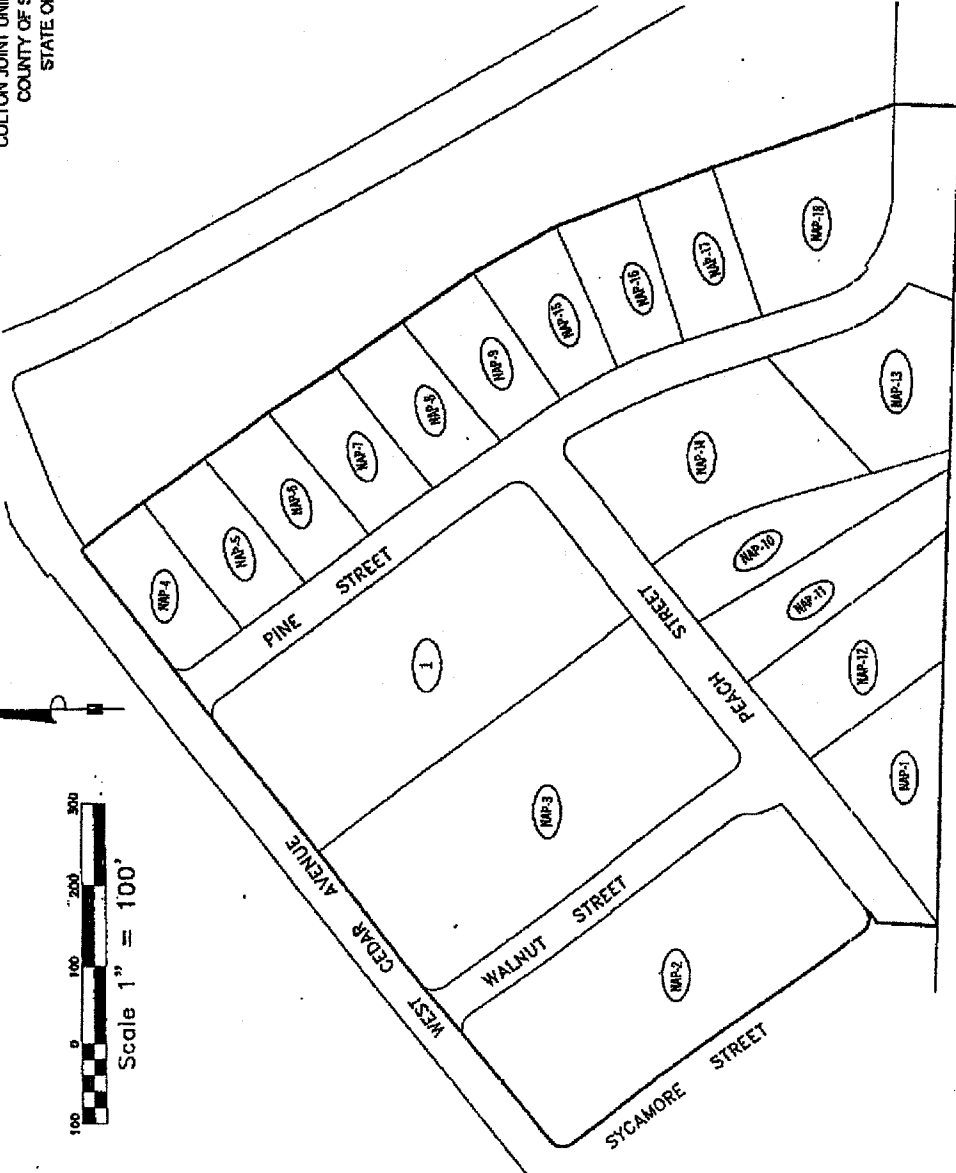
Residential Land Use Class	Dwelling Type and Sqft	Maximum Tax Per D/U for FY 2007-08	Construction ⁽¹⁾ Cost Index Adjustment for FY 2008/09 (or 2% Min/6%Max)	Maximum Tax Per D/U for FY 2008-09
<u>Applicable to Initial Properties Within CFD No. 2 and Annexation Nos 1 & 2</u>				
A	Apartment	\$485.27	2.16%	\$495.75
B	SFD < 1,250	\$593.54	2.16%	\$606.37
C	SFD 1,250-1,499	\$739.65	2.16%	\$755.62
D	SFD 1,500-1,749	\$860.97	2.16%	\$879.56
E	SFD 1,750-1,999	\$982.28	2.16%	\$1,003.50
<u>Applicable to Initial Properties within CFD No. 2 and Annexation Area No. 1</u>				
F	SFD 2,000-2,249	\$1,103.60	2.16%	\$1,127.44
G	SFD 2,250-2,499	\$1,224.92	2.16%	\$1,251.38
H	SFD 2,500 +	\$1,407.55	2.16%	\$1,437.95
<u>Applicable to Annexation Area No. 2 Only</u>				
F	SFD 2,000-2,249	\$1,291.45	2.16%	\$1,319.34
G	SFD 2,250-2,499	\$1,342.32	2.16%	\$1,371.32
H	SFD 2,500 +	\$1,393.20	2.16%	\$1,423.29
I	SFD 2,500 +	\$1,496.25	2.16%	\$1,528.57
J	SFD 2,500 +	\$1,564.09	2.16%	\$1,597.87
K	SFD 2,500 +	\$1,715.41	2.16%	\$1,752.46

(1) The change in the Construction Cost Index for the 12-month period ending March 1st is 2.16% as tabulated by the Office of Public School Construction for the Marshall & Swift Index for Class 'D' Construction utilizing the OPSC February Indexes as follows:

February 2003	1.46
February 2004	1.54
February 2005	1.67
February 2006	1.74
February 2007	1.85
February 2008	1.89

AMENDED BOUNDARY MAP OF COMMUNITY FACILITIES DISTRICT NO. 2

COLTON JOINT UNIFIED SCHOOL DISTRICT
COUNTY OF SAN BERNARDINO
STATE OF CALIFORNIA



- LEGEND**
- CFD BOUNDARY
 - LOT DESIGNATION
 - NOT A PART

Special District Financing
& Administration
333 South Juniper Street, Suite 208
Evanston, California 92025
Tel: (760) 233-2630 Fax: (760) 233-2631

MARCH 2001

LOT DESIGNATION

LOT NO.	ASSESSOR'S PARCEL NO.	DEVELOPER
1	0259-072-12	WESTERN PACIFIC
NAP-1	0259-070-08	WESTERN PACIFIC
NAP-2	0259-071-09	WESTERN PACIFIC
NAP-3	0259-072-11	WESTERN PACIFIC
NAP-4	0259-073-07	WESTERN PACIFIC
NAP-5	0259-073-08	WESTERN PACIFIC
NAP-6	0259-073-09	WESTERN PACIFIC
NAP-7	0259-073-10	WESTERN PACIFIC
NAP-8	0259-073-11	WESTERN PACIFIC
NAP-9	0259-073-12	WESTERN PACIFIC
NAP-10	0259-081-09	WESTERN PACIFIC
NAP-11	0259-081-10	WESTERN PACIFIC
NAP-12	0259-081-11	WESTERN PACIFIC
NAP-13	0259-081-12	WESTERN PACIFIC
NAP-14	0259-081-13	WESTERN PACIFIC
NAP-15	0259-082-07	WESTERN PACIFIC
NAP-16	0259-082-08	WESTERN PACIFIC
NAP-17	0259-082-09	WESTERN PACIFIC
NAP-18	0259-082-10	WESTERN PACIFIC

FILED IN THE OFFICE OF THE SECRETARY OF THE COLTON JOINT UNIFIED SCHOOL DISTRICT THIS
17TH DAY OF SEPTEMBER, 2001.

[Signature]
SECRETARY
COLTON JOINT UNIFIED SCHOOL DISTRICT

I HEREBY CERTIFY THAT THE WITHIN MAP SHOWING BOUNDARIES OF COMMUNITY FACILITIES DISTRICT NO. 2, COLTON JOINT UNIFIED SCHOOL DISTRICT, COUNTY OF SAN BERNARDINO, STATE OF CALIFORNIA, WAS APPROVED BY THE BOARD OF EDUCATION AT A REGULAR MEETING THEREOF, HELD ON THE 15TH DAY OF JULY 2001 BY ITS RESOLUTION NO. 01-31. THIS BOUNDARY MAP AMENDS THE PROPOSED BOUNDARY MAP FOR COMMUNITY FACILITIES DISTRICT NO. 2, COLTON JOINT UNIFIED SCHOOL DISTRICT, COUNTY OF SAN BERNARDINO, STATE OF CALIFORNIA, PRIOR RECORDED AT BOOK 75 AND PAGES 100-101 OF MAPS OF ASSESSMENT AND COMMUNITY FACILITIES DISTRICTS, OR MAY 22, 2000, IN THE OFFICE OF THE COUNTY RECORDER FOR THE COUNTY OF SAN BERNARDINO, STATE OF CALIFORNIA.

[Signature]
SECRETARY
COLTON JOINT UNIFIED SCHOOL DISTRICT

NOTE: FOR PARTICULARS OF LINES AND DIMENSIONS OF ASSESSOR'S PARCELS, REFERENCE IS MADE TO THE SAN BERNARDINO COUNTY ASSESSOR'S PARCEL MAPS.

20010298614

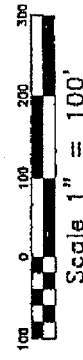
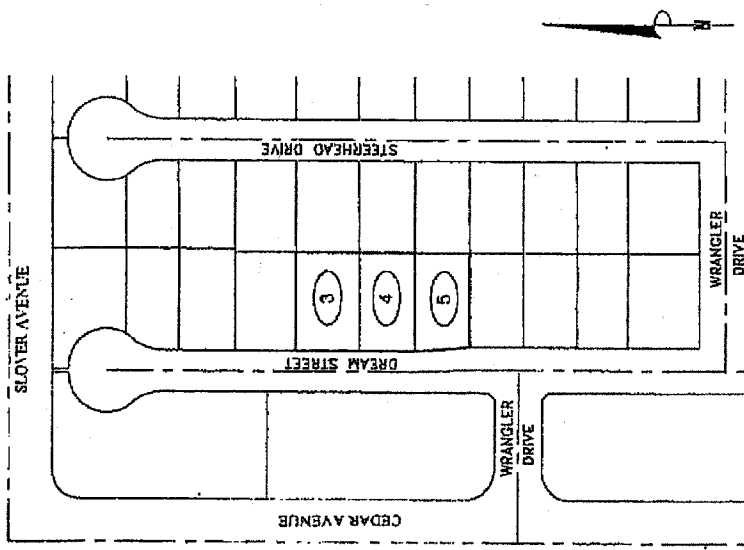
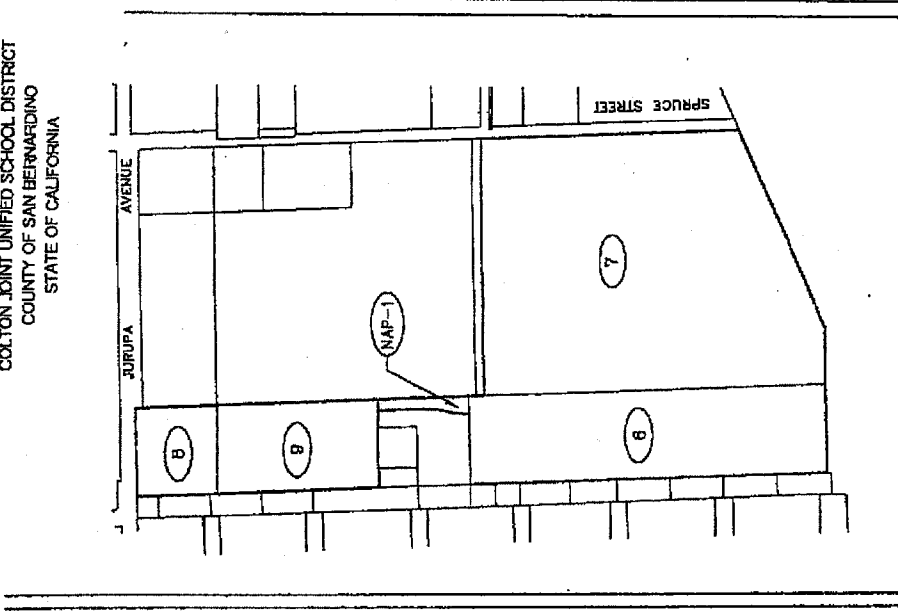
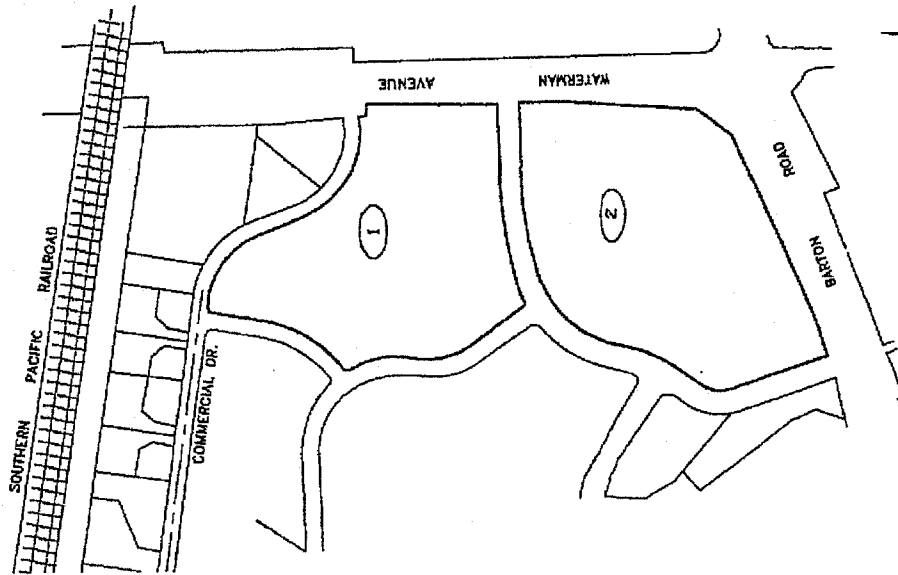
FILED REQUEST OF
CATHY J. MURPHY
3100 E. 1ST STREET
SAN BERNARDINO, CALIFORNIA

ON July 25, 2001
AT 11:51 A.M. 17/08
BOOK 74 PAGE 108
OF ASSESSOR MAPS
SAN BERNARDINO COUNTY RECORDER
FEE \$9.00

THIS COPY HAS NOT BEEN COMPARED WITH THE ORIGINAL RECORDS OF SAN BERNARDINO COUNTY RECORDER

AMENDED BOUNDARY MAP OF
COMMUNITY FACILITIES DISTRICT NO. 2

COLTON JOINT UNIFIED SCHOOL DISTRICT
COUNTY OF SAN BERNARDINO
STATE OF CALIFORNIA



LOT DESIGNATION

LOT NO.	ASSESSOR'S PARCEL NO.	DEVELOPER
1	0141-321-09	STEVEN WALKER HOMES
2	0141-321-13	STEVEN WALKER HOMES
3	0257-211-08	YOUNG HOMES
4	0257-211-08	YOUNG HOMES
5	0257-211-10	YOUNG HOMES
6	0259-171-25	YOUNG HOMES
7	0259-171-26	YOUNG HOMES
NAP-1	0259-161-23	YOUNG HOMES
8	0259-161-32	YOUNG HOMES
8	0259-161-34	YOUNG HOMES

LEGEND

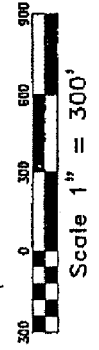
CFD BOUNDARY

LOT DESIGNATION

NOT A PART

1

NAP-1



Special District Financing
& Administration
333 South Juniper Street, Suite 200
Escondido, California 92025
Tel: (760) 233-2630 Fax: (760) 233-2831

**BOUNDARY MAP OF
COMMUNITY FACILITIES DISTRICT NO. 2
ANNEXATION NO. 1**

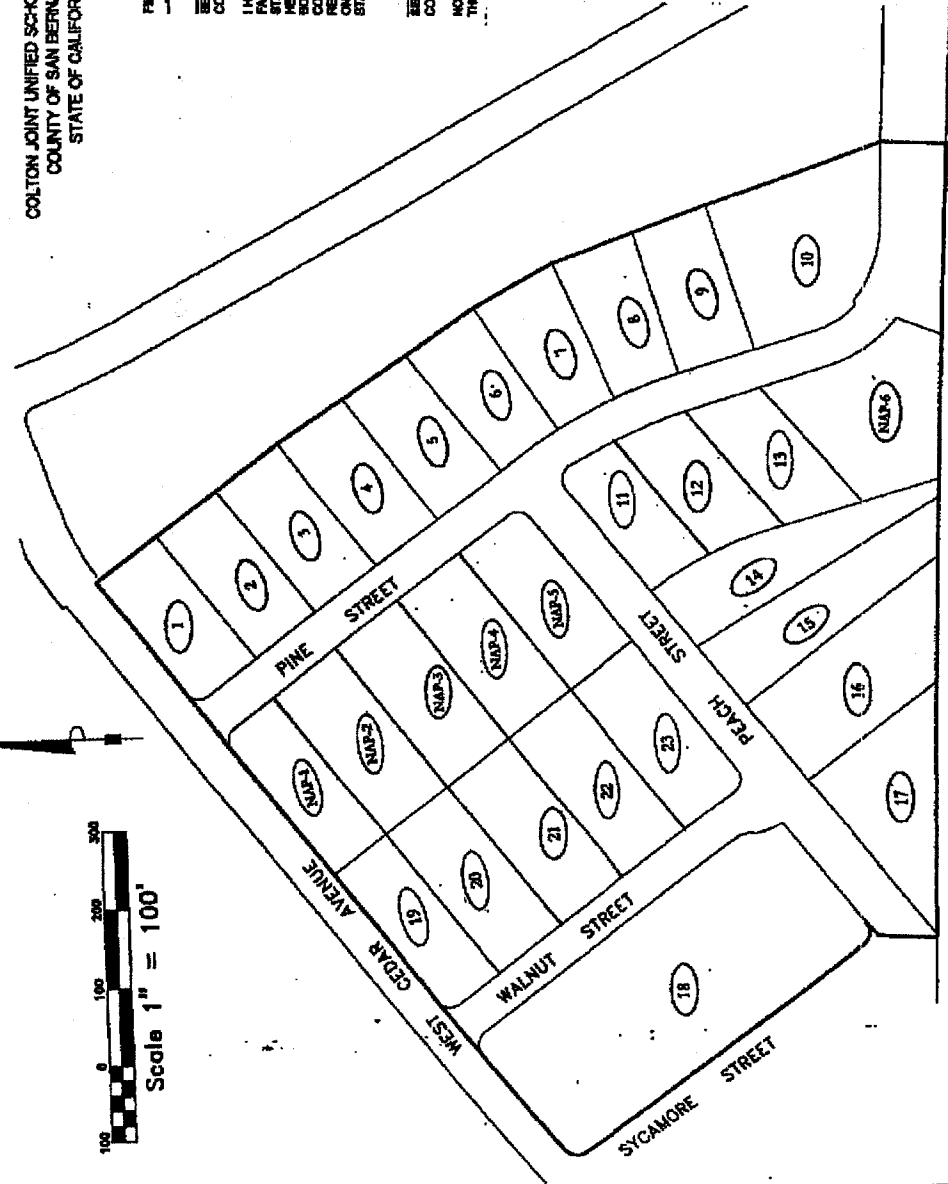
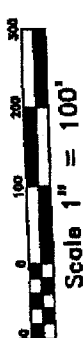
COLTON JOINT UNIFIED SCHOOL DISTRICT
COUNTY OF SAN BERNARDINO
STATE OF CALIFORNIA

FILED IN THE OFFICE OF THE SECRETARY OF THE COLTON JOINT UNIFIED SCHOOL DISTRICT THIS
27TH DAY OF FEBRUARY, 2003.

SECRETARY
COLTON JOINT UNIFIED SCHOOL DISTRICT

I HEREBY CERTIFY THAT THE WITHIN MAP SHOWING BOUNDARIES OF ANNEXATION NO. 1 OF COMMUNITY FACILITIES DISTRICT NO. 2, COLTON JOINT UNIFIED SCHOOL DISTRICT, COUNTY OF SAN BERNARDINO, STATE OF CALIFORNIA, WAS APPROVED BY THE BOARD OF EDUCATION AT A REGULAR MEETING THEREOF HELD ON THE 22ND DAY OF FEBRUARY, 2003 BY ITS RESOLUTION NO. 22-03. THIS BOUNDARY MAP AMENDS THE AMENDED BOUNDARY MAP FOR COMMUNITY FACILITIES DISTRICT NO. 2, COLTON JOINT UNIFIED SCHOOL DISTRICT, COUNTY OF SAN BERNARDINO, STATE OF CALIFORNIA, PRIOR TO THE DATE OF THE PAGES 17-18 OF MAPS OF ASSESSMENT AND COMMUNITY FACILITIES DISTRICTS, ON FILE IN THE OFFICE OF THE COUNTY RECORDER FOR THE COUNTY OF SAN BERNARDINO, STATE OF CALIFORNIA.

SECRETARY
COLTON JOINT UNIFIED SCHOOL DISTRICT
NOTE: FOR PARTICULARS OF LINES AND DIMENSIONS OF ASSESSOR'S PARCELS, REFERENCE IS MADE TO THE SAN BERNARDINO COUNTY ASSESSOR'S PARCEL MAPS.



LEGEND

—	OLD BOUNDARY
○	LOT DESIGNATION
○	NOT A PART

Special District Planning
& Administration
333 South Amber Street, Suite 208
Encinitas, California 92025
Tel: (760) 233-2930 Fax: (760) 233-2631
JANUARY 2003

LOT DESIGNATION

LOT NO.	ASSESSOR'S PARCEL NO.
1	0298-073-37
2	0298-073-38
3	0298-073-39
4	0298-073-40
5	0298-073-41
6	0298-073-42
7	0298-073-43
8	0298-073-44
9	0298-073-45
10	0298-073-46
11	0298-073-47
12	0298-073-48
13	0298-073-49
14	0298-073-50
15	0298-073-51
16	0298-073-52
17	0298-073-53
18	0298-073-54
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22	0298-073-58
23	0298-073-59
24	0298-073-60
25	0298-073-61
SUB-1	0298-073-62
SUB-2	0298-073-63
SUB-3	0298-073-64
SUB-4	0298-073-65
SUB-5	0298-073-66
SUB-6	0298-073-67

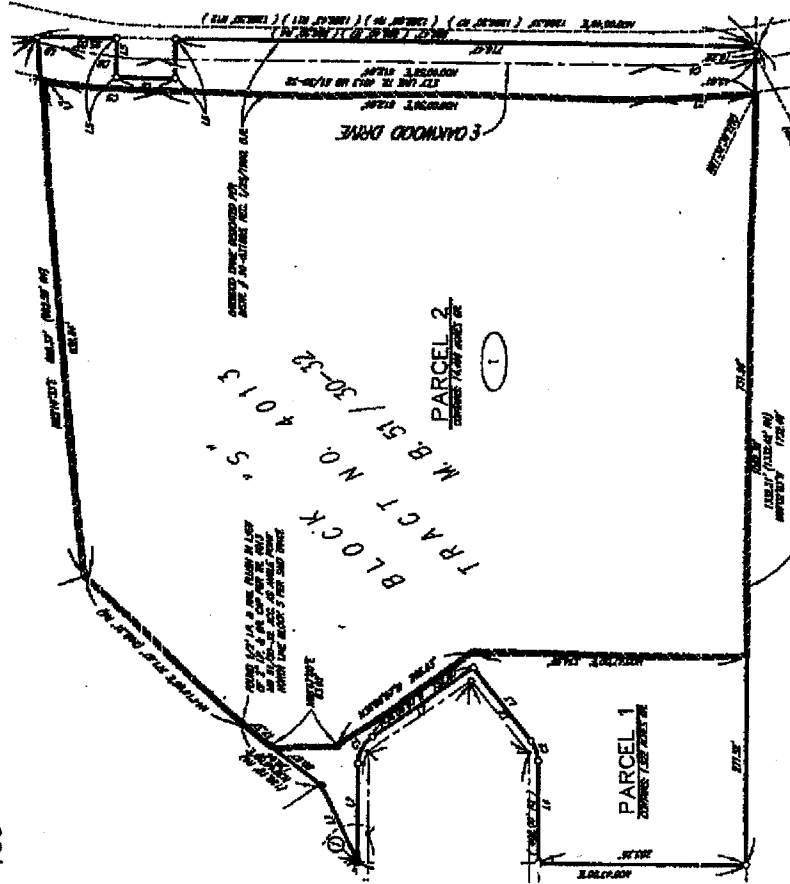
THIS MAP HAS BEEN FILED UNDER DOCUMENT NO. _____ THIS _____ DAY OF _____ 2003, AT _____ A.M. IN BOOK _____ OF _____ AT _____ OF COLTON JOINT UNIFIED SCHOOL DISTRICT, IN THE AMOUNT OF \$ _____.

LARRY WALKER
COUNTY CLERK
COUNTY OF SAN BERNARDINO

BY _____
DEPUTY CLERK

BOUNDARY MAP OF COMMUNITY FACILITIES DISTRICT NO. 2 ANNEXATION NO. 2

COLTON JOINT UNIFIED SCHOOL DISTRICT
COUNTY OF SAN BERNARDINO
STATE OF CALIFORNIA



FILED IN THE OFFICE OF THE SECRETARY OF THE COLTON JOINT UNIFIED SCHOOL DISTRICT THIS 27th DAY OF FEBRUARY, 2003.

SECRETARY
COLTON JOINT UNIFIED SCHOOL DISTRICT

I HEREBY CERTIFY THAT THE WITHIN MAP SHOWING BOUNDARIES OF ANNEXATION NO. 2 OF COMMUNITY FACILITIES DISTRICT NO. 2, COLTON JOINT UNIFIED SCHOOL DISTRICT, COUNTY OF SAN BERNARDINO, STATE OF CALIFORNIA, WAS APPROVED BY THE BOARD OF EDUCATION AT A REGULAR MEETING THEREOF, HELD ON THE 24th DAY OF FEBRUARY, 2003 BY ITS RESOLUTION NO. 03-21. THIS BOUNDARY MAP AMENDS THE AMENDED BOUNDARY MAP FOR DISTRICT NO. 2, COLTON JOINT UNIFIED SCHOOL DISTRICT, COUNTY OF SAN BERNARDINO, STATE OF CALIFORNIA, PREVIOUSLY RECORDED AT BOOK 74, PAGE 274 OF THE OFFICE OF THE COUNTY RECORDER FOR THE COUNTY OF SAN BERNARDINO, STATE OF CALIFORNIA.

SECRETARY
COLTON JOINT UNIFIED SCHOOL DISTRICT

NOTE: FOR PARTICULARS OF LINES AND DIMENSIONS OF ASSESSOR'S PARCELS, REFERENCE IS MADE TO THE SAN BERNARDINO COUNTY ASSESSOR'S PARCEL MAPS.

THIS MAP HAS BEEN FILED UNDER DOCUMENT NO. _____, TITLE _____, DAY _____, OF _____, 2003. IT IS RECORDED AT BOOK 75 OF ASSESSOR'S MAPS AT PAGE 24 AT THE REQUEST OF CATHY JOINT UNIFIED SCHOOL DISTRICT, IN THE AMOUNT OF \$ 700.

LOT DESIGNATION

LOT NO.	ASSESSOR'S PARCEL NO.
1	0284-012-19 (PORTION)

LEGEND

- CFD BOUNDARY
- LOT DESIGNATION

0284-012-19

LARRY LUNZER
REGISTERED PROFESSIONAL
COUNTY OF SAN BERNARDINO

BY _____
COUNTY RECORDER

Special District Financing
& Administration
333 South Juniper Street, Suite 200
Escondido, California 92025
Tel: (760) 233-2830 Fax: (760) 233-2831

BOARD AGENDA

REGULAR MEETING
July 17, 2008

ACTION ITEM

- TO:** Community Facilities District No. 3 Board
- PRESENTED BY:** Casey Cridelich, Assistant Superintendent, Business Services
- SUBJECT:** Adoption of Resolution 08-10 CFD-3, *Establishing the Annual Special Tax Levy for Fiscal Year 2008-09 for Community Facilities District No. 3*
- GOAL:** Facilities/Support Services/Budget Planning
- STRATEGIC PLAN:** Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.
- BACKGROUND:** The District by Ordinance No. 06-18, as authorized by Section 53345.3 of the Government Code of the State of California, has authorized the levy of special taxes to pay for public facilities and services, including costs and expenses related thereto, that benefit the District:
- Boundary Map attached. Delinquencies for these properties are not an issue for the Board to take action on, as there are sufficient funds within the reserve account.
 - Resolution 08-10 CFD-3 – Establishing the Annual Special Tax Levy for Fiscal Year 2008-09 for Community Facilities District No.3.
 - Exhibit “A” Rates of the special taxed to be levied for fiscal year 2008/09 (Special Tax Rates do not exceed the rates authorized by the Ordinance and are not in excess of the rates approved by the qualified electors of the District).
- In order for these special assessments, authorized by this Resolution, to be placed upon the on the property tax rolls, this approved resolution must be in the San Bernardino County Office of the Assessor **by August 1, 2008**. These collections will establish the bond sinking fund for future debt service (principle and interest due on up to \$7M) and administration costs (audit, bond counsel, investment banker and administrator).
- BUDGET IMPLICATIONS:** No impact on the General fund. Special taxes are deposited in CFD-3 account in the San Bernardino County Treasury.

CFD-3 #1

RECOMMENDATION: That the Board adopt Resolution 08-10 CFD-3, *Establishing the Annual Special Tax Levy for Fiscal Year 2008-09 for Community Facilities District No.3.*

ACTION: On motion of Board Member _____ and _____, the Board adopted Resolution 08-10 CFD-3, *Establishing the Annual Special Tax Levy for Fiscal Year 2008-09 for Community Facilities District No.3.*

RESOLUTION NO. 08-10

**RESOLUTION OF THE BOARD OF EDUCATION OF THE COLTON
JOINT UNIFIED SCHOOL DISTRICT ACTING AS THE
LEGISLATIVE BODY OF COMMUNITY FACILITIES DISTRICT
NO. 3 OF THE COLTON JOINT UNIFIED SCHOOL DISTRICT
(BONITA RIDGE) AUTHORIZING AND PROVIDING FOR THE
LEVYING OF SPECIAL TAXES WITHIN SAID DISTRICT**

WHEREAS, on August 17, 2006, the Board of Education of the Colton Joint Unified School District (the "Board of Education") adopted Resolution Nos. 06-11 and 06-12 stating its intention to form Community Facilities District No. 3 of the Colton Joint Unified School District (Bonita Ridge) ("Community Facilities District No. 3" or the "District") therein and incur bonded indebtedness in an aggregate principal amount not to exceed \$7,000,000, all pursuant to the Mello-Roos Community Facilities Act of 1982, as amended (the "Act") and levy special taxes for the purpose of financing the construction, purchase, modification, expansion, improvement or rehabilitation of school facilities (the "Facilities"), and including all incidental expenses related thereto, which include the cost of engineering, planning and designing the facilities, the costs of forming the District, issuing bonds and levying and collecting a special tax within the District (the "Incidental Expenses"); and

WHEREAS, on September 21, 2006, the Board of Education adopted Resolution Nos. 06-15 and 06-16 which established Community Facilities District No. 3, authorized the levy of a special tax within Community Facilities District No. 3 and called an election within the District for September 21, 2006 on the propositions of levying a special tax, authorizing the issuance of bonds and establishing an appropriations limit; and

WHEREAS, on September 21, 2006, an election was held within the District at which the qualified electors within the District approved by more than a two-thirds vote the propositions of levying a special tax, authorizing the issuance of bonds and establishing an appropriations limit as set forth in Resolution No. 06-15 and Resolution No. 06-16; and

WHEREAS, on September 21, 2006, the Board of Education adopted Resolution No. 06-17 which certified the results of the September 21, 2006 election within the District conducted by the Clerk of the Board of Education of the School District, which results showed that more than two-thirds of the votes cast were in favor of the propositions to levy the special tax, issuing bonds and establishing an appropriations limit;

WHEREAS, following the election, the Board of Education, acting as the legislative body of the District, adopted Ordinance No. 06-18 on October 5, 2006 ("Ordinance") which provided for the levying and collection of special taxes within the District, as provided in the Act and in accordance with the rate and method of apportionment set forth in Attachment "B" to Resolution No. 06-15 (the "Rate and Method"); and

WHEREAS, it is now necessary and appropriate that the Board of Education levy and collect the special taxes for Fiscal Year 2008/2009, by the adoption of a resolution as specified by the Act and Ordinance;

NOW, THEREFORE, the Board of Education of the Colton Joint Unified School District acting as the legislative body of Community Facilities District No. 3 of the Colton Joint Unified School District (Bonita Ridge), does hereby resolve, order and determine as follows:

Section 1. In accordance with the Act and Ordinance, there is hereby levied upon all properties within the District which are not otherwise exempt from taxation under the Act or Ordinance the special taxes for Fiscal Year 2008/2009 set forth in the Ordinance at the tax rates as set forth therein and in Exhibit "A" hereto, as may be amended without further action of the Board to reflect updated information on assessor's parcel numbers from the County of San Bernardino. The Assistant Superintendent of Business Services is hereby authorized and directed to establish the final rates to be levied, which final rates shall not exceed the maximum rates set forth in the Rate and Method.

Section 2. The above-authorized special taxes shall be collected in the same manner as ad valorem property taxes on the secured roll by the Treasurer-Tax Collector of the County of San Bernardino and shall be subject to the same penalties and the same procedure and sale in cases of delinquency as provided for such ad valorem taxes.

Section 3. The Clerk and Assistant Superintendent of Business Services, are hereby authorized to transmit a certified copy of this Resolution to the San Bernardino County Auditor-Controller, together with other supporting documentation as may be required in order to place said special taxes on the secured property tax roll for Fiscal Year 2008/2009 and to perform all other acts which are required by the Act, Ordinance or by-law in order to accomplish the purpose of this Resolution.

PASSED AND ADOPTED by the Board of Education of the Colton Joint Unified School District this 17th day of July, 2008, by the following vote:

AYES:	_____	ABSENT:	_____
NAYS:	_____	ABSTAIN:	_____

President of the Board of Education

ATTEST:

Clerk of the Board of Education

STATE OF CALIFORNIA)
)
COUNTY OF SAN BERNARDINO)

ss

On _____, 2008, before me, _____, Notary Public, personally appeared _____, personally known to me (or proved to me on the basis of satisfactory evidence) to be the person(s) whose names(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

WITNESS my hand and official seal

SIGNATURE OF NOTARY PUBLIC

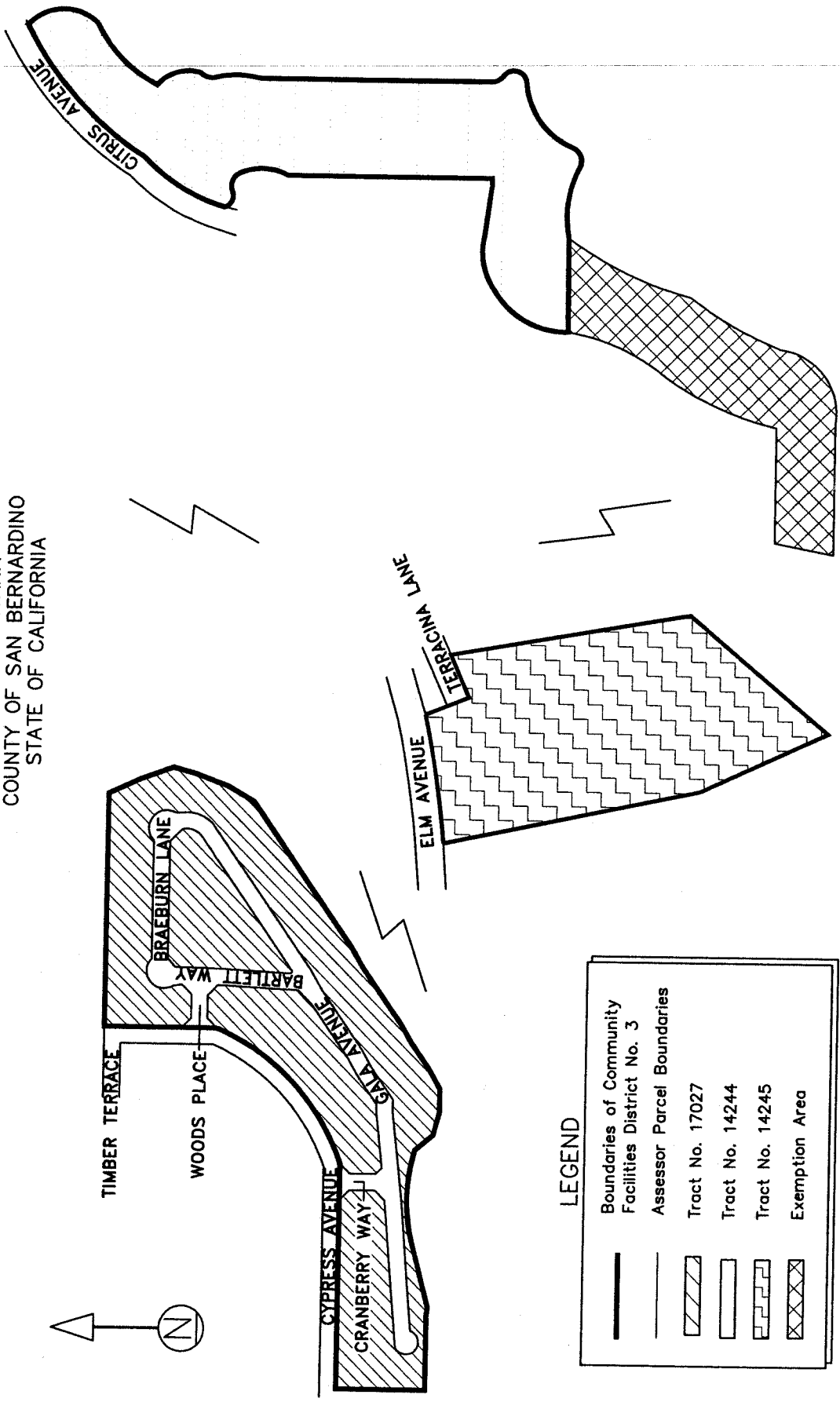
EXHIBIT "A"

The Special Tax rates of CFD No. 3 for Fiscal Year 2008/2009 are shown in the table below.

**Annual Special Tax Rates
For Fiscal Year 2008/2009**

Building Square Footage	Number of Units/Acres	Annual Tax	Total Taxes
< 1,700 BSF	2 Units	\$1,094.90 per Unit	\$2,189.80
1,700 - 2,100 BSF	15 Units	\$1,226.88 per Unit	\$18,403.20
2,101 - 2,600 BSF	17 Units	\$1,435.28 per Unit	\$24,399.76
2,601 - 2,900 BSF	16 Units	\$1,588.12 per Unit	\$25,409.92
2,901 - 3,000 BSF	19 Units	\$1,678.44 per Unit	\$31,890.36
> 3,000 BSF	18 Units	\$1,747.88 per Unit	\$31,461.84
Total	87 Units	NA	\$133,754.88

EXEMPTION AREA OF
 COMMUNITY FACILITIES DISTRICT NO. 3
 OF COLTON JOINT UNIFIED SCHOOL DISTRICT
 CITY OF FONTANA
 COUNTY OF SAN BERNARDINO
 STATE OF CALIFORNIA



LEGEND

	Boundaries of Community Facilities District No. 3
	Assessor Parcel Boundaries
	Tract No. 17027
	Tract No. 14244
	Tract No. 14245
	Exemption Area

PREPARED BY
 DAVID TAUSSIG & ASSOCIATES, INC.

TR 14244 2

TRACT MAP NO. 14244

IN THE CITY OF FONTANA,
COUNTY OF SAN BERNARDINO, STATE OF CALIFORNIA

BEING A SUBDIVISION OF A PORTION OF PARCEL 'A' PER CERTIFICATE OF COMPLIANCE FOR LOT LINE ADJUSTMENT NO. 05-005, RECORDED APRIL 26, 2005, AS INSTRUMENT NO. 2005-0290381, OFFICIAL RECORDS, RECORDS OF SAN BERNARDINO COUNTY, WITHIN EAST HALF SECTION 36, TOWNSHIP 1 SOUTH, RANGE 6 WEST, S.B.M.

DONALD R. GORDON
MAY



WYN DELL AND ASSOCIATES, INC.

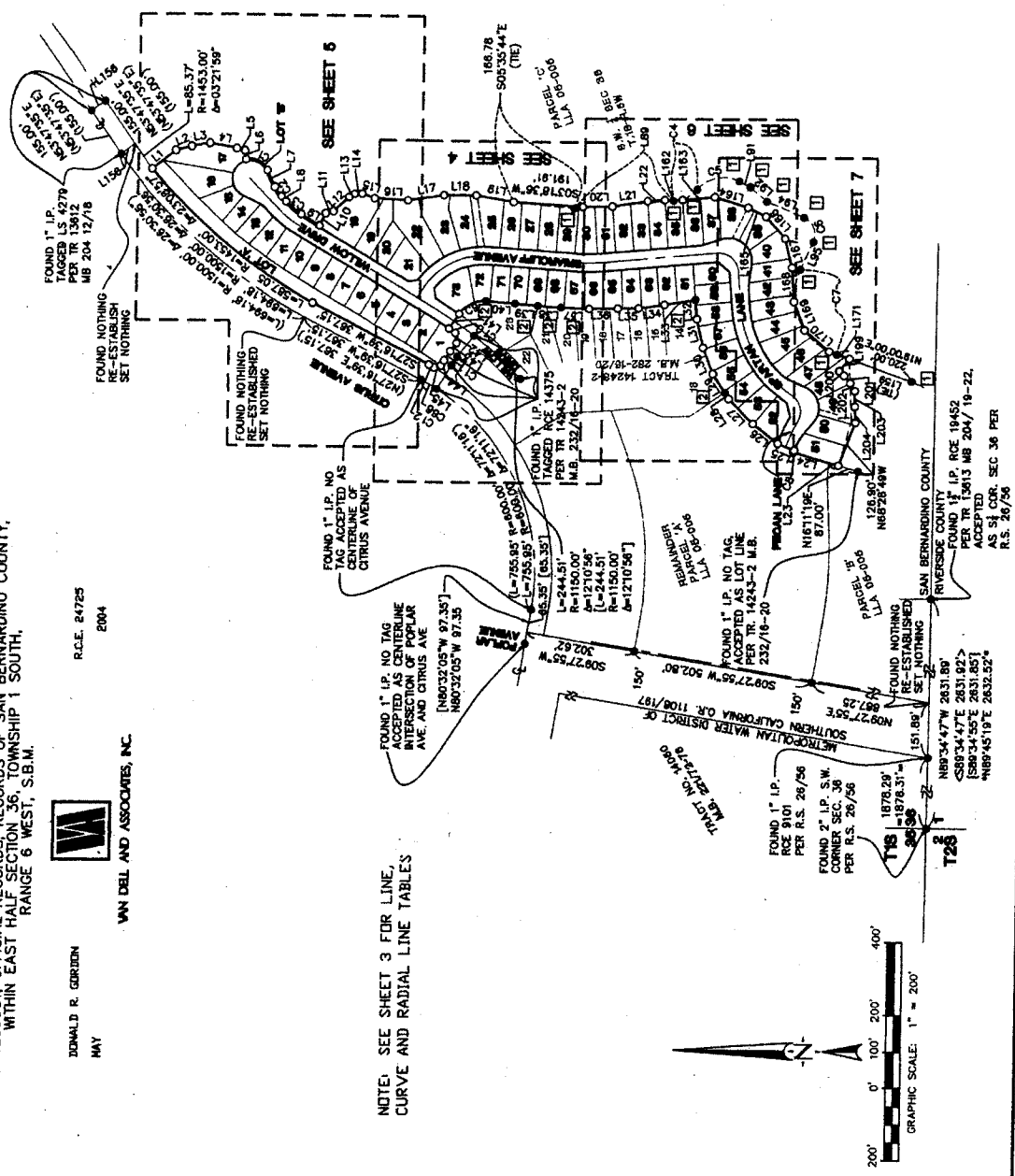
R.C.E. 64725
2004

SURVEYOR'S NOTES

- INDICATES FOUND MONUMENT AS SHOWN.
 - INDICATES SEARCHED, FOUND NOTHING, RE-ESTABLISHED AS SHOWN. RECORD LOCATION PER TR. 13613 M.B. 204/19-22, PER TR. 14243-2 M.B. 232/16-20 AND PER L.L.A. 04-0231, IRON PIPE, WOODEN POST, AND "RICE 24725", LEAD AND TACK TAGGED "RICE 24725" OR A "R" SPRIKE AND WASHER STAMPED "RICE 24725" TO BE SET UNLESS OTHERWISE NOTED.
 - ▲ INDICATES "I" IRON PIPE TAGGED RCE 24725 TO BE SET FLUSH, UNLESS OTHERWISE NOTED.
 - ① INDICATES FOUND "I" I.P. TAGGED LS 4279 PER TR. 13613 M.B. 204/19-22 AND PER CERTIFICATE OF CORRECTION RECORDED APRIL 21, 1989 AS INSTRUMENT NO. 88-142837.
 - ② INDICATES FOUND "I" I.P. TAGGED RCE 14375 PER TR. 14243-2 M.B. 232/16-20
 - SET "I" I.P. TAGGED "RICE 24725", FLUSH AT ALL REAR LOT CORNERS.
 - SET LEAD & TACK "RICE 24725" ON TOP OF CURB FOR REFERENCE TO LOT CORNERS, ADVANCE "RICE 24725" TO LOT LINE PROLONGATION, EXCEPT AT CORNER CUTBACKS AND STREET CURVE ALIGNMENT POINTS.
 - ALL EXISTING EASEMENTS SHOWN ARE LOCATED BY BEST AVAILABLE RECORD AND NOT BY ANY SURVEY TO DATE.
 - < > INDICATES RECORD DATA PER TRACT MAP NO. 13613 MB 204/19-22.
 - () INDICATES RECORD DATA PER TRACT NO. 13613 M.B. 204/19-22.
 - [] INDICATES RECORD DATA PER TRACT NO. 14243-2 M.B. 232/16-20.
 - | | INDICATES RECORD DATA PER RS 46/93-96.
 - • INDICATES RECORD DATA PER RECORD OF SURVEY RS 26/56.
 - - INDICATES RECORD DATA PER TRACT NO. 13610 M.B. 204/36-39.
- P.U.E. INDICATES PUBLIC UTILITY EASEMENT.

NOTE:
ALL PERMETER BEARINGS AND DISTANCES MATCH RECORD DATA PER TRACT NO. 13613, M.B. 204/19-22 AND TRACT NO. 14243-2, M.B. 232/16-20 AND PURSUANT TO CERTIFICATE OF COMPLIANCE FOR LOT LINE ADJUSTMENT RECORDED JANUARY 25, 1990 AS INSTRUMENT NO. 90-030848 RECORDS AND PURSUANT TO CERTIFICATE OF COMPLIANCE FOR LOT LINE ADJUSTMENT RECORDED APRIL 26, 2005 AS INSTRUMENT NO. 2005-0290381 OF OFFICIAL RECORDS.

THE BASIS OF BEARINGS IS BASED UPON THE BEARING OF N89°54'47"W FOR THE SOUTH LINE OF THE SOUTH LINE OF SECTION 36 TOWNSHIP 1 SOUTH, RANGE 6 WEST SAN BERNARDINO COUNTY. SHOWN ON TRACT NO. 13610, RECORDED IN BOOK 204, PAGES 36-38 OF MAPS, OFFICIAL RECORDS OF SAN BERNARDINO COUNTY.



NOTE: SEE SHEET 3 FOR LINE, CURVE AND RADIAL LINE TABLES

BOARD AGENDA

REGULAR MEETING
July 17, 2008

CONSENT ITEM

TO: Board of Education

PRESENTED BY: James A. Downs, Superintendent

SUBJECT:: Approval of Minutes (June 19, 2008)

GOALS: Student Performance, Personnel Development, Facilities/Support Services, Budget Planning, School Safety & Attendance, Community Relations, & Parent Involvement

STRATEGIC PLAN:

Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

Strategy #3: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.

Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

Strategy #5: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.

Strategy #6: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

RECOMMENDATION: That the Board approve the minutes of the Board of Education meeting held on June 19, 2008, as presented.

A-1

**BOARD OF EDUCATION
Minutes**

DRAFT

Regular Meeting
June 19, 2008
5:30 p.m.

The Board of Education of the Colton Joint Unified School District met in Regular Session on Thursday, June 19, 2008, 5:30 p.m. in the Board Room at the CJUSD Student Services Center, 851 So. Mt. Vernon Avenue, Colton, California.

Public Hearings

- Adoption of Budget (2008-09)
- Level I School Fees

Trustees Present

Mr. Robert D. Armenta, Jr.	President
Mrs. Marge Mendoza-Ware	Vice President
Mr. Mel Albiso	Clerk
Mr. Frank A. Ibarra	
Mr. Kent Taylor	
Mr. David R. Zamora	

Trustee Absent

Mr. Mark Hoover	(Excused)
-----------------	-----------

Staff Members Present

Mr. James A. Downs	Mr. Roger Kowalski
Mr. Casey Cridelich	Mrs. Ingrid Munsterman
Mr. Jerry Almendarez	Mrs. Julia Nichols
Mrs. Yolanda Cabrera	Ms. Sosan Schaller
Mr. Rick Dischinger	Dr. Patrick Traynor
Mrs. Bertha Arreguín	Ms. Katie Orloff
Dr. Diane D'Agostino	Mrs. Chris Estrada
Mrs. Mollie Gainey-Stanley	Mr. Michael Townsend
Mrs. Alice Grundman	

Call to Order: Board President Armenta called the meeting to order at 5:30 p.m. Guest Gil Navarro led in the Renewal of the Pledge of Allegiance to the Flag of the United States of America.

Hearing Session

1. Colton Police Department—Cops n' Jocks Program: Officer Rich Randolph provided a PowerPoint presentation of the Cops n' Jocks program since its inception in 1994 and included activities and accomplishments. The program was developed as a community policing program designed to interface high school students and law enforcement. He expressed interest in a partnership and requested an endorsement from the District. By Board consensus, an action item will be submitted for consideration at the next meeting. A presentation of the CART Academy will be provided at a future meeting.
2. Colton High School—Project HOPE (Hispanas Organized for Political Equality) Youth Leadership Through Literacy Program: On behalf of Advisor Daisy Contreras, who was unable to attend this evening, Principal Robert Verdi provided a brief overview of Project HOPE and introduced students Taryn Cardoza and Sagrario Jacobo who shared one of their projects they developed for the program. Board members commended the students for their participation, accomplishments, and for serving as role models for Hispanic female students.
3. California Science Fair Winners: District Science Fair Coordinator Dan Morse reported on recent accomplishments at the RIMS Regional Fair and State-level competitions and introduced the students:
 - *Michelle Macrohon (Jurupa Vista)* -- District Elem. Sweepstakes winner, gold medal, \$1,000 savings bond; bronze medal—RIMS
 - *Robyn Swift (Home Choice Program)* -- District Junior Division Sweepstakes winner, gold medal, \$1,000 savings bond; Special Math Award; gold medal—RIMS, and Overall Sweepstakes winner—RIMS; California State Science Fair nominee

DRAFT

- *Paul Doxie (CHS)* -- District Senior Division Sweepstakes winner, gold medal, \$1,000 savings bond; silver medal with distinction—RIMS Regional.
- *Sana Hadyeh (BMS)* -- District Science Fair gold medal, Special Math award—RIMS, gold medalist, Special Recognition from the U.S. Forestry Dept. for Scientific Merit; nominee to the California State Science Fair; awarded the Ibrahim El-Hefni Award for Scientific Achievement and \$500 at the State Science Fair.

He thanked the numerous volunteers for their support and/or assistance with the various components of the District, Regional and State-level competitions: BMS Principal Dan Rocha, Terrace View Teacher Mrs. Benner, former student Ariana Haro, parents Patt Haro and Dr. Randy Swift, Cheryl Doty, and former and current Board members, Tobin Brinker and Kent Taylor, respectively, for their annual donation of \$1,000 saving bonds for the sweepstakes winners. Board members were presented with tokens of appreciation for their support. Board members congratulated Dan Morris for his commitment to students and the District, and congratulated the students for their accomplishments.

4. Recognition of Employees David Parker and Paul Rasso: Assistant Superintendent Rick Dischinger provided an account of an incident on May 21, 2008 whereby Print Shop staff members David Parker and Paul Rasso came to the aid of a Colton Middle School student who was approached by a perpetrator as she walked to school. Board members and Administrators commended the employees for their heroic efforts.
5. Employee Recognition Program: Assistant Superintendent Jerry Almendarez introduced the honorees for the month of May and Board members congratulated the recipients:
 - Classified -- *Alisia Valenzuela*, Attendance Assistance, Colton High School
 - Certificated -- *Cheri Adame*, Counselor, Slover Mt. High School (unable to attend)
 - Management -- *Joda Murphy*, Principal, Terrace Hills Middle School
 - Education Partner -- *Kristina Miles*, PTA President & Volunteer, Sycamore Hills Elementary School
6. California School Employees Association (CSEA) 2008-09 Sunshine Proposal: CSEA President Anthony Diaz announced the openers for the 2008-09 school year: salary adjustment, compensation, benefits, longevity, and vacation. A Public Hearing will be scheduled at the Board Meeting on July 17, 2008.
7. Public Hearing: Agenda Item C-23: At 6:20 p.m., Board President Armenta opened the Public Hearing: *Adoption of Budget (2007-08)*. No one spoke to the item. The Public Hearing was closed at 6:21 p.m.
8. Public Hearing: Agenda Item D-38: At 6:22 p.m., Board President Armenta opened the Public Hearing: *Adoption of Resolution 08-08, Approval of Level 1 School Fees for Residential Additional Construction and Commercial/Industrial Construction/Senior Housing/Migrant Worker Housing*. No one spoke to the item. The Public Hearing was closed at 6:23 p.m.
9. Public Input—Closed Session Items: None
10. Public Input: Specific Agendized Items

C-24 Approval of Strategic Plan: Patt Haro, parent, shared her personal experience as a member of the "Character" Action Team and asked the Board to approve the Strategic Plan.

A-4 Approval of Consultants: Professional Tutors of America: ACE President Ken Johnson inquired as to how much of the \$50 goes to the tutor and whether unit members were given the opportunity to tutor students. He stated that consultants were too costly, funds should be utilized to train District unit members to serve as District trainers, and questioned the accurate amount relative to one of the consultants (proposal #5).

DRAFT

Following discussion and by Board consensus, Assistant Superintendent Yolanda Cabrera will work with ACE President Ken Johnson regarding a process to secure teacher input and to provide additional consultant information prior to requesting Board approval, i.e., study and information at the previous Board meeting. She will research the possibility of utilizing certificated and classified staff (instructional aides) to provide after school tutoring services and update the Board on the progress. Superintendent Downs stated that all of the suggestions would be incorporated through the Strategic Plan.

11. Public Input: Non-Agendized Items

(a) Gil Navarro, San Bernardino County School Board Member, commended the Board for their desire to include parents and teachers in decision-making processes. He spoke about undocumented students and their eligibility to attend college and receive financial aid under AB 540. He distributed information from the San Bernardino County Schools' Office regarding eligibility requirements and services available, and shared his concern that AB 540 information is not being disseminated adequately to District families. He suggested that information be distributed via the Counseling Office. He stated that fund raisers would be planned to generate scholarships and a process to disseminate information needs to be developed. Board member Albiso suggested that a paid student intern program be developed so that current students and graduates can assist with the dissemination process and serve as student mentors. Board member Mendoza-Ware suggested that the AB 540 information (English and Spanish) be included in *The Achiever* that is mailed home to the community quarterly.

(b) Andrea Galicia, CHS graduate, stated that she will enroll at San Bernardino Valley College and shared her experience in learning about AB 540. She suggested that teachers should disseminate the information (printed in English and Spanish) to students.

(c) Ginger Wit, BMS teacher and Academic Knowledge Bowl coordinated, shared the results of the recent math competition, citing specific individual student and overall school winners. She shared the success of the first full year of the after-school intramural sports program amongst the four middle schools, citing the lack of sufficient referees and transportation as significant issues. Regarding the annual trip to Knott's Berry Farm, he commended the Transportation Department for coordinating the event for all four schools and sending a mechanic on the trip in case services were needed.

(d) Francisca LaFranco, Special Day Class teacher at McKinley, commended the staff at McKinley for supporting her class.

(e) Anthony Diaz, parent of a daughter at Bloomington Middle School, expressed discontent that only students at Colton and Terrace Hills Middle School received a certificate handed out by Board member Taylor during the promotion ceremonies. Board member Albiso questioned the appropriateness of this action and suggested that staff research policies regarding campaign literature and/or other documents distributed by Board members. Board member Mendoza-Ware expressed to Board member Taylor that she was offended that the Bloomington community was excluded. Board member Taylor stated that he developed a brochure that said, "Congratulations on your promotion to High School" from himself and did not intend to offend anyone. Following discussion, it was suggested that policy be developed to include guidelines and protocol regarding actions by individual Board members. President Armenta stated that there is a current policy in place that addresses distribution of campaign literature and requested that Board members receive a copy. In addition, he requested recommendations to establish procedures, standards and protocol.

(f) Paul Rasso, clarified that he contacted Ingrid Munsterman, Human Resources Director, on May 21st when he and David Parker assisted the Colton Middle School student and thanked her for her assistance. He stated that he was appointed as the CSEA Endorsement Committee Chairperson and named the other members of the committee. He stated that endorsements would not be announced until after the deadline of candidate filing and a public forum is planned for September 10, 6 to 8 pm at Grant Elementary School. For clarification, he stated that local Chapter 244 does not contribute funds to candidates directly. The chapter submits an application to the State Political Action Committee who determines eligibility and disperses funds. It was suggested that endorsement legalities be researched.

DRAFT

By Board consensus, item C-24 was brought forward for action.

Colton JUSD Strategic Plan (2008-13) #130 (C-24) On a motion by Mrs. Mendoza-Ware, seconded by Mr. Taylor and carried on a 6-0 vote (Hoover absent), the Board approved the Colton JUSD Strategic Plan for school years 2008-2013 as presented, for an annual estimated cost of \$1,000 for annual plan reviews, to be paid from General funds. Summary: The 2007-08 school year was devoted to the development of a five-year plan to focus on three primary goals. The Cambridge model was used and a Cambridge advisor facilitated the process. The effort involved community, parents, classified staff, certificated staff and management.

Board President Armenta and Members Zamora and Albiso thanked everyone who participated in the process, and especially Superintendent Downs for his leadership and vision. Superintendent Downs asked everyone who participated in the Strategic Plan process to stand and be recognized. Board members look forward to continued input and representation from all stakeholders (certificated and classified staff, parents, community).

Recessed / Reconvened The Board recessed at 7:05 p.m. and reconvened at 7:15 p.m.

Consent Items #131 On a motion by Mrs. Mendoza-Ware, seconded by Mr. Albiso and carried on a 6-0 vote (Hoover absent), the Board approved Consent Items #A-1 through #A-16 as presented.

Minutes (5-22-08) #131.1 The Board approved the Minutes of the Regular Board of Education Meeting held on May 22, 2008, as presented.

Field Trips #131.2 The Board approved the field trips as listed and authorized the expenditure of funds. District transportation will be provided unless otherwise noted:
 ASB = Associated Student Body
 AVID = Advancement Via Individual Determination

BMS--AVID (6-21-08) Universal Studios in Universal City; *Educational and Recreational Program*; Leadership, AVID, Conflict Managers, and Knowledge Bowl Team students will participate in an end-of-year academic incentive trip; 200 students (7-8), 2 certificated staff members, 16 other adults; \$11,800; (\$8,000 ASB, \$3,300 AVID).

ROHMS (6-21-08) Brunswick Bowl in Fontana; *End-of-Year Incentive*; Choice Club students will participate in academic incentive trip; 15 students (7-8), 2 certificated staff members, and 2 other adults; \$225; ASB funds.

CHS (6-21-08) California Lutheran University in Thousand Oaks; *Naval Junior Reserve Officers Training Camp (ROTC) Leadership Academy*; 2 11th grade students, 1 certificated staff member, and 2 other adults; \$470; Parents.

ROHMS (6-28-08) Universal Studios in Universal City; *Educational and Recreational Program*; End-of-year academic incentive trip; 20 students (7-8), 2 certificated staff members, and 3 other adults; \$1,727.50; ASB funds.

DRAFT

CHS (6/29-7/2/08) Overnight trip to the Naval Base Coronado in Coronado; *Naval Junior Reserve Officers Training Camp (ROTC) Sail Academy*; 2 students (10/11), 1 certificated staff member, and 2 other adults; \$200; Parents.

ROHMS (7-12-08) IMAX Theatre in Ontario; *End-of-Year Incentive*; Choice Club students will participate in this academic incentive trip; 15 students (7-8); 2 certificated staff members; and 2 other adults; \$285; ASB funds.

THMS (7/28-31/08) Miramonte Resort in Palm Springs; *Camp Yearbook*; training to produce the 2008-09 yearbook; 2 8th grade students, and 1 certificated staff member; \$1,389; (\$470 ASB funds, \$919 donations).

Consultants
• Staff Development

#131.3

The Board approved the consultants to present at the District schools listed and authorized the expenditure of funds:

HPSGP = High Priority School Grant Program

Crestmore & BMS (July 2008-4/3/09) *Professional Tutors of America* in Brea will provide services for neglected students to improve student performance; \$5,000 Title I, Part N.

Lincoln (8/13/08) Doug Medford of Applebaum Training Institute in Sugar Land, TX; *How to Handle the Hard-to-Handle Students K-6*; training to ensure consistent implementation of common research based strategies to enhance teaching and learning; \$2,685 Title I.

***BMS & **ROHMS (*Summer School; **38 weeks 2008-09)** Jacqueline Solorzano of Glendora; *Auditory Verbal Therapy* to student #148110 per terms and conditions of the IEP; \$6,560 Special Education funds.

McKinley (9/2, 10/1-6, 10/15 & 22/08) UC Regents California Reading and Literature Project at UCLA (CRLP) in Los Angeles; *Focused Approach for Frontloading English Language Instruction for Houghton Mifflin Reading-Part 2*; \$12,000 Title I funds.

Birney (12/2-5/08 & 1/20-23/09) Lupe Lastra-Short of Project GLAD in Irvine; *Project GLAD (Guided Language Acquisition Design) 4-day Classroom Demonstrations*; to model research-based instructional strategies that promote English language acquisition, academic achievement, and cross-cultural skills so that students reach mastery levels in all State Standards; \$7,200 HPSGP funds.

Birney (12/2-5/08 & 1/20-23/09) Kathy Gomez of Project GLAD in Irvine; *Project GLAD (Guided Language Acquisition Design) 4-day Classroom Demonstrations*; to model research-based instructional strategies that promote English language acquisition, academic achievement, and cross-cultural skills so that students reach mastery levels in all State Standards; \$7,200 HPSGP funds.

District sites as needed (TBA 2008-09) Erin Gines of Unified Captioning Services in Riverside; *Real-time captioning services* regarding real-time translations to bridge communication gaps for the hard-of-hearing staff and students; \$2,000 Special Education funds.

Agreement w/ *C.L.A.S.S. for #131.4
 In-service Training for Teachers
 • Physical Ed. Program for Middle & High School Students
 • 2008-09

The Board approved the agreement with *Children Learning Awareness, Safety & Self-Defense (C.L.A.S.S.) for in-service training to middle school and high school teachers regarding the physical education program during the 2008-09 school year as presented, for a cost not to exceed \$5,000 (\$125 per participant), to be paid from Arts, Music, and Physical Education grant funds. [Focus: teach self-confidence through conflict resolution, verbal and physical self-defense approaches and easy to teach formats.]

New Math Program & Adoption of #131.5
 Textbooks, Ancillary & Supplemental Instructional Matls
 • Pre-Calculus & Calculus
 • Grades 11-12
 • Begin July 2008

The Board approved the new State-adopted math program for grades 11 & 12, and adopted textbooks and ancillary and supplemental instructional materials beginning July 2008 as presented; projected costs of \$18,000, to be paid from Instructional Materials Funding Realignment Program (IMFRP). [Reviewed by members of the Secondary Math Adoption Team, Secondary Curriculum Council, school sites, ACE, parents and community.]

Prentice Hall, *Pre-Calculus; Blitzer* © 2007
 Houghton Mifflin, *Calculus: of a single variable*, Eighth Edition © 2006

Consolidated Application #131.6
 (Parts I & II)
 • Funding for Categorical Aid Programs (2008-09)

The Board approved filing the Consolidated Application to fund Categorical Aid Programs, Parts I and *II for the 2008-09 school year as presented, as well as any subsequent revisions and amendments that may be needed for the projects listed, for an approximate amount of \$14,579,945 in entitlements and carryover funds.

Title I, Part A (Basic), Part N (Neglected)	Middle & High School Supplemental
Title II, Part A (Improving Teacher Quality), Part D (Enhancing Ed. through Technology)	Counseling Program Peer Assistance & Review Program
Title III (Language Instruction - LEP Students)	School & Library Improvement
Title IV Part A (Safe & Drug-Free Schools & Comm.)	Block Grant
Title V Part A (Innovative) Cal-SAFE	School Safety & Violence Prevention Program
Economic Impact Aid / State Compensatory Ed.	Tobacco Use & Prevention Ed. (TUPE)
Economic Impact Aid / Limited English Proficient	

(*Part II, which contains allocations to the District and disbursements to schools, will be submitted to the California State Department of Education in the fall 2008)

School-Plan Abstracts for #131.7
 Categorical Programs
 • 26 schools
 • 2008-09

The Board approved school-plan abstracts for categorical programs at the schools listed for the 2008-09 school year as presented. Complete abstracts are on file in the Special Projects Office and will be available for public review at the individual schools after September 25, 2008.

Alice Birney	Grimes	Rogers	CMS
Cooley Ranch	Jurupa Vista	Smith	ROHMS
Crestmore	Lewis	Sycamore Hills	THMS
D'Arcy	Lincoln	Terrace View	BHS
Grand Terrace	McKinley	Wilson	CHS
Grant	Reche Canyon	Zimmerman	Slover Mt.
		BMS	Washington

- Acceptance of Gifts #131.8 The Board accepted gifts from donors as presented; site discretion unless otherwise noted.
- Cooley R. Lifetouch (Eden Prairie, MN) \$679
- Crestmore PTA \$3,000
- D'Arcy Edison International Employees Contributions Campaign (Princeton, NJ) \$738.90
Lifetouch (Eden Prairie, MN) \$568
- Gr. Terr. Lifetouch (Eden Prairie, MN) \$681
Edison International Employees Contributions Campaign (Princeton, NJ) \$210
- Grant Lifetouch (Eden Prairie, MN) \$744
- Grimes Edison International Employees Contributions Campaign (Princeton, NJ) \$30
- McKinley Lifetouch (Eden Prairie, MN) \$632
- Reche C. Lifetouch (Eden Prairie, MN) \$679
- Smith Lifetouch (Eden Prairie, MN) \$779
- Syca. Hills Target Take Charge of Education (Minn., MN) \$119.45
Sharon Bergh Trustee for Socol Family Trust (Fullerton)
10 Disney videos for the library
- Wilson Ecology Auto Parts (Cerritos)
\$1,000; projects that benefit students directly
Lifetouch (Eden Prairie, MN) \$583
- BMS Edison International Employees Contributions Campaign (Princeton, NJ) \$300
- CMS Mr. Joel Rodriguez (Rialto) \$40; ASB - Rock Solid Club
- ROHMS Lifetouch (Eden Prairie, MN) \$809
- CHS Molina Healthcare, Inc. (Long Beach) \$200; Jazz Band
Grand Terrace Seniors Club (Gr. Terrace) \$50; Jazz Band
- Reimbursement for Damage to Employee Vehicle (EIN 1908) #131.9 The Board approved *reimbursement for damage to an employee's vehicle in the amount of \$100 to EIN 1908 after proof of repair is received in the Business Office. (*Board Policy 4356.3)
- Award of Group Bid #1(08-09)FS "Piggybacking" on The Pomona Valley School Co-Op, through Val Verde USD for Food Services Supplies from Five (5) Vendors #131.10 The Board awarded Nutrition Services group *Bid #1(08-09)FS submitted by the lowest responsible bidders (5) as presented, and will "piggyback" on the Pomona Valley School Co-op through the Val Verde USD to purchase of food services supplies for the 2008-09 school year, for an estimated annual cost of \$225,000, to be paid from the Nutrition Services fund. (*Public Contract Code 20111)
- P & R Paper Supply Company
 - Team Distributors, Inc.
 - Ecolab, Inc.
 - The Packaging Factory
 - Multi Pak Packaging

Notices of Completion #131.11

- Bid 07-05: Grimes, GT, Wilson, CMS
- Bid 07-17: Wilson
- Bid 08-01CA: Grimes
- PO 084130: Elem. Sites, San Sal, BMS, CHS, Wash

The Board authorized filing *Notices of Completion* for the projects listed and released the final 10 percent (10%) contract retention per the contract documents, for a total amount of \$61,461.12, to be paid from funds indicated.

Bid	Project	Site	Contractor	Total Cost / Funding
07-17	Building Demolition & Sitework for Portable Restroom	Wilson	Cornerstone Concrete and Construction	\$14,454 - 50% Developer Fees 50% State Matching
08-01CA	Irrigation	Grimes	ASR Constructors, Inc.	\$4,860 Routine Maintenance
07-05	Door & Hardware Replacement	Grimes, Grand Terrace, Wilson, CMS	Commercial Door Metal Systems	\$42,147.12 Deferred Maintenance
PO 084130	Installation of Playground Risk Management Signs	All elementary schools, San Salvador, BMS, CHS, Washington	Dave Bang Associates, Inc.	No withholding – Self Insurance Fund 67
			TOTAL	\$61,461.12

Bloomington Recreation & Park District Contract Renewal #131.12

- 2008 Summer Swim Prog.
- BMS

The Board renewed the agreement with the *Bloomington Recreation and Park District for use of the Bloomington Middle School swimming pool for the summer youth recreation program from July 2, 2008 through August 17, 2008 as presented. The Bloomington Recreation and Park District will reimburse the District an amount not to exceed \$1,500 for use of this facility (pool operation costs). [*County of San Bernardino, Contract # 04-0534A4]

Agreement Renewal w/ School Services of California, Inc. #131.13

- Special/Fiscal Budget Services
- 2008-09

The Board renewed the agreement with School Services of California, Inc., to provide special/fiscal budget services for the 2008-09 school year as presented, for a cost of \$2,100, to be paid from General funds.

Legal Services: Agreement Renewal w/ Margaret Chidester & Associates (2008-09) #131.14

- Margaret Chidester & Associates (2008-09)

The Board renewed the agreement with Margaret Chidester & Associates as an alternate resource for legal services in the areas of labor, personnel, and special education issues during the 2008-09 school year as presented; fees would be paid from General or appropriate funds when allowable.

2008-09 cost per hour	
MAC, SRC, CLF & CMT	\$220
Other Attorneys	\$205
Law Clerks	\$ 85

School Reps Appointed for CIF Athletic Leagues, Southern Section (2008-09) #131.15

- CIF Athletic Leagues, Southern Section (2008-09)

The Board approved the school staff listed to be representatives to the California Interscholastic Federation (CIF) Athletic Leagues in the Southern Section for the 2008-09 school year, at no cost to the District. [Education Code 33353(a)(1)]

CHS Principal, Robert Verdi
CHS Athletic Dir., David Drake

BHS Principal, Ignacio Cabrera
BHS Athletic Dir., William Webb

Unpaid Leave of Absence for Certified Employees (EINs 2367, 4478, 5694) #131.16 The Board approved an unpaid leave of absence to the employees listed, with the employees to pay for any health insurance premiums, if applicable, as per the current ACE Agreement.

<u>Certificated</u>	<u>Leave</u>
EIN 2367	2008-09
EIN 4478	2008-09
EIN 5694	2009-09

Action Items #132 On a motion by Mr. Taylor, seconded by Mr. Ibarra and carried on a (C-17 through C-35) 6-0 vote (Hoover absent), the Board approved action items C-17 through C-35 as presented.

Personnel Employment #132.1 (C-17) The Board approved employment of personnel as presented.

Classified

Regular Staff

Barragan, Aidee	Translator/Receptionist, SSC/Enrollment Center
Castillo, Mary Ann	Nutrition Services Worker I, Rogers
Fernandez, Adrianna	State Preschool Inst. Asst., Rogers
Gonzalez, Ricardo	Special Education Inst. Asst.-CHS
Hinojosa, Sylvia	School Office Manager, Jurupa Vista
Luitwieler, Frances	Nutrition Services Worker I, BHS
Negrete, Francine	Library /Media Tech I, Zimmerman
Pau, Elizabeth	Project Office Asst, Sycamore Hills
Velardes, Marcela	State Preschool Inst. Asst., Crestmore

Activity / Coaching Assignments

Ov, Renee Head Varsity Tennis, BHS

Hourly

Valdez, Anna Maria Noon Aide, Wilson

Substitutes

Alanis, Maria	Substitute Noon Aide
Arias, Norma	Substitute Noon Aide
Del Real, Krystal Jade	Substitute Child Develop. Inst. Asst.
Duarte, Marcella	Substitute Noon Aide
Lujan, Daniel	General Laborer
Moreno, Gabriel	Substitute Nutrition Services Worker
Mosqueda, Liliana	Substitute Noon Aide
Rosales, Cecilia	Substitute Child Develop. Inst. Asst.
Sanchez, Maria	Substitute Noon Aide
Scott, Rhonda	Substitute Noon Aide
Sinkfield, Isha	Substitute Child Develop. Inst. Asst.

Rescinded 5-22-08 #132.2 (C-18) The Board rescinded the declaration adopted on May 22, 2008, Revised DECLARATION of Need for Fully Qualified Educators (2008-09) and adopted the Revised *Declaration of Need for Fully Qualified Educators for the 2008-09 school year to include BCLAD Emergency Permits, "certifying" that there are insufficient numbers of certificated persons meeting the District's specified employment criteria for specific positions listed on the Declaration form. The Declaration must be on file with the California Commission on Teacher Credentialing in order to employ teachers on emergency teaching permits. All pertinent information is on file in the Office of Human Resources. (*Title 5 Regulations)

- CLAD, BCLAD & Limited Assignment
- Rescission: Declaration (5-22-08)

Conference Attendance	#132.3	(C-19) The Board approved conference attendance as presented, with all necessary expenses to be paid from funds indicated.
	Kathleen Dickerson – ROHMS Teacher	The Lodging and Food Service Industry Training June 23-27, 2008 Riverside, CA VEA funds: \$376.32
	James A. Downs – District Office Superintendent	San Bernardino County Educational Leadership Conference June 26-27, 2008 Lake Arrowhead, CA General funds: \$350.00
	Brian Fricke – Washington Teacher	Specialized Classroom Mgmt Conf. July 7-11, 2008 Boys Town, NE HPSG funds: \$2,055.88
	Kelly Gudgeon – THMS Virginia Strong Teachers	2008 Jostens Renaissance Nat'l Conf. July 11-13, 2008 Phoenix, AZ Site Discretionary funds: \$1,572.12
	Lisa Mannes – Rogers Principal Rachel Malatesta Assistant Principal	Colloquium for New & Aspiring Principals Entering Principalship July 13-17, 2008 Los Angeles, CA Site Discretionary funds: \$2,205.80
	Cynthia Nunez – Zimmerman Teacher	Thinking Maps International Conf. July 14-15, 2008 Las Vegas, NV HPSG funds: \$1,351.80
	Mary Welday – ROHMS Teacher	How to Implement Response to Intervention July 17-19, 2008 San Marcos, CA Special Ed funds: 160.00
	Martha Aguilar – Zimmerman Fred Aiello Claudina Flores Aldo Gonzalez Sharon Hughbanks Amber Johnston Lucy Lane Beverly Legaspi Teachers	Quantum Learning Network Conf. July 21-25, 2008 Oceanside, CA HPSG funds: \$20,805.40 ----- <i>Teachers (cont.)</i> Nicolas Monterroso Andrea Mooney Cynthia Nunez
	Bill Marecek – Transp. Vehicle Maintenance Supv	School Bus Engine Manufacturing July 21-24, 2008 High Point, NC <i>No cost to the District.</i>
	Kristi Ward – Stu Serv Ctr. /LSS Curriculum Prog. Specialist Daniel Cordero – BMS Teacher on Assignment	WRITE Institute July 28-August 1, 2008 San Diego, CA EIA funds: \$2,752.64 HPSG funds: 2,286.52

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Chris Marin- CMS
Principal
Violet Bennett
Adam Bowlan
Vici Haag
Adriana McGuffee
Mark McGuffee
Zoe Pamintuan
Teachers

2008 AVID Summer Institute
July 28-August 1, 2008
San Diego, CA
AVID funds: \$10,717.50

Teachers cont.
Victoria Patterson
Tamara Ramsden

Anthony Diaz - Washington
Campus Security (CSEA Pres.)
Carlos Barcenas - Field Services
Skilled Maintenance Worker
Donna Haynes - Transp.
Carmen Lozolla
Roxanna Ruiz
Bus Drivers

CSEA Annual Conference
August 4-8, 2008
Las Vegas, NV
No cost to the District.

Award of RFP to Purchase New Student Information System (& Annual Maintenance) #132.4
• *C Innovation, Inc.*
• Begin 2008-09

(C-20) The Board awarded an *RFP to *C Innovation, Inc.*, to purchase a new student information system as presented, for a first-year cost of \$331,085 to be paid from General funds (2008-09). The District has pre-approved reimbursement of \$221,085 of the software purchase through the Microsoft Settlement. The remaining \$110,000 will be provided by the CSIS-Best Practices Cohort money, which is provided by the State to cover Student Information System and CSIS related costs. Therefore, the purchase of a new Student Information System *will not* impact the General budget. Annual maintenance fees of \$85,000, beginning the 2009-10 school year, will be paid from Information Technology department funds. (*Public Contract Code 20118.2 et seq.)

Purchase Orders #132.5

(C-21) The Board approved purchase orders issued as presented. All pertinent information is on file in the Business Office.

Disbursements #132.6

(C-22) The Board approved payment of disbursements as summarized and listed. All pertinent information is on file in the Business Office.

Batch #1841 through Batch #1973 \$4,975,455.65

Public Hearing Item #132.7
Adoption of Budget
• 2008-09
• Subsequent Years
2009-10 & 2010-11

(C-23) The information was available for public inspection and a Public Hearing was held. (*see Hearing Session item #7*)

The Board *adopted the 2008-09 budget* and *certified* that the District will be able to meet its financial obligations for the 2008-09 school year and the subsequent two fiscal years (2009-10 & 2010-11). District wide budget = \$257,709,391.

Board member Albiso inquired about line items #7 (unrestricted fund balance) and #9 (one-time funds for ongoing expenditures) relative to deficit spending, declining enrollment and staffing. Assistant Superintendents Cridelich and Almindarez responded and additional information would be provided in Board Correspondence.

(continued)

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Budget Considerations:

1. The District is deficit spending in 2008-09 through 2010-11 (expenditures exceed revenues in each year).
2. The Ending Balance is on a declining trend. The District uses the total of \$11.5 in one-time funds for on-going expenditures.
3. Suspension of Retiree benefits annual contribution of \$2.7 million.
4. The District projects a decline of 108 in enrollment in 2008-09. An increase of 10 and 20 in the next two years due to a decrease in housing prices and opening of High School #3.

<u>General Fund Adopted Budget</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
1. Reserves for Economic Uncertainties	4.83%	4.86%	4.86%
2. State COLA	5.66%	4.83%	2.7%
3. State Deficit Factor	5.36%	5.36%	5.36%
4. Projected Enrollment Growth (decline)	(108)	10	20
5. Projected Revenue Limit ADA	22,783*	22,760	22,777
6. Budgeted Expenditures (millions)	\$195	\$199	\$205
7. Net Change in Unrestricted Fund Balance (millions)	(\$5.5)	(\$1.9)	(\$3.9)
8. Mega Item & Flexibility Transfer	\$355,411	\$355,411	\$355,411
9. Use of one time fund for on-going expenditures (millions)	\$5.4	\$2.0	\$4.1
10. Utilities increase	2.8%	2.6%	2.6%
11. ACE Step & Col (thousands)	\$2,577	\$2,621	\$2,664
12. CSEA Step (thousands)	\$407	\$414	\$418
13. Management Step (thousands)	\$253	\$255	\$260
14. H&W Rate Change	9.5%	10%	10%
15. Total Labor to Total Expenditures	85.66%	85.77%	86.01%

* Prior year guarantee

Colton JUSD Strategic Plan
(2008-13)

(C-24) APPROVED (See item #130)

Agreement Renewal w/ SBCSS #132.8
 • Courier Services
 • 2008-09

(C-25) The Board renewed the *agreement with the San Bernardino County Superintendent of Schools for courier services during the 2008-09 school year, for a cost of \$5,926.95 for services (including \$170.43 for mileage), to be paid from General funds. (*08/09-0097)

\$.245 cents per ADA x actual 12/2007, P2 ADA of 23,496	\$5,756.52
\$.03 cents per mile @ 23 round trip miles x 247 deliveries	\$ 170.43

Insurance Renewal: Alliance of Schools for Cooperative Insurance Programs (ASCIP) Property/Liability Joint Powers Authority (JPA)
(2008-09) #132.9

(C-26) The Board approved insurance renewal for the Alliance of Schools for Cooperative Insurance Programs (ASCIP) property/liability Joint Powers Authority (JPA) for the 2008-09 school year as presented, for a cost of \$658,232* (insurance premium), to be paid from the District's unrestricted General Fund. Note: The District was presented with the *ASCIP Excellence in Loss Control Award* in March 2008 due to a 9% reduction in general and auto liability in each category through strong loss control and prevention efforts. As a result the insurance premium reflects a 3.44% savings in 2007-08.

- Award of Bid 08-06 #132.10 (C-27) The Board awarded *Bid 08-06 submitted by the lowest responsible bidder, *Republic Services of Southern California, LLC.*, in the amount of \$222,008.10, for refuse/recycling collection and disposal services district wide during the 2008-09 school year as presented, to be paid from General funds. The initial contract period is for one year with a possibility of four additional, one-year renewals. (*Public Contract Codes 20111 & 20112)
- Refuse/Recycling Collection & Disposal Services (2008-09)
 - *Republic Services of Southern California, LLC*
- Award of Bid 08-10 #132.11 (C-28) The Board awarded *Bid 08-10 submitted by the lowest responsible bidder, *Universal Asphalt Co., Inc.* for the asphalt removal and installation project at Lewis, Smith and Colton High Schools during the 2008-09 school year as presented, in the amount of \$137,890, to be paid from Deferred Maintenance—Fund 14. (*Public Contract Codes 20111 & 20112)
- Asphalt Removal & Installation Project: Lewis, Smith, CHS
 - *Universal Asphalt Co., Inc.*
 - 2008-09
- [Note: Lewis School was originally a part of this bid, but was removed from the project due to changes in the asphalt placement at the site; work will be completed at a later date this summer; this project includes the installation of approximately 51,000 square feet of asphalt pavement.]
- Right-of-Entry Agreement w/ City of Colton for the Construction of a Bus Drop-Off Zone #132.12 (C-29) The Board approved the *Right-of-Entry Agreement with the City of Colton to construct a bus drop-off zone at Rogers Elementary School during the 2008-09 school year as presented, as a part of the San Bernardino County funded *Safe Routes to School Program*; no cost to the District. District staff will work with City officials to ensure that the project does not interfere with the operation of the school. The project details have been reviewed by the District's Facilities Department. [*construction of an asphalt drop-off site for school busses, installation of a four-foot high painted fence, and handicap ramps; (APN 0254-081-32)]
- Rogers Elem. School
 - 2008-09
- Ratification of Change Order Approved Since 5-22-08 (Bid 07-18) #132.13 (C-30) The Board ratified a change order approved since the Board meeting on May 22, 2008 (Resolution 07-14), for the roofing project (Bid 07-18) at Crestmore, THMS, CHS, Slover Mt. and ESC/PPS as presented, for a total amount of \$4,578, *Coast Roof Company, Inc.*, to be paid from Deferred Maintenance funds. All pertinent information is on file in the Business Office.
- Roofing Project
 - Crestmore, THMS, CHS, Slover, ESC/PPS
- Statement of Assurance: Instructional Materials Funding Realignment Program (2007-08) #132.14 (C-31) The Board approved the submission of the *Statement of Assurance* for the Instructional Materials Funding Realignment Program (IMFRP) for the 2007-08 school year as presented, in accordance with Education Code 60242.5. The District received approximately \$1,697,262 for textbooks and instructional materials through the IMFRP.
- Ratification of Payment for Consultant Services at Lewis Elem. School #132.15 (C-32) The Board ratified payment to Action Learning Systems, Inc., for ten days of consultant services during May and June, 2008 at Lewis Elementary School as presented, for a total cost of \$21,370, to be paid from High Priority School Grant Program funds.
- May-June 2008 (10 days)
 - Action Learning Systems, Inc.

- Three-Year Agreement w/ the District Assistance Intervention Team (DAIT) New Directions, Inc.
• Consulting & Professional Services
• 2007-08, 2008-09, 2009-10 #132.16 (C-33) The Board approval the three-year agreement with the District Assistance Intervention Team (DAIT) New Directions, Inc., to provide consulting and professional Services during school years 2007-08, 2008-09 and 2009-10 as presented, for a total cost of \$225,000, to be paid from Staff Development buy-back funds. The complete agreement is on file in the Curriculum and Instruction Office. (CJUSD Sanctions: corrective action "F": *implement a new curriculum & contract with a District Assistance Intervention Team*)
- Budget Revision for the High Priority School Grant Program (HPSGP)
• CHS (2008-09) #132.17 (C-34) The Board approved the budget revision for the High Priority School Grant Program for Colton High School for the 2008-09 school year as presented, in accordance with the School Action Plan, State regulations, administrative guidelines, and the California School Accounting Manual; no impact to the overall budget of \$1,325,600.
- Amendment by Substitution of Board Policies & Admin. Regs
BP 5132 Dress and Grooming
AR 5132 Dress and Grooming
BP 6145 Extracurricular & Co-curricular Activities #132,18 (C-35) The Board amended by substitution the Board Policies and Administrative Regulations listed.
BP 5132 Dress and Grooming
AR 5132 Dress and Grooming
BP 6145 Extracurricular and Co-curricular Activities
- Action Items—Resolutions**
(D-36 through D-38) #133 On a motion by Mr. Albiso, seconded by Mrs. Mendoza-Ware and carried on a 6-0 vote (Hoover absent), the Board approved action items D-36 through D-38 as presented.
- Resolution:
• Ordering School District Election
• Specifications of Election Order
(11/4/08) #133.1 (D-36) The Board adopted the Resolution, *Ordering a School District Election and Specifications of the Election Order* for governing board members whose terms expire on December 5, 2008, as presented.
- Resolved that, pursuant to Education Code Section 5302, the County Superintendent of Schools of this County is hereby ORDERED to call an election for the purpose and in accordance with the designations contained in the following specifications of the Election Order made under the authority of Education Code Sections 5304, 5320, and 5322.*
- Specifications of the Election Order*
Date of Election: *Tuesday, November 4, 2008*
Purpose: *Election of Governing Board Members*
Polls will open at 7:00 a.m. and close at 8:00 p.m.
- Trustee Area #1 – Bloomington: *Mark Hoover*
Trustee Area #2 – Colton: *Frank A. Ibarra*
Trustee Area #3 – Grand Terrace: *Kent Taylor*
- Resolution 08-06
Temporary Borrowing from County of San Bndo Auditor/ Controller-Recorder's Office (2008-09) #133.2 (D-37) The Board adopted Resolution 08-06, *Temporary Borrowing from the County of San Bernardino Auditor/Controller-Recorder's Office (2008-09)* to allow temporary cash transfers as a precautionary measure in the even the District's cash balance is insufficient to meet current expenditures, in accordance with Article XVI, Section 6, of the California Constitution, Education Code Section 42620, ABX34 and Proposition 58—Fiscal Emergency Provision. Negative cash balance will result in a smaller interest income; No fees are assessed. [Constitutional advances can be obtained for up to 85% of the property-tax proceeds in the General fund.]

DRAFT**Public Hearing Item**

#133.3

Resolution 08-08

Level 1 School Fees for Residential Additional Construction & Commercial/Industrial Constr./Senior Housing/Migrant Worker Housing

(D-38) The Board adopted Resolution 08-08, *Level I School Fees for Residential Additional Construction and Commercial/Industrial Construction/Senior Housing / Migrant Worker Housing*, in accordance with Education Code Section 17620 and Government Code Sections 65995.5, 65995.6, and 65995.7. As required, notification was published in the newspaper and a Public Hearing was held. (*Hearing session #8*)

From \$2.63 to **\$2.97** per square foot of assessable additional residential construction.

From \$0.42 to **\$0.47** per square foot of assessable Commercial/Industrial/Senior Housing/Migrant Worker Housing Construction.

[The Dolinka Groups, Inc., prepared a "Developer Fee Justification and an Impact Analysis Study" justifying the 11% increase in fees that are collected by the District from residents who are constructing additional space of over 500 square feet to their homes. These fees are also collected from commercial / industrial / senior housing / migrant worker housing construction within the District boundaries.]

Study, Information and Review Session

1. Personnel -- Resignations
2. Associated Student Body (ASB) Financial Reports as of May 31, 2008
3. **High School #3 Update:** Assistant Superintendent Casey Cridelich introduced Facilities Director Alice Grundman who reported that a subcommittee evaluated the project and needs and selected the *modified base plan* that was approved by the California Department of Education (meets CDE's essential facilities). A second subcommittee reviewed all education specifications, curriculum options, needs and goals. The *modified base campus* could go out to bid as a complete package and it would not jeopardize the state funding allocation. Assuming that the lumber company relocates as scheduled (December 2008 through January 2009), she stated that a 2011 opening date is anticipated and stressed the importance of building classrooms now and that flexibility would be available regarding the curriculum program. Mr. Mike DeVries, Senior Project Manager from Vanir Construction Management, Inc., answered various questions.
4. **Board members shared individual comments, concerns, and suggestions:**
 - Marge Mendoza-Ware inquired about other projects that were discussed in the subcommittee meetings and she would like "consensus" not to proceed until "we get what we ask for;"
 - Mel Albiso and Frank Ibarra stated that they were careful not to give direction without the benefit of the entire Board present;
 - Kent Taylor stated that the entire Board made a decision for the comprehensive high school in Grand Terrace;
 - Mel Albiso inquired about other options and expressed interest in research the feasibility of another bond measure to assist with completing the high school as originally planned; all current contracts should be reviewed;
 - Robert Armenta requested that "high school #3 update" be agendized every meeting;
 - Frank Ibarra stated that unless the Board gives direction, staff will move forward with plans to build a high school.
 - Kent Taylor asked that the Board not stop the process of building high school #3 as planned and agreed that there is a need to build a high school in Bloomington.
 - Marge Mendoza-Ware suggested that the bid process be postponed until the projected outcome of passing a bond is known; need to review all projects and proposals
 - By consensus, a special facilities meeting will be scheduled to discuss all options and make specific decisions to reflect the Board's wishes.

5. Superintendent's Communiqué: Superintendent Downs distributed a copy of the Board Log, post-secondary destinations for 2008 District graduates, Attendance Committee and Security Services updates, and a letter/invitation from the City of Colton for a General Plan Workshop and Special Meeting regarding the railroad project on June 24, 2008. At this time Board member Zamora & Community Development Director, provided a brief overview of the railroad project and stated that the purpose of the meeting was to give the community an opportunity to share concerns regarding transportation and safety issues and to solicit ideas. The meeting will be held at the Colton Civic Center—Council Conference Room.
6. ACE President Ken Johnson distributed the ACE Communique and stated that he would work with Assistant Superintendent Yolanda Cabrera to address consultant issues. Brief summary:
 - ACE endorsements: Patt Haro (Bloomington) and Todd Housley (Grand Terrace); shared process
 - Presented a "Certificate of Recognition" to Rick Dischinger (retirement) for his contribution
 - Student attendance initiative; invited everyone to attend the first "incentive" effort at Birney and Grand Terrace Elementary Schools tomorrow and hopes that the District participates in this effort
 - Requested teacher input on all issues and looks forward to timely resolutions of issues shared
 - Off-track training pay: requested appropriate compensation
 - Planning session results: ACE, Board and District will be held accountable
 - Elementary School Schedule: ACE was not included in the process and a grievance was filed
 - Elected for another two years as President
7. Board member Taylor congratulated Board candidates Patt Haro and Todd Housley for receiving endorsements from ACE.
8. CSEA President Anthony Diaz thanked Ingrid Munsterman and Casey Cridelich for their good working relationships, stated that he supports the Strategic Plan, and thanked Superintendent Downs for his leadership and suggested that his contract be extended two additional years so that the established goals can be carried out.
9. MAC representative Angela Dischinger stated that the Management Association of Colton stands behind the Strategic Planning process that involved parents, community members, teachers, and staff.
10. ROP Board Member Frank Ibarra reported that last night's meeting reflected on the 2007-08 school year and announced that Redlands East Valley High School won the student competition that involved the "redesign of the ROP Board room."
11. Comments / Requests from Board Members

David Zamora thanked everyone who participated in the Strategic Planning process that will benefit the entire District.

Mel Albiso thanked Superintendent Downs and everyone for their contributions this school year and is glad to see the process made as we move forward for the betterment of students. He complimented ACE and CSEA and thanked Robert Armenta for his leadership as Board President and his colleagues for their individual ways that they give back to the District and students.

Marge Mendoza-Ware inquired about the status of the case for the quilt and it was reported that it had been ordered. She requested a "tardy policy" and stated that the County Supervisors would approve the installation of a signal light at Jurupa and Cedar streets near Crestmore School, and that the San Bernardino County is moving forward on the project to place sidewalks at Alder and Santa Ana near Bloomington High School. She stated that she would miss the "three R's" (Rick Dischinger, Roger Kowalski, Dan Rocha) as they look forward to retirement in August 2008. She echoed her colleagues words regarding the Strategic Plan, thanked Superintendent Downs for his leadership and looks forward to implementation of the Strategic Plan.

DRAFT

Kent Taylor thanked Rick Dischinger, Roger Kowalski, and Cheryl Price for their commitment to the District and commended Tobin Brinker for this continued involvement and contribution to the District Science Fair. In addition, he thanked Patt Haro, Dan Morris, and Cheryl Doti for their time and efforts leading to the successful Science Fair and regional and state-level competitions. He requested an update on the transition of the six elementary schools to the single-track program. He thanked site administrators for the successful promotion and graduation ceremonies.

Frank Ibarra stated that while he attended promotion and graduation ceremonies district wide, he had the opportunity to observe staff, students, parents as end-of-the year goals were reached. He was glad to conclude that everyone is a true "stakeholder" in the District and are working together to improve student performance. He stated that everyone person contributes in the outcome by doing their jobs well and thanked everyone for a good school year. In his opinion, "all staff, from the Superintendent on down, is the BEST staff around."

Robert Armenta stated that graduation week is his favorite week of the year and is glad to see numerous accomplishments and enriching moments. At the promotion ceremony at Colton Middle School, he introduced CHS Principal Robert Verdi to the students (incoming freshmen) and parents.

- Closed Session
- Student Discipline
 - Personnel
 - Real Property Issues
 - Anticipated / Existing Litigation
 - Labor Negotiators

At 8:35 p.m., Board President Armenta announced that the Board would recess to Closed Session to discuss agenda items.

- Reconvened
- Closed Session Items Reported

The Board meeting reconvened at 9:14 p.m. and Board President Armenta reported on action taken in Closed Session:

- Student Discipline #134
(Closed Session)
• Student Discipline (22)

On a motion by Mr. Zamora, seconded by Mr. Taylor and carried on a 6-0 vote (Hoover absent), the Board approved *Student Discipline Items 1-22* as presented:

- | | | | |
|------------|-------------|-------------|-------------|
| (1) 131252 | (7) 136186 | (13) 134902 | (19) 95120 |
| (2) 88493 | (8) 85308 | (14) 673669 | (20) 113940 |
| (3) 89277 | (9) 84860 | (15) 149313 | (21) 154066 |
| (4) 142769 | (10) 61213 | (16) 120607 | (22) 152272 |
| (5) 134540 | (11) 83838 | (17) 146868 | |
| (6) 141073 | (12) 141878 | (18) 133018 | |

- Anticipated Litigation #135
Claims Rejected (3)
(Closed Session)

On a motion by Board member Zamora, seconded by Board member Mendoza-Ware and carried on a 6-0 vote (Hoover absent) the Board rejected three (3) claims filed collectively as file #08-65075 DD against the Colton Joint Unified School District as recommended by the District's claims administrator

- Other Closed Session Items #136
No reportable action
(4 Items)

- Other Closed Session Items—*No reportable action*
- ~~Anticipated Litigation (1)~~
 - ~~Existing Litigation (1)~~
 - ~~Real Property Negotiator—High School #3 Issues~~
APNs ~~1167-151-37, 1167-151-32, 33, 34; 1167-151-31, 43, 44;~~
~~1167-151-35, 36, 38, 39; 1164-151-65, 01, 02; 1167-151-45;~~
~~1167-151-59, 58, 60~~
 - Labor Negotiators

Adjournment: At 9:16 p.m., the Board adjourned to a *Special Facilities Workshop* (early July 2008 TBD) followed by the next Regular Board of Education Meeting on July 17, 2008, at the Colton JUSD Student Services Center, 851 South Mt. Vernon Avenue, Colton, California.

BOARD AGENDA

**BOARD MEETING
July 17, 2008**

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: Approval of Student Field Trips

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

RECOMMENDATION: That the Board approve the field trips as listed and expend the appropriate funds.

A-2

FIELD TRIPS: Regular Meeting July 17, 2008

Site	Date	Depart	Return	Destination	Activity/Background	Grade	Teacher	Cost	Funding	Strategic Plan
CHS	2008-2009 School Year (possible overnight trips)	TBA	TBA	Northern and southern California high schools, colleges, and universities. Hosting schools TBD. Occasionally, final events are held out of state. (District or travel by air)	<p><i>Speech Tournaments</i> Students will participate in California speech tournaments, competitions, and debates. Qualifiers to these events are based on actual entries competing in each event.</p> <ul style="list-style-type: none"> • Cypress College Invitational Speech Tournament • CSUS Fullerton Speech and Debate Invitational • Jack How Memorial Speech Tournament • CHSSA State Tournament • Southern California NFL District Tournament • Additional events to be determined 	9-12	Holly Lacy (Students TBD) + Chaperones	\$6,000.00	SBCP ASB	Strategy #1
BHS	7/25/08 to 7/26/08 (F/S)	1:00 p.m.	5:00 p.m.	Warner Springs Ranch Warner Springs, CA (District)	<p><i>2008-2009 FFA Officer Training and Planning</i> Students will attend FFA officer training and planning for the 2008-2009 school year.</p>	9-12	Richard Montgomery Carolyn Creel (6)	\$778.00	School Library Improvement (SLI)	Strategy #1
BHS	7/30/08 to 8/2/08 (W/Th/F/S)	9:00 a.m.	4:00 p.m.	San Diego State University San Diego, CA (District)	<p><i>Cheer Camp</i> New cheer squad will participate in the annual dance camp for training.</p>	9-12	Linda Mermilliod (33) + 2	\$11,439.00	Donations	Strategy #1
CHS	7/31/08 to 8/3/08 (Th/F/S/S)	9:00 a.m.	4:00 p.m.	University of California, Irvine Irvine, CA (District)	<p><i>Cheer Camp</i> New cheer squad will participate in the annual dance camp for training.</p>	9-12	Laura Martinez Monique Martinez (35) + 2	\$11,585.00	Donations	Strategy #1

*Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.

FIELD TRIPS: Regular Meeting July 17, 2008

Site	Date	Depart	Return	Destination	Activity/Background	Grade	Teacher	Cost	Funding	Strategic Plan
Wilson	2/27/09 (Fri.)	8:30 a.m.	11:45 a.m.	California Theatre of Performing Arts San Bernardino, CA (District)	<i>Junie B. Jones</i> To provide students with the opportunity to participate in an all school fine arts activity.	K-6	All certificated staff (600) + 40	\$4,810.00	Art, Music and PE Grant	Strategy #1
Wilson	3/2/09 to 3/6/09 (M/T/W/Th/F)	9:30 a.m.	12:00 p.m.	Alpine Meadows Angelous Oaks, CA (District)	<i>6th Grade Science Camp</i> Students will participate in the curriculum-based Outdoor Science School to experience hands-on natural environment education.	6	Tim Walker Ernesto Placencia Christine Bravo (60)	No cost	Orange County Dept. of Education	Strategy #1

*Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.

BOARD AGENDA

REGULAR MEETING
July 17, 2008

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: **Approval of Consultants for Assembly Presentation**

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

RECOMMENDATION: That the Board approve the consultants for assembly presentations as listed and expend the appropriate funds.

A-3

ASSEMBLIES/PROGRAMS: Regular Meeting: July 17, 2008

SITE	DATE	TIME	PROGRAM/PURPOSE	LOCATION	CONSULTANT(S)	COST	FUNDS	STRATEGIC PLAN*
BHS	9/22/08	7:40 a.m. to 10:40 a.m.	<i>Dare to Dance</i> Students will participate in dance/ rhythmic movement that will be integrated into the new Physical Education curriculum standards.	BHS Gym	Christy Lane Palm Springs, CA	\$600.00	Arts, Music and P.E. Grant	Strategy #1 Strategy #2

*Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.

BOARD AGENDA

**BOARD MEETING
July 17, 2008**

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: Approval of Consultants for Staff Development

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

RECOMMENDATION: That the Board approve the consultants for staff development as listed and expend the appropriate funds.

A-4

CONSULTANTS: Regular Meeting July 17, 2008

SITE	DATE	TIME	PROGRAM/PURPOSE	LOCATION	CONSULTANT(S)	COST	FUNDS	STRATEGIC PLAN*
McKinley	8/11/08 to 8/15/08 8/25/08	8:00 a.m. to 3:00 p.m. 8:00 a.m. to 3:00 p.m.	<i>Step Up To Writing—Part 2</i> To provide continued support to teachers in Step Up To Writing with demo lessons, planning, and debriefing to increase writing proficiency across all grade levels.	McKinley	Melissa Negrete Pasadena, CA Rosalinda Keeler Glendora, CA	\$9,750.00	Title I	Strategy #1
Washington	8/26/08 to 8/28/08	8:00 a.m. to 3:00 p.m.	<i>The Well-Managed Classroom and Administrative Intervention</i> To provide students with appropriate behaviors, expectations, and social skills to be successful. Teachers will model classroom management and discipline procedures.	Washington	Evelyn Wilson Boys Town Boys Town, Nebraska	\$9,345.15	High Priority School Grant Program (HPSGP)	Strategy #1
Zimmerman	9/4/08 9/5/08 9/22/08 9/23/08	8:00 a.m. to 2:30 p.m.	<i>Project GLAD (Guided Language Acquisition Design) 4-day Classroom Demonstrations</i> Through Project GLAD training, teachers will be provided with research, theory, and effective strategies that promote literacy, academic achievement, and cross-culture skills.	Zimmerman	Lupe Lastra-Short Kathy Gomez Project GLAD Irvine, CA	\$7,200.00	EIA-LEP (Economic Impact Aid/Limited English Proficient)	Strategy #1

*Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.

CONSULTANTS: Regular Meeting July 17, 2008

SITE	DATE	TIME	PROGRAM/PURPOSE	LOCATION	CONSULTANT(S)	COST	FUNDS	STRATEGIC PLAN*
Birney	9/15/08 to 10/20/08 (Mondays)	5:30 p.m. to 8:30 p.m.	<i>Algebra Readiness for Parents</i> To provide parents with skills that will improve their math abilities and allow them to assist their children with math homework.	Birney	Leslie Padilla-Williams ¡Hola! Language Services Oceanside, CA	\$5,500.00	Title I	Strategy #1 Strategy #3
All middle schools (BMS, CMS, ROHMS, THMS)	10/2/08 to 10/3/08	8:00 a.m. to 3:15 p.m.	<i>Dare to Dance</i> Staff development for all middle school P.E. teachers for alignment with the new Physical Education Standards.	ROHMS	Christy Lane Christy Lane Enterprises Palm Springs, CA	\$2,000.00	Arts, Music & P.E. Grant	Strategy #1

*Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.

BOARD AGENDA

**REGULAR MEETING
July 17, 2008**

CONSENT ITEM

- TO:** Board of Education
- PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction
- SUBJECT:** Approval to Apply for English Language Acquisition Program (ELAP) Funds for 2008-2009
- GOAL:** Student Performance
- STRATEGIC PLAN:** Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.
- STRATEGIC PARAMETER:** Strategic Parameter #7: We will practice fiscal responsibility by balancing the educational needs of our students with the district's long-term financial stability.
- BACKGROUND:** The State Superintendent of Public Instruction is required to allocate to each participating school district \$100 annually for each English learner in grades fourth through eighth. The purpose of the English Language Acquisition Program (ELAP) funding is to provide supplemental instructional support opportunities for English learners enrolled in those grades. The supplemental opportunities may include tutorial support or any other program to assist students to successfully achieve English proficiency. To continue funding, the District must apply for ELAP funds on an annual basis.
- BUDGET IMPLICATIONS:** Potential allocation for FY 2008-2009 is \$226,400.
- RECOMMENDATION:** That the Board approve the application for English Language Acquisition Program (ELAP) funds, as presented. (2008-2009)

A-5

BOARD AGENDA

REGULAR MEETING
July 17, 2008

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: Approval of District and School Written Parent Involvement Policies
(2008-2009)

GOAL: Improved Student Performance
Community Relations

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

BACKGROUND: To meet federal NCLB requirements on parent involvement practices, District and school written parent involvement policies have been developed in collaboration with parent groups and/or advisory councils. Although the District has adopted a parent involvement policy, a written policy of the parent involvement program for school improvement is required to involve parents in the process, and that the District and schools have distributed the written policy to parents of participating students.

To support parent involvement in all schools, the District and schools will involve parents in developing parent programs and in the process of school improvement; implement effective parent involvement activities; build school and parent capacity with training for strong parent involvement strategies; conduct and review the annual evaluation of the parent involvement program with parents and staff; involve parents in the school planning and improvement process; provide accessibility and opportunities for parents; and provide communication with parents in the language that they understand. Complete written parent involvement policies are on file for review at all 26 schools and the Special Project office.

BUDGET

IMPLICATIONS: None

RECOMMENDATION: That the Board approve the District and School Written Parent Involvement Policies for all 26 schools. (2008-2009)

A-6

Colton Joint Unified School District
Parent Involvement Program and Policy for School Improvement

Parents are their child's first and most important teachers. Therefore, strong support from both the home and the school is critical, especially for students who are performing below grade level. In all schools, the Title I and non-Title I Parent Involvement Program was developed with this in mind. It involves District staff, school personnel and parents in a unified effort to help each student achieve success in school.

To support parent involvement in all schools (Title I, non-Title I), District staff will:

1. Involve the District Advisory Council in the development of the District's Title I program and in the process of school review and improvement by meeting six times annually.
2. Assist Title I schools to implement effective parent involvement activities by bringing them information regarding approaches that are proven to be successful.
 - Parent education workshops, conferences,
 - Even Start model, Parents as Teachers Educators,
 - President Leadership Institute for parents.
3. Provide materials and training to build school's and parents' capacity for strong parent involvement.
 - Annual training for advisory councils,
 - President Leadership Institute for parents,
 - Workshop opportunities.
4. Coordinate and integrate parent involvement strategies for Title I with strategies under other model programs as appropriate, such as:
 - Head Start and State Preschool,
 - English Language Development Program,
 - Even start model,
 - Parents as Teachers Educators.
5. Conduct an annual evaluation of the Parent Involvement Program to determine its effectiveness in all areas; and to identify barriers to greater participation by parents, giving particular attention to parents who:
 - are economically disadvantaged,
 - are disabled,
 - have limited English proficiency,
 - have limited literacy, and
 - are of an ethnic or racial minority
6. Review results of the annual evaluation with staff and parents, and revise the Parent Involvement Program in the Student Performance Plan, if necessary.
 - Surveys (DAS, APS)
 - Program evaluations from site and District

7. Involve parents in school planning process and school improvement initiatives through advisory councils, task forces and meetings.

To support parent involvement in the all (Title I, and non-Title I) schools, District staff and school personnel will work together to:

1. Help parents understand the Local Educational Agency Plan, academic assessments, AYP, API, state content standards, and Title I policies /requirements by means of:

- information meetings,
- advisory committees,
- parent conferences,
- updates of newsletters/web page,
- site marquees,
- Connect-Ed telecommunication,
- surveys/evaluations, and
- principal round table.

2. Help parents learn to monitor their child's progress and to work with educators to improve their child's performance by means of:

- training (i.e. Family Math, Family Literacy, Parents as Teachers (PAT));
- materials for use in the home; and,
- communication to enhance parent-teacher conferences through electronic communication, home visitation,
- school volunteer training,
- participation in advisory councils, and
- incentives for participation, including transportation, childcare, translation
- Providing support for parent activities requested by parents

3. Train staff to work successfully with parents including those with special needs, on how to use classroom volunteers effectively and orientation to volunteers regarding how to work successfully with staff.

Sample strategies include:

- Developing a "teacher need list" to be left in the office as a reference, and
- Developing a District team of volunteers to provide orientation to volunteers at requesting sites,
- Providing an evaluation of training opportunities through surveys, meetings and electronic communication.

4. Coordinate and integrate parent involvement with parent involvement activities through other programs, such as:

- "I'm Going to College"
- Parent Institute
- Algebra I
- ELD; and,
- PeaceBuilders/Peace Leaders.

5. Develop roles for community-based organizations and business such as;

- Adopt-a-school programs,
- Written information distributed via local businesses,
- Community volunteers serving as tutors,
- Caritas Counseling,
- Latino Family Literacy; and,
- Community –Based English Tutoring.

6. Provide other appropriate and feasible activities; such as local and regional parent resource centers access to District parent web page, and opportunities for parents to learn about child development. The District and sites will provide opportunities for all Title I and non Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand.

- Accessibility and opportunities are provided for parents with limited English proficiency, parents with disabilities and parents of migratory students.

7. To the extent possible, communicate with parents in a language they understand and accommodate parents with special needs.

- Translators
- Translated text
- Transportation

To support parent involvement in Title I and non Title I schools, site personnel will write a Parent Involvement Policy that describes how educators and parents will work together to:

1. Be involved with Open House, Title I general meeting, PAT, and parent tours.

2. Conduct one annual meeting and a flexible number of other meetings, which are scheduled at times that are convenient for parents. Consideration should be given to:

- Alternating morning or evening meetings
- Offering incentives for participating; transportation, workshop fees, and
- Attending conferences and visiting other districts to learn ways to increase parent involvement,
- Childcare
- Translators

3. Provide parent with:

- Timely information about Title I,
- Schools performance profiles and their child's individual assessment results,
- Explanation of the school's curriculum and assessments; and,
- Timely responses to parents' suggestions,
- Annual training at advisory councils,
- District and site schedule of activities.

4. Involve parents in planning, reviewing, and improving Title I programs and input for the students Performance Plans, including updates.

5. To the extent possible, communicate with parents in a language they understand.

6. In collaboration with parents in parent/staff task force meetings, develop a written School/Parent Compact that outlines:

- The school's responsibility to provide high-quality curriculum and instruction,
- The parents' responsibility to support learning, such as:
 - Monitoring attendance,
 - Monitoring homework completion,
 - Limiting television watching,
 - Volunteering in the classroom,
 - Reading with my child for 20 minutes a day
 - Helping my child use reading and math
 - Encouraging positive use of extra-curricular time
 - Participating in and observing the educational program
- The importance of communication, which includes:
 - Discussion of the Compact at parent-teacher conferences,
 - Frequent progress reports to parents,
 - Reasonable access to staff and opportunities to volunteer in the classroom,
 - Electronic mail; telecommunication.

7. Determine how the Parent Compact will be disseminated to parents. Consideration should be given to:

- Distributing the Compacts with the parent information packets,
- Printing the Compact on NCR paper so parents, teachers, and the office staff all have access; and
- Offering incentives to students (i.e. pencils, stickers, restaurant certificates) for the return of the signed compacts.

8. Consider creative alternatives to ensure that parents have sufficient opportunities to confer with teachers regarding their child's progress, including:

- In-home conferences (on a highly selective basis),
- Conferences at various times of day and evening,
- Telephone conferences; and,
- Written information sent home
- Student-led conferences

The site-level Title I Parent Involvement Program will be written into each school plan so its implementation will be integrated with other improvement efforts. The site-level program and resulting school plan strategies will be revised as needed based upon results of the annual District and site evaluation of the Title I Parent Involvement Program.

BOARD AGENDA

**REGULAR MEETING
July 17, 2008**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: **Approval of Agreement with the County of San Bernardino
Preschool Services Department to Provide Head Start/State
Preschool Services (2008-09)**

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

BACKGROUND: Colton Joint Unified School District contracts with San Bernardino County, Preschool Services Department to operate the Head Start/State Preschool program as a delegate agency. Contract changes for 2008 – 2009 reflect the additional requirements resulting from the Head Start Re-Authorization Act regarding program documentation in the following areas: ERSEA, Health, Mental Health, Disabilities, and Education. In addition contract language has been added to address program governance, insurance requirements and state compliance.

**BUDGET
IMPLICATIONS:** \$1,203,012 – Contract Allocation for Head Start /State Preschool plus \$45,000 Purchase Order Amount.

RECOMMENDATION: That the Board approve the agreement with the County of San Bernardino Preschool Services Department to provide Head Start/State Preschool Services. (2008-09)

A-7

BOARD AGENDA

**REGULAR MEETING
July 17, 2008**

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: Approval of Agreement with University of California, Riverside
Extension for Teaching the Gifted and Talented: Guidance and
Goals of the Program (November 2008)

GOAL: Improve Student Performance

STRATEGIC PLAN: Strategy #2: We will effectively implement state-adopted curriculum
for all students and use assessment data to provide targeted assistance
to non-proficient students in order to increase performance on state
tests.

BACKGROUND: The Curriculum and Instruction Department would like to offer
Teaching the Gifted and Talented: Guidance and Goals of the Program
to district teachers. The Recommended Standards for Programs for
Gifted and Talented Students state that, in order to receive a three year
approval (exemplary standards), teachers assigned to teach gifted
students are certified through a variety of formal and informal
certificate programs. Per the 2008-2009 GATE application, we would
like to offer the classes necessary for the GATE certificate for our
district teachers. This class would be the first in a series of four
courses provided by University of California, Riverside Extension.
Upon completion of the four courses, enrollees would be eligible for a
Certificate in Education for the Gifted and Talented.

**BUDGET
IMPLICATIONS:** \$3300 to be paid from GATE funds.

RECOMMENDATION: That the Board approve the agreement with University of California,
Riverside Extension for *Teaching the Gifted and Talented: Guidance
and Goals of the Program* (November 2008).

A-8

BOARD AGENDA

**REGULAR MEETING
July 17, 2008**

CONSENT ITEM

- TO:** Board of Education
- PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction
- SUBJECT:** Adoption of Textbooks and Supplemental Instructional Materials
for *Calculus with Analytic Geometry, Eight Edition* © 2006 by
Houghton Mifflin, Grades 11-12 (Beginning in July 2008)
- GOAL:** Improve Student Performance
- STRATEGIC PLAN** Strategy #2: We will effectively implement state-adopted curriculum
for all students and use assessment data to provide targeted assistance
to non-proficient students in order to increase performance on state
tests.
- BACKGROUND:** The members of the Secondary Math Adoption Team and Secondary
Curriculum Council have worked together with the district, sites, the
Association of Colton Educators, parents and the community to review
and recommend a State adopted math program that is aligned with the
California Content Standards. As a result, they are recommending the
adoption of *Holt McDougal, Calculus with Analytic Geometry 8th
edition* for Calculus and AP Calculus to be used beginning in the 2008-
2009 school year.
- BUDGET
IMPLICATIONS:** Projected costs: \$18,000 from Instructional Materials Funding
Realignment Program (IMFRP).
- RECOMMENDATION:** That the Board adopt the textbooks and ancillary and supplemental
instructional materials for *Calculus with Analytic Geometry, eighth
edition* © 2006 by Houghton Mifflin, Grades 11-12
(Beginning in July 2008)

A-9

BOARD AGENDA

**REGULAR MEETING
July 17, 2008**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: **Approval of Adult Education Offerings (2008-09)**

STRATEGIC PLAN: Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

STRATEGIC PARAMETER: Strategic Parameter #7: We will practice fiscal responsibility by balancing the educational needs of our students with the district's long-term financial stability.

BACKGROUND: Since September 1981, the Law requires that all Adult Education classes be approved and will be placed on the agenda.

The following classes will be offered during the 2008-09 School year. If new courses are added during the year a Board Item for approval will be placed on the agenda.

ELEMENTARY BASIC SKILLS

Basic Math – Beginning
Basic Language Arts – Beginning
Basic Reading – Beginning

HIGH SCHOOL SUBJECTS

English 1
English 2
English 3
English 4
Algebra
Geometry
Life Science
Physical Science
U. S. History

A-10

Principles of Democracy
Geography
World History
Sociology
Economics
Art
GED Test Preparation
CAHSEE Math Support
CAHSEE English Support

ENGLISH AS A SECOND LANGUAGE

ESL Beginning
ESL Intermediate Low
ESL Intermediate
ESL Advanced

CITIZENSHIP

Citizenship

PARENT EDUCATION

Parent Education through the Parent Cooperative

OLDER ADULT PROGRAMS

Quilting, Basic Techniques

VOCATIONAL EDUCATION

Computer Operator/Literacy
Word Processor
First Aid
CPR

EDUCATION

Spanish for Educators

BUDGET IMPLICATIONS:

Adult Education is funded separately.

RECOMMENDATION:

That the Board approve the Adult Education classes for
The 2008-09 school year as presented.

BOARD AGENDA

**REGULAR MEETING
July 17, 2008**

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Acceptance of Gifts

GOAL: Community Relations

STRATEGIC PLAN: Strategy #6: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

RECOMMENDATION: That the Board accepts the gifts as listed on the attached matrix.

A-11

Donations Matrix

Board Meeting - July 17, 2008

SITE	DONOR	DONATION / PURPOSE	CASH
Alice Birney Elementary	Access Computer Products Cartridges for Kids 451 West 69 th Street Loveland, CA 80538	Check #280320 for Student Incentives \$50 Check #280439 Incentives & Field Trips \$80	\$130.75
Alice Birney Elementary	Lifetouch National School Studios 11000 Viking Drive, Suite 500E Eden Prairie, MN 55344	Check #1677249 for Field trips	\$775.00
Alice Birney Elementary	Alice Birney Elementary PTA 1050 E. Olive Street Colton, CA 92324	Check #1162 for playground equipment, field trips and school supplies	\$4,450.00
Colton High	Colton Youth Soccer Organization General P.O. Box 694 Colton, CA 92324	Check #3350 for Boy Soccer Club	\$500.00
Crestmore Elementary	Lifetouch National School Studios 11000 Viking Drive, Suite 500E Eden Prairie, MN 55344	Check #1709871 Site discretionary	\$460.00
Grand Terrace Elementary	Edison International Employee Contributions Campaign P.O. Box 3288 Princeton, NJ 08543-3288	Check #98773 Dolores L. Cardona - \$60.00 Johnny J. Rodriguez - \$150.00 Performing Arts	\$210.00
Grant Elementary	Darrell Rosenbrock District Employee – Field Services	Cash - Site discretionary	\$870.00
Grant Elementary	Allsport Services, Inc. dba SPORTSCO Darrell Rosenbrock 560 N. Waterman Avenue San Bernardino, CA 92410	Check #2492 - Site discretionary	\$50.00
Grant Elementary	CSEA Chapter #244 C/o Darrell Rosenbrock 17784 Calle Capistrano Moreno Valley, CA 92551	Check #140 – Site discretionary	\$100.00
Grant Elementary	Association of Colton Educators C/o Darrell Rosenbrock 190 West “H” Street, Suite 101 Colton, CA 92324	Check #6573 – Site discretionary	\$175.00
Grant Elementary	Rick & Debbie Dischinger 11376 Deerfield Drive Yucaipa, CA 92399	Check #5780 – Site discretionary	\$25.00

Donations Matrix

Board Meeting - July 17, 2008

Grant Elementary	Marcos Mata – Aburto 10386 Via Pajaro Moreno Valley, CA 92551	Check #1444 – Site discretionary	\$50.00
Ruth Grimes Elementary	Lifetouch National School Studios 11000 Viking Drive, Suite 500E Eden Prairie, MN 55344	Check #1677922 – Site discretionary	\$622.00
Mary B. Lewis Elementary	Lifetouch National School Studios 11000 Viking Drive, Suite 500E Eden Prairie, MN 55344	Check #1713932 – Site discretionary	\$286.00
Terrace View Elementary	Lifetouch National School Studios 11000 Viking Drive, Suite 500E Eden Prairie, MN 55344	Check #1678032 – Site discretionary	\$702.00
Paul J. Rogers Elementary	Lifetouch National School Studios 11000 Viking Drive, Suite 500E Eden Prairie, MN 55344	Check #1713032 – Site discretionary	\$514.00
Paul J. Rogers Elementary	Edison International Employee Contributions Campaign P.O. Box 3288 Princeton, NJ 08543-3288	Check #142750 – Site discretionary	\$10.00
Paul J. Rogers Elementary	Edison International Employee Contributions Campaign P.O. Box 3288 Princeton, NJ 08543-3288	Check #99615 – Site discretionary	\$10.00

BOARD AGENDA

REGULAR MEETING
July 17, 2008

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval of Reimbursement for Damage to Employee's Vehicle
(*EIN #2256 and 4306*)

GOAL: School Safety & Attendance

STRATEGIC PLAN: Strategy #6: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

BACKGROUND: In accordance with Board Policy #4356.3, an employee may request reimbursement for damages resulting from malicious acts while the vehicle is parked or driven on District premises in an amount not to exceed \$100 (payment of the deductible amount of the employee's insurance policy). The employee must present proof of repair to the Business Office in order for the reimbursement to be processed.

RECOMMENDATION: That the Board approve the reimbursements for damage to employee's vehicle (*EIN #2256 and 4306*).

A-12

CJUSD - Board Policy #4357.3

Employee Vehicle Damage Reimbursement

Board Meeting --- July 17, 2008

EMPLOYEE NAME	LOCATION	DATE/TIME	DETAIL/INCIDENT	RPR. EST.	INS. DED.	POLICE REPORT
EIN#2256	THMS	June 12, 2008, approximately 11 a.m.	Car was parked near student walkway – at the end of the day, noticed a big dent in front fender (About 4” diameter, looked like it had been smashed by a bottle or baseball bat or something similar).	\$175.00	\$500.00	#120800885
EIN# 4306	CHS	May 30, 2008 (7:15 a.m. – 2:25 p.m.)	Front left fender small round dent (pattern of a golf ball).	\$350.00	\$1,000.00	#089105223

BOARD AGENDA

REGULAR MEETING
July 17, 2008

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent Business Services

SUBJECT: Approval of Bloomington Middle School Cherrydale Fundraiser (September through October 2008)

GOAL(S) Budget Planning, Community Relations & Parent Involvement

STRATEGIC PLAN: Strategy #6: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

BACKGROUND: Students will sell items from the Cherrydale catalog for a two-week period in September and October 2008. Funds raised will be used for student assemblies, activities, recognition and awards.

BUDGET IMPLICATIONS: No cost to the District.

RECOMMENDATION: That the Board approve the Bloomington Middle School Cherrydale Farms Fundraiser (September & October 2008).

A-13

BOARD AGENDA

**REGULAR MEETING
July 17, 2008**

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval to File Notice of Completion (*Crestmore, ESC, Slover, CHS and Terrace Hills*) for 2007-08

GOAL: Budget Planning

STRATEGIC PLAN: Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: The following contractor has satisfactorily completed its work in accordance with the contract documents. It is time to file the Notice of Completions as listed on the attached matrix.

District staff, architects and inspectors conducted walk-through inspections of these projects and are in complete and in satisfactory condition. The final 10% contract retention will be released per the contract documents.

BUDGET IMPLICATIONS:

Bid 07-18 – Roofing Project at Five District Sites - Deferred Maintenance Fund	\$27,083.20
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RECOMMENDATION: That the Board approve filing Notice of Completion (*Crestmore, ESC, Slover, CHS and Terrace Hills*) for 2007-08.

A-14

NOTICE OF COMPLETION OF WORK

(Civil code 3093-Public Works)

WHEN RECORDED, RETURN TO:

Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324

ATTN: Dave Beeson

NO recording fee.

Exempt from fees per Government Code Section 27383

NOTICE OF COMPLETION OF WORK

NOTICE IS HEREBY GIVEN, that the Colton Joint Unified School District of San Bernardino County, California, as Owner of the property hereinafter described, caused improvement to be made to said property, to wit: Bid 07-18, Roofing Project at Crestmore Elementary School 18870 Jurupa Avenue, Bloomington, California, A.P.N. 257-101-05; Bloomington Middle School 18829 Orange Street, Bloomington, California, A.P.N. 253-231-05 thru 07, 253-232-01 thru 07; Slover Mtn. High School 325 Hermosa Street, Colton, California, A.P.N. 162-281-65; Colton High School 777 West Valley Blvd., Colton, California A.P.N. 162-071-01, 162-073-01 thru 09, 162-261-01 thru 02, 162-262-01 thru 03, 162-121-01 thru 07 and Terrace Hills Middles School 22579 DeBerry Street, Grand Terrace, California, A.P.N. 277-171-06, 07 and 14, the Contract for the doing of which was heretofore entered into on the 8th day of February, 2008, which was made with Coast Roof Co., Inc., as Contractor, that said improvements have been **completed** on the 3rd day of June, 2008, pursuant to said Contract and in accordance with plans and specifications, and accepted on the 17th day of July, 2008, by the Governing Board of said District; that title of said property vests in the Colton Joint Unified School District of San Bernardino County, California, that the surety for the above named Contractor is the Old Republic Surety Company, that the property hereinafter referred to and on which said improvements were made.

By: _____
Casey Cridelich, Assistant Superintendent
Colton Joint Unified School District

State of California)
County of San Bernardino)

On _____, 2008 before me, Esther Y. Bonds, Notary Public, personally appeared Casey Cridelich, who proved to me on the basis of satisfactory evidence to be the person whose name is subscribed to the within instrument and acknowledged to me that he executed the same in his authorized capacity, and that by his signature on the instrument the person, or the entity upon behalf of which the person acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature _____ (Seal)

Crestmore Elementary School Administrator

ESC Administrator

Slover Mtn. High School Administrator

Colton High School Administrator

Terrace Hills Middle School Administrator

BOARD AGENDA

REGULAR MEETING
July 17, 2008

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Authorization to "Piggyback" the Santa Clarita Valley School Food Services Agency's Request for Proposal #07-08-111907-01 SUPER Co-op Commodity Processing Bid (Commodity and Non-Commodity Food Products) for 2008-09

GOAL: Support Services/Budget Planning

STRATEGIC PLAN: Strategic Parameter #7: We will practice fiscal responsibility by balancing the educational needs of our students with the district's long-term financial stability.

BACKGROUND: The Inland Empire Co-op, which includes the District, is a member of the SUPER Co-op operated by The Santa Clarita Valley School Food Services Agency.

This Agency has awarded a competitive contract for the processing of USDA commodities and non-commodity food products to various manufacturers. The prices and terms of the contract are favorable and it would be in the District's best interest to "piggyback" this RFP in accordance with Public Contract Code 20118.

BUDGET IMPLICATIONS: The District's estimated annual cost of \$280,000 for the purchase of commodity and non-commodity food products is to be paid from the Nutrition Services' fund.

RECOMMENDATION: That the Board authorize the District to use the Santa Clarita Valley School Food Service Agency's Request for Proposal #08-09-111907-01 SUPER Co-op Commodity Processing Bid (Commodity and Non-Commodity Food Products) for 2008-09.

A-15

BOARD AGENDA

REGULAR MEETING
July 17, 2008

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Authorization to "Piggyback" on the Pomona Valley School Co-Op Purchasing Group Bid # RIAN08-09-001 for the Purchase of Canned Goods and Condiments for 2008-09

GOAL: Support Services/Budget Planning

STRATEGIC PLAN: Strategic Parameter #7: We will practice fiscal responsibility by balancing the educational needs of our students with the district's long-term financial stability.

BACKGROUND: Rialto Unified School District, on behalf of the Pomona Valley School Co-op Purchasing Group, has awarded a competitive bid for canned goods and condiments based on the lowest responsive bid, on an item-by item basis. The District is also a member of the Co-op.

The following were the successful respondents to the bid: A&R Wholesale, Bernard Foods Industries Inc., Campus Foods, Gold Star Foods, Leabo Foods, Sysco Food Services of LA, Inc., and US Food Service-Joseph Webb Foods.

The prices and terms of this bid are favorable and it would be in the District's best interest to "piggyback" on this bid in accordance with Public Contract Code 20118.

BUDGET IMPLICATIONS: The District's estimated annual cost of \$358,000 for the purchase of canned goods and condiments to be paid from the Nutrition Services' fund.

RECOMMENDATION: That the Board authorize the District to "Piggyback" on the Pomona Valley School Co-Op Purchasing Group Bid #RIAN08-09-001 for the purchase of canned goods and condiments for 2008-09.

A-16

BOARD AGENDA

REGULAR MEETING
July 17, 2008

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT:: Authorization to “Piggyback” on the Pomona Valley School Co-Op Purchasing Group Bid #2 (08-09) FS for the Purchase of Snack Foods and Beverages for 2008-09

GOALS: Support Services / Budget Planning

STRATEGIC PLAN: Strategic Parameter #7. We will practice fiscal responsibility by balancing the educational needs of our students with the district’s long-term financial stability.

BACKGROUND: Colton Joint Unified School District is a member of the Pomona Valley School Co-op Purchasing Group, which is comprised of 12 school districts throughout the Inland Empire.

This group prepares 3 bids each year (canned foods; paper and food service supplies; and snack foods and beverages) with one of the districts serving as the lead agency for each bid. The remaining districts within the co-op then piggyback onto those other two bids.

Moreno Valley Unified School District, the lead agency for the snack foods and beverages bid, awarded a competitive bid to A&R Wholesale Distributors, Inc., the lowest responsive bidder.

The prices and terms of this bid are favorable and it would be in the District’s best interest to “piggyback” on this bid in accordance with Public Contract Code 20118.

BUDGET IMPLICATIONS The District’s estimated annual cost of \$480,000 for the purchase of snack foods and beverages will be paid from the Nutrition Services’ fund.

RECOMMENDATION: That the Board authorize the District to “Piggyback” on the Pomona Valley School Co-Op Purchasing Group Bid #2 (08-09) FS for the purchase of snack foods and beverages for 2008-09.

A-17

BOARD AGENDA

REGULAR MEETING
July 17, 2008

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Rick Dischinger, Assistant Superintendent, Student Services

SUBJECT: Approval of Amended Agreement with the San Bernardino County Sheriff's Department for a Deputy Sheriff to serve as a School Resource Officer at Bloomington High School for the 2008/2009 School Year

GOAL:(s) School Safety & Attendance, Community Relations & Parent Involvement

STRATEGIC PLAN: Parameter 1: We will always maintain safe learning environments.
Parameter 4: No program or service will be retained unless it continues to make an optimal contribution to the mission and the benefits continue to justify the cost.

BACKGROUND: The District has participated in this program since the 2004/2005 school year. It provides a full-time School Resource officer and has proven to be a very worthwhile service. The District previously entered into Agreement, 03-888. The cost to the District is approximately \$61,035.00. The term of the agreement is to automatically extend for additional one (1) year periods (Renewal Periods) unless written notice by either Party is provided at least ninety (90) days prior to the end of the Initial Term or any Renewal Terms

BUDGET IMPLICATIONS: Approximately \$61,035.00 to be paid from the School Safety & Violence Prevention funds.

RECOMMENDATION: That the Board amend the agreement with the County of San Bernardino for a School Resource Officer (2008/2009).

A-18

BOARD AGENDA

**REGULAR MEETING
July 17, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Rick Dischinger, Assistant Superintendent, Student Services

SUBJECT: Approval of Statement of Support for “Cops ‘n Jocks” Program

GOAL(s): Improved Student Performance

STRATEGIC PLAN: Strategy 6: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

BACKGROUND: Since 2001 the Colton Joint Unified School District has participated in the “Cops ‘n Jocks” Program in affiliation with Colton Police Department. Participating police officers attend athletic events and provide support and guidance to our athletes.

In affiliation with the Colton Police Department, the Cops ‘n Jocks Program provides an adopting officer to an athletic team. The police officer attends practices and competitions to provide support, encouragement and guidance. With the belief that through unity, spirit and pride the partnership between law enforcement and the community will make a difference in our communities on the important issues facing our students.

Statement: The Colton Joint Unified School District, Board of Education recognizes the many positive contributions that the Cops ‘n Jocks Program has brought to the District by providing support and guidance to our student athletes.

The Board of Education will continue in its support of the partnership between the District and the Colton Police Department. The District is grateful for the continued positive relationship with the Police Department.

BUDGET IMPLICATIONS: No cost to District

RECOMMENDATION: That the Board approve the statement of support for continued participation in the “Cops ‘n Jocks” Program.

A-19

BOARD AGENDA

REGULAR MEETING
July 17, 2008

CONSENT ITEM

TO: Board of Education

PRESENTED BY: James A. Downs, Superintendent

SUBJECT: Approval to Renew Membership in the California School Boards' Association (CSBA, 2008-09)

GOALS: Student Performance, Personnel Development, Facilities/Support Services, Budget Planning, School Safety & Attendance, Community Relations, & Parent Involvement

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

Strategy #3: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.

BACKGROUND: Renewal of membership in the California School Boards' Association (CSBA) for the 2008-09 school year is submitted for consideration.

BUDGET IMPLICATIONS: \$13,494 -- CSBA membership only, to be paid from General funds.

RECOMMENDATION: That the Board renew District *membership only* in the California School Boards' Association (CSBA) for the 2008-09 school year as presented, for a total cost of \$13,494, to be paid from General funds, as presented.

A-20

BOARD AGENDA

**REGULAR MEETING
July 17, 2008**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: James A. Downs, Superintendent

SUBJECT: **Approval of Membership Renewal in the San Bernardino County School Boards' Association (SBCSBA) for 2008-09**

GOALS: Student Performance, Personnel Development, Facilities/Support Services, Budget Planning, School Safety & Attendance, Community Relations, & Parent Involvement

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

Strategy #3: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.

BACKGROUND: In accordance with the bylaws of the San Bernardino County School Boards' Association, Article IV, Section 2, each school district shall pay annual dues for membership in the Association.

BUDGET IMPLICATIONS: \$100 -- Total cost to be paid from General funds.

RECOMMENDATION: That the Board approve membership in the San Bernardino County School Boards' Association for the 2008-09 school year as presented, for a total cost of \$100, to be paid from General funds. (Education Code Section 35172)

A-21

BOARD AGENDA

**REGULAR MEETING
July 17, 2008**

CONSENT ITEM

TO: Board of Education

PRESENTED BY: James A. Downs, Superintendent

SUBJECT: Approval of Agreement Renewal for Membership in SANDABS (2008-09)

GOALS: Student Performance, Personnel Development, Facilities/Support Services, Budget Planning, School Safety & Attendance, Community Relations, & Parent Involvement

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

Strategy #3: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.

Parameter #7: We will practice fiscal responsibility by balancing the educational needs of our students with the district's long-term financial stability.

BACKGROUND: SANDABS (San Bernardino County District Advocates for Better Schools) is an organization dedicated to informing districts regarding the state budget and legislative proposals, the annual legislative night, and candidate interviews during election years. The Colton Joint Unified School District has been an active member since 1990-91.

BUDGET IMPLICATIONS: \$2,000 -- Total cost to be paid from General funds (based upon prior year P-2 ADA; Agreement No. 08/09-0271).

RECOMMENDATION: That the Board renew the agreement with the San Bernardino County Superintendent of Schools Office for membership in *Districts Advocates for Better Schools* (SANDABS) for the 2008-09 school year as presented, for a total cost of \$2,000, to be paid from General funds.

A-22

BOARD AGENDA

**REGULAR MEETING
July 17, 2008**

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources

SUBJECT: Approval of Unpaid Leave of Absence for Certificated and Classified Employees (EIN #1270; EIN #684; EIN #6839)

GOAL: Human Resources Development

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

BACKGROUND:

A certificated employee, EIN #1270, employed July 5, 1996, is an elementary teacher at Sycamore Hills, is requesting an unpaid leave of absence from June 5, 2008 through June 19, 2009, to care for a new dependent.

A certificated employee, EIN #684, employed January 21, 2002, is an English/AVID teacher at Colton High School, is requesting an unpaid leave of absence from August 27, 2008 through June 19, 2009, for personal reasons.

A classified employee, EIN #6839, currently employed as a Special Education Instructional Assistant at Washington, is requesting an unpaid leave of absence from September 9, 2008 to December 5, 2008 (43 days) and from January 12, 2009 to March 20, 2009 (45 days), to complete student teaching.

RECOMMENDATION: That the Board approve the request for unpaid leave of absence for certificated employees, EIN #1270, EIN #684 and classified employee, EIN #6839, as requested, with the employees to pay for any health insurance premiums if applicable, as per the ACE and CSEA agreements.

A-23

BOARD AGENDA

**REGULAR MEETING
July 17, 2008**

ACTION ITEM

TO: Board of Education
PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources
SUBJECT: Approval of Personnel Employment

GOAL: Human Resources Development

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
Strategic Parameter #3: No new program, service, or position will be approved unless it is consistent with the strategic plan, benefits clearly justify the cost, and provisions are made for staff development and program evaluation.

II-A Classified -- Regular Staff

- | | |
|------------------------|----------------------------------|
| 1. Henderson, Laura M. | Secretary – D.O./Fiscal Services |
| 2. White, John C. | Sr. Mechanic - Transportation |

II-C Classified – Hourly

- | | |
|------------------|-----------|
| 1. Butler, Wendy | Noon Aide |
| 2. Navidad, Mora | Noon Aide |

II-D Classified – Substitute

- | | |
|--------------------|---------------------------------------|
| 1. Cabrera, Albert | General Laborer |
| 2. Diaz, Beatriz | Substitute Child Develop. Inst. Asst. |
| 3. Lopez, Michelle | General Clerical |
| 4. Lozano, Yvonne | Substitute Child Develop. Inst. Asst. |
| 5. Mota, Yesenia | Substitute Child Develop. Inst. Asst. |

RECOMMENDATION: That the Board approve employment of personnel as presented.

ACTION: On motion of Board Member _____, the Board approved the recommendations for employment.

0-24

BOARD AGENDA

REGULAR MEETING

July 17, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources

SUBJECT: Approval to Employ and Assign Teacher(s) Under CA Commission on Teacher Credentialing Variable Term Waiver (2008-09)

GOAL: Human Resources Development

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

BACKGROUND: Title 5 Section 80122(j) requires a separate board agenda item to verify that the notice of intent to employ and assign a speech therapist in an identified position under a Variable Term Waiver has been made public and approved by the governing board of the employing school district in a public meeting.

Due to the shortage of qualified applicants, the District has encountered the necessity to employ and assign speech therapists under a Variable Term Waiver in the high-need area of Clinical/Rehabilitative Services. The Variable Term Waiver is valid for one year.

The District requests approval to employ and assign the following speech therapist(s) on an hourly basis under a Variable Term Waiver authorization:

Emert, Christine	Speech Therapist – PPS, grades K-12
Montero, Cristina	Speech Therapist – PPS, grades K-12

RECOMMENDATION: That the Board approve the employment and assignment of the named speech therapist(s) in the identified position utilizing a CA Commission on Teacher Credentialing Variable Term Waiver option for the 2008-09 school year.

ACTION: On motion of Board Member _____ and _____, the Board approved the recommendation as submitted.

0-25

BOARD AGENDA

**REGULAR MEETING
July 17, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources

SUBJECT: Approval of Conference Attendance

GOAL: Human Resources Development

STRATEGIC PLAN: **Strategy #1:** We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
Strategic Parameter #4: No program or service will be retained unless it continues to make an optimal contribution to the mission and benefits continue to justify the cost.

Celia Salazar – **Zimmerman**
Teacher

Quantum Learning Network Conf.
July 21-25, 2008
Oceanside, CA
HPSG funds: \$1,980

Henry Sanchez – **BHS**
SRO –SBC Sheriff

National Gang Violence Conf.
July 29-August 1, 2008
Anaheim, CA
AB1113 funds: \$943.68

TBD – Human Resources

2008 Big Expo and Job Faire
August 20-22, 2008
Duluth, GA
District funds: \$3,641

Sandy Torres – **ROHMS**
Principal
John Chovan
Matthew Crispin
David Johnson
Aquarius LaRue
Robert Lemoine
Karry Santiago
Teachers

Solution Tree: Building Common
Assessments
September 8-9, 2008
San Diego, CA
SLI/EIA funds: \$7,332.20

Patricia Ishida – **D.O./Special Projects**
Director

CAASFEP Fall Professional
Development Institute
October 20-22, 2008
La Quinta, CA
S.P. Admin. Funds: \$1,470.51

C-26

James A. Downs – **District Office**
Superintendent
Robert D. Armenta, Jr.
Marge Mendoza-Ware
Mel Albiso
Mark Hoover
Frank A. Ibarra
Kent Taylor
David R. Zamora
Board Members

CSBA Annual Conference
December 3-6, 2008
San Deigo, CA
Board funds: \$9,825
Superintendent funds: \$1,072

Total : \$26,264.39

RECOMMENDATION: That the Board approve conference attendance as presented.

ACTION: On motion of Board Member _____ and
_____, the Board approved the above
recommendation.

BOARD AGENDA

**REGULAR MEETING
July 17, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval of Purchase Orders

GOAL: Student Performance / Personnel Development

STRATEGIC PLAN: Strategy #1 - Communication: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

Strategy #2 - Curriculum: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

Strategy #3 - Decision Making: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.

Strategy #4 - Facilities: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

Strategy #5 - College Career: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.

Strategy #6 - Character: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

RECOMMENDATION: That the Board approve Purchase Orders in excess of \$1,000 for a total of \$2,470,491.86 as listed.

ACTION: On motion of Board Member _____ and _____, the Board approved purchase orders as recommended.

C-27

Attachment to Board Agenda

<u>P.O.</u>	<u>VENDOR</u>	<u>DESCRIPTION</u>	<u>RESOURCE CODE*</u>	<u>AMOUNT</u>
087352	Scholastic Inc.	Inst. Matls./CHS	7258	\$103,662.12
087354	School Specialty	Inst. Matls./BMS	7259	\$12,763.27
087356	Lloyd's Fence Co.	Repairs/SMHS	6761	\$2,809.04
087363	Barnes & Noble	Other Bks./BHS	7156	\$2,144.15
087364	Barnes & Noble	Other Bks./CHS	7156	\$2,144.15
087367	Office Depot	Inst. Matls./BMS	7258	\$2,807.35
087368	Office Depot	Inst. Matls./BMS	7258	\$1,293.28
087371	AP Exams	Inst. Matls./CHS	1100	\$14,399.00
087372	Division of State Architect	Cont. Svs./J.Vista	6205	\$2,205.00
087373	Division of State Architect	Cont. Svs./R. Canyon	6205	\$2,250.00
087374	Division of State Architect	Cont. Svs./Wilson	6205	\$2,628.00
087375	Division of State Architect	Cont. Svs./BMS	6205	\$2,952.00
087377	Fleet Refinishing	Repairs/Transportation	7230	\$11,900.84
087381	Dewey Pest Control	Pest Control/M & O	8150	\$1,200.00
087385	Disney Educational Production	Inst. Matls./BMS	7258	\$1,238.32
087389	Creative Contractors	New Equip./Birney	6761	\$14,800.00
087391	Spectrum Communications	Tech. Eq./I.T.	0000	\$1,647.71
087394	Fox Occupational Medical Ctr.	Emp. Phys./HR	0750	\$7,245.00
087405	Intelli Tech	New Equip./Transportation	7230	\$2,636.64
087406	Office Depot	Inst. Matls./CHS	0000	\$1,500.00
087408	Link Line Communications	Tech. Eq./Adm. Svs.	0750	\$1,065.04
087409	Hydro-Scape Products	Maint. Supp./M & O	0000	\$7,500.00
087415	WW Grainger Inc.	Maint. Supp./M & O	8150	\$7,000.00
087416	Simplex Time Recorder	Maint. Supp./M & O	8150	\$2,500.00
087421	Bridges Transitions	Tech. Matls./BHS	9010	\$1,700.00
087423	Office Depot	Inst. Matls./PPS	6520	\$3,128.03
087425	Toxguard	Inventory/Transportation	0000	\$1,061.71
087427	El Cerrito Mexican Food	Refreshments/Risk/Benefits	9884	\$1,710.54
090002	U.S. Bank Trust N.A.	Debt Svs./Fiscal Svs.	0000	\$792,310.00
090005	Office Depot	Speedy Off. Supp./Purchasing	0000	\$1,000.00
090006	Shred-It	Misc. Svs./Purchasing	0000	\$2,000.00
090015	Houghton Mifflin	Inst. Matls./Rogers	7156	\$11,742.48
090016	McGraw-Hill	Txtbks./Rogers	7156	\$2,972.03
090018	Hampton Brown	Inst. Matls./Rogers	7156	\$2,765.26
090019	Office Depot	Speedy Off. Supp./Adm. Svs.	0000	\$1,000.00
090022	Office Depot	Speedy Off. Supp./I.T	0000	\$4,000.00
090023	Printing Solutions	Off. Supp./I.T.	0000	\$4,000.00

090024	Empire Office Machines	Maint. Supp./I.T.	0000	\$5,000.00
090025	Lyrus Inc.	Comp. Tech. Svs./I.T.	0000	\$5,150.00
090026	Dell Inc.	Computers/I.T.	0000	\$14,891.31
090027	Baldy Fire & Safety	Fire Ext. Svs./District-wide	0000	\$10,000.00
090028	Federal Express Corp.	Postage/District-wide	0000	\$2,000.00
090029	UPS	Postage/District-wide	0000	\$1,000.00
090030	Shred-It	Doc. Shredding/Fiscal Svs.	0000	\$3,000.00
090031	Ace Telecom Systems	Cont. Repairs/Fiscal Svs.	0000	\$5,000.00
090032	Zions Bank	Debt Svs./Fiscal Svs.	0001	\$42,459.35
090034	CA Dept of Education	Debt Svs./Fiscal Svs.	0001	\$15,000.00
090035	Vavrinek Trine Day & Co. LLF	Audit Exp./Fiscal Svs.	0000	\$38,000.00
090036	SBC Datacom	Maint. Agree./I.T.	0000	\$30,761.81
090037	Microsoft Corp.	Maint. Agree./I.T.	0000	\$1,289.00
090039	Advanced Toolware	Comp. Tech. Svs./I.T.	0000	\$16,900.00
090040	NCS Pearson Inc.	Maint. Agree./I.T.	0000	\$55,320.41
090042	Free Spirit Publ.	Other Bks./Curr K-6	7140	\$6,338.70
090045	JL Computer Consultant	Comp. Tech. Svs./I.T.	0000	\$10,800.00
090041	Meek & Daley Water Co.	Water/Sewer/Disctrict-wide	0000	\$2,000.00
090046	Waxie	Cust. Supp./Purchasing	0000	\$2,610.87
090047	Maintex	Cust. Supp./Purchasing	0000	\$6,917.37
090048	Sargent's Sporting Goods	Sports Supp./Purchasing	0000	\$3,413.58
090049	B & L Mastercare	Cust. Supp./Purchasing	0000	\$2,745.52
090050	Link Line Communications	Cont. Repairs/I.T.	0000	\$5,000.00
090051	Postmaster	Postage/Print Shop	0000	\$120,000.00
090052	AT & T	ISP/District-wide	0000	\$143,000.00
090053	NCS	Off. Supp./I.T.	0000	\$6,734.37
090057	School Center	Comp. Tech. Svs./I.T.	0000	\$38,450.00
090063	Hampton Brown	Txtbks./McKinley	7156	\$3,857.95
090066	Office Depot	Off. Supp./SDC	4035	\$3,000.00
090067	Office Depot	Speedy Inst. Matls./SDC	4035	\$1,000.00
090070	Fontana Water Co.	Water/D'Arcy/J. Vista/Lewis	0000	\$82,000.00
090075	Dynamic Bindery	Other Print Svs./Print Shop	0000	\$5,000.00
090077	Xerox Corp.	Lease Payment/Print Shop	0000	\$48,899.70
090078	Xerox Corp.	Off. Supp./Print Shop	0000	\$2,000.00
090079	USPS-Hasler	Postage/Print Shop	0000	\$10,775.00
090080	Xpedex/Ingram Paper Co.	Off. Supp./Print Shop	0000	\$25,000.00
090081	Spicer's Paper	Off. Supp./Print Shop	0000	\$25,000.00
090082	Kelly Paper	Off. Supp./Print Shop	0000	\$3,000.00
090083	Diversified Business Solutions	Copier Pts./Print Shop	0000	\$35,000.00
090084	Toshiba Business Solutions	Copier Pts./Print Shop	0000	\$25,000.00
090086	Ashlock Multi Service	Cont. Repairs/Print Shop	0000	\$3,000.00
090087	Neopost Inc.	Misc. Rentals/Print Shop	0000	\$4,171.35

090088	Unisource Corp.	Off. Supp./Print Shop	0000	\$21,000.00
090092	Colbi Technologies Inc.	Maint. Agree./Facilities	0000	\$7,000.00
090095	Hour Glass & Mirror	Maint. Supp./M & O	8150	\$1,000.00
090096	WW Grainger Inc.	Maint. Supp./M & O	8150	\$13,000.00
090097	Sierra Wholesale Hardware	Maint. Supp./M & O	8150	\$6,000.00
090098	Lloyd's Fence Co.	Maint. Supp./M & O	0000	\$3,000.00
090099	Graybar Electric Co.	Maint. Supp./M & O	8150	\$48,000.00
090100	Ferguson Enterprises Inc.	HVAC Supp./M & O	8150	\$20,000.00
090101	Fair Price Carpets	Cont. Repairs/M & O	8150	\$2,000.00
090102	United Refrigeration	HVAC Supp./M & O	8150	\$2,500.00
090103	ICI Dulux Paint Centers	Paint Supp./M & O	8150	\$2,000.00
090104	ICI Dulux Paint Centers	Paint Supp./M & O	8150	\$2,000.00
090105	Fair Price Carpets	Maint. Supp./M & O	8150	\$1,500.00
090106	Squires Lumber	Cust. Supp./M & O	0000	\$1,000.00
090107	P.A. Thompson Engineering	Cont. Rep./M & O	8150	\$2,000.00
090108	Johnstone Supply	Maint. Supp./M & O	8150	\$1,000.00
090109	Hour Glass & Mirror	Cont. Rep./M & O	8150	\$7,000.00
090110	Sundown Window Tinting	Cont. Rep./M & O	8150	\$1,000.00
090111	Hour Glass & Mirror	Cont. Rep./M & O	8150	\$15,000.00
090112	Lloyd's Fence Co.	Cont. Rep./M & O	0000	\$10,000.00
090113	Premier Fastener	Maint. Supp./M & O	8150	\$2,000.00
090114	Mowbray's Tree Svcs.	Cont. Svcs./M & O	0000	\$7,500.00
090115	Waxie	Cont. Rep./M & O	0000	\$1,000.00
090116	Home Depot	Maint. Supp./M & O	8150	\$8,000.00
090117	Hilti Inc.	Maint. Supp./M & O	8150	\$1,000.00
090118	Squires Lumber	Maint. Supp./M & O	8150	\$20,000.00
090121	Office Depot	Speedy Inst. Matls./D'arcy	1100	\$5,000.00
090129	Office Depot	Speedy Inst. Matls./Adm. Svcs.	5630	\$10,000.00
090139	Houghton Mifflin	Inst. Matls./Sycamore Hills	7156	\$13,349.20
090190	Alliance Bus Lines	Cont. Outside Trips/Transp.	7230	\$5,000.00
090191	CSI Inc.	Inventory/Transportation	0000	\$15,000.00
090192	Colton Truck Supply	Inventory/Transportation	0000	\$15,000.00
090193	Diesel Injection Svcs.	Inventory/Transportation	0000	\$1,000.00
090195	Oscom Systems	Inventory/Transportation	0000	\$1,000.00
090198	Quality Power Inc.	Inventory/Transportation	0000	\$10,000.00
090199	Aramark Uniform Svcs.	Laundry & Cleaning/Transp.	0000	\$3,400.00
090200	S-W Air Compressors	Cont. Svcs. Misc./Transp.	7230	\$7,000.00
090201	Trak Engineering Inc.	Maint. Agree./Transportation	7230	\$2,405.00
090202	Crest Chevrolet	Inventory/Transportation	0000	\$10,000.00
090203	Betts Spring Co.	Inventory/Transportation	0000	\$12,000.00
090204	Daniels Tire Service	Inventory/Transportation	0000	\$10,000.00
090205	Franklin Truck Parts	Inventory/Transportation	0000	\$6,000.00

090206	Genuine Auto Parts	Inventory/Transportation	0000	\$15,000.00
090207	Interstate Battery	Inventory/Transportation	0000	\$7,000.00
090208	Johnson Power Systems	Inventory/Transportation	0000	\$2,000.00
090209	Leaf Spring Supply	Inventory/Transportation	0000	\$1,000.00
090210	Scott Equipment	Inventory/Transportation	0000	\$1,000.00
090211	SW Speedometer	Inventory/Transportation	0000	\$1,000.00
090212	Trans-West Ford Truck	Inventory/Transportation	0000	\$7,000.00
090213	United Transmission Exchange	Inventory/Transportation	0000	\$2,000.00
090214	Westrux	Inventory/Transportation	0000	\$10,000.00
090216	Communication Innovations	2 Way Radios/Transportation	7230	\$1,100.00
090217	A-Z Bus Sales	Cont. Outside Rep./Transp.	7230	\$10,000.00
090218	Air & Hose Source	Inventory/Transportation	0000	\$5,000.00
090219	AA Equipment	Inventory/Transportation	0000	\$1,000.00
090221	B J's Glass Mart Inc.	Inventory/Transportation	0000	\$3,000.00
090222	Buswest	Inventory/Transportation	0000	\$10,000.00
090224	Clark's Vinyl Tops	Inventory/Transportation	0000	\$3,500.00
090225	Colton Radiator & AC Inc.	Inventory/Transportation	0000	\$3,000.00
090226	WW Grainger Inc.	Transp. Supp./Transportation	7230	\$1,500.00
090227	Empire Oil	Oil & Gas/Transportation	7230	\$15,000.00
090228	Centerpointe Car Wash	Misc. Svs./Transportation	7230	\$2,000.00
090229	Centerpointe Car Wash	Misc. Svs./Transportation	7230	\$1,000.00
090231	Lawson Products Inc.	Transp. Supp./Transportation	7230	\$2,000.00
090232	Squires Lumber	Transp. Supp./Transportation	7230	\$2,000.00
090235	City of Redlands	Vehicle Fuel/Transportation	7230	\$2,000.00
090236	Jurupa Unified School Dist.	Vehicle Fuel/Transportation	7230	\$1,000.00
090238	Enterprise Rent A Car	Misc. Rental/Transportation	7230	\$6,000.00
090239	A-Z Bus Sales	Cont. Repairs/Transportation	7230	\$10,000.00
090240	B J's Glass Mart Inc.	Cont. Repairs/Transportation	7230	\$2,000.00
090241	Colton Radiator & AC Inc.	Cont. Repairs/Transportation	7230	\$2,000.00
090242	Frank's Muffler & A/C	Cont. Repairs/Transportation	7230	\$2,000.00
090245	Oscom Systems	Cont. Repairs/Transportation	7230	\$5,000.00
090246	Parkhouse Tire Inc.	Cont. Repairs/Transportation	7230	\$10,000.00
090247	Oscom Systems	Sec. Phone/Transportation	7230	\$2,500.00
090248	SW Speedometer	Cont. Repairs/Transportation	7230	\$2,000.00
090249	Mobile Fleet Wash Inc.	Misc. Svs./Transportation	7230	\$11,000.00
090250	Farmer Brothers Coffee	Other Supp./Transportation	7230	\$3,000.00
090253	Addiction Medicine Consult.	Empl. Phys./Transportation	7230	\$3,000.00
090254	Addiction Medicine Consult.	Empl. Phys./Transportation	7230	\$1,775.00
090255	Empire Office Machines	Maint. Supp./Print Shop	0000	\$4,000.00
090257	Xpedex/Ingram Paper Co.	Off. Supp./Print Shop	0000	\$10,000.00
090258	Spicer's Paper	Off. Supp./Print Shop	0000	\$10,000.00
090259	Numara Software Inc.	Maint. Agree./I.T.	0000/8150	\$9,061.25

090261	Office Depot	Speedy Inst. Matls./Birney	6760	\$1,000.00
090262	Office Depot	Speedy Inst. Matls./J. Vista	6760	\$1,000.00
090263	Southwest School Supp.	Speedy Inst. Matls./Adm. Svs.	5630	\$10,000.00
090264	E*Poly Star	Trash Liners/Purchasing	0000	\$4,034.16
090275	Office Depot	Inst. Matls./Grant	1100	\$8,200.00

TOTAL

\$2,470,491.86

LEGEND

0000	General Fund/Unrestricted
0001	Child Dev. Facilities
0100	Gov. Performance AWD 00-01
0110	Staff Development Buy Back
0750	Mandated Costs
0790	Donations, Misc.
1100	State Lottery
3010	Title 1
3025	Title 1 N&D
3405	Sp. Ed Workability
3175	NCLB
3550	Vocational Ed.
3710	Drug Free Schools
4035	Title II Part A
4110	Title VI
4203	Title III Part A LEP
5035	Child Dev. Block Grant
4045	Title II Part D
5210	Head Start
5630	Homeless Children Ed. Grants
5640	Medi-Cal Billing Option
6055	State Preschool
6060	Childcare and Development
6092	Cal Safe Childcare & Dev.
6205	Deferred Maintenance
6285	Community Based Eng. Tutor
6286	English Language Learner
6405	School Violence & Safety
6500	Special Ed.
6761	Art, Music, PE Supp/Eq.
7055	CAHSEE Intenseive Inst. & Svs
7056	CAHSEE Individualized Mts.

7090	Economic Impact Aid: LEP
7010	Agricultural Vocational Ed.
7101	Ed. Tech. Digt. Hi Staff Dev.
7156	Block Grant
7158	Inst. Matls./Williams' Case
7230	Transportation- Home to School
7240	Sp. Ed. Transportation
7250	School Based Coord. Program
7255	Immediate Intervention UPSP
7258	High Priority Schls Grant Prog.
7265	School Improvement 7-12
7270	Staff Development/Mentor Teac
7271	CA Peer Asst & Review
7294	Staff Dev-Math & Reading AB466
7320	Staff Development/Adm. Trg.
7390	Pupil Retention BG AB825
7395	Schl/Library Imprv. Bg AB825
7396	Schl Site Disc. Block Grant
8150	Ongoing Major Maintenance
9002	AB466 Site Reimbursement
9005	Medi-Cal Admin. Activities
9286	Special Project Adm.
9701	School Facility Fund
9705	School Facility Fund
9707	School Facility Fund
9737	CHS Mod.
9812	Capital Facilities
9878	Uninsured Losses/Liability
9884	Workmens Comp. Ins.

BOARD AGENDA

REGULAR MEETING
July 17, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval of Disbursements

GOAL: Budget Planning

STRATEGIC PLAN:

Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

Strategy #3: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.

Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

Strategy #5: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.

Strategy #6: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

RECOMMENDATION: That the Board approve disbursements paid as listed, 2007-2008 from Batch #1974 through Batch #2110 or the sum of \$3,914,512.46

◆ Board of Trustees Payment Report is available at the Board of Education Meeting for review.

ACTION: On motion of Board Member _____ and _____, the Board approved the disbursements as listed.

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BOARD AGENDA

REGULAR MEETING
July 17, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval of Agreement with Williams Scotsman to Purchase Seven Classroom Buildings and One Restroom Building for the Quality Education Investment Act (QEIA) at Colton Middle School (CMS) through the Beardsley School District Bid, Pack II Piggyback (2008-09)

GOAL: Facilities/Support Services

STRATEGIC PLAN Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: The District will begin the implementation of the QEIA at CMS. This will include the purchase and installation of seven portable classrooms (CRs) and one portable restroom building.

Seven 24' x 40' CRs @ \$52,672.95 each	\$368,710.65
One 12 x 40 Restroom Building	74,445.62
Total	<u>\$443,156.27</u>

This total includes delivery, setup, license transfer fees and sales tax.

BUDGET \$ 443,156.27 – General Fund QEIA Program

IMPLICATIONS:

RECOMMENDATION: Approval of agreement with Williams Scotsman to purchase seven classroom buildings and one restroom building for the Quality Education Investment Act (QEIA) at Colton Middle School (CMS) through the Beardsley School District bid, Pack II piggyback (2008-09).

ACTION: On motion of Board Member _____ and _____, the Board approved the recommendation, as presented.

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BOARD AGENDA

**REGULAR MEETING
July 17, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval of Five-Year Joint Powers Agreement with Colton-Redlands-Yucaipa Regional Occupational Program (CRYROP) for Programs and Services (2008-09 to 2012-13)

STRATEGIC PLAN Strategy #5: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.

GOAL: Student Performance, Personnel Development, Community Relations & Parent Involvement

BACKGROUND: The Joint Powers Agreement (JPA) is updated every five years and is attached for review and approval.

BUDGET IMPLICATIONS: CRYROP claims the ADA that attend its classes that it is eligible to claim in order to fund this program.

RECOMMENDATION: That the Board approve the Joint Powers agreement (JPA) with Colton-Redlands-Yucaipa Regional Occupational Program (CRY-ROP) for Programs and Services (2008-09 to 2012-13).

ACTION: On motion of Board Member _____ and _____, the Board approved the Joint Powers Agreement (JPA) with Colton-Redlands-Yucaipa Regional Occupational Program (CRY-ROP) for Programs and Services (2008-09 to 2012-13).

BOARD AGENDA

**REGULAR MEETING
July 17, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval of Course-Sequencing Plan (AB 2448) for the Colton-Redlands-Yucaipa Regional Occupational Program (CRYROP) for 2008-09

GOAL: Student Performance, Personnel Development, Community Relations & Parent Involvement

STRATEGIC PLAN: Strategy #5: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.

BACKGROUND: As a result of AB 2448, authored by Assembly member Hancock, became a comprehensive piece of legislation (*Effective January 1, 2007*), that has changed many aspects of the ROP administration and operations. The main focus to redirect training and service to better serve high school students.

The Course Sequencing Plan (*adopted by CRYROP on May 21, 2008*) is attached for review and approval.

A Public Hearing must be held at the beginning of this Board meeting to accept public input. The plan document is available for public viewing at CRYROP; 1214 Indiana Court; Redlands, CA.

BUDGET IMPLICATIONS: None.

RECOMMENDATION: That the Board approve course-sequencing plan (AB 2448) for the Colton-Redlands-Yucaipa Regional Occupational Program (CRYROP) for 2008-09.

ACTION: On motion of Board Member _____ and _____, the Board approved the course-sequencing plan (AB 2448) for the Colton-Redlands-Yucaipa Regional Occupational Program (CRYROP) for 2008-09.

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Colton-Redlands-Yucaipa Regional Occupational Program

Course Sequencing Plan May 21, 2008

Introduction

Governor Schwarzenegger signed AB 2448, authored by Assemblymember Hancock, on September 28, 2006 making its provisions effective January 1, 2007. AB 2448 was a comprehensive piece of legislation that changed many aspects of ROP administration and operations. Its main focus was to redirect training and service to better serve high school students. This would be accomplished by limiting the number of adults served allowing enrollment of more high school students and to require ROPs to align (sequence) their course offerings with high school and community college courses leading to apprenticeships, certificates or degrees, industry certifications or entry into high skill/high demand jobs. As prescribed by E.C. 52302 (a), the governing board of each ROP shall ensure that at least 90 percent of all state-funded courses offered by the ROP in occupation areas in which both the ROP and the community college offer instruction, are part of occupational sequences that target comprehensive skills.

To accomplish this course alignment or course sequencing, ROPs are required to develop a plan for establishing sequences of state-funded courses, in which both the ROP and community college offer instruction and submit the plan to California Department of Education (CDE) no later than June 30, 2009 [E.C. 52302(b)(1)]. The plan shall be presented at a public hearing by the governing board of each school district served by the ROP and by the county board of education [E.C. 52302(b)(2)]. Community college boards, with identified articulation programs, shall also review the ROP's plan in a public session [E.C. 52302(b)(3)]. Every four years after the plan has been submitted, the ROP shall submit an update to the plan to the local community colleges and CDE [E.C. 52302(b)(7)].

The following plan outlines the steps the Colton Redlands Yucaipa Regional Occupational Program (CRY-ROP) will implement to develop a coherent, focused and effective course sequencing plan that prepares our students for their next level of education or employment.

Definition of Course Sequencing

An occupational course sequence is defined as two or more (each course must be at least 150 hours of instruction per year) Career Technical Education (CTE) courses in the same pathway offered by both the ROP and the community college in the local service area. At a minimum, the ROP must have at least one CTE course and the community college must have at least one CTE course to satisfy the two or more course requirement. The sequence may also include academic courses that are directly relevant to the student being successful in the CTE course. However, if the sequence includes academic courses, the sequence must also include two or more CTE courses as stated above.

Required Elements of the Plan

AB 2448 added several education code sections that:

- ◆ Prescribe the content of the course sequencing plan
- ◆ Ensure the plan has adequate input as part of the development process
- ◆ Cover essential outcomes related to adequately preparing students to enter high skill/high demand jobs or to continue their education in apprenticeship or college programs

The required elements of a course sequencing plan are:

1. The plan describes the steps that will be taken to identify state-funded courses offered by the ROP in pathways in which the ROP and community college both offer instruction. E.C. 52302(b)(1).
2. The plan describes how the ROP will ensure the course sequence results in an occupational skill certificate developed in cooperation with the appropriate employer advisory board. E.C. 52302(a)(1).
3. The plan describes how the ROP will ensure the course sequence provides prerequisite courses that are needed to enter apprenticeship or postsecondary vocational certificate or degree programs. Where possible, sequenced courses shall be linked to certificate and degree programs in the region. E.C. 52302(a)(2).

4. The plan describes how the ROP will ensure the course sequence focuses on occupations requiring comprehensive skills leading to high entry-level wages or the possibility of significant wage increases after a few years on the job or both. EC. 52302(a)(3).
5. The plan describes how the ROP will ensure the course sequence offers alignment to university admission requirements, when appropriate. E.C. 52302(a)(4).
6. The plan provides a timeline for accomplishing the sequencing of courses.
7. The plan describes how the ROP maximizes local, state, and federal resources to help high school students enter employment, apprenticeships, or post-secondary education. E.C. 52302(b)(5).
8. The plan describes strategies, which will be used to fill in the gaps in course sequences identified through the planning process. E.C. 52302(b)(2).
9. The plan lists each school district governing board and the date in which the plan was presented in public hearing. E.C. 52302(b)(2).
10. The plan provides the date in which the plan was approved by the ROP governing board. E.C. 52302(b)(2).
11. The plan provides the name of the community college(s) and the date in which the plan was reviewed in public session by the colleges governing board. E.C. 52302(b)(3).

CRY-ROP's Plan to Sequence Courses

CRY-ROP fully supports the development of course sequences in specified career pathways that would provide a comprehensive course of study preparing students for both postsecondary education and careers. Course sequencing will include CTE courses provided by our districts and community colleges, as well as ROP courses. Course sequencing will begin at the middle school level, where applicable, and continue through the community college level, when feasible. Following the proposed planning steps outlined below, CRY-ROP will have sequenced ninety percent of its courses in which both the ROP and the local community college offer instruction, by June 30, 2012.

- Step 1. Identify the industry sector and corresponding career pathway for each ROP course. See ROP Course/CTE Industry Sector & Pathway Matrix (example); appendix B.
- Step 2. Inventory and list by industry sector and pathway all CTE courses offered (middle school, high school, ROP and community college) for each of our high schools. See Career Pathways/Course Inventory (example); appendix C.
- Step 3. Review completed Career Pathways/Course Inventory form for each high school to determine the level of sequencing that exists at present. This in effect establishes our baseline from which to evaluate and begin our sequencing process. Each district and community college will then validate the course sequence inventory.
- Step 4. Assess each pathway to determine if 1) a course sequence (as defined earlier) exists for each ROP course at each high school and 2) determine whether the courses identified collectively form a sequence reflecting rigor and high expectations for student achievement and meets the CTE needs of high school pupils in the region. This analysis will provide the ROP, district and community college with the information needed to collaboratively fully sequence courses in pathways beginning with introductory coursework and leading to postsecondary courses. See Course Sequence Verification (example); appendix C.
- Step 5. If, based on the information gleaned from the above steps, the ROP determines a course sequence exists; the course sequence will be further evaluated to determine the following:

- a) The course sequence identified will result in an occupational skill certificate developed in cooperation with the appropriate employer advisory board. *Note: All students who complete an ROP course as defined by CRY-ROP policy earn an employer advisory board validated occupational competency list and students who achieve 70% or more of the course competencies are eligible to earn a certificate of competency.*
- b) The course sequence provides prerequisite courses that are needed to enter apprenticeship or postsecondary vocational certificate or degree programs. Postsecondary and apprenticeship programs, where applicable, will be asked to review and verify that sequenced courses provide the necessary prerequisites for entry into their respective programs.
- c) The course sequence focuses on occupations requiring comprehensive skills leading to high entry-level wages or possibility of significant wage increases after a few years on the job. *Note: As part of the CRY-ROP course development process, labor market information (including employment projections and wage information) is evaluated to determine the viability of offering a course in relationship to the value the course may offer a completer on an annual basis.*
- d) The course sequence offers approval aligned with university admission requirements, when appropriate.

Step 6. Review of the Career Pathways/Course Inventory and ROP Course/Industry Sector & Pathway Matrix may also determine gaps in sequencing. Identified gaps will be the basis for partner discussion in development or elimination of courses, as appropriate and/or feasible. Collaborative partners may include district, community college, apprenticeship programs and ROP.

Step 7. An action plan developed in collaboration with partner agencies will guide intervention activities related to increasing the number of courses satisfying the criteria outlined in step 5.

Conclusion

The process as described in this plan will allow for a careful analysis of the present level of CTE course offerings in our districts, ROP and community colleges and the desired course of study that will adequately prepare students for both the workplace and post-secondary educational options.

Following the prescribed steps as outlined will ensure that CRY-ROP courses are:

- ◆ Sequenced and part of a comprehensive course of study
- ◆ Offer occupational skill certification
- ◆ Satisfy prerequisite course requirements for entry into advanced coursework
- ◆ Lead to high entry-level wages or wage increases
- ◆ Meet university admission requirements, when applicable

This plan has been developed with the input of our secondary and community college partners and reviewed by other workforce development stakeholders participating in regional collaborative projects that represent city and county government, business and industry, and labor organizations.

The plan was presented at school district and community college public hearings as noted (see appendix A).

The plan was reviewed and formally approved by the Colton Redlands Yucaipa ROP Governing board on May 21, 2008.

Stephanie Houston

Stephanie Houston, Superintendent

May 21, 2008

Date

School District Governing Board Review

<u>District</u>	<u>Date of Public Hearing</u>
Colton Joint Unified School District	July 17, 2008
Redlands Unified School District	June 24, 2008
Yucaipa-Calimesa Joint Unified School District	June 24, 2008

Community College Governing Board Review

<u>Community College</u>	<u>Date of Public Hearing</u>
Crafton Hills College	
San Bernardino Valley College	
Riverside Community College	

CRY-ROP Governing Board Review

The plan was reviewed and approved on May 21, 2008 by the Colton Redlands Yucaipa ROP Governing Board.

Stephanie Houston

May 22, 2008

Stephanie Houston, Superintendent

Date

BOARD AGENDA

**REGULAR MEETING
July 17, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Rick Dischinger, Assistant Superintendent, Student Services

SUBJECT: Approval to Extend the All-American Security Services, LLC Contract for Security Services for 2008/2009 for Colton High School and Bloomington High School

GOAL(S): Student Safety and Budget Planning

STRATEGIC PLAN: Parameter 7: We will practice fiscal responsibility by balancing the educational needs of our students with the district's long-term financial stability.

BACKGROUND: On March 13, 2008, the Board approved the contract with All American Security Services, LLC to provide security services overnight and on the weekend to prevent further monetary losses as a result of vandalism and break-ins that occur when no staff is present.

Staff proposes that we continue the overnight and weekend coverage into the 2008/2009 school year.

BUDGET IMPLICATIONS: Not to exceed \$46,500 for 2008/2009 from the General Fund.

RECOMMENDATION: That the Board extend the All-American Security Services, LLC contract for security services for 2008/2009.

ACTION: On motion of Board Member _____ and _____, the Board extended the All-American Security Services, LLC contract for security services for 2008/2009.

C-32

BOARD AGENDA

REGULAR MEETING

July 17, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Rick Dischinger, Assistant Superintendent, Student Services

SUBJECT: Approval of Seventy-Two Month Lease Agreement with Konica Minolta for Digital Color Copier Equipment Utilizing the San Bernardino County Contract #06-261 for Office Equipment and Supplies/Services

GOAL: Student Performance/Support Services/Budget Planning

STRATEGIC PLAN: Parameter 7: We will practice fiscal responsibility by balancing the educational needs of our students with the district's long-term financial stability.

BACKGROUND: To meet the growing color copying needs of the District, the District would like to enter into a 72 month lease agreement with Konica Minolta to increase the color copying capacity of the District Print Shop. The Print Shop currently has a Xerox digital color copier. With this new lease Konica Minolta will rebate the District \$81,244.25 for the remaining 25 lease payments of the current Xerox color copier. Anticipated savings are \$1,923.11 per month with this lease. Additionally, the District asks that the Board authorize the use of the County of San Bernardino piggyback contract #06-261 for this lease.

BUDGET IMPLICATIONS: General Fund - \$2,940.86 including applicable taxes per month for 72 months.

RECOMMENDATION: That the Board approve the 72 month lease agreement with Konica Minolta for digital color copier equipment located in the District Print Shop, utilizing the County of San Bernardino Contract #06-261, as presented.

ACTION: On the motion of Board Member _____ and _____, the Board approved the 72 month lease agreement with Konica Minolta for digital color copier equipment located in the District Print Shop, utilizing the County of San Bernardino Contract #06-261.

C-33

BOARD AGENDA

**REGULAR MEETING
July 17, 2008**

ACTION ITEM

TO: **Board of Education**

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: **Approval to Solicit Proposals for a Consultant to Conduct a Survey for a New General Obligation Bond in 2008**

GOAL(s) Facilities/ Support Services

STRATEGIC PLAN Will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: In order to gather information from the various communities in the District, a consultant would be needed to formulate a survey, compile the information and advise the District accordingly. This process takes approximately two months.

Staff has contacted surrounding districts that have recently conducted surveys and successful campaigns.

District	Consultant
Colton JUSD	J. Thorn Education Research Services
Redlands USD	School Advisors
Alvord USD	School Advisors
SBCUSD	The Lew Edwards Group
Corona Norco USD	The Lew Edwards Group

BUDGET IMPLICATIONS: \$25,000 to \$30,000 – General Fund

RECOMMENDATION: That the Board authorizes to solicit proposals for a consultant to conduct a survey for a new general obligation bond in 2008.

ACTION: On motion of Board Member _____ and _____, the Board authorized as presented.

C-34

BOARD AGENDA

**REGULAR MEETING
JULY 17, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval of Memorandum of Understanding (MOU) with South Coast Air Quality Management District for Air Sampling (2008-09)

GOAL:(s) School Safety

STRATEGIC PLAN Strategic Parameter #1: We will always maintain safe learning environments.

BACKGROUND: At the July 8, 2008, the Board directed staff to give the SCAQMD access to place air-sampling devices on the roof tops of District facilities (Colton High School, M&O Facility and Slover Mountain High School) to test for the toxic hexavalent chromium six (HC6) dust carried by the wind from the Cal Portland Cement plant on Rancho Avenue. The testing period will not exceed 6 months.

On July 10, 2008, the SCAQMD called and said they did not want to place the HC6 device on the M&O Facility and wants to place an air sampling device on the roof of the District Office at 1212 Valencia Drive to test for dust Particulate Matter of 10 microns (PM 10) or less. This is unrelated to the cement plant issue.

Attached is an MOU District Counsel has prepared in order to grant access to District facilities and protect the District's interests. The SCAQMD, like the District, is a self-insured political subdivision of the State.

BUDGET IMPLICATIONS: No impact on District funds.

RECOMMENDATION: That the Board approve the Memorandum of Understanding (MOU) with South Coast Air Quality Management District (SCAQMD) for air sampling (2008-09).

ACTION: On motion of Board Member_____ and seconded by Board Member_____, the Board approved the Memorandum of Understanding (MOU) with South Coast Air Quality Management District (SCAQMD) for air sampling (2008-09).

C-35

MEMORANDUM OF UNDERSTANDING

(Air Monitoring)

THIS MEMORANDUM OF UNDERSTANDING ("MOU") is entered into as of this _____ day of _____, 2008, by and between the South Coast Air Quality Management District, ("South Coast") and the Colton Joint Unified School District ("School District"). For purposes of this MOU, South Coast and School District are individually termed a "party" and collectively termed the "Parties."

I. RECITALS

Whereas the School District endeavors to continue to provide a safe environment for persons on its premises, including, but not limited to, students, faculty, administration and the general public, the School District has come to an agreement with South Coast with regard to the allowance of air monitoring at certain schools and support sites.

South Coast is a governmental agency responsible for regulating stationary sources of air pollution for designated portions of the Counties of Los Angeles, San Bernardino, Riverside and Orange, State of California, with its headquarters located at 21865 Copley Drive, Diamond Bar, California 91765.

The School District operates and maintains schools and support sites located within the counties of Riverside and San Bernardino, state of California.

II. PURPOSE

The purpose of this MOU is to set forth certain understandings and agreements of the Parties regarding the performance of air monitoring at the School District's schools and support sites, and the responsibilities of the Parties regarding the performance and completion of said air monitoring.

III. TERMS

NOW, THEREFORE, in consideration of the mutual obligations set forth herein, the parties agree as follows:

- A. The foregoing recitals are incorporated into and made part of this MOU.
- B. On mutually agreeable dates, South Coast is permitted to conduct testing and place an air monitoring machine(s) at each of the following locations (collectively "School District Property"):
 - 1. **Colton High School**
 - 2. **Slover Mountain High School**
 - 3. **District Office**

South Coast shall be permitted to conduct testing and place air monitoring machine(s) at additional locations within the School District upon reasonable request and advance notice.

- C. South Coast shall provide the scope of the air monitoring and related testing to the School District within a reasonable amount of time before the air monitoring and related testing commences. In addition, South Coast shall provide the names of South Coast employees, agents and affiliates who enter on the School District Property to conduct air monitoring and related testing and obtain permission from the School District before entering the School District Property.
- D. All testing shall be performed in a safe and discreet manner to protect persons on the School District Property and avoid interruption of School District activities.

Further, the air monitoring machines shall be located on portions of School District Property which shall not pose a danger to students, staff, administration and the general public on School District Property.

- E. Absent agreement of the Parties in writing to extend the deadline, the air monitoring machines shall remain on School District Property until January 30, 2009.
- F. The School District shall retain the right to cease air monitoring and related testing for any reason at any time.
- G. All costs and fees associated with testing, including, the installation, maintenance and removal of each of the air monitoring machines shall be born by South Coast.
- H. Upon receipt of any results from the testing and air monitoring machines located on School District Property, South Coast shall first forward a copy of any such results to the School District, and 30 days prior to releasing any such results to any persons, entities and/or organizations which are not a party to this MOU, or to the general public at large unless exigent circumstances and/or regulatory requirements provide for immediate release for the protection of students, faculty, administration and the general public. In such an event where immediate disclosure is warranted, South Coast shall contact the School District simultaneously. In addition, results provided to the School District shall include a summary and synopsis of the air monitoring data and test results.
- I. South Coast agrees to hold the School District, including its board members, agents, representatives, employees, assigns, and insurance carriers, harmless from any violations (including any resulting civil penalties), of California Health and

Safety Code section 42400, et seq. and any Air Quality Management Rules and/or Regulations resulting from, arising from, or discovered due to South Coast's air monitoring of School District Property as described in Paragraphs "B" and "D" above.

- J.** South Coast shall indemnify, defend and hold harmless the School District, including its board members, agents, representatives, employees, assigns, and insurance carriers, from and against any and all claims, losses, injuries, property damage, injuries, or death (including, but not limited to, injury to or death to South Coast's own employees and/or agents) as well as all demands, damages, actions, suits, losses, judgments, obligations, and liabilities, costs, and expenses (including, but not limited, investigative costs, attorneys' fees and costs, and consultants' fees and costs) which arise or are in any way related to the air monitoring and related testing to be performed, including, materials furnished or services provided by South Coast and/or its agents or employees, consultants. These indemnity and defense obligations shall apply to any and all acts or omissions and any and all negligent or willful misconduct of South Coast, its employees or agents, whether the same are active or passive.

IV. GENERAL PROVISIONS

Counterparts: This MOU may be executed in one or more counterparts and, when said counterparts are taken together, shall constitute one original MOU. Facsimile signatures shall operate as original signatures.

Integration: The undersigned, and each of them, acknowledge and represent that no promise or inducement not expressed in this MOU has been made in connection with this MOU.

This MOU contains the entire agreement and understanding between the Parties as to the subject matter of this MOU and supercedes all previous negotiations between them pertaining to the subject matter thereof.

Severability: If any provision of this MOU is invalidated, the remainder of this MOU shall terminate if the invalidated provision was a material part of the consideration for either party.

Waiver and Amendment: No provision of this MOU, or breach of any provision, can be waived except in writing. Waiver of any provision or breach shall not be deemed to be a waiver of any other provision, or of any subsequent breach of the same or other provision. This MOU may be amended, modified or rescinded only in a writing signed by all Parties to this MOU.

IN WITNESS WHEREOF, the Parties hereto have hereunto executed this MOU as of the first date written above.

DATE: _____

Print name:
Print title:
For South Coast Air Quality Management District

DATE: _____

Print name:
Print title:
For the Colton Joint Unified School District

BOARD AGENDA

REGULAR MEETING
July 17, 2008

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources

SUBJECT: Resignations

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

I. Certificated

1. Au-Tsushima, Dana
Science Teacher - THMS
Employed August 22, 2007; resignation effective June 14, 2008. For personal reasons.
2. Brower, Kirt
PE Teacher – THMS
Employed August 30, 2007; resignation effective June 14, 2008. To pursue a masters degree.
3. Campbell, Briony
Special Education Teacher - BHS
Employed August 23, 2006; resignation effective June 14, 2008. To pursue career advancement opportunities.
4. Coke, John Steven
Principal - CHS
Employed July 2, 1990; resignation effective July 1, 2008. Accepted a position elsewhere.
5. Davis, Leah
Elementary Teacher – Sycamore Hills
Employed July 2, 2001; resignation effective June 26, 2008. Accepted position elsewhere.
6. Gregor, Edward
Teacher/Activities Director – BHS
Employed September 8, 1971; resignation effective June 14, 2008. For retirement.
7. Retzack, Lawrence
Librarian - CHS
Employed February 24, 2005; resignation effective June 14, 2008. For personal reasons.

SS.1

8. Ruiz, Marcos
Teacher – BHS
Employed August 23, 2006; resignation effective June 14, 2008. Relocating.

9. Wellner, Laurie
Director I – PPS
Employed June 1, 2006; resignation effective July 26, 2008. Accepted position elsewhere.

II. Classified

1. Durdle, Theresa
DIS Tutor – PPS
Employed February 8, 1995; resignation effective August 23, 2008. Accepted teaching position in District.

2. Flores, Lupe
Special Education Inst. Asst. – D’Arcy
Employed February 4, 1975; resignation effective June 30, 2008. For retirement.

3. Lucas, John
Systems Support Specialist – D.O./I.T.
Employed August 20, 2007; resignation effective July 13, 2008. Relocation/seek employment elsewhere

4. Roberson, Shenita
Bus Driver – Transportation
Employed April 4, 2006; resignation effective July 1, 2008. Relocating out of state.

5. Rodriguez, Nelky
Language Assistant. – CHS
Employed February 21, 2006; resignation effective June 13, 2008. Accepted employment elsewhere.

BOARD AGENDA

**REGULAR MEETING
July 17, 2008**

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources

SUBJECT: FMLA Leave For Classified Employee (EIN #3442)

GOAL: Human Resources Development

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

BACKGROUND: A classified employee, EIN #3442, employed August 30, 1999, as a Technical Support Specialist at the District Office/I.T. Department, is requesting an intermittent unpaid leave under the Family and Medical Leave Act of 1993 guidelines from July 9, 2008 through September 9, 2008 (at least 2 days per week) to care for an ill family member.

SS. 2

BOARD AGENDA

REGULAR MEETING

July 17, 2008

STUDY, INFORMATION AND REVIEW ITEM

TO: Board of Education

PRESENTED BY: Rick Dischinger, Assistant Superintendent, Student Services

SUBJECT: **Proposed Amendment and Adoption of New Board Policies and Administrative Regulation:**
BP 1312.3 Uniform Complaint Procedures
AR 1312.3 Uniform Complaint Procedures
AR 1312.4 Williams Uniform Complaint Procedures
BP 5141.7 Heat and Air Quality Safety (New)
AR 5141.7 Heat and Air Quality Safety(New)

GOAL(S): Student Safety, Community Relations and Parent Involvement

STRATEGIC PLAN: Parameter 1: We will always maintain safe learning environments.
Strategy 1: We will establish an effective internal and external communication system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

BACKGROUND: The Administration is updating Board Policies and Administrative Regulations under the guidelines of the California School Boards' Association.

SS.3

UNIFORM COMPLAINT PROCEDURES

BP 1312.3

The Governing Board recognizes that the District is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The District shall investigate complaints alleging failure to comply with such laws and/or alleging discrimination and shall seek to resolve those complaints in accordance with the District's uniform complaint procedures. (5 CCR 4620)

The District shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination against any protected group as identified under Education Code 200 and 220 and Government Code 11135, including actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any District program or activity that receives or benefits from state financial assistance. (5 CCR 4610)

Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and career technical and technical training programs, child care and development programs, child nutrition programs, and special education programs. (5 CCR 4610)

Complaints related to sufficiency of textbooks or instructional materials, **supplemental instruction for non-graduating students in need of passing CAHSEE**, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, and teacher vacancies and misassignments shall be investigated pursuant to the District's Williams uniform complaint procedure (AR 1312.4).

The Board encourages the early, informal resolution of complaints at the site level whenever possible.

The Board acknowledges and respects every individual's right to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process. This may include keeping the identity of the complainant confidential, as appropriate and except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee, on a case-by-case basis.

The Board prohibits any form of retaliation against any complainant in the complaint process, including but not limited to a complainant's filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades, or work assignments of the complainant.

(Proposed) Amended 7/17/08

Amended 5/11/06
Adopted 2/3/05

BP 1312.3

BP 1312.3

Legal Reference:

*EDUCATION CODE**200-262.4 Prohibition of discrimination**8200-8498 Child care and development programs**8500-8538 Adult basic education**18100-18203 School libraries**32289 School safety plan, uniform complaint procedure**35186 Williams uniform complaint procedure**41500-41513 Categorical education block grants**48985 Notices in language other than English**49060-49079 Student records**49490-49590 Child nutrition programs**52160-52178 Bilingual education programs**52300-52499.6 Career-technical education**52500-52616.24 Adult schools**52800-52870 School-based coordinated programs**54000-54041 Economic impact aid programs**54100-54145 Miller-Unruh Basic Reading Act**54400-54425 Compensatory education programs**54440-54445 Migrant education**54460-54529 Compensatory education programs**56000-56885 Special education programs**59000-59300 Special schools and centers**64000-64001 Consolidated application process**CODE OF REGULATIONS, TITLE 5**3080 Application of section**4600-4687 Uniform complaint procedures**4900-4965 Nondiscrimination in elementary and secondary education programs**PENAL CODE**422.6 Interference with constitutional right or privilege**UNITED STATES CODE, TITLE 20**6301-6577 Title I basic programs**6601-6777 Title II preparing and recruiting high quality teachers and principals**6801-6871 Title III language instruction for limited English proficient and immigrant students**7101-7184 Safe and Drug-Free Schools and Communities Act**7201-7283g Title V promoting informed parental choice and innovative programs**7301-7372 Title V rural and low-income school programs**Management Resources:**WEB SITES**CSBA: <http://www.csba.org>**California Department of Education: <http://www.cde.ca.gov>**U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/offices/OCR>*

(3/03 11/04) 1/06

ADMINISTRATIVE REGULATION

AR 1312.3

UNIFORM COMPLAINT PROCEDURES

Compliance Officer

The Governing Board designates the following compliance officer to receive and investigate complaints and to ensure District compliance with the law:

Assistant Superintendent, Student Services
Colton Joint Unified School District
Student Services Center
851 South Mount Vernon, Colton, California 92324
(909) 580-6522

The Superintendent or designee shall ensure that employees designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible. Such employees may have access to legal counsel as determined by the Superintendent or designee.

Notifications

The Superintendent or designee shall meet the notification requirements of 5 CCR 4622, including the annual dissemination of District complaint procedures and information about available appeals, civil law remedies and conditions under which a complaint may be taken directly to the California Department of Education. The Superintendent or designee shall ensure that complainants understand that they may pursue other remedies, including actions before civil courts or other public agencies.

Procedures

The following procedures shall be used to address all complaints which allege that the District has violated federal or state laws or regulations governing educational programs. Compliance officers shall maintain a record of each complaint and subsequent related actions, including all information required for compliance with 5 CCR 4632.

All parties involved in allegations shall be notified when a complaint is filed, when a complaint meeting or hearing is scheduled and when a decision or ruling is made.

Step 1: Filing of Complaint

Any individual, public agency or organization may file a written complaint of alleged noncompliance by the District.

Complaints alleging unlawful discrimination may be filed by a person who alleges that he/she personally suffered unlawful discrimination or by a person who believes that an individual or any specific class of individuals has been subjected to unlawful discrimination. The complaint must be initiated no later than six months from the date when the alleged discrimination occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination. (5 CCR 4630)

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, District staff shall help him/her to file the complaint. (5 CCR 4600)

ADMINISTRATIVE REGULATION - continued

AR 1312.3

UNIFORM COMPLAINT PROCEDURES - continued

Step 2: Investigation of Complaint

The compliance officer is encouraged to hold an investigative meeting within ten days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.

The complainant and/or his/her representative and the District's representatives shall also have an opportunity to present information relevant to the complaint. Parties to the dispute may discuss the complaint and question each other or each other's witnesses. (5 CCR 4631)

A complainant's refusal to provide the District's investigator with documents or other evidence related to the allegations in the complaint, or his/her failure to cooperate in the investigation, may result in the dismissal of the complaint because of a lack of evidence to support the allegations.

The District's refusal to provide the investigator with access to records and/or other information related to the allegation in the complaint, or its failure or refusal to cooperate in the investigation or its engagement in any other obstruction of the investigation, may result in a finding, based on evidence collected, that a violation has occurred and may result in the imposition of a remedy in favor of the complainant.

Step 3: Response

Within 30 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the District's investigation and decision, as described in Step #4 below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board.

The Board may consider the matter at its next regular Board meeting or at a special Board meeting convened in order to meet the 60-day time limit within which the complaint must be answered. The Board may decide not to hear the complaint, in which case the compliance officer's decision shall be final.

If the Board hears the complaint, the compliance officer shall send the Board's decision to the complainant within 60 days of the District's initially receiving the complaint or within the time period that has been specified in a written agreement with the complainant. (5 CCR 4631)

Step 4: Final Written Decision

The report of the District's decision shall be in writing and sent to the complainant. (5 CCR 4631)

The report of the District's decision shall be written in English and in the language of the complainant whenever feasible or required by law. If it is not feasible to write this report in the complainant's primary language, the District shall arrange a meeting at which a community member will interpret it for the complainant.

The decision shall include:

1. The findings of fact based on the evidence gathered. (5 CCR 4631)
2. The conclusion(s) of the law (5 CCR 4631)
3. Disposition of the complaint. (5 CCR 4631)

ADMINISTRATIVE REGULATION - continued

AR 1312.3

UNIFORM COMPLAINT PROCEDURES - continued

4. **Rationale for such disposition (5 CCR 4631)**
5. **Corrective actions, if any are warranted (5 CCR 4631)**

Notice of the complainant's right to appeal the decision within 15 days to the California Department of Education, and procedures to be followed for initiating such an appeal (*5 CCR 4631, 4652*)

For discrimination complaints, notice that the complainant must wait until 60 days have elapsed from the filing of an appeal with the California Department of Education before pursuing civil law remedies (*5 CCR 4631; Education Code 262.3*)

If an employee is disciplined as a result of the complaint, this report shall simply state that effective action was taken and that the employee was informed of the District expectations. The report shall not give any further information as to the nature of the disciplinary action.

Appeals to the California Department of Education

If dissatisfied with the District's decision, the complainant may appeal in writing to the California Department of Education within 15 days of receiving the District's decision. For good cause, the Superintendent of Public Instruction may grant an extension for filing appeals. (*5 CCR 4652*)

When appealing to the California Department of Education, the complainant must specify the reason(s) for appealing the District's decision and must include a copy of the locally filed complaint and the District's decision. (*5 CCR 4652*)

The California Department of Education may directly intervene in the complaint without waiting for action by the District when one of the conditions listed in 5 CCR 4650 exists. In addition, the California Department of Education may also intervene in those cases where the District has not taken action within 60 calendar days of the date the complaint was filed with the District.

Civil Law Remedies

A complainant may pursue available civil law remedies outside of the District's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. For discrimination complaints, however, a complainant must wait until 60 days have elapsed from the filing of an appeal with the California Department of Education before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if the District has appropriately, and in a timely manner, apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622.

(10/96 10/97) 3/02

Pg 3 A 3

ADMINISTRATIVE REGULATION

AR 1312.4

WILLIAMS UNIFORM COMPLAINT PROCEDURESTypes of Complaints

The district shall use the following procedures to investigate and resolve complaints when the complainant alleges that any of the following has occurred: (*Education Code 35186; 5 CCR 4681, 4682*)

1. Textbooks and instructional materials
 - a. A student, including an English learner, does not have standards-aligned textbooks or instructional materials or state- or district-adopted textbooks or other required instructional materials to use in class.
 - b. A student does not have access to textbooks or instructional materials to use at home or after school.
 - c. Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.
2. Teacher vacancy or misassignment
 - a. A semester begins and a teacher vacancy exists.
 - b. A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner students in the class.
 - c. A teacher is assigned to teach a class for which the teacher lacks subject matter Competency.

Vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of the semester for an entire semester. (*Education Code 35186; 5 CCR 4682*)

Beginning of the year or semester means the first day classes necessary to serve all the students enrolled are established with a single designated certificated employee assigned for the duration of the class, but not later than 20 working days after the first day students attend classes for that semester. (*5 CCR 4600*)

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold. (*Education Code 35186; 5 CCR 4600*)

3. Facilities
 - a. A condition poses an emergency or urgent threat to the health or safety of students or staff.

Emergency or urgent threat means structures or systems that are in a condition that poses a threat to the health and safety of students or staff while at a school, including but not limited to gas leaks; nonfunctioning hearing, ventilation, fire, sprinklers, or air-conditioning systems; electrical power failure; major sewer stoppage; major pest or vermin infestation; broken windows or exterior doors or

ADMINISTRATIVE REGULATION - continued

AR 1312.4

WILLIAMS UNIFORM COMPLAINT PROCEDURES - continued

gates that will not lock and that pose a security risk; hazardous materials previously undiscovered that pose an immediate threat to students or staff; or structural damage creating a hazardous or uninhabitable condition. (*Education Code 17592.72*)

b. A school restroom has not been cleaned, maintained, or kept open in accordance with Education Code 35292.5.

Clean or maintained school restroom means a school restroom has been cleaned or maintained regularly, is fully operational, or has been stocked at all times with toilet paper, soap and paper towels or functional hand dryers. (*Education Code 35292.5*)

Open restroom mean, except as necessary for student safety or to make repairs, the school has kept all restrooms open during school hours when students are not in classes and has kept a sufficient number of restrooms open during school hours when students are in classes.

4. High School Exit Examination intensive instruction and services

A student, including an English learner, who has not passed the exit exam by the end of grade 12 was not provided the opportunity to receive intensive instruction and services pursuant to Education Code 37254 (d)(4) and (5) after completion of grade 12 for two consecutive academic years or until the student has passed both parts of the exam, whichever comes first.

Filing of Complaint

A complaint alleging any condition(s) specified above shall be filed with the principal or designee at the school in which the complaint arises. The principal or designee shall forward a complaint about problems beyond his/her authority to the Superintendent or designee in a timely manner, but not to exceed 10 working days. (*Education Code 35186; 5 CCR 4680*)

Complaints may be filed anonymously. If the complainant has indicated on the complaint form that he/she would like a response to the complaint, the principal or designee shall report the resolution of the complaint to him/her within 45 working days of the initial filing of the complaint. If a response is requested, the response shall be made to the mailing address of the complainant as indicated on the complaint form. At the same time, the principal or designee shall report the same information to the Superintendent or designee. (*Education Code 35186; 5 CCR 4680*)

If a complainant is not satisfied with the resolution of a complaint, he/she has the right to describe the complaint to the Governing Board at a regularly scheduled meeting. (*Education Code 35186; 5 CCR 4686*)

For any complaint concerning a facility condition that poses an emergency or urgent threat to the health or safety of students or staff as described in item #3 above, a complainant who is not satisfied with the resolution proffered by the principal or Superintendent or designee may file an appeal to the Superintendent of Public Instruction (SPI) within 15 days of receiving the district's response. The complainant shall comply with the appeal requirements specified in 5 CCR 4632. (*Education Code 35186; 5 CCR 4687*)

A complaint alleging any deficiency specified in #4 above shall be filed with a district official designated by the Superintendent. Such complaints may be filed at the district office or at a school site and shall be immediately forwarded to the Superintendent or designee.

All complaints and written responses shall be public records. (*Education Code 35186; 5 CCR 4686*)

WILLIAMS UNIFORM COMPLAINT PROCEDURES - continued

Investigation and Response

The principal or designee of the district superintendent, as applicable, shall make all reasonable efforts to investigate any problem within his/her authority.

The principal or designee of the district superintendent shall remedy a valid complaint within a reasonable time period not to exceed 30 working days from the date the complaint was received. (Education Code 35186)

When Education Code 48985 is applicable and the complainant has requested a response, the response shall be written in English and in the primary language in which the complaint was filed.

Reports

The Superintendent or designee shall report summarized data on the nature and resolution of all complaints to the Board and the County Superintendent of Schools on a quarterly basis. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. These summaries shall be publicly reported on a quarterly basis at a regularly scheduled Board meeting. (Education Code 35186; 5 CCR 4686)

Forms and Notices

The Superintendent or designee shall ensure that the district's complaint form contains a space to indicate whether the complainant desires a response to his/her complaint and specifies the location for filing a complaint. A complainant may add as much text to explain the complaint as he/she wishes. **However, complainants need not use the district's Williams complaint form in order to file a complaint.** (Education Code 35186)

The Superintendent or designee shall ensure that a notice is posted in each classroom in each school containing the components specified in Education Code 35186. (Education Code 35186)

Legal Reference:

EDUCATION CODE

1240 County superintendent of schools, duties

17592.72 Urgent or emergency repairs, School Facility Emergency Repair Account

33126 School Accountability Report Card

35186 Alternative uniform complaint procedure

60119 Hearing on sufficiency of instructional materials

CODE OF REGULATIONS, TITLE 5

4600-4671 Uniform complaint procedures, especially:

4680-4687 Williams complaints

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Williams case: <http://www.cde.ca.gov/eo/ce/wc/index.asp>

(11/04 8/05) 1/06

HEAT AND AIR QUALITY SAFETY

New

BP 5141.7

It is the intent of the Board of Education to protect youth during days of high intensity air pollution or days of extreme hot temperature conditions. The Board of Education places a high priority on safety and the prevention of injury and illness. The Board recognizes that dangerous conditions, such as, but not limited to, overexposure to ultraviolet (UV) radiation, extreme hot temperatures, and high intensity air pollution is linked to the development of skin cancer, eye damage, premature aging and a weakened immune system and that children are particularly vulnerable to the effects of overexposure to these environmental hazards. During times of wildfires, extreme hot temperatures, high intensity air pollution or other weather related conditions, the Board of Education may direct personnel to monitor environmental factors to determine the need to reduce or eliminate school activities which present safety risks to our students.

HEAT AND AIR QUALITY SAFETYNew

AR 5141.7

In order for staff to effectively monitor dangerous or severe weather conditions, the following indicators will be used to determine the need to reduce or eliminate school activities.

Heat Index – A function of temperature and relative humidity, the combination of which results in what is perceived temperature – what the air “feels” like. This is not the actual air temperature.

Heat Safety and Air Quality – Poor air quality may increase safety concerns associated with air temperature levels, just as humidity increases heat index levels.

People at Risk to Heat – Factors which may reduce an individual’s ability to efficiently regulate internal body temperature are: age (young children and older adults), obesity, heart and circulatory disorders, diabetes, asthma, and certain medications. Individuals with any of these risk factors should take additional safety precautions to avoid heat related disorders.

EXTREME HEAT CONDITIONS

To encourage and assist students in avoiding overexposure to the heat, they shall be encouraged to take reasonable precautions to protect their skin and eyes from overexposure to the sun while on campus, while attending school-sponsored activities, or while under the supervision and control of district employees, in accordance with District established dress and grooming policies.

Staff will be cautioned to watch for symptoms of heat related illnesses, such as:

Heat Stress	Person is alert, but possibly agitated and complains of pain, especially muscle cramping. Muscles may twitch or spasm and feel hard or lumpy and tender to the touch. Skin may be flushed, feel moist and cool to the touch.
Heat Exhaustion	In addition to the above, person may be vomiting or feel nauseous and thirsty. May also feel weakness and fatigue. Person may complain of headaches. May exhibit a body temperature over 100 degrees Fahrenheit, pulse may be rapid or weak; and may have increased blood pressure. Skin may be pale, moist and cool to the touch. Can also exhibit signs of confusion, giddiness, dizziness, and impaired judgment. Hands and feet may tingle.
Heat Stroke	Person may be vomiting and may feel dizziness, weakness, and nausea. Vision may be blurred and pupils dilated. The body temperature may be greater than 106 degrees Fahrenheit with a rapid pulse and slightly elevated blood pressure level at the onset; ongoing symptoms will cause it to drop. Skin may be red, hot and damp. With prolonged exposure, sweating will stop and skin will be hot and dry. Person may exhibit severe emotional changes such as: confusion and delirium. Continuing symptoms can cause collapse and loss of consciousness.

The Superintendent or designee will monitor the air temperature in conjunction with the relative humidity as published by the National Weather Service. The following Heat Index chart shall be used when determining the potential limitations or cancellations of outdoor activities and events.

BOARD AGENDA

REGULAR MEETING

July 17, 2008

STUDY, INFORMATION AND REVIEW

- TO:** Board of Education
- PRESENTED BY:** Rick Dischinger, Assistant Superintendent, Student Services
- SUBJECT:** Quarterly Uniform Complaint Report Summary
(April through June 2008)
- GOALS:** Student Performance, Personnel Development, Facilities/Support Services, Budget Planning, School Safety & Attendance, Community Relations, & Parent Involvement
- STRATEGIC PLAN:** Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.
- BACKGROUND:** As required by Williams Settlement legislation, the quarterly uniform complaint report summary for April, May and June 2008 is provided for your review.

SS.4

Williams Settlement Legislation

Quarterly Report Summary (2008)

Quarterly Uniform Compliant Report Summary For submission to school district governing board and county office of education

District Name: Colton Joint Unified School District
Quarter covered by this report: April – June 2008

Please fill in the following table. Enter 0 in any cell that does not apply

	Number of complaints received in quarter	Number of complaints resolved	Number of complaints unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Misassignments	0	0	0
CAHSEE Interventions	0	0	0
Totals	0	0	0

Submitted by: Rick Dischinger

Title: Assistant Superintendent, Student Services

BOARD AGENDA

**REGULAR MEETING
July 17, 2008**

STUDY, INFORMATION AND REVIEW

- TO:** **Board of Education**
- PRESENTED BY:** Casey Cridelich, Assistant Superintendent, Business Services
- SUBJECT:** **Status of Facilities Project for Transition from Multi-Track Year Round Education (MTYRE) to Single Track Year Round Education (STYRE) for 2008-09**
- GOAL(S)** Facilities/Support Services
- STRATEGIC PLAN** Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.
- BACKGROUND:** Staff continues to meet with site administration and other departments on a regular basis to maintain coordinated efforts. The start of school at these sites is slated July 30th. The following are the other implementations of the plan:
1. M&O's Centralized Custodial is nearly complete with the deep cleaning of these campuses. M&O has also started a list of interested classified employees ready to perform the move of existing teacher occupied classrooms to the new when the buildings are complete.
 2. Virco (classroom furniture vendor) has the purchased furniture stored and will deliver upon District notice when the buildings are done.
- Birney Elementary School: 5 Classrooms (CR) + 1 Rest Room (RR)
The site work is well underway with a new fire lane and hydrant being constructed. The Kinder classroom is moved to the new location. Classroom buildings are delivered and should be ready for occupancy by July 20th. The contractor is on schedule. Additional parking area is also being added.
- Lincoln Elementary School (3CR)
The classrooms are on site and are currently being connected to power and data. The site work is approximately 90% complete. Staff has worked with the site administrator on identifying alternate student pick-up and drop-off areas. A new parking lot will be added later in the summer.

SS.5

Lewis Elementary School (5 CRs)

The classrooms are on site and are currently being connected. The site work is approximately 90% complete. A new fire lane and hydrant is being constructed. The contractor is on schedule to have the classrooms by July 24th. A new parking lot has been added. Fencing will be completed in August or September.

Terrace View Elementary School (3CRs and 1 RR)

The classrooms are on site and are currently being connected. The site work is approximately 90% complete. A new fire lane and hydrant is being constructed. The contractor is on schedule to have the classrooms by July 24th. Fencing will be completed in August or September.

Smith and Zimmerman Elementary Schools

No additional classrooms were needed (per original plan). The only need was the labor for moving and cleaning and furniture.

BOARD AGENDA

REGULAR MEETING
JULY 17, 2008

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: County of San Bernardino Pretax Sale of Property Process

GOAL(s) Facilities/Support Services

STRATEGIC PLAN Strategy #4: Will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: In March of each year, the County of San Bernardino Tax Assessor sends out a notice regarding properties that are going to auction.

If there is property going to auction that the school district is interested in, the Board of Education must approve a resolution objecting to the sale of the property.

There is an Application to Purchase the property that must be completed and sent to the County.

This process can take approximately one year to complete because the owner of the property is given ample opportunity to make restitution to the county and keep their property.

The District may determine that the property is not suitable, through it "due diligence" testing process, for a school site and the property goes back to auction the following year.

Below is a list of properties the District currently owns that are proposed for future school sites.

SS.6

ELEMENTARY SCHOOLS

Site #	Site	Address	APN	Acres
		San Bernardino Avenue	0250-081-05	4.6
	Future ES #20	Valley & Cactus, Rialto	0253-151-01	8.54

MIDDLE SCHOOLS

Site #	Site	Address	APN	Acres
	Future MS #5	Valley & Cactus, Rialto, CA	0254-011-04	17.74

HIGH SCHOOLS

Site #	Site	Address	APN	Acres
	Bloomington	10694 Laurel, Bloomington, 92316	0256-031-21	2.5
	High School #4	Cedar and Santa Ana Avenue, Bloomington	0257-101-23, 24, 0257-101-13, 0257-101-03	27.8

SUPPORT SITES

Site #	Site	Address	APN	Acres
	Easement	1550 East Washington, Colton	0276-542-26	32 ft.
	Storage yard	1410 Meridian, Colton 92324	0254-081-07, 19, 26, 28, 30, 31, 32	6.66

BOARD AGENDA

REGULAR MEETING

July 17, 2008

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Proposed Land Use by the County of San Bernardino of the San Bernardino and Meridian Property

GOAL(s) Facility/Support Services.

STRATEGIC PLAN Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: Two of the County of San Bernardino (CoSB) departments have approached the District on the proposed use of 4.0 acres of the 6.66 acres of the land on the corner of San Bernardino and Meridian Streets. The initial use of 1.5 acres would last from January/February 2009 until January/May 2010 (14 to 16 months) as a staging area for the expansion of the Arrowhead Regional Medical Center (ARMC). Once complete, they will need an additional 2.5 acres (making it 4.0 acres) to construct a parking lot for 200 spaces (50 spaces per acre includes lanes, easements and curbing) for new employees. The County will provide all the costs of construction and operation. The length of use for this parking lot proposes to be indefinite.

The detail of two proposals are as tentative as follows:

- 1. The CoSB Real Estate Services Department has approached the District about using 1.5 acres for 14 to 16 months as a temporary construction staging area for the expansion of the ARMC.**

According to counsel, a lease of District owned real property requires an arduous, time intensive process proscribed by Ed Code 17455 et seq. A lease would grant certain leasehold interests to the lessee:

- Exclusive possession of the property for the term of the lease.
- Terminology and specific terms used would lead the court to decide if a leasehold interest exists.

Counsel recommends that a licensing agreement would best serve the District and the County, as the arrangement would be considered a "temporary-use". It would allow the County to use District real property for a fee along with the following attributes:

SS.7

- It is not subject to the lease and surplus property Ed Codes.
- Does not grant a leasehold interest in the property.
- The license does not have compensable rights in a condemnation proceeding.

2. The CoSB Board of Supervisors has approached the District about using an additional 2.5 acres for an indefinite period of time as an estimated 200-space parking lot (total of 4.0 acres) for the new employees for the ARMC.

It is likely that the CoSB will want a long-term lease of this property because of the investment it proposes to make in this piece of land. In item #1 above, the bullet point attributes show the implications of the lease on the District.

BOARD AGENDA

REGULAR MEETING
JULY 17, 2008

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Analysis of District Wide Leases

GOAL(s) Facilities/Support Services

STRATEGIC PLAN

Strategy #3: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluation every district program.

Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: The District currently leases 171 classroom buildings and 3 restroom buildings:

1. 48 classroom buildings from Class Leasing,
2. 30 classroom buildings and 3 restroom buildings from Mobile Modular and
3. 93 classroom buildings from Williams Scotsman (including the 16 classroom buildings being added for the conversion to single track).

The lease costs are as follows:

COMPANY	LEASE DATES	AMOUNTS
Class Leasing	Thru 06/30/08	\$1,444,232
	07/01/08 to 06/30/11	830,283
		<hr/>
		\$2,274,515
Mobile Modular	- Thru 06/30/07	\$297,103
CHS	07/01/07 to 06/30/10	257,677
		<hr/>
		\$554,780
Mobile Modular	- Thru 06/30/07	\$422,245
BHS	07/01/07 to 06/30/10	388,872
		<hr/>
		\$811,117
Williams Scotsman	Thru 06/30/08	\$3,739,515
	07/01/08 to 06/30/11	1,842,365
		<hr/>
		\$5,581,880

SS.8

TOTAL ESTIMATED LEASE COSTS

\$9,222,292

The Facilities Department solicited the following Districts for surplus classrooms and none were available:

San Bernardino County Superintendent of Schools

San Bernardino City Unified School District

Yucaipa-Calimesa Unified School District

Redlands Unified School District

Fontana Unified School District

Corona-Norco Unified School District

The Board had directed that staff compile the above information for Board review and direction.

BOARD AGENDA

REGULAR MEETING
July 17, 2008

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Selection Process to Hire New Architecture and Construction Management Firms

GOAL(s) Facilities / Support Services

STRATEGIC PLAN Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: If the Board selects a specific site, the process for architect and construction management firm selection could be accomplished in two to four weeks.

For example, if so directed by the Board, a School #28 Request for Proposals (RFP) can be sent out by July 23, 2008; committee interviews can be held the week of August 11, 2008 and a recommendation can be placed before the Board for approval on August 21, 2008.

A District staff committee can be formed to review all of the proposals and develop a list of firms to interview and select accordingly.

If the District hires a different architectural firm for the same project, the planning and design costs already invested to this point would be lost. Any new firms would not be inclined to use another architectural firm's design documents due to the liability involved.

Since construction has not started on school #28, it would be appropriate to negotiate a new fee schedule with the current architect and construction management firms for bidding and construction administration services.

The following planning and pre-construction fees have been paid to date for the high school project.

WLC Architects	\$3,910,177
Vanir Construction Management	\$ 622,018

SS.9

BOARD AGENDA

REGULAR MEETING
July 17, 2008

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: School #28 Budgetary Needs

GOAL(S) Facilities / Support Services

STRATEGIC PLANNING Strategy #4 -- Facilities: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: A committee met from June 2003 through May 2004. It met on a bi-monthly basis to address current and future facilities needs. Two of themes of the committee were to review balancing enrollment at the schools and making recommendations for boundary changes.

Enrollment and Boundary Changes:

The committee determined that keeping the boundary for BHS at Riverside Avenue and changing CHS's to the North side of the I-10 Freeway would give School #28 the needed start-up enrollment. With this scenario, enrollment at CHS will be about 2,100, BHS would remain at 3,100 and School #28 would open with approximately 1,600 based upon 2007 projections.

BHS enrollment can be further reduced and balanced by implementing scenarios presented earlier in this meeting. If the Board so desires, all the above can be evaluated in detail by Davis Demographics and the ARCIS software realignment of study areas.

OPERATIONAL NEEDS:

1. Transportation – Cabinet will assign this study (travel times and costs) to the Transportation Department along with all the other questions from the July 8, 2008, Board meeting to be completed during the next 2-3 months once Davis Demographics has completed their work.
2. Furniture, Fixtures and Equipment (FFE) – Fund 40 Special Reserve Capital Outlay has a budgeted ending balance of about \$5M to pay for the base campus FFE. Arroyo Valley HS needed \$4.9M of FFE in 2003. Due to inflation and the needs of the four Small Learning Community strands, the need will be much more than the above balance.

SS.10

3. Start-up Costs – Fund 17 Special Reserve Noncapital Outlay’s balance of \$3.2M is no longer available because the District will be using it toward general fund operations the next few years because of the State budget crisis. The amount determined to be needed will needed to be saved over the next 2 years to pay for these start-up costs (e.g. utilities and school administration). The school administration in today’s dollars will be about \$2.4M per year per the attached listing.

**Colton Joint Unified School District
HIGH SCHOOL #3
School Administration**

TITLE	Data	Total
AP SECRETARY-HS	Sum of FTE	3.00
	Sum of Salary&Stats	163,987
ASB ACCOUNT TECH	Sum of FTE	1.00
	Sum of Salary&Stats	53,030
ASST PRIN-HS	Sum of FTE	2.00
	Sum of Salary&Stats	209,312
ATTENDANCE ASST	Sum of FTE	2.00
	Sum of Salary&Stats	91,503
AUDITORIUM TECH/CUS	Sum of FTE	1.00
	Sum of Salary&Stats	57,206
CAMPUS SUPERVISOR	Sum of FTE	6.00
	Sum of Salary&Stats	260,265
COUNS SECRETRY-HS	Sum of FTE	3.00
	Sum of Salary&Stats	134,355
COUNSELOR-HS	Sum of FTE	3.00
	Sum of Salary&Stats	253,403
CUSTODIAN	Sum of FTE	6.00
	Sum of Salary&Stats	278,252
DIRECTOR-ACTIVITIES	Sum of FTE	0.60
	Sum of Salary&Stats	64,093
DIRECTOR-ATHLETIC	Sum of FTE	1.00
	Sum of Salary&Stats	110,413
HEAD COUNSELOR-HS	Sum of FTE	1.00
	Sum of Salary&Stats	116,772
HEALTH ASST	Sum of FTE	1.00
	Sum of Salary&Stats	38,650
HS PRINCIPAL	Sum of FTE	1.00
	Sum of Salary&Stats	142,385
HS-RECEPT/OFF ASST	Sum of FTE	1.00
	Sum of Salary&Stats	43,774
LIB/MEDIA TECH II	Sum of FTE	1.00
	Sum of Salary&Stats	42,352
LIBRARIAN	Sum of FTE	1.00
	Sum of Salary&Stats	77,806
LOCKER ROOM ATTD	Sum of FTE	1.88
	Sum of Salary&Stats	68,883
OFFICE ASST II	Sum of FTE	1.00
	Sum of Salary&Stats	28,229
PLANT SUPV II	Sum of FTE	1.00
	Sum of Salary&Stats	68,522
PRIN SECRETRY-HS	Sum of FTE	1.00
	Sum of Salary&Stats	51,851
STUDENT RECORDS TEC	Sum of FTE	1.00
	Sum of Salary&Stats	50,738
Total Sum of FTE		41.475
Total Sum of Salary&Stats		2,405,780

BOARD AGENDA

REGULAR MEETING
July 17, 2008

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: School #29 in Bloomington

GOAL (S) Facilities / Support Services

STRATEGIC PLAN Strategy #4 -- Facilities: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.

BACKGROUND: The following is the process the Facilities Department will be implementing this week for School #29 in Bloomington:

Draft timeline for planning and design. This draft schedule outlines some of the main tasks that need to take place to develop a school project, and be able to construct when funding becomes available.

Request proposals, interview and hire architect and other consultants, August 2008 to October 2008.

Develop the educational specifications (grade level and curriculum) and size of school, October 2008 to March 2009.

Budget development May 2009 to October 2009. California Environmental Review, State Department of Education, Department of Toxics and Department of State Architect.

The State agencies approval process can take place concurrently, October 2009 to November 2010.

Start Construction – January 2011 and Open School - September 2012

As soon as School #28 is under construction and all of the District's bond funds have been exhausted, the District can apply for the State's Hardship Program for funding along with the possibility of a future local bond. The projected timeline to apply for hardship status is approximately March 2009.

As soon as proposals are received from architects and other consultants, we can get a better idea on the planning and approval cost.

SS. 11