Colton Joint Unified School District

1212 Valencia Drive * Colton, CA 92324-1798 * (909) 580-5000



BOARD OF EDUCATION REGULAR MEETING

and

Public Hearing

April 9, 2009

5:30 p.m. – Public Session
Public Comment to Precede Action Sessions
Closed Session to Commence following Action Sessions

<u>Location</u>: Colton JUSD Student Services Center Board Room 851 South Mt. Vernon Avenue Colton, California

AGENDA

Ι.	CALL TO ORDER	
	Roll Call	
	Mrs. Marge Mendoza-Ware (President)	
	Mr. Mel Albiso (Vice President)	
	Mr. David R. Zamora (Clerk)	
	Mr. Robert D. Armenta, Jr.	
	Mrs. Patt Haro	
	Mr. Frank A. Ibarra	
	Mr. Kent Taylor	
	1,11, 11,011, 1,101	
	Mr. James A. Downs	
	Mr. Jerry Almendarez	
	Mrs. Yolanda Cabrera	
	Mr. Mike Snellings	
	Mr. Jaime R. Ayala	
	Mrs. Bertha Arreguín	
	Dr. Diane D'Agostino	
	Mrs. Mollie Gainey-Stanley	
	Mrs. Alice Grundman	
	Mr. Todd Beal	
	Mrs. Ingrid Munsterman	
	Ms. Julia Nichols	
	Ms. Sosan Schaller	
	Dr. Patrick Traynor	
	Ms. Katie Orloff	
	Mrs. Chris Estrada	
	Mis. Cilis Esuada	

Mr. Michael Townsend

Strategic Plan -- Mission Statement

The Mission of the Colton Joint Unified School District, a team of caring employees dedicated to the education of children, is to ensure each student learns the academic knowledge and skills necessary to thrive in college or in the workforce and be responsible, productive citizens by providing engaging, challenging, and enriching opportunities and specialized programs in a safe environment in partnership with students, families and our diverse communities.

II. PUBLIC SESSION 5:30 p.m. Renewal of the Pledge of Allegiance

An interpreter is available for Spanish-speaking persons requiring assistance.

Announcement Regarding Public Comment for Items on the Agenda and Items Not on the Agenda (Gov. Code 54954.3[a])

The Board President clarifies the process regarding public comment and requests that the appropriate "Public Comment Card" be filled out *completely*. At the appropriate time during the Hearing Session, each speaker will be invited to the podium and should begin by stating his or her name and residing city. *No more than three minutes will be allotted to any speaker and no more than fifteen minutes per subject unless authorized by the Board President (BP 1245).*

<u>Blue card—Specific Consent, Action, Study & Information or Closed Session Item</u>: Please list the specific agenda item number and subject

White card—Items/Topics Not on the Agenda: Please list topic / subject

III. HEARING SESSION / PUBLIC SESSION

- 1. Student Reports Bloomington High School
- 2. Employee Recognition Program (March)
- 3. Hispanic-Serving School Districts (HSSDs) K-12 Pilot Program Frank Reyes, Executive Director for Governmental Relations, San Bernardino Community College District

Public Hearing

- 4. <u>Agenda Item C-8:</u> Authorization to File the Deferred Maintenance Five-Year Plan (2009-10 through 2013-14)
- 5. Public Comment: Specific Consent, Action, Study/Info or Closed Session Item (blue card; list agenda item # and subject)
- 6. Public Comment: Item Not on the Agenda (white card; list topic)

IV ACTION SESSION

A. Consent Items

The following Consent Items are expected to be routine and non-controversial. They will be acted upon by the Board of Education at one time unless a Board Member, a staff member, or a member of the public requests that an item be held for discussion or deferred for separate action.

On motion of Board Member	and	, the	e Board
approved Consent Items #A-1	through #A-5.		

- 1. Approval of Minutes (March 26, 2009)
- 2. Approval of Student Field Trips
- 3. Approval of Consultant for Assembly Presentation
- 4. Acceptance of Gifts
- 5. Approval of Agreement with Alliance of Schools for Cooperative Insurance Program (ASCIP) to Provide GASB 45 Actuarial Services

B. Deferred Item(s)

C Action Items

- 1. Approval of Personnel Employment
- 2. Approval of Shared Contracts for the 2009-10 School Year
- 3. Approval of Conference Attendance
- 4. Approval of Purchase Orders
- 5. Approval of Disbursements
- 6. Authorization to Piggyback on the San Gabriel Unified School District Bid for DSA-Approved Relocatable Classroom Buildings District wide (2009-10)
- 7. Authorization to Piggyback on the Santa Rita Union School District Bid for DSA-Approved Facilities Buildings District wide (2009-10)
- 8. <u>Public Hearing Item</u>: Authorization to File the Deferred Maintenance Five-Year Plan (2009-10 through 2013-14)
- 9. Approval of Contract Amendment No. 3 with Vanir Construction Management Services for Ray Abril High School
- 10. Approval of Contract Amendment No. 4 with WLC Architects, Inc., for Architectural and Engineering Services for Ray Abril High School
- 11. Approval of Contract with Centration for Consulting Services for Preparation of Mandated-Cost Claims (February 1, 2009 through January 31, 2010 and can be extended up to two additional years ending January 31, 2012)
- 12. First Reading: Proposed Amendment of Board Policy BP 6153 School-Sponsored Field Trips

D. Action Items—Resolutions

- 1. Adoption of Resolution, *National School Nurse Day*, May 6, 2009
- 2. Adoption of Resolution, California Day of the Teacher, May 13, 2009
- 3. Adoption of Resolution, Classified School Employee Week, May 18-22, 2009

STUDY, INFORMATION & REVIEW SESSION **V**.

- Personnel -- Resignations
- 2. Quarterly Uniform Complaint Report Summary (January through March, 2009)
- Budget Update Jaime Ayala 3.
- 4. Facilities Update Jaime Ayala, Alice Grundman
- 5. ACE Representative
- 6. CSEA Representative
- 7. MAC Representative
- 8. ROP Board Members
- 9. Superintendent's Communiqué / Correspondence / Communications
- 10. Board Member Comments

CLOSED SESSION Following action items: Board Room, Student Services Center, 851 So. VI.

Mt. Vernon Ave., Colton, California (Government Code 54950 et seq.)

- 1. Student Discipline
- 2. Interdistrict Transfer—Appeals
- 3. Personnel
 - Public Employee: Discipline / Dismissal / Release / Reassignment (Gov. Code 54957)
- 4. Conference with Real Property Negotiator (Gov. Code 54956.8)

Property: APNs 1167-151-35, 36, 38 & 39 and 1167-221-01 & 02; 1167-151-45 District Negotiators: James A. Downs, Jaime R. Ayala, Alice Grundman, Counsel, Best, Best & Krieger

5. Conference with Legal Counsel—Anticipated Litigation

Significant exposure to litigation pursuant to Government Code Section 54956.9(b) Potential Case: One

6. Conference with Labor Negotiator

Agency: Jerry Almendarez Assistant Superintendent, Human Resources Ingrid Munsterman, Director, Human Resources Employee Organizations: Association of Colton Educators (ACE)

California School Employees' Assoc. (CSEA) Management Association of Colton (MAC)

VII. PUBLIC SESSION -- ACTION REPORTED FROM CLOSED SESSION

VIII. **ADJOURNMENT**

REGULAR MEETING April 9, 2009

CONSENT ITEM

Board of Education

PRESENTED BY: James A. Downs, Superintendent

SUBJECT:: Approval of Minutes (March 26, 2009)

GOALS: Student Performance, Personnel Development, Facilities/Support Services,

Budget Planning, School Safety & Attendance, Community Relations, &

Parent Involvement

STRATEGIC PLAN: Strategy #1 -- Communication: We will establish an effective internal and external

communication system to keep all partners informed about our mission, objectives,

strategies, policies, successes and strengths.

Strategy #2 -- Curriculum: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-

proficient students in order to increase performance on state tests.

<u>Strategy #3 – Decision Making</u>: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every

district program.

Strategy #4 -- Facilities: We will develop and implement a facilities master plan that

will provide functional and equitable facilities to accommodate all students and staff.

<u>Strategy #5 – College Career</u>: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful

transition to the workforce and/or further education.

Strategy #6 -- Character: We will identify, model, reinforce, and integrate the

character traits students need to graduate and thrive in further education and the

workplace.

RECOMMENDATION: That the Board approve the minutes of the Board of Education meeting

held on March 26, 2009, as presented.

BOARD OF EDUCATION Minutes

Regular Meeting March 26, 2009 5:30 p.m. The Board of Education of the Colton Joint Unified School District met in Regular Session on Thursday, March 26, 2009, 5:30 p.m. in the Board Room at the CJUSD Student Services Center, 851 So. Mt. Vernon Avenue, Colton, California.

Trustees Present

Mrs. Marge Mendoza-Ware President Mr. David R. Zamora Clerk

Mr. Patt Haro
Mr. Frank A. Ibarra
Mr. Kent Taylor

Excused 7:30 p.m.

Trustees Absent

Mr. Mel Albiso Vice President (Excused)

Mr. Robert D. Armenta, Jr. (Unexcused)

Staff Members Present

James A. Downs Mrs. Alice Grundman Mr. Mr. Jerry Almendarez Mrs. Ingrid Munsterman Yolanda Cabrera Ms. Julia Nichols Mrs. Mike Snellings Sosan Schaller Mr. Ms. Patrick Traynor Jaime R. Ayala Mr. Dr. Mrs. Bertha Arreguín Katie Orloff Ms. Todd Beal Mrs. Chris Estrada Mr. Dr. Diane D'Agostino Mr. Michael Townsend

Mrs. Mollie Gainey-Stanley

<u>Call to Order</u>: Board President Marge Mendoza-Ware called the meeting to order at 5:30 p.m. Board member Kent Taylor led in the Renewal of the Pledge of Allegiance to the Flag of the United States of America.

Hearing Session

- 1. <u>Washington Alternative High School</u> students Ashley Ortiz and Kelly Adams reported on academic programs and extracurricular activities and events, including, but not limited to, CAHSEE and CST preparation, social skills and behavior system/reward activity update (Boys' Town), and plans are underway for the third annual student celebration day on May 21, 2009, which will include students from all of the Washington programs.
- 2. <u>Dropout Prevention/Recovery Program</u>: Administrative Services Director Todd Beal provided a Power Point presentation that included information reflecting the four high schools during school years 2006-07 and 2007-08:
 - Strategic Plan—Five-year Objectives
 - Categories of Students Typically Described as At-Risk
 - Three Types of Dropouts
 - The Effects of Dropping Out
 - Why They Dropout—Student Perspective
 - Number One Predictor = Attendance

- District Information: number of Graduates & Dropouts
- District Attendance Objective & Steps to Meet it
- Attendance Rates—District wide
- Recommendations (8) to Reduce the Number of Drop-outs
- Recommendations (4) from the Educational Options Committee

Board member Taylor congratulated staff for their diligence that earned recognition from State Superintendent Jack O'Connell as one of eight districts selected as 2009 Model Programs for Dropout Prevention by the State School Attendance Review Board (SARB). Detailed information is posted on the California Department of Education's website. He inquired about District policy to monitor students' early dismissal to participate in school athletic and academic competitions. Director Beal responded that ADA-saving procedures were in place.

Board member Ibarra expressed interest in developing specific strategies for counselors and staff to utilize in an effort to assist students *before* they reach the point of "struggling" and at-risk of dropping out; i.e., assist incoming freshman who may be "borderline" in the core subjects. Board member Haro commented on her attendance at the Joe Baca Education Summit that addressed dropout issues. Director Beal stated that staff is arranging to have consistent one-on-one conversations with students on a regular basis. Following discussion and by Board consensus, staff will recognize schools who have increased their attendance rates at Bloomington and Colton High Schools.

- 3. <u>Public Hearing</u>: *Nova Meridian Academy (NMA) Application Renewal*. At 6:05 p.m., Board President Mendoza-Ware opened the Public Hearing and the following persons addressed the Board:
 - a) Nyesha Williams, NMA Principal, spoke on behalf of the students, staff, and parents and thanked the District for the support District staff has provided to NMA, and they look forward to expanding the grade levels next year.
 - b) Dorothy Lee, Client Manager at Ed. Tech, provided an overview of the financial services provided to NMA, i.e., financial consulting and actual services (accounts payable, payroll, financials) and indicated that NMA is financially viable.
 - c) Tishri Campa, teacher at NMA, shared impressive CAHSEE testing results.
 - d) Sahil Bawa, student, shared his personal educational experiences and successes due to program and staff.
 - e) Mary Valdamar, parent of a NMA student and a member of the NMA parent group, appreciates the support from the NMA staff and thanked all of the employees in attendance.
 - f) Superintendent Downs welcomed and thanked the NMA staff, students and parents in attendance and reviewed the application renewal process, including the timeline for Board consideration. District Curriculum Director and liaison to NMA, Julia Nichols, will contact NMA staff to discuss the application-extension process and review staff concerns and recommendations.

No one else addressed the Board and the Public Hearing was closed at 6:14 p.m.

4. Public Input: Specific Consent, Action, Study and Information or Closed Session Items

Agenda Item C-3: SERP for Eligible Employees: Option A or B: The following persons addressed the Board:

- a) Sharon Zorn-Katz, kindergarten teacher at Crestmore Elementary School, thanked the Board for the salary increase last year and expressed support of *Option A* and hopes that the three Crestmore teachers that were reduced could be rehired.
- b) Janice Tummler, teacher, stated that she submitted her resignation in February and asked that the SERP be retroactive for employees who filled out resignation forms prior to the District's offer of the SERP.
- c) Karen Houck, ACE President, spoke in support of *Option A* and stated that if the District could afford to save \$400,000 (as a result of the SERP) she asked why were teachers being laid off?

5. Public Input: Items Not on the Agenda

- a) Anthony Diaz, CSEA President—Chapter 244, spoke in support of classified employees being given an opportunity to receive an early retirement package (savings in longevity and professional growth). He referenced the Board's request for additional information at the last meeting, indicated incorrect financial information provided to the Board, and provided an update of negotiations held on March 25. He referenced specific financial entries in the second interim report (Agenda Item C-6) and stated that union members were "willing to look at cost saving measures" but not without guarantees of any further cuts or layoffs or written assurances in return."
- b) Jaime Vilches, resident of Grand Terrace and parent, shared concerns regarding the decision to name high school #3 "Ray Abril High School" and asked the Board to consider renaming the new high school "Grand Terrace High School."

5-0 vote (Albiso & Armenta absent), the Board approved Consent Items #A-1 through #A-9 as presented.

Minutes #99.1

• Special Mtg 3-4-09 "G"

• Regular Mtg 3-12-09

Field Trips #99.2

(A-1) The Board approved the minutes of meetings held, as presented:

March 4, 2009 -- Special Budget Workshop (Measure "G" Funds)

March 12, 2009 -- Regular Meeting

(A-2) The Board approved the field trips listed and authorized the expenditure of funds:

ASB = Associated Student Body

AVID = Advancement Via Individual Determination

GATE = Gifted and Talented Education PTA = Parent Teacher Association

SLP = Schools/Library Improvement Program

BHS (4/3-5/09, F/S/S) Overnight trip to Anaheim Hilton; 2009 Key Club District Convention; 16 students (grades 9-12), 1 certificated staff member, and 1 other adult; \$5,130.50 ASB funds; Strategy #1.

District-wide (4/14-15/09, T/W) National Orange Show Fairgrounds in San Bernardino; *Inland Science and Engineering Fair*; 29 students (grades 4-12), 1 certificated staff member, and 5 other adults; \$870 Discretionary funds; transportation provided by parents; Strategy #1.

CHS (4/21-22/09, T/W) Overnight trip to Sacramento Convention Center; *Youth Leadership Through Literacy Program HOPE Conference*; encourage Latinas' educational and career success through college education; 4 11th grade students and 1 certificated staff member; \$125 sub cost SLI funds; registration fee, lodging, meals, and materials paid for by HOPE (Hispanas Organized for Political Equality); air transportation; Strategy #1.

CHS (4/23-26/09, Th/F/S/S) Overnight trip to Fresno Convention Center; 2009 State Leadership Conference and SkillsUSA Championship; 3 12th grade students, 2 certificated staff members, and 3 other adults; \$2,361.60 (\$1,630.80 Vocational Education Act funds, \$380.80 ASB funds, \$350 ROP funds); Strategy #1.

Lewis (6/1-2/09, M/T) Overnight trip to Sea World in San Diego; *end-of-year activity;* Marine life science field trip based on academic achievement, excellent behavior, and attendance; 68 6th grade students, 2 certificated staff members, and 8 other adults; \$11,574 (\$4,600 PTA, \$2,000 ASB, \$4,974 Mandated cost funds); Strategy #1.

Lewis (6/4-5/09, Th/F): Overnight trip to Sea World in San Diego; *end-of-year activity;* Marine life science field trip based on academic achievement, excellent behavior, and attendance; 68 6th grade students, 2 certificated staff members, and 8 other adults; \$11,574 (\$4,600 PTA funds, \$2,000 ASB funds, \$4,974 Mandated cost funds); Strategy #1.

THMS (6/6/09, Sat): Knott's Berry Farm in Anaheim; *end-of-year activity*; field trip based on academic achievement, excellent behavior, and attendance; 150 8th grade students and 10 certificated staff members; \$5,895 ASB funds; Strategy #1.

Reche Canyon (6/9-11/09, T/W/Th): Overnight trip to Thousand Pines Outdoor School at Pilgrim Pines Camp in Crestline; *Outdoor Science School*; life science education; 60 6th grade students and 3



certificated staff members; \$9,410 ASB funds; Strategy #1.

Consultants

· Assemblies & Programs

#99.3

(A-3) The Board approved the assemblies and programs to be presented at the District schools listed and authorized the expenditure

of funds: ASB = Associated Student Body

GATE = Gifted and Talented Education
HPSGP = High Priority School Grant Program

Cooley Ranch (workshops 4/6 to 4/17/09; assembly 4/22/09): Charon Aldredge of Kiddie Rhythms in Colton; *Tapping Time*; visual and performing arts instruction for K-6 students; \$3,747.50 Medi-Cal Administrative Activities funds; Strategy #1.

Grand Terrace (4/7,14,21,28/09): Dan Crain of Yucaipa; *Positive Discipline*; provide English Language Learner parents with positive discipline parenting skills; \$600 donations; Strategy #1.

Crestmore (4/14/09): Museum on the Road - San Bernardino County Museum in Redlands; *StarLab Planetarium*; instruction about constellations, Greek and Native American mythology for K-6 students; \$272.90 HPSGP funds; Strategy #1.

San Salvador (4/22/09): Mad Science of the Inland Empire in Riverside; *Adventures in Air*; training for teachers and hands-on science experience for students; \$250 Medi-Cal Administrative Activities funds; Strategy #1.

Jurupa Vista (5/26/09): Alfredo Orlando Ortiz of South American Harp in Corona; *Water Cycle on a Harp*; instruction about elements of the water cycle through creative expression of music; \$675 donations; Strategy #1.

Crestmore (5/26/09): Museum on the Road San Bernardino County Museum in Redlands; *StarLab Planetarium*; instruction about constellations through mobile planetarium for 3rd grade students; \$272.90 HPSGP funds; Strategy #1.

Crestmore (6/2/09): TheatreReach Schools Tours in Laguna Beach; *By the Great Horn Spoon!* Instruction about literature through the arts for 4th grade students; \$500 HPSGP; Strategy #1.

(A-4) The Board approved the consultants to present at the District schools listed and authorized the expenditure of funds:

SLI = Schools/Library Improvement

Rogers (4/13-14/09): Catherine Hardman of SB Co. Supt. of Schools Office; *Project GLAD (Guided Language Acquisition Design)*; promote English language acquisition, academic achievement, and crosscultural skills to kindergarten teachers; \$6,000 SLI funds; Strategy #1.

Rogers (5/26-29/09): Catherine Hardman of SB Co. Supt. of Schools Office; *Project GLAD* (*Guided Language Acquisition Design*); to promote English language acquisition, academic achievement, and cross-cultural skills through 4 days of observation and demonstration lessons for K-1 teachers; \$4,200 SLI funds. Strategy #1.

(*A-5*) The Board accepted the Carl D. Perkins Vocational and Technical Education Improvement Act increase in funding for the 2008-09 school year in the amount of \$6,448. (Total final allocation = \$201,569)

Consultants
Staff Development

#99.4

Carl D. Perkins Career Tech. & #99.5 Career Ed. Improvement Act

• Funding Increase (2008-09)

Child Development Program #99.6 Funding (2008-09)

- Infant & Toddler Child Care Res. Prog.
- School-Age Child Care Res. Prog.

Acceptance of Gifts #99.7

(A-6) The Board accepted the 2008-09 funding for the Child Development Programs listed for a total amount of \$4,561.

\$2,547.00 -- Infant and Toddler Child Care Resource Program \$2,014.00 -- School-Age Resource Award Program

(A-7) The Board accepted gifts from donors as presented; site discretion unless otherwise noted.

Cooley Ranch Stephanie A. Fengler (Riverside, CA) \$385 for purchase of books

and Accelerated Reader quizzes that students take after reading books

WaMu for Schools (Seattle, WA) \$194.68

D'Arcy WaMu for Schools (Seattle, WA) \$170.16

James A. Downs (Superintendent) \$100

Gr. Terrace PTA \$7,000

Grimes Edison International (Princeton, NJ) \$30 **Jurupa V PTA** \$675 for educational assembly on 5/26/09

LewisTarget (Minneapolis, MN)\$47.12LincolnTarget (Minneapolis, MN)\$42.68McKinleyTarget (Minneapolis, MN)\$105.35WaMu for Schools (Seattle, WA)\$78.96

Rogers Target (Minneapolis, MN) \$71.55

Sycamore Hills Target (Minneapolis, MN) \$109.11 student awards and incentives

Wilson WaMu for Schools (Seattle, WA) \$112.02

Wells Fargo Educational Matching Gift Prog. (Princeton, NJ)

\$35

ZimmermanTarget (Minneapolis, MN)\$159.08BMSTarget (Minneapolis, MN)\$56.25CMSTarget (Minneapolis, MN)\$102.05ROHMSTarget (Minneapolis, MN)\$57.43

THMS Grand Terrace Lions Club (Grand Terrace, CA) \$1,000 - awards

and incentives for students

Target (Minneapolis, MN) \$66.23

Membership Renewal in Local #99.8 Chambers of Commerce

- City of Colton
- · City of Grand Terrace
- 2008 & 2009

Pupil Transportation Services for Special Education Students Agreement w/ SBCSS (2009-10) #99.9

(A-8) The Board renewed District membership in the local Chambers of Commerce to increase opportunities for partnerships with District high schools and local businesses as presented, reflecting alignment with the District's Strategic Plan, for a total cost of \$450, to be paid from General funds: \$400 -- Colton Chamber of Commerce (Jan. thru Dec. 2009)

\$ 50 -- Grand Terrace Chamber of Commerce (2008-09)

(A-9) The Board approved the agreement with the San Bernardino County Superintendent of Schools for transportation services for special education *students during the 2008-09 school year as presented, for a projected cost of \$356,936, to be paid from the General funds. [*referred to the East Valley Sp. Education Local Plan Area (EVSELPA) for specialized programs; door-to-door (IEP requirement) transp. on excess-costs are calculated based on actual contractor bill plus indirect SBCSS-dispatch costs, less State apportionment]

Action Items (C-1 through C-15) • Deferred (1) • Withdrawn (5)	#100	5-0 vote (Albiso & Arm C-1 through C-15 as p	nenta absent), the presented, with ration considera	d by Mr. Ibarra and carried on a me Board approved action items the exception of <i>item C-3</i> , which ation, and <i>items C-8</i> , <i>C-9</i> , <i>C-10</i> , <i>C-</i>
Personnel Employment	#100.1	(C-1) The Board appro	oved employme	ent of personnel as presented.
Certificated		Activity / Coaching Assi Bock, Robert Isaac, Reid Matanga, Edmond Ponce, Armando Pope, Brian Reh, Michael Uithoven, Criss Urban, Richard	Head Varsity Head Varsity Head Varsity Head JV Badi Head Frosh/S Head Varsity	Golf-CHS Badminton-CHS minton-CHS oph Baseball-CHS Baseball-CHS oph Baseball-CHS
		Substitute Teachers Castro, Angel Clarke, Katherine Haney, Jonathan	Simmons, Ma Tobing, Sand Woodard, Ste	ra
Classified		Activity / Coaching Assi Beteta, Erwing Campa, Shawn Montes, Joseph Ruiz, Manual Smalls, Ryan Laguna, Crispo	Head Frosh/S Head Jr. Vars Head Varsity Band Assistar Head Varsity	nt (walk-on)-BHS
		Substitutes Esparza, Kathleen Molina, Aracely Ramirez, Patricia	Sub Child De General Cleric Sub Noon Aid	
Conference Attendance	#100.2	(C-2) The Board appronecessary expenses to		e attendance as presented, with all unds indicated.
		Alicia Martinez – SSC/A Community Liaison	Admin. Svcs.	McKinney-Vento Readers Conf. April 1-3, 2009; Sacto, CA General funds: \$835.53
		Todd Beal – SSC/Admin Director Amanda Corridan, Coord Amelia Villalpando, Dist Oleg Llaurado, Probation	d., CWA t. Attend. Tech.	CASCWA 2009 State Conference April 21-24, 2009 South Lake Tahoe, CA Mandated Costs funds: \$4,200.20
		David Thurston – D.O./In Manager Sean Clark, System Supp Cyndie Marksbury, IT S Linda Moreno, Programs Barbara Rojas, IT Specia Tomas Ulloa, Programm	port Specialist pecialist II mer/Analyst alist	Zangle National Users Group May 5-7, 2009; Cathedral City, CA Site funds: \$4,275.00
		Joyce Lazalde – BHS Chris Montgomery Teachers		AP By the Sea June 21-26, 2009; San Diego, CA Mandated Costs funds: \$2,084.77

SERP for Eligible Employees
Retiring by June 30, 2009
(Plan Admin. By Keenan & Associates)

#100.3

#100.4

#100.5

#100.6

• Option A or B

Purchase Orders

Disbursements

Second Interim Financial Report with *Positive Certification*

<u>and</u>

Resolution 09-16

- \$8.5 Million Ongoing Reductions
- 2010-11

Allocation & Site Expenditure Plans for 2006-07 School Site Discretionary Block Grant

- One-Time Funds
- 2nd & Final Apportionment
- Rogers Elem.

Resolution 09-01

Five Year Joint Use Agreement w/ City of Grand Terrace for Use of Playfields: Grand Terrace., Terr. View, Terrace Hills Middle (2008-13)

Resolution 09-02

Five Year Joint Use Agreement w/ City of Grand Terrace for Childcare Services: Grand Terrace & Terr. View Elem. (2008-13)

Resolution 09-03

Five Year Joint Use Agreement w/City of Fontana for Parks & Playfields at Michael D'Arcy Elem. School (2008-13)

Resolution 09-04

Five Year Joint Use Agreement w/ City of Fontana for Parks & Playfields at Jurupa Vista Elem. School (2008 13)

Resolution 09-05

Five-Year Joint-Use Agreement w/ City of Colton for Parks

Supplemental Early Retirement Program

(*C-4*) The Board approved purchase orders issued as presented. All pertinent information is on file in the Business Office.

(*C-5*) The Board approved payment of disbursements as summarized and listed. All pertinent information is on file in the Business Office.

Batch #1280 through Batch #1350 \$3,866,982.39

(*C-6*) The Board approved the Second Interim Financial Report with a *positive certification*, and adopted Resolution 09-16 to implement \$8,500,000 in ongoing budget reductions in the 2010-2011 fiscal year. [Education Code 42131]

The combined restricted and unrestricted General fund balances are projected:

as of 6/30/09 -- \$ 23,933,306

as of 6/30/10 -- \$ 23,933,500 as of 6/30/10 -- \$ 9,732,023 as of 6/30/11 -- \$ 3,233,563

(C-7) The Board approved the allocation and site expenditure plans for the second and final apportionment (25%) of the 2006-07 School Site Discretionary Block Grant for the *Rogers Elementary School as presented, for a total amount of \$9,420* (one-time funds), as proposed by the School Site Council. There will be no impact on the unrestricted General fund.

(C-8) WITHDRAWN

(C-9) WITHDRAWN

(C-10) WITHDRAWN

(C-11) WITHDRAWN

(C-12) WITHDRAWN

& Playfields at Cooley Ranch Elem. School (2008-13)

Contract Amendment #1 with Superior Construction Services, Inc., for D.S.A. Inspection Serv. #100.7

#100.8

#101

- Change in Duration (Apr. 2009 thru Oct 2011)
- · Ray Abril High School

Award of Bid 08-14

(+ Additive Alternative #1)

- · Ray Abril High School
- Categories 1-17 (except Category 3)
- Various Vendors

Contract w/ Aequitas Solutions #100.9 for Legacy Conversion

Deferred
SERP for Eligible Employees
Retiring by June 30, 2009
(Plan Admin. By Keenan & Associates)
• Option A or B

(*C-13*) The Board approved contract amendment #1 with Superior Construction Services, Inc., to change the duration for Division of the State Architect (D.S.A.) inspection services for Ray Abril High School from April 1, 2009 through October 31, 2011, as presented, for an estimated cost of \$400,000, to be paid from Bond Fund 21.

(C-14) The Board awarded *Bid 08-14 and additive alternate #1 for the Ray Abril High School Construction Project to the lowest responsible bidders for categories 1-17 as presented, for a total amount of \$48,074,245, to be paid from Fund 21—Building Fund. Note: all bids were rejected for "Category 3—Earthwork" and will be rebid and resubmitted for approved at a later date. (Public Contract Code 2011)

Category 1 - AMPCO Contracting	\$ 448,288
Category 2 - Lee & Stires, Inc.	1,043,000
Category 3 Concrete, Paving & Elevators	All Bids Rejected
Category 4 - Nibbelink Masonry	5,414,400
Category 5 - Anderson Charnesky Structural	Steel 5,260,975
Category 6 - Dow Diversified	1,565,231
Category 7 - Best Contracting Services	1,648,272
Category 8 - Action She Metal	2,027,000
Category 9 - Nevell Group, Inc.	4,837,655
Category 10 - Hanan Construction	5,780,000
Category 11 - Bithell, Inc.	499,500
Category 12 - Queen City Glass Company	396,946
Category 13 - West Tech Mechanical	4,655,500
Category 14 - Donald M. Hoover Company	706,790
Category 15 - J.P.I. Development Group	4,671,000
Category 16 - Daniels Electrical Construction	C. 7,879,000
Category 17 - Pierre's Sprinkler and Landscap	pe 1,240,688

(*C-15*) The Board approved the contract with Aequitas Solutions for legacy data conversion for the existing SASI system and the new Zangle solution as presented. The cost of \$30,000 will be provided by the CSIS-Best Practices Cohort money (provided by the State to cover Student Information System and CSIS-related costs only)

(C-3) Deferred

It was moved by Board member Taylor and seconded by Board Member Ibarra to select *Option A* for the Supplemental Employee Retirement Plan (SERP) for eligible non-management certificated employees retiring by June 30, 2009.

Board members expressed their personal opinions:

- David Zamora -- all employees should have the same opportunity
- Kent Taylor Option A saves money and jobs
- Frank Ibarra Option A saves jobs
- Patt Haro fairness to everyone
- Marge Mendoza-Ware all employees should benefit

Assistant Superintendent Ayala stated that if the SERP were offered to all employees there would still be a savings (long range) but not as great if it were only offered to employees under Option A (non management certificated).

Deferred #102
SERP for Eligible Employees
Retiring by June 30, 2009
(Plan Admin. By Keenan & Associates)
• Option B (all) selected

Following discussion, Board members Taylor and Ibarra rescinded their original motion.

On a motion by Mr. Zamora, seconded by Mrs. Mendoza-Ware and carried on a 5-0 vote (Albiso & Armenta absent), the Board selected *Option B (all employees)* relative to the Supplemental Employee Retirement Plan (SERP) for eligible employees retiring by June 30, 2009, as presented. The Plan will be administered by Keenan & Associates.

- SERP: five-year annuity benefit based upon 85% of the retiree's salary with continuation of health benefits or 100% with no continuation of health benefits;
- Eligibility requirements: minimum age of 55 with 5 years of service and active District employment as of the date of Board approval (3-26-09); and
- The actual implication to the General fund depends on the actual number of eligible retirees who elect to participate, the actual breakdown of those selecting the annuity with or without continuation of health benefits and the actual number of retirees that are replaced.

The Board recessed at 6:37 p.m. and reconvened 6:47 p.m.

Action Items—Resolutions (D-1 through D-3)	#103	On a motion by Mr. Zamora, seconded by Mr. Ibarra and carried on a 5-0 vote (Albiso & Armenta absent), the Board approved action items D-1 through D-3 as presented.
Resolution Labor History Month (April 2009)	#103.1	(D-1) The Board adopted the Resolution, Labor History Month—April 2009 to commemorate the labor movement and its impact on California and the United States.
Resolution Rail Safety Month (April 2009)	#103.2	(D-2) The Board adopted the Resolution, Rail Safety Month—April 2009 to commemorate the labor movement and its impact on California and the United States.
Resolution Week of the Young Child (April 19-25, 2009)	#103.3	(D-3) The Board adopted Resolution, Week of the Young Child, April 19-25, 2009 to support opportunities for early childhood development as presented.

Study, Information and Review Session

- 1. Personnel -- Resignations
- 2. Associated Student Body (ASB) Financial Reports as of February 28, 2009: Information provided.
- 3. Approved Change Order for the Colton Middle School Quality Education Investment Act (QEIA) for Project Bid 08-12: \$14,477 School Facilities Fund 25 Fund 14 Deferred Maintenance
- 4. <u>Facility Users District wide for Sports Groups:</u> To date twelve organizations utilize twenty sites for sporting events.

5. <u>Budget Update</u>: Assistant Superintendent Ayala commended Fiscal Services Director Sosan Schaller and Fiscal Services Manager Lucy Bracamonte and staff for their comprehensive and dedicated work in preparing the financial reports. He reviewed the second interim report (positive certification—possible only as a result of drawing down on reserves and budget reductions) and explained District obligations over a three-year period. In addition, the Resolution adopted states that the Board and Superintendent recognize that cuts are eminent and the reports submitted to the County outline how expenditures will be made. He provided a Power Point presentation that featured General fund ending balances (unrestricted & restricted) through June 30, 2011, and information regarding requirements relative to reserves for economic uncertainty at June 30, 2011.

Board members Ibarra and Taylor initiated discussion regarding concerns, respectively, (a) accurate information provided to the unions and (b) potential changes to Tier I and Tier II (flexibility). Assistant Superintendent Ayala responded that the projections are still on track and there has been no change relative to "flexibility." Following the submission of the appropriate documentation, it is anticipated that the increased Title I and Special Education funding would be received in April. However, until the District receives accurate numbers, funding would not be incorporated into the projected budget. Superintendent Downs added that both CSEA and ACE received accurate information at the bargaining table.

- 6. <u>Facilities Update</u>: Facilities Director Alice Grundman distributed a master list of prioritized projects and the preliminary master construction schedule and stated that the Bond consultants are working on the first bond series. President Mendoza-Ware inquired about middle school # 5 and Director Grundman responded that the project would be included in the project list. Middle school project #5 is ready to proceed and qualifies for state funding. Board member Haro inquired about the library project and Assistant Superintendent Ayala responded that information would be provided after the County meeting is held in the near future.. Once the projects are prioritized, a financial plan will be developed and the projects will be incorporated into the master construction schedule. Following discussion regarding the "language" for the District/Board sign that will be placed on the Ray Abril High School property, the Board selected *Option B* and requested that Alice Grundman's title be added.
- 7. ACE President Karen Houck shared members' specific concerns regarding the recent modifications to the Health Education Curriculum and lack of certificated representation regarding curriculum issues. She spoke about the Federal stimulus package, subsidy of 65%, to persons whose employment was terminated. Employees who resigned (before they knew of the benefit) forfeit this benefit and she asked the Board to allow teachers to rescind their resignations and allow them to return to non-reelect status so they could quality for this benefit. She shared complaints from teachers regarding the lack of involvement in some of the critical decisions being made at the site and district level.
- 8. <u>CSEA</u> representative Nick Ramirez thanked the Board for treating all employees fairly and requested a copy of the budget update.
- 9. MAC President Angela Dischinger extended a personal invitation to participate in the annual golf tournament on April 11 that will benefit the APPLE Scholarship Foundation. She stated that the District softball team is "gearing up" to play ACE in the softball fund raiser, and on behalf of MAC, she expressed appreciation to the Board for their leadership and constant support.
- 10. ROP Board Member Frank Ibarra reported that "distinguished student awards" were presented to Colton High School students Melanie Bright, Erik Delgado, Jill Lopez, Nick Zarate, and Liz Delgado. Bloomington High School teacher Mrs. Shiro was recognized for the "career and education component" and Bloomington High School Assistant Principal Tina Petersen was recognized for excellent working relationship with ROP.

- 11. <u>Superintendent's Communiqué / Correspondence / Communications:</u> Superintendent Downs stated that he was pleased that the Board selected *Option B* for the Supplemental Early Retirement Plan. He distributed a copy of the Board log and provided information regarding:
 - CSBA Workshop on April 30: Board self evaluation and Superintendent Evaluation (contact Chris Estrada);
 - 2009 Education Medal of Honor nominees: retired administrator Roger Kowalski, teacher Kimberly Fisher, parent volunteer Dioselina McCombs, and teacher Dan Morse;
 - Blas Coyazo Memorial Scholarship Fund raiser (March 29th);
 - Safe Harbor Status—Birney & Grant Elem. Schools; Adequate Yearly Progress (AYP) reports adjusted (2-10-09)
 - Groundbreaking ceremony for Ray Abril High School April 4, 10:00 a.m. (Main St. and Taylor);
 - Recent District News articles.

12. Comments / Requests from Board Members

Patt Haro commented on recent activities and site visits and thanked staffs at each site for their "warm welcome" and invitations to participate. In addition, he thanked Director Todd Beal and Coordinator Amanda Corridan for their work on the state-recognized SARB that will be utilized by other districts.

- Joe Baca Education Summit
- BHS Naval Jr. ROTC Ball (many alumni attended)
- BHS assembly to honor Woodshop teacher Mr. Dubois and class for their "winning" project—Senator Negrete McLeod was in attendance
- BHS prom assembly (Black History month) and four students received awards
- Grimes School (dual immersion program) and Crestmore Elementary Schools (classrooms)
- CHS Naval Jr. ROTC annual Area Manager's inspection held; commended twin brothers Jose & Armando De Santiago

Frank Ibarra acknowledged Colton High School students who walked with him on "Pink Friday" (March 13^{th)} in protest of the budget: Brian Cervantes, Ryan Hanna, Amanda Aguilar, and son Frank Aaron. He announced that academic and athletic scholar Johnny Gonzales (4.0 GPA) who is #2 in California and #24 in the nation for the discus, shotput and hammer throw, received a full-ride scholarship to Concordia University in Irvine.

Marge Mendoza-Ware thanked the students and staff at Ruth Grimes Elementary School for the art display in the Board room and stated that she would contribute to the APPLE Scholarship Foundation. She thanked her colleagues, Superintendent Downs, Cabinet members and all the certificated and classified staff members for their prayers for her nephew who is recovering from his automobile accident and is now at home.

13. <u>Board Member Excused</u>: At 7:30 p.m. Board Member Ibarra was excused from the meeting due to a personal matter.

Closed Session

- Student Discipline
- Personnel
- Real Property Issues
- Anticipated Litigation
- Labor Negotiators

Reconvened

• Closed Session Items Reported

At 7:32 p.m., Board President Mendoza-Ware announced that the Board would recess to Closed Session to discuss items on the agenda.

The Board meeting reconvened at 8:14 p.m. and Board President Mendoza-Ware reported on action taken in Closed Session:

Student Discipline (Closed Session) • Student Discipline (9) • Stipulated (3) • Revocation (2)
Student Expulsion- (Closed Session) • Readmission of 52 Student

#104

On a motion by Mr. Taylor, seconded by Mr. Zamora and carried on a 4-0 vote (Albiso, Armenta, Ibarra absent), the Board approved Student Discipline Items 1-14, including 3 Stipulated Items and 2 Revocations as presented:

(1) 88905	(5) 95127	(9) 90712	(13) Rev—89277
(2) 91612	(6) 95820	(10) Stip—136186	(14) Rev—81322
(3) 96263	(7) 129952	(11) Stip—91776	
(4) 77157	(8) 81465	(12) Stip—86035	

lsion—Reentry #105

52 Students

On a motion by Mr. Taylor, seconded by Mr. Zamora and carried on a 4-0 vote (Albiso, Armenta, Ibarra absent), the Board approved the readmission of fifty-two (52) students, confirming that they have met their plan of rehabilitation and are eligible for readmission in the Colton Joint Unified School District, as recommended.

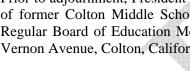
Other Closed Session Items #106 No reportable action (3 Items)

Other Closed Session Items—No reportable action

- Real Property Negotiator Ray Abril High School Issues APNs 1167-151-37; 1167-151-32, 33, 34; 1167-151-31; 1167 151 35, 36, 38, 39; 1164 151 65, 01, 02; 1167 1167 151 59, 58, 60
- Anticipated Litigation: (2 cases)
- **Labor Negotiators**

Adjournment

Prior to adjournment, President Mendoza-Ware and everyone in attendance observed ten seconds of silence in memory of former Colton Middle School Counselor/Teacher Blas Coyazo. At 8:11 p.m., the Board adjourned to the next Regular Board of Education Meeting on April 9, 2009, at the Colton JUSD Student Services Center, 851 South Mt. Vernon Avenue, Colton, California.



REGULAR MEETING April 9, 2009

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent

Educational Services Division

SUBJECT: Approval of Student Field Trips

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #1 -- Communication: We will establish an effective internal and

external communications system to keep all partners informed about our

mission, objectives, strategies, policies, successes and strengths.

RECOMMENDATION: That the Board approve the field trips as listed and expend the appropriate

funds.

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TRIPS :
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Site	Date	Site Date Depart Return	Return	Destination	Activity/Background	Grade	Teacher	Cost	Funding	Strategic Plan*
District- wide	5/17/09 to 5/19/09 (S/M/T) overnight	6:00 p.m.	10:00 p.m.	California Science Center Los Angeles, CA (Parents)	California State Science Fair Students will compete in the state academic science competition.	6-12	6-12 Daniel Morse (10) + 10	\$3,022.32	Discretionary	Strategy #1
CMS	5/23/09 (Sat.)	10:30 a.m.	11:00 p.m.	Camp Oakes Big Bear City, CA (District)	Riverside Telescope Makers Conference (RTMC) Astronomy Expo Science students will participate in a hands-on astronomy program.	7-8	Jacinda Buczkowski Victoria Patterson Jerry Nerkowski (13)	\$360.00	ASB	Strategy #1
Lincoln	6/16/09 (Tue.)	8:30 a.m.	1:30 p.m.	Fiesta Village Colton, CA (District)	6th Grade End-of-the-Year Activity Students will participate in a field trip based on academic achievement.	9	Kathy Caso Anthony Ponce Sarah Guillen (90) + 6	\$1,338.35	Donations	Strategy #1
BHS	8/8/09 to 8/14/09 (S/S/M/T/W/ Th/F) overnight	7:00 a.m.	4:00 p.m.	Laurel Pines Christian Camp Big Bear, CA (District)	Running Camp Bloomington High School Boys' and Girls' Cross Country Team will participate in high altitude cross country training.	9-12	Jean Wierenga Edrina Fraijo Gabriel Schaefer Julie Aguilera (42) + 2	\$13,083.00	ASB \$10,458 Discretionary \$2,625	Strategy #1

*Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.

REGULAR MEETING April 9, 2009

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent

Educational Services Division

SUBJECT: Approval of Consultant for Assembly Presentations

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #1 -- Communication: We will establish an effective internal and

external communications system to keep all partners informed about our

mission, objectives, strategies, policies, successes and strengths.

RECOMMENDATION: That the Board approve the consultants for assembly presentations as

listed and expend the appropriate funds.

ASSEMBLIES/PROGRAMS: Regular Meeting: April 9, 2009

Site	Date	Time	Program/Purpose	Location	Consultant(s)	Cost	Funds	Strategic Plan*
THMS	5/27/09		1:30 p.m. School Carnival to Students will participate in a reward 4:00 p.m. activity for academic achievement. (minimum day)	THMS	Fun Services Anaheim, CA	\$3,008.00 ASB \$2008 Discr \$1,00	ASB \$2008 Discretionary \$1,000	Strategy #1

^{*}Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.

REGULAR MEETING April 9, 2009

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: Acceptance of Gifts

GOAL: Community Relations

STRATEGIC PLAN: Strategy #6 -- Character: We will identify, model, reinforce, and

integrate the character traits students need to graduate and thrive in

further education and the workplace.

RECOMMENDATION: That the Board accepts the gifts as listed on the attached matrix.

2009
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OONATIONS:

SITE	DONOR	DONATION / PURPOSE	AMOUNT
Birney Elementary	Target Take Charge of Education Mail Stop 2A-O, P.O. Box 59214, Minneapolis, MN 55459-0214	Check #1983662 Field trips, staff & student incentives	\$48.80
Birney Elementary	CEC Entertainment – Chuck & Cheese 4441West Airport Freeway, Irving, TX 75062	Check #797950 Field trips, student & staff incentives	\$536.73
Birney Elementary	WaMu for Schools 1301 2 nd Avenue, Seattle Washington 98101	Check #2416152465 Staff & student rewards, incentives, and field trips.	\$128.96
Bloomington High School	Senator Gloria Negrete McLeod 357 W. Second Street, Suite 1 San Bernardino, CA 92401	Check #2738 As the winner of the "Frame the Future" competition, BHS will receive art supplies, funding and other prizes donated by community sponsors to the school's art and woodshop programs.	\$700.00
Bloomington High School	Baseline Machine 26608 East Baseline Highland, CA 92346	FFA Chapter 17 engines 15 starter mechanisms For use by small engine repair team	n/a
Bloomington High School	Lowes Hardware 1725 Redlands Blvd., Redlands, CA 92323	FFA Chapter Sprinkler Timer	n/a
Colton High School	Wal-Mart Foundation 702 S. W. 8 th Street, Bentonville, Arkansas 72716	Check #1526295 ASB	\$1,000.00
Colton High School	Amber N. Verdi c/o 777 W. Valley Blvd., Colton, CA 92324	Check #9563 Boys' Baseball	\$80.00
Colton High School	James A. Downs c/o 1212 Valencia, Colton, CA 92324	Check #153 Student Recognition	\$100.00
Colton High School	Target Mail Stop 2 A-O P.O. Box 59214, Minneapolis, MN 55459-0214	Check #2029100 Student Recognition Awards	\$402.49
Crestmore Elementary	Target Take Charge of Education Mail Stop 2A-O, P.O. Box 59214, Minneapolis, MN 55459-0214	Check #2005318	\$118.63
Crestmore Elementary	WaMu for Schools 1301 2 nd Avenue, Seattle Washington 98101	Check #2416152458	\$150.00
Grant Elementary	Target Take Charge of Education Mail Stop 2A-O, P.O. Box 59214, Minneapolis, MN 55459-0214	Check #2013386	\$167.14
Grimes Elementary	WaMu for Schools 1301 2 nd Avenue, Seattle Washington 98101	Check #2416152455	\$167.14
Slover Mt. High School	Target Take Charge of Education Mail Stop 2A-O, P.O. Box 59214, Minneapolis, MN 55459-0214	Check #1996847	\$83.57
Student Services Center	Maggie Yanez Skechers USA Distribution Center 1777 E. Vintage Avenue Ontario, CA 91761	100 pairs of shoes for needy or homeless students. Various sizes upon request.	n/a
Student Services Center	Byron Mejia & Raymond Mena Ozburn-Hessey Logistics 1000 E. 223 rd Street, Carson, CA 90745	Boys & Girls (needy or homeless) New Clothing Donation: Size 4 – 280 Items Size 5 – 576 Items Size 7 – 107 Items Size 7 – 107 Items	n/a

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Size 8 – 231 Items	Size 8 – 105 Items	Size 10 – 158 Items	Size 10 – 163 Items	Size 12 – 107 Items	Size 12 – 154 Items	Size 14 – 160 Items	Size 14 – 105 Items	Size 16 – 152 Items	

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REGULAR MEETING April 9, 2009

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: Approval of Agreement with Alliance of Schools for Cooperative

Insurance Program (ASCIP) to Provide GASB 45 Actuarial

Services

GOAL: Budget Planning

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external

communications system to keep all partners informed about our

mission, objectives, strategies, policies, successes and strengths.

BACKGROUND: The Governmental Accounting Standard Board's (GASB) Statement

No. 45 requires the District to account for retiree health & welfare benefits, also known as "Other Post Employment Benefits" (OPEB) on the accrual basis of accounting. For districts with more than 200 participating employees, the GASB 45 requires an actuarial study done

biannually to determine agency's liability for OPEB.

The actuarial report will show the District's Annual Required Contribution (ARC), which is the District's accrued expense and

related liability on the financial statements.

The District contracts with ASCIP to manage general property and liability insurance risk needs. ASCIP has contracted with SMART Business Advisory and Consulting, LLC to provide actuarial services

for GASB 45 for its members.

BUDGET

IMPLICATIONS: \$4,250 from the Self Insurance Fund

RECOMMENDATION: That the Board approve the agreement with Alliance of Schools for

Cooperative Insurance Program (ASCIP) to provide GASB 45 actuarial

services.

REGULAR MEETING April 9, 2009

ГО:	Board of Education		
PRESENTED BY:	Jerry Almendarez, Assistant Superintendent, Human Resources Division		
SUBJECT:	Approval of Personnel Employment		
GOAL:	Human Resources Development		
STRATEGIC PLAN:	<u>Strategy #1</u> : We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.		
	Strategic Parameter #3: No new prograpproved unless it is consistent with the the cost, and provisions are made for state evaluation.	strategic plan, benefits clearly justify	
	 I-B <u>Certificated – Activity/Coaching As</u> 1. Conner, Thomas 2. Strauss, Harold 	ssignments Spring Head Varsity Football-BHS Spring Head Varsity Football-CHS	
	I-D <u>Certificated – Substitute Teacher</u>1. Bathgate, Anna2. Meyer, Brandon		
	 II-B <u>Classified – Activity/Coaching Ass</u> Bray Sr., Richard Conner, Alexander Holmes, Valerie Ma'ilo, Chris Bray Jr., Richard 	Signments Spring Assistant Football-CHS Spring Assistant Football-BHS Head JV Track-CHS Spring Assistant Football-CHS Spring Assistant Football-CHS	
	II-C <u>Classified – Hourly</u>1. Jordan, Michelle2. Esparza, Maria	Noon Aide – Wilson Noon Aide - Grimes	
	II-D <u>Classified – Substitute</u> 1. Cadogan, Samara	Sub Special Educ. Inst. Asst.	
RECOMMENDATION:	That the Board approve employment of personnel as presented.		
ACTION:	On motion of Board Member recommendations for employment.	the Board approved the	
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REGULAR MEETING April 9, 2009

TO:	Board of Education		
PRESENTED BY:	Jerry Almendarez, Assistant Superintendent, Human Resources Division		
SUBJECT:	Approval of Shared Contract for 2009-2010 School Year		
GOAL:	Human Resources Development		
STRATEGIC PLAN:	<u>Strategy #1</u> : We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies successes and strengths.		
ACKGROUND: The agreement between ACE/CTA/NEA and the District has a provi states that shared contract requests shall be subject to District needs a Board approval. The following teachers have requested a shared corthe 2009-10 school year:		istrict needs and final	
	 Rochelle Robinson/Melanie Carlson Tina Fedrow-Fichtel/Rebecca Garrett Sara Avila-Dement/Cathy Frates Connie Brown/Kristy Johnson Niki Le/Lori Blevins 	Lewis Sycamore Hills Grand Terrace D'Arcy D'Arcy	
	The plan would have the teachers work two days a biweekly to cover the fifth day. Where a Monday holid will each teach two days that week. Days are to be subron a staffing calendar. Both teachers would participate a	ay exists, the teachers mitted to the principal	
	 Attend the first and last day of school Attend parent conferences for all students Communicate through daily tapes and notes Substitute for each other whenever possible Attend Open House, parent nights, and performance nights Sign report cards for all students Alternate monthly staff meetings 		
	Compensation and fringe benefits to be prorated based contract.	d upon a 50% shared	
RECOMMENDATION:	That the Board approve the request for a shared teaching contract between the teachers listed above for the 2009-2010 school year under <i>Article 20: Shared Contract Employment</i> of the current ACE Agreement.		
ACTION:	On motion of Board Member the Board a recommendation.	and approved the above	

Board of Education

TO:

REGULAR MEETING April 9, 2009

PRESENTED BY:	Jerry Almendarez, Assistant Superintendent, Human Resources Division		
SUBJECT:	Approval of Conference Attendance		
GOAL:	Human Resources Development		
STRATEGIC PLAN:	Strategy #1: We will establish an communications system to keep all par objectives, strategies, policies, successe Strategic Parameter #4: No program or s continues to make an optimal contribution to justify the cost.	s and strengths. ervice will be retained unless it	
	Patty Navarro – SSC/Enrollment Center Enrollment Specialist	CASCWA 2009 State Conference April 21-24, 2009 South Lake Tahoe, CA Mandated Costs funds: \$415.00	
	Lisa Lennox – PPS Curriculum Program Specialist April Becerra Kathleen Carlisle WorkAbility Technicians	WorkAbility I Region 5: Spring Training May 7-8, 2009 Temecula, CA Site funds: \$849.25	
	Daniel Johnson – BHS Teacher	College Boards 2009 AP World History Reading June 2-9, 2009 Fort Collins, CO GATE funds: \$875.00	
	Brenda Sue Thompson - BHS Teacher	AP Reader 2009 June 2-8, 2009 Daytona Beach, FL GATE funds: \$875.00	
	Kathleen Dickerson – ROHMS Chris Montgomery Teachers	Home Ec Careers and Technology Education Leadership and Management Conference June 24-26, 2009 Sacramento, CA VEA funds: \$634.66	
	Mel Albiso – District Office Board Member	NALEO 26 th Annual Conference June 25-27, 2009 Los Angeles, CA Board funds: \$1,126.62	
		Total: \$4,775.53	
RECOMMENDATION:	That the Board approve conference attenda	nce as presented.	
ACTION: On motion of Board Member and, the Board approved the above recommendation.			
		C.	

REGULAR MEETING April 9, 2009

TO:	Board of Education	
PRESENTED BY:	Jaime R. Ayala, Assistant Superintendent, Business Services Division	
SUBJECT:	Approval of Purchase Orders	
GOAL:	Student Performance / Personnel Development	
STRATEGIC PLAN:	Strategy #1 Communication: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths	
RECOMMENDATION:	That the Board approve Purchase Orders in excess of \$10,000 for a total of \$46,849.12 as listed.	
ACTION:	On motion of Board Member and, the Board approved purchase orders as recommended.	

<u>P.O.</u>	VENDOR	DESCRIPTION	RESOURCE	AMOUNT
			CODE*	
095151	Pearson	Txtbks./Zimmerman	7156	\$18,544.85
095213	Intelli Tech	Tech. Equip./Lewis	3010	\$15,304.27
095364	H & L Charter Co.	Cont. Outside Trips/Transportation	7230	\$13,000.00
TOTAL				\$46,849.12

LEGEND

LEGENI)		
0000	Revenue Limit/Unrestricted	6761	Art, Music, PE Supp/Eq.
0001	Child Dev. Facilities	7055	CAHSEE Intensive Inst. & Svs
0100	Microsoft Voucher Prg-Schools	7056	CAHSEE Individualized Mtls.
0110	E-Rate Technology Program	7090	Economic Impact Aid- SCE
0750	Mandated Costs Incentive	7010	Agricultural Vocational Ed.
0790	Donations, Misc.	7156	Inst. Mtls. Block Grant K-12
1100	State Lottery Revenue	7158	Inst. Matls./Williams' Case
3010	NCLB: Title 1, Pt a Grnt Low Inc.	7230	Transport Home to School
3025	NCLB: Title 1, Pt D SBPRT2 N&D	7240	Transportation Spec. Ed.
3405	Spec. Ed. Workability I	7250	School Based Coord. Program
3175	NCLB: Title I, Part A Prog. Imprv.	7255	Immediate Intervention UPSP
3550	Voc. Prgs - Voc & Appl Secndry & Ad	7258	High Priority Schls Grant Prog.
3710	NCLB: title IV, Pt A Drug Free	7271	CA Peer Asst & Review Prog. Tea
4035	NCLB: Title II Part A	7294	Staff Dev-Math & Reading AB466
4110	IASA - Title VI-Formula Entitle	7320	Staff Development/Adm. TrgP
4203	NCLB: Title III LEP Stdnt Prg.	7390	Pupil Retention BG AB825
5035	CD -Blk Grnt-25% Qlity/Discrtn	7395	Schl/Library Imprv. Bg AB825
4045	NCLB: Title II Part D	7396	Schl Site Disc. Block Grant
5210	Head Start	7400	QEIA-Quality Educ. Invstmnt Act
5630	NCLB: Title X Mck-Vnto Homeless	8150	RMA-Ongoing Major Maint.
5640	Medi-Cal Billing Option	9002	AB466 Site Reimbursement
6055	Child Care & Dev- State Preschool	9005	Medi-Cal Admin. Activities (MAA)
6060	Child Care and DevAlt Pymnt Prg.	9286	Special Project Adm.
6092	Cal Safe Child Care & Dev.	9701	Sycamore Main 50/67686-22
6205	Deferred Maint. Apportnmt.	9705	SSB 77/67686-00-12 Grand Terr
6275	Teacher Recruitment & Retention	9707	SSB 77/67686-00-11 McKinley El
6285	Community Based Eng. Tutor	9737	CHS Mod. 57/67686-00-007
6286	English Lang. Learner Train	9812	Capital Facilities/Builder Fee
6405	School Violence - School Safety	9878	Uninsured Losses/Liability
6500	Special Ed.	9884	Workmens Comp. Ins.
6760	Arts & Music Block Grant		

REGULAR MEETING April 9, 2009

TO:	Board of Education
PRESENTED BY:	Jaime R. Ayala, Assistant Superintendent, Business Services Division
SUBJECT:	Approval of Disbursements
GOAL:	Budget Planning
STRATEGIC PLAN:	<u>Strategy #1 Communication</u> : We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
	Strategy #2 Curriculum: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.
	<u>Strategy #3 – Decision Making</u> : We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.
	<u>Strategy #4 Facilities</u> : We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.
	<u>Strategy #5 – College Career</u> : We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.
	Strategy #6 Character: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.
RECOMMENDATION:	That the Board approve disbursements paid as listed, from Batch #1351 through Batch #1395 for the sum of \$\sum_{2,016,472.23}\$
	♦ Board of Trustees Payment Report is available at the Board of Education Meeting for review.
ACTION:	On motion of Board Member and, the Board approved the disbursements as listed.

Board of Education

TO:

REGULAR MEETING April 9, 2009

PRESENTED BY:	Jaime R. Ayala, Assistant Superintendent, Business Services Division	
SUBJECT:	Authorization to Piggyback the San Gabriel Unified School District Bid for DSA Approved Relocatable Classroom Buildings District-wide (2009-2010)	
GOAL:	Support Services/Budget Planning	
STRATEGIC PLAN:	<u>Strategy #4 – Facilities:</u> We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.	
BACKGROUND:	The San Gabriel Unified School District has awarded a bid for DSA approved relocatable classroom buildings. This bid will be used to purchase or lease DSA approved relocatable classroom buildings throughout the District as needs arise. The prices and terms of this contract are favorable and it would be in the District's best interest to "piggyback" this bid in accordance with Public Contract Code 20118.	
	Additional lease/purchases to be made from Facilities funds as needs in the District arise. The Facilities Department brings specific Board items with specific budget implications to the Board for approval when additional classrooms are needed.	
BUDGET IMPLICATIONS:	Purchases made as needed from various Facilities Funds 21, 25, 30 and 35	
RECOMMENDATION:	That the Board authorize the District to piggyback the San Gabriel Unified School District bid for DSA approved relocatable classroom buildings District-wide (2009-2010).	
ACTION:	On motion of Board Member and, the Board authorized the District to piggyback the San Gabriel Unified School District bid for DSA approved relocatable classroom buildings District-wide (2009-2010), as presented.	

REGULAR MEETING April 9, 2009

TO:	Board of Education
PRESENTED BY:	Jaime R. Ayala, Assistant Superintendent, Business Services Division
SUBJECT:	Authorization to Piggyback the Santa Rita Union School District Bid for DSA Approved Facilities Buildings District-wide (2009-2010)
GOAL:	Support Services/Budget Planning
STRATEGIC PLAN:	<u>Strategy #4 – Facilities:</u> We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.
BACKGROUND:	The Santa Rita Union School District has awarded a bid for DSA approved Facilities Buildings. This bid will be used to purchase or lease DSA approved relocatable classroom buildings throughout the District as needs arise. The prices and terms of this contract are favorable and it would be in the District's best interest to "piggyback" this bid in accordance with Public Contract Code 20118.
	Additional lease/purchases to be made from Facilities funds as needs in the District arise. The Facilities Department brings specific Board items with specific budget implications to the Board for approval when additional classrooms are needed.
BUDGET IMPLICATIONS:	Purchases made as needed from various Facilities Funds 21, 25, 30 and 35
RECOMMENDATION:	That the Board authorize the District to piggyback the Santa Rita Union School District bid for DSA Facilities Buildings District-wide (2009-2010).
ACTION:	On motion of Board Member and, the Board authorized the District to piggyback the Santa Rita Union School District bid for DSA Facilities Buildings District-wide (2009-2010), as presented.

REGULAR MEETING April 9, 2009

TO:	Board of Education
PRESENTED BY:	Jaime R. Ayala, Assistant Superintendent, Business Services Division
SUBJECT:	Authorization to File the Deferred Maintenance Five-Year Plan (2009-10 through 2013-14)
GOAL:	Budget Planning/Facilities Support Services
STRATEGIC PLAN:	Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.
BACKGROUND:	Each year the District continues to participate in the Deferred Maintenance Program. The State may match the District's contribution on a dollar for dollar basis up to a maximum of one-half of one percent of the District's budget. In order to quality for these funds, it is necessary to submit a five-year plan to the State annually for approval. The District must transfer one-half of one percent of its General Fund Revenues to the Deferred Maintenance Fund as its match to the Deferred Maintenance Fund contribution. Further, the Board authorizes either the Superintendent or the Assistant Superintendent, Business Services as District representatives.
BUDGET IMPLICATIONS:	Deferred Maintenance Fund: Projected State Revenue: \$1,008,096. District Matching Contribution: \$1,009,597.
RECOMMENDATION:	That the Board authorize the filing of the District's Deferred Maintenance Five-Year Plan (2009-10 through 2013-14) as presented.
ACTION:	On motion of Board Member and, the Board authorized the filing of the District's Deferred Maintenance Five-Year Plan (2009-10 through 2013-14) as presented.

SAB 40-20 (REV 08/03) Page 1 of 3

GENERAL INFORMATION

This Form is a summary of proposed deferred maintenance projects the applicant district plans on completing annually over the next five fiscal years using the Basic Grant, pursuant to Education Code Section 17591. The fiscal year the plan commences is determined by the fiscal year in which it was filed. New and revised plans are accepted on a continuous basis for the current fiscal year up to the last working day in June. Revisions are not accepted for prior fiscal years.

SPECIFIC INSTRUCTIONS

Part I—Authorized District Representative

Complete to designate or change the authorized district representative. Enter the name of the district employee that can act on behalf of the district. A consultant who is on contract with the district to communicate with the OPSC on behalf of the district's board may be listed.

Part II—Estimated Fiscal Year Data

ITEM	DESCRIPTION	INSTRUCTIONS
1	Number of Projects	List the number of eligible projects in each of the project categories shown (refer to Regulation Section 1866.4.1).
2–6	Current and subsequent fiscal years	Enter the total estimated costs in each project category for each fiscal year identified for the projects reported in column 1.
7	Total Estimated Cost	For each project category enter the totals of columns 2–6.
8	Grand Total	Total all columns.
9	Remarks	Include any additional information for each category. If the district is applying for extreme hardship grants for any of the projects listed on the plan, identify those projects in this space. If additional space is needed, you may attach a separate sheet with your remarks to this form.
10	School Information	List the facilities where deferred maintenance projects are planned as reported in column 1 on this Five Year Plan (refer to Regulation Section 1866.4.1). If additional space is needed, you may attach a separate sheet.
11	Certification	Review and complete (refer to Regulation Section 1866.4.and EC Section 17584.1).

When completed mail this form to:

Office of Public School Construction Attn: Deferred Maintenance Program 1130 K Street, Suite 400 Sacramento, CA 95814

NOTE: Any Five Year Plan, SAB 40-20, not conforming to State Allocation Board (SAB) guidelines will be returned to the district. If you need assistance in completing this form, please contact the Office of Public School Construction, at 916.445.3160.

SAB 40-20 (REV 08/03) Page 2 of 3

SCHOOL DISTRICT	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY)		
Colton Joint Unified School District	67686-00-00		
COUNTY	CURRENT FISCAL YEAR		
San Bernardino County	2008-09		

The district:

has not previously submitted a Five Year	ridii.
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is submitting this updated/revised Five Year Plan which supersedes the plan currently on file with SAB.

Part I—Authorized District Representative

The following individual has been designated as a district representative by the school board minutes:

DISTRICT REPRESENTATIVE	TITLE
Jim R. Ayala	Assistant Superintendent
BUSINESS ADDRESS	TELEPHONE NUMBER
1212 Valencia Drive, Colton, CA 92324	(909)580-5000 x6601
E-MAIL ADDRESS	FAX NUMBER
jim_ayala@colton.k12.ca.us	(909) 422-0128

Part II—Estimated Fiscal Year Data

PROJECT CATEGORY	1. NUMBER OF PROJECTS	2. CURRENT FISCAL YEAR	3. SECOND FISCAL YEAR	4. THIRD FISCAL YEAR	5. FOURTH FISCAL YEAR	6. FIFTH FISCAL YEAR	7. TOTAL ESTIMATE COST
Asbestos	20	50,000.00	50,000.00	50,000.00	50,000.00	130,000.00	330,000.00
Classroom Lighting	21	10,100.00	10,100.00	10,100.00	10,100.00	10,100.00	50,500.00
Electrical	22	1,300.000.00	600,000.00	300,000.00	300,000.00	173,000.00	2,673,000.00
Floor Covering	26	78,300.00	78,300.00	78,300.00	78,300.00	78,300.00	391,500.00
HVAC	24	358,300.00	358,300.00	358,300.00	358,300.00	358,200.00	1,791.400.00
Lead	0	0.00	0.00	0.00	0.00	0.00	0.00
Painting	26	105,000.00	105,000.00	105,000.00	105,000.00	102,000.00	522,000.00
Paving	20	200,000.00	200,000.00	200,000.00	121,000.00	120,000.00	841,000.00
Plumbing	21	33,000.00	33,000.00	33,000.00	33,000.00	34,000.00	166,000.00
Roofing	21	210,000.00	210,000.00	210,000.00	210,000.00	209,000.00	1,049,000.00
Underground Tanks	0	0.00	0.00	0.00	0.00	0.00	0.00
Wall Systems	21	300,000.00	300,000.00	425,000.00	300,000.00	252,500.00	1,577,500.00
8. Grand Total	222	2,644,700.00	1,944,700.00	1,769,700.00	1,565,700.00	1,467,100.00	9,391,900.00

9. Remarks

FIVE YEAR PLAN DEFERRED MAINTENANCE PROGRAM

SAB 40-20 (REV 08/03) Page 3 of 3

10. List the school names where deferred maintenance projects are planned in this Five Year Plan:

Birney Elementary Cooley Ranch Elementary Crestmore Elementary D'Arcy Elementary Grand Terrace Elementary Grant Elementary Grimes Elementary Jurupa Vista Elementary Lewis Elementary Lincoln Elementary McKinley Elementary Reche Canyon Elementary Rogers Elementary Smith Elementary Sycamore Hills Elementary
Terrace View Elementary
Wilson Elementary
Zimmerman Elementary
Bloomington Middle School
Colton Middle School
Ruth Harris Middle School

Terrace Hills Middle School Bloomington High School Colton High School Slover Mountain High School Washington Alt. High School

11. Certifications

I certify as District Representative that:

- this work does not include ineligible items and that all work will be completed in accordance with program requirements, applicable laws and regulations. The district shall maintain proper documentation in the event of an audit; and,
- the district understands that should an audit reveal that these funds were expended for other than eligible deferred maintenance costs, the SAB will require the district to return all inappropriately expended funds; and,
- the plans and proposals for expenditures of funds as outlined in this report were discussed in a public hearing at a regularly scheduled school board meeting on April 9, 2009 ______; and the district has complied with all the other requirements of Education Code Sections 17584.1 and 17584.2; and,
- This Form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, then the language in the OPSC form will prevail.
- I certify under penalty of perjury under the laws of the State of California that the statements in this application and supporting documents are true and correct.

SIGNATURE OF DISTRICT REPRESENTATIVE	DATE

Deferred Maintenance 5-Year Plan For 2009 through 2014

Asbestos

Birney Elementary	\$ 15,000.00
Crestmore Elementary	13,000.00
Grand Terrace Elementary	7,000.00
Grant Elementary	8,000.00
Grimes Elementary	7,000.00
Lewis Elementary	12,000.00
Lincoln Elementary	15,000.00
McKinley Elementary	1,000.00
Rogers Elementary	1,000.00
Smith Elementary	1,000.00
Terrace View Elementary	7,000.00
Wilson Elementary	3,500.00
Zimmerman Elementary	3,500.00
Bloomington Middle School	137,000.00
Colton Middle School	9,000.00
Terrace Hills Middle School	35,000.00
Bloomington High School	20,000.00
Colton High School	16,000.00
Slover Mountain Continuation	9,000.00
Washington Alternative High	10,000.00

\$330,000.00

Classroom Lighting

Birney Elementary	\$ 2,000.00
Crestmore Elementary	1,500.00
Grand Terrace Elementary	1,500.00
Grant Elementary	3,000.00
Grimes Elementary	1,000.00
Lewis Elementary	2,000.00
Lincoln Elementary	1,500.00
McKinley Elementary	1,500.00
Rogers Elementary	1,000.00
Smith Elementary	1,000.00
Terrace View Elementary	3,000.00
Wilson Elementary	2,500.00
Zimmerman Elementary	3,000.00
Bloomington Middle School	4,000.00
Colton Middle School	4,000.00
Ruth Harris Middle School	6,000.00
Terrace Hills Middle School	4,000.00
Bloomington High School	3,000.00
Colton High School	3,000.00
Slover Mountain Continuation	1,000.00
Washington Alternative High	1,000.00

\$50,500.00

Deferred Maintenance 5-Year Plan for 2009-10 through 2013-14

Electrical & Communications

Dimer Clementen	•	E 000 00
Birney Elementary	\$	5,000.00
Crestmore Elementary		44,000.00
Grand Terrace Elementary		15,000.00
Grant Elementary		5,000.00
Grimes Elementary		225,000.00
Jurupa Vista Elementary		225,000.00
Lewis Elementary		5,000.00
Lincoln Elementary		5,000.00
McKinley Elementary		5,000.00
Reche Canyon Elementary		225,000.00
Rogers Elementary		5,000.00
Smith Elementary		44,000.00
Terrace View Elementary		5,000.00
Wilson Elementary		225,000.00
Zimmerman Elementary		225,000.00
Bloomington Middle School		300,000.00
Colton Middle School		300,000.00
Terrace Hills Middle School		65,000.00
Bloomington High		160,000.00
Colton High School		500,000.00
Slover Mountain Continuation		40,000.00
Washington Alternative High		45,000.00

\$2,673,000.00

Floor Covering

\$ 10,000.00
9,000.00
35,000.00
50,000.00
25,000.00
6,000.00
12,000.00
6,000.00
6,000.00
18,000.00
14,000.00
6,000.00
5,000.00
3,000.00
15,000.00
15,000.00
5,000.00
7,000.00
7,000.00
7,000.00
40,000.00
28,500.00
25,000.00
25,000.00
8,000.00
4,000.00
\$

\$391,500.00

Deferred Maintenance 5-Year Plan for 2009-10 through 2013-14 HVAC

Birney Elementary	\$ 115,200.00
Crestmore Elementary	130,000.00
D'Arcy Elementary	40,000.00
Grand Terrace Elementary	40,000.00
Grant Elementary	43,000.00
Grimes Elementary	18,000.00
Jurupa Vista Elementary	20,000.00
Lewis Elementary	37,000.00
Lincoln Elementary	200,000.00
McKinley Elementary	45,000.00
Reche Canyon Elementary	20,000.00
Rogers Elementary	6,000.00
Smith Elementary	15,000.00
Terrace View Elementary	83,200.00
Wilson Elementary	20,000.00
Zimmerman Elementary	500,000.00
Bloomington Middle School	22,000.00
Colton Middle School	31,000.00
Ruth Harris Middle School	35,000.00
Terrace Hills Middle School	210,000.00
Bloomington High School	35,000.00
Colton High School	87,000.00
Slover Mountain Continuation	18,000.00
Washington Alternative High	21,000.00

\$1,791,400.00

Deferred Maintenance 5-Year Plan for 2009-10 through 2013-14 Painting

Birney Elementary	\$ 14,000.00
Cooley Ranch Elementary	5,000.00
Crestmore Elementary	14,000.00
D'Arcy Elementary	48,000.00
Grand Terrace Elementary	14,000.00
Grant Elementary	14,000.00
Grimes Elementary	14,000.00
Jurupa Vista Elementary	5,000.00
Lewis Elementary	14,000.00
Lincoln Elementary	6,000.00
McKinley Elementary	14,000.00
Reche Canyon Elementary	5,000.00
Rogers Elementary	5,000.00
Smith Elementary	5,000.00
Sycamore Hills Elementary	14,000.00
Terrace View Elementary	14,000.00
Wilson Elementary	6,000.00
Zimmerman Elementary	14,000.00
Bloomington Middle School	42,000.00
Colton Middle School	42,000.00
Ruth Harris Middle School	55,000.00
Terrace Hills Middle School	100,000.00
Bloomington High School	25,000.00
Colton High School	25,000.00
Slover Mountain Continuation	4,000.00
Washington Alternative High	4,000.00

\$522,000.00

Paving

Birney Elementary	\$ 9,000.00
Crestmore Elementary	25,000.00
Grand Terrace Elementary	15,000.00
Grant Elementary	25,000.00
Grimes Elementary	15,000.00
Lewis Elementary	20,000.00
Lincoln Elementary	15,000.00
McKinley Elementary	47,000.00
Rogers Elementary	15,000.00
Smith Elementary	15,000.00
Terrace View Elementary	15,000.00
Wilson Elementary	45,000.00
Zimmerman Elementary	45,000.00
Bloomington Middle School	85,000.00
Colton Middle School	85,000.00
Terrace Hills Middle School	65,000.00
Bloomington High School	60,000.00
Colton High School	210,000.00
Slover Mountain Continuation	13,000.00
Washington Alternative High	17,000.00

\$841,000.00

Deferred Maintenance 5-Year Plan for 2009-10 through 2013-14 Plumbing

Birney Elementary	\$ 7,000.00
Cooley Ranch Elementary	5,000.00
Crestmore Elementary	7,000.00
Grand Terrace Elementary	5,500.00
Grant Elementary	7,000.00
Grimes Elementary	7,000.00
Lewis Elementary	7,000.00
Lincoln Elementary	6,000.00
McKinley Elementary	7,000.00
Rogers Elementary	3,000.00
Smith Elementary	3,000.00
Terrace View Elementary	7,000.00
Wilson Elementary	7,000.00
Zimmerman Elementary	7,000.00
Bloomington Middle School	17,000.00
Colton Middle School	8,000.00
Terrace Hills Middle School	5,500.00
Bloomington High School	21,000.00
Colton High School	17,000.00
Slover Mountain Continuation	6,000.00
Washington Alternative High	6,000.00

\$166,000,00

Roofing

Birney Elementary	\$ 31,000.00
Crestmore Elementary	15,000.00
Grand Terrace Elementary	50,000.00
Grant Elementary	105,000.00
Grimes Elementary	12,000.00
Lewis Elementary	100,000.00
Lincoln Elementary	12,000.00
McKinley Elementary	30,000.00
Rogers Elementary	45,000.00
Smith Elementary	12,000.00
Terrace View Elementary	60,000.00
Wilson Elementary	70,000.00
Zimmerman Elementary	12,000.00
Bloomington Middle School	95,000.00
Colton Middle School	90,000.00
Ruth Harris Middle School	5,000.00
Terrace Hills Middle School	90,000.00
Bloomington High School	70,000.00
Colton High School	100,000.00
Slover Mountain Continuation	28,000.00
Washington Alternative High	17,000.00

\$1,049,000.00

Deferred Maintenance 5-Year Plan for 2009-10 through 2013-14

Wall Systems

Birney Elementary	\$ 3,000.00
Crestmore Elementary	22,000.00
Grand Terrace Elementary	12,500.00
Grant Elementary	2,000.00
Grimes Elementary	3,000.00
Lewis Elementary	97,000.00
Lincoln Elementary	3,000.00
McKinley Elementary	3,000.00
Rogers Elementary	60,000.00
Smith Elementary	40,000.00
Terrace View Elementary	70,000.00
Wilson Elementary	10,000.00
Zimmerman Elementary	110,000.00
Bloomington Middle School	430,000.00
Colton Middle School	25,000.00
Ruth Harris Middle School	11,000.00
Terrace Hills Middle School	87,000.00
Bloomington High School	245,000.00
Colton High School	280,000.00
Slover Mountain Continuation	30,000.00
Washington Alternative High	34,000.00

\$1,577,500.00

\$9,391,900.00

School Names where deferred maintenance projects are planned in this five-year plan

Birney Elementary
Bloomington High School
Bloomington Middle School
Colton High School
Colton Middle School
Cooley Ranch Elementary
Crestmore Elementary
D'Arcy Elementary
Grand Terrace Elementary
Grant Elementary
Grimes Elementary
Jurupa Vista Elementary
Lewis Elementary
Lincoln Elementary

McKinley Elementary
Reche Canyon Elementary
Rogers Elementary
Ruth Harris Middle School
Slover Mountain Continuation
Smith Elementary
Sycamore Hills Elementary
Terrace Hills Middle School
Terrace View Elementary
Washington Alternative High
Wilson Elementary
Zimmerman Elementary

REGULAR MEETING April 9, 2009

		ACHONTEM
TO:	Board of Educati	on
PRESENTED BY:	Jaime R. Ayala Division	, Assistant Superintendent, Business Services
SUBJECT:		Contract Amendment No. 3 with Vanir nagement Services for Ray Abril High School
GOAL:	Facilities/Support	Services
STRATEGIC PLAN:	<u>Strategy #4 - Facilities:</u> We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.	
BACKGROUND:	This amendment is necessary to adjust the total construction management fees in the amount of \$625,134, and the general conditions to \$1,445,283. The estimated construction cost is \$63,289,051 for the bids approved on March 26, 2009, and future bids for category 3 concrete and Main Street improvements.	
	Original Contract	April 20, 2000, estimated construction cost of \$40,000,000 and construction management fees \$1,325,000.
	Amendment #1	June 17, 2004, an increase of \$2,518,185 based on an estimated \$74,200,069 projected construction costs.
	Amendment #2	February 11, 2009, \$250,000 for direct reimbursable expenses for reprographics services.
	Amendment #3	Increase construction management fees \$625,134, and general and supplemental conditions in the amount of \$1,445,283.
BUDGET IMPLICATIONS:	\$ 625,134 construction management fees \$1,445,283 general conditions \$2,070,417 Bond Fund 21 (Measure B)	
RECOMMENDATION:	That the Board approve contract amendment No. 3 with Vanir Construction Management Services for Ray Abril High School, as presented.	
ACTION:	On motion of Board Member and, the Board approved the contract amendment as presented.	

REGULAR MEETING April 9, 2009

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: Approval of Contract Amendment No. 4 with WLC Architects, Inc.

for Ray Abril High School for Architectural and Engineering

Services

GOAL: Facilities/Support Services

STRATEGIC PLAN: Strategy #4 -- Facilities: We will develop and implement a facilities

master plan that will provide functional and equitable facilities to

accommodate all students and staff.

BACKGROUND: This amendment is necessary to adjust the fees to match the total design

work completed to date and through the Division of State Architect

approvals, which includes the stadium and pool facilities.

Total estimated construction costs including pool, stadium, construction management fees and general conditions is \$112,616,748.96. The contract is 75% complete. The remaining 25% is for construction administration services in the amount of \$927,959.81 as listed in Exhibit "C" and reimbursement for additional specialty consultants in the amount of \$534,612.50 as listed in Exhibit "D".

Original	November 1, 2001, architectural fee of \$2,430,000,
Contract	reimbursement \$25,000.
Amendment #1	April 17, 2003, adjusted reimbursement to
Amendment #1	
	\$150,000, based on a \$45 million construction cost
	estimate.
Amendment #2	September 16, 2004, increased fees to \$3,137,000
	and reimbursables to \$195,000 based on a \$59
	million construction cost estimate.
Amendment #3	July 20, 2006, increases the fees to \$4,638,861 and
	reimbursables to \$185,160, based on an
	\$89,027,232 construction cost estimate.
Amendment #4	Increase fees by \$927,959.81 and \$534,612.50 for
	specialty consultants, based on \$112,616,745 total
	construction cost estimate, which includes all
	approved project design elements.

BUDGET \$ 927,959.81 architects fees **IMPLICATIONS:** \$ 534,612.50 reimbursement

\$1,462,572.31 Bond Fund 21 (Measure B)

RECOMMENDATION: That the Board approve contract amendment No. 4 with WLC Architects,

Inc. for Ray Abril High School for architectural and engineering services,

as presented.

ACTION: On motion of Board Member _____ and ____, the Board

approved the contract amendment as presented.

REGULAR MEETING April 9, 2009

TO:	Board of Education
PRESENTED BY:	Jaime R. Ayala, Assistant Superintendent, Business Services Division
SUBJECT:	Approval of Contract with Centration for Consulting Services - Preparation of Mandated Cost Claims (February 1, 2009 – January 31, 2010 & can be extended up to two additional years ending January 31, 2012)
GOAL:	Budget Planning
STRATEGIC PLAN:	Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
BACKGROUND:	The District has received a renewal contract agreement from Centration to prepare Mandated Cost claims for submission to the State Controller Office. There are 38 mandated activities, of which the District performs about 30. Examples of reimbursable mandated activities are: collective bargaining, criminal background checks, Brown Act compliance and interdistrict attendance agreements.
	Due to the ongoing budget crisis in Sacramento, school districts have received only nominal amounts (i.e. \$1 up to \$1,000) for each claim per year. By State law, districts must perform the mandated activity if funding is provided. Since the State cannot escape this debt, it is recommended to districts, by various authorities (School Service and the Legislative Analyst's Office to name two), to keep performing the activities and filing the claims.
	The 2009-10 Budget Act appropriates \$1,000 each for 38 education mandates.
BUDGET IMPLICATIONS:	\$22,000 will be funded out of the unrestricted general fund per year.
RECOMMENDATION:	That the Board approve contract with Centration for consulting services preparation of mandated cost claims (February 1, 2009 – January 31, 2010 & can be extended up to two additional years ending January 31, 2012)
ACTION:	On motion of Board Member and , the Board approved contract with Centration for consulting services - preparation of mandated cost claims (February 1, 2009 – January 31, 2010 & can be extended up to two additional years ending January 31, 2012)

REGULAR MEETING April 9, 2009

TO:	Board of Education			
PRESENTED BY:	Yolanda Cabrera, Assistant Superintendent Educational Services Division			
SUBJECT:	First Reading: Proposed Amendment of Board Policy			
	BP 6153 School-Sponsored Field Trips			
GOAL:	Improved Student Performance			
STRATEGIC PLAN:	<u>Strategy #5 – College Career</u> : We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.			
BACKGROUND:	The administration is updating Board policies and administrative regulations under the guidelines of the California School Board Association.			
RECOMMENDATION:	That the board amend the board policy:			
	BP 6153 School-Sponsored Field Trips			
ACTION:	On motion of board member and the board approved the recommendation as presented.			

SCHOOL-SPONSORED FILED TRIPS

BP 6153

Field trips are defined as excursions or activities staffed by District personnel, including summer or weekend camps, trips, meetings, performances, class competitions or expeditions not covered under policies dealing with CIF participation.

The Governing Board recognizes that school-sponsored trips are important components of a student's development. Besides supplementing and enriching classroom learning experiences, such trips encourage new interests among students and help them relate their school experiences to the outside world. Resources outside the school have educational value in the promotion of the objectives of the school curriculum. Educational field trips are to be pertinent to some phase of current classroom activities or be of other important educational or motivational value to the students.

The Board believes that careful planning can greatly enhance the value and safety of school-sponsored trips. Teachers shall determine educational objectives which relate directly to the curriculum. Principals shall ensure that teachers develop plans which provide for the best use of students' learning time while on the trip. Teachers also shall provide appropriate instruction before and after the trip.

Principals shall ensure that teachers also develop plans which provide for the safety of students and their proper supervision by certificated staff on all school-sponsored trips.

Legal Reference:

EDUCATION CODE

8760 Authorization of outdoor science and conservation programs

32040 Duty to equip school with first aid kit

32041 Field trips

32043 Snakebite kits on field trips

32044 Violations

35330 Excursions and field trips

35331 Provision for medical or hospital service for pupils (on field trips)

35332 Chartered airline transportation

35350 Transportation of students

44808 Liability when pupils not on school property

48908 Duties of pupils; authority of teachers

5/85

9/88

ADMINISTRATIVE REGULATION

AR 6153

SCHOOL-SPONSORED FIELD TRIPS

All planned trips away from school grounds, including athletic trips and outdoor education programs, are subject to this regulation.

Walking trips may be approved at the discretion of the teacher and principal, with advanced notification of the Superintendent or designee. Proper supervision and the consent of the parents are required.

Field trips which fall within the definition of "short" trips are those that are not overnight, farther than 90 miles distance one way and/or costing over \$10.00 \$50.00 per student for admission and/or registration fees. Such trips may be authorized by the Superintendent or designee. Trips that exceed the "short" trip definition require approval of the Board. All trips involving out-of-state or overnight travel require prior approval of the Board.

No snow skiing and mountain climbing activities will be authorized. No trips/activities will be permitted that involve water sports of any kind that are not an extension of the classroom and/or athletic program.

Not allowed
All water parks/areas
Private residences
School District facilities
for recreational purposes

Allowed
P. E. swimming
Athletic swimming
Whale watching

Year-end motivational trips for sixth and eighth grade classes will be no longer than half of a school day, unless planned for a non-school day. Year-end trips must have criteria for participation established and distributed to students and parents at least two months before the scheduled trip. Other motivational trips may be authorized in limited quantities and only when the criteria for participating is clearly outlined at least two months in advance.

During the school day, trips planned for recreational purposes only are not permitted. No trips will be permitted to amusement parks, unless definite academic activities, competitive events, or special performances are scheduled and the students are involved in the events. Trips to amusement parks are permitted for high school graduation and for the eighth grade end of year trips which are planned on non-school days.

ADMINISTRATIVE REGULATION

BP 6153

SCHOOL-SPONSORED FIELD TRIPS

School transportation shall be used for field trips unless alternative transportation methods are approved by the Superintendent or designee. Trips that cannot be handled between the hours of 9:00 a.m. and 1:00 p.m., when District transportation is available, may be arranged for Saturdays.

Students must have written parental permission in order to participate in all field trips. The district shall provide an alternative educational experience for students whose parents/guardians do not wish them to participate in a trip.

Unless specifically approved by the Board, all field trip excursions by District employees will be considered to have been performed in a volunteer/non-pay basis for all portions of time spent on a field trip that the employee is not normally on duty.

Safety and First Aid

While conducting a trip, the teacher, employee or agent of the school shall have the school's first aid kit in his/her possession or immediately available. (Education Code 32040, 32041)

Whenever trips are conducted in areas known to be infested with poisonous snakes:

- 1. The first aid kit taken on the trip shall contain medically accepted snakebite remedies. (Education Code 32043)
- 2. The students shall be accompanied by a teacher, employee or agent of the school who has completed a first aid course which is certified by the American Red Cross and which emphasizes the treatment of snakebites.

Before trips of more than one day, the principal or designee shall hold a meeting for staff, parents/guardians and students to discuss safety and the importance of safety-related rules for the trip. For non-certificated adults who will assist in supervising students on the trip, the principal or designee may also hold a meeting to explain how to keep appropriate groups together and what to do if an emergency occurs.

Supervision

Students on approved trips are under the jurisdiction of the Governing Board and subject to school rules and regulations. Teachers or other certificated personnel shall accompany students on all trips and shall assume responsibility for their proper conduct.

ADMINISTRATIVE REGULATION

BP 6153

SCHOOL-SPONSORED FIELD TRIPS

The ratio of adults to students on school-sponsored trips shall be at least one to ten (grades pre-K through 8) and one to fifteen (grades 9-12). If the trip involves water activities, this ratio shall be revised to ensure closer supervision of elementary grade students, appropriate to their ages.

Before the trip, teachers shall provide any adult chaperones who may accompany the students with clear information regarding their responsibilities. Chaperones shall be 21 years of age or older. Chaperones shall be assigned a prescribed group of students and shall be responsible for the continuous monitoring of these students' activities.

Teachers and chaperones shall not consume alcoholic beverages or use controlled substances while accompanying and supervising students on a trip.

When a trip is made to a place of business or industry, the teacher shall arrange for an employee of the host company to serve as a conductor.

Funding

No student shall be prevented from making a trip because of a lack of sufficient funds. No trip shall be authorized if any student would be excluded from participation because of a lack of sufficient funds. (Education Code 35330)

5/85

4/87

3/91

4/09

Exhibit

nstruction E 6153
chool-sponsored Trips
ARENT PERMISSION FOR STUDENT PARTICIPATION IN OFF-CAMPUS CHOOL-SPONSORED EVENTS
Name of Student) has my permission to attend (activity/event) which will take place t:
Pate of event: Class or group attending: Ceacher or leader: Method of transportation:
Etraveling by automobile, name of driver:
. I understand that all students going on this trip will be esponsible in conduct to the bus driver, to teachers or adult sponsors. It is further nderstood that students will go and return from the event on the transportation provided and that every reasonable caution will be maintained on the trip.
. I hereby acknowledge that I have been advised that the ctivities involved in this excursion/field trip or event are re not considered by the district to be of "high risk" to the articipants.
Pate:arent or Guardian Signature:
VAIVER OF CLAIM (To be Completed for Out-of-State Events Only)
n granting permission to attend, I do hereby waive all claims and hold harmless the adividual sponsors, the (School District Name), and the State of California for any accident, illness, death, or any loss or damage to personal property occurring uring or by reason of this excursion/field trip or event.
Pate:arent or Guardian Signature:

REGULAR MEETING April 9, 2009

TO:	Board of Education				
PRESENTED BY:	James A. Downs, Superintendent				
SUBJECT:	Adoption of Resolution, "National School Nurse Day" May 6, 2009				
GOAL:	Human Resources Development				
STRATEGIC PLAN:	Strategy #1 – Communication We will establish an effective internal and external communication system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.				
	Strategy #6 - Character We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.				
BACKGROUND:	The purpose of the day is to celebrate the contribution of school nurses toward improving the health of children and to foster a better understanding of the school nurse.				
BUDGET IMPLICATIONS:	None				
RECOMMENDATION:	That the Board of Education adopt the Resolution, "National School Nurse Day," May 6, 2009 to recognize school nurses in our schools and the community.				
ACTION:	On motion of Board Member and, the Board adopted the resolution, "National School Nurse Day," May 6, 2009 as presented.				

Colton Joint Unified School District

Resolution

National School Nurse Day May 6, 2009

WHEREAS	, National	School	Nurse	Day v	was	established	in	1977	by the	e N	Vational	Association	of	School
Nurses and i	is to be cel	ebrated	on the	Wedne	esda	y during the	e Na	ational	l Scho	ol l	Nurses V	Week; and		

WHEREAS, National School Nurse Day was also established to foster a better understanding of the role of school nurses in the education setting; and

WHEREAS, our children are our most valuable resource and we must take whatever steps necessary to ensure their good health: and

WHEREAS, healthy children perform better in school, and through programs like Healthy Families, the State of California is committed to keeping our children healthy and ready to learn; and

WHEREAS, school nurses address students' immediate health needs, promote healthy lifestyles and teach students how to strengthen their physical and emotional well-being; now therefore be it

RESOLVED, That the Board of Education of the Colton Joint Unified School District adopt the resolution designated for National School Nurse Day, May 6, 2009 and urges all schools and communities to join with their school nurses to celebrate this important day.

DULY ADOPTED by the Board of Education of the Colton Joint Unified School District of San Bernardino County, State of California, with a vote of ___ ayes, ___ noes, __ absent, and ___ abstentions and signed by the President and attested by the Secretary this 9th day of April, 2009.

Marge Mendoza-Ware President, Board of Education

Attest:

James A. Downs Secretary, Board of Education

Board of Education

TO:

REGULAR MEETING April. 9, 2009

PRESENTED BY:	James A. Downs, Superintendent
SUBJECT:	Adoption of Resolution, California Day of the Teacher, May 13, 2009
GOAL:	Human Resources Development
STRATEGIC PLAN:	Strategy #1 – Communication We will establish an effective internal and external communication system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
	Strategy #5 – College Career We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.
	Strategy #6 - Character We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.
BACKGROUND:	Section 37227.6 of the California State Education Code designates the second Wednesday in May as "California Day of the Teacher." School districts traditionally use this day to honor the efforts and accomplishments of teachers in the public educational system.
BUDGET IMPLICATIONS:	None
RECOMMENDATION:	That the Board of Education adopt the Resolution, <i>California Day of the Teacher</i> , May 13, 2009 to recognize the teachers in the Colton Joint Unified School District for their service to students, fellow staff members and the citizens of the entire District.
ACTION:	On motion of Board Member and, the Board adopted the resolution, California Day of the Teacher as presented.

Colton Joint Unified School District

Resolution

"California Day of the Teacher" May 13, 2009

WHEREAS, the Association of Mexican American Educators, Inc. (AMAE) and the California Teachers Association (CTA) are co-sponsors of the California Day of the Teacher that originated from Senate Bill 1546 passed in 1982 that was based on the Mexican and Latin American "el Dia del Maestro" (Day of the Teacher) festivities that are held in honor of teachers; and

WHEREAS, the second Wednesday in May has been designated as "California Day of the Teacher" to honor the thousands of men and women who have chosen the education profession; and

WHEREAS, the role of the teacher entails the highest level of responsibility and is worthy of the highest honor; and

WHEREAS, teachers are instrumental in providing a high quality education and establishing a foundation for lifelong learning for the youth of our nation; and

WHEREAS, by contributing an invaluable service to our local communities and our nation, teachers prepare children and youth to become citizens of tomorrow; and

WHEREAS, the impact that teachers have on students is never ending, in that their dedication and efforts positively affect our youth, helping each one to realize his or her potential; now, therefore, be it

RESOLVED, that the Board of Education of the Colton Joint Unified School District declares May 13, 2009 as "California Day of the Teacher," and urges all schools to participate in activities designated to celebrate the unique contributions made by District teachers.

DULY ADOPTED by the Board of Education of the Colton Joint Unified School District of San Bernardino County, State of California, with a vote of ___ ayes, ___ noes, ___ absent, ___ abstentions and signed by the President and attested by the Secretary this 9th day of April, 2009.

Marge Mendoza-Ware President, Board of Education

James A. Downs Secretary, Board of Education

Attest:

TO:

REGULAR MEETING **April 9, 2009**

TO:	Board of Education			
PRESENTED BY:	James A. Downs, Superintendent			
SUBJECT:	Adoption of Resolution, Classified School Employee Week, May 18–22, 2009			
GOAL:	Human Resources Development			
STRATEGIC PLAN:	Strategy #1 – Communication We will establish an effective internal and external communication system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.			
	Strategy #6 - Character We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.			
BACKGROUND:	The California State Legislature has designated May 18–22, 2009 as "Classified School Employee Week." School districts traditionally use this time to honor the efforts and accomplishments of classified school employees in the public educational system.			
BUDGET IMPLICATIONS:	None			
RECOMMENDATION:	That the Board of Education adopt the Resolution, <i>Classified School Employee Week</i> , May 18–22, 2009 to recognize the classified staff of the Colton Joint Unified School District for their service to students, fellow staff members and the citizens of the entire District.			
ACTION:	On motion of Board Member and the Board adopted resolution, Classified School Employee Week, May 18–22, 2009 as presented.			

Colton Joint Unified School District

Resolution

Classified School Employees Week May 18–22, 2009

Attest:	
	Marge Mendoza-Ware President, Board of Education
DULY ADOPTED by the Board of Education of the Colton County, State of California, with a vote of ayes, not the President and attested by the Secretary this 9th day of Ap	oes, absent, abstentions and signed by
	* * * * * * *
RESOLVED, that the Board of Education of the Colton Joi May $18-22$, 2009 as "Classified School Employee Week."	nt Unified School District declares the week of
RESOLVED, that the Board of Education of the Colton Join wishes to honor the contributions of the classified school of California and in the Colton Joint Unified School District; and	employees to quality education in the State of
WHEREAS, classified school employees in the Colton Joint all areas relative to the educational community; now, therefore	
WHEREAS, classified school employees play a vital role students in the Colton Joint Unified School District; and	in providing for the welfare and safety of the
WHEREAS, classified school employees contribute to the instructional environment; and	e establishment and promotion of a positive
WHEREAS, classified school employees provide valuable Colton Joint Unified School District; and	services to the schools and the students in the

James. A. Downs Secretary, Board of Education

REGULAR MEETING April 9, 2009

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources Division

SUBJECT: Resignations

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external

communications system to keep all partners informed about our mission,

objectives, strategies, policies, successes and strengths.

I. Certificated

1. Baughman, Lori Teacher – ROHMS

Employed August 25, 2004; resignation

effective April 2, 2009. Medical reasons.

REGULAR MEETING April 9, 2009

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Mike Snellings, Assistant Superintendent,

Student Services Division

SUBJECT: Quarterly Uniform Complaint Report Summary

(January through March 2009)

GOALS: Student Performance, Personnel Development, Facilities/Support

Services, Budget Planning, School Safety & Attendance, Community

Relations, & Parent Involvement

STRATEGIC PLAN: Mission: The Mission of the Colton Joint Unified School District, a

team of caring employees dedicated to the education of children, is to ensure each student learns the academic knowledge and skills necessary to thrive in college or in the workforce and be responsible, productive citizens by providing engaging, challenging, and enriching opportunities and specialized programs in a safe environment in

partnership with students, families and our diverse communities.

BACKGROUND: As required by Williams Settlement legislation, the quarterly uniform

complaint report summary for January, February and March 2009 is

provided for your review.

Williams Settlement Legislation

Quarterly Report Summary (2009)

Quarterly Uniform Complaint Report Summary For submission to school district governing board and county office of education

District Name:	Colton	Joint Unified School District
Quarter covered by this	report:	January, February, March 2009

Please fill in the following table. Enter 0 in any cell that does not apply

	Number of complaints received in quarter	Number of complaints resolved	Number of complaints unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Misassignments	0	0	0
Totals	0	0	0

Submitted by:	Mike Snellings
Title:	Assistant Superintendent, Student Services