



BOARD OF EDUCATION REGULAR MEETING

February 5, 2009

5:30 p.m. – Public Session

Public Comment to Precede Action Sessions

Closed Session to Commence following Action Sessions

***Location: Colton JUSD Student Services Center
Board Room
851 South Mt. Vernon Avenue
Colton, California***

AGENDA

I. CALL TO ORDER

Roll Call

- Mrs. Marge Mendoza-Ware (President) _____
- Mr. Mel Albiso (Vice President) _____
- Mr. David R. Zamora (Clerk) _____
- Mr. Robert D. Armenta, Jr. _____
- Mrs. Patt Haro _____
- Mr. Frank A. Ibarra _____
- Mr. Kent Taylor _____

- Mr. James A. Downs _____
- Mr. Jerry Almendarez _____
- Mrs. Yolanda Cabrera _____
- Mr. Mike Snellings _____
- Mr. Jaime R. Ayala _____
- Mrs. Bertha Arreguín _____
- Dr. Diane D'Agostino _____
- Mrs. Mollie Gainey-Stanley _____
- Mrs. Alice Grundman _____
- Mr. Todd Beal _____
- Mrs. Ingrid Munsterman _____
- Ms. Julia Nichols _____
- Ms. Sosan Schaller _____
- Dr. Patrick Traynor _____
- Ms. Katie Orloff _____
- Mrs. Chris Estrada _____
- Mr. Michael Townsend _____

Strategic Plan -- Mission Statement

The Mission of the Colton Joint Unified School District, a team of caring employees dedicated to the education of children, is to ensure each student learns the academic knowledge and skills necessary to thrive in college or in the workforce and be responsible, productive citizens by providing engaging, challenging, and enriching opportunities and specialized programs in a safe environment in partnership with students, families and our diverse communities.

II. PUBLIC SESSION 5:30 p.m. Renewal of the Pledge of Allegiance

Announcement Regarding Public Comment for Items on the Agenda and Items Not on the Agenda (Gov. Code 54954.3[a])

An interpreter is available at Board meetings for Spanish-speaking persons requiring assistance.

The Board President clarifies the process regarding public comment and requests that the appropriate "Public Comment Card" be filled out *completely*. At the appropriate time during the Hearing Session, each speaker will be invited to the podium and should begin by stating his or her name and residing city. *No more than three minutes will be allotted to any speaker and no more than fifteen minutes per subject unless authorized by the Board President* (BP 1245).

Blue card—Specific Consent, Action, Study & Information or Closed Session Item:
Please list the specific agenda item number and subject

White card—Items/Topics Not on the Agenda: Please list topic / subject

III. HEARING SESSION / PUBLIC SESSION

1. Student Reports -- Bloomington High School
2. South Coast Air Quality Management District (SCAQMD) Report – Dr. Chung S. Liu
3. Contest Winners: CJUSD Attendance Logo and Slogan -- Amanda Corridan (Abigail Moreno—Jurupa Vista Elem. & Alexia Lopez—Rogers Elem.)
4. Employee Recognition Program – Jerry Almendarez
5. *Sunshine* Initial Proposal for California School Employees Association (CSEA) 2008-09 Contract Reopeners for the Bargaining Agreement
6. Public Comment: Specific Consent, Action, Study/Info or Closed Session Item
(*blue card; list agenda item # and subject*)
7. Public Comment: Item Not on the Agenda
(*white card; list topic*)

IV. ACTION SESSION

A. Consent Items

The following Consent Items are expected to be routine and non-controversial. They will be acted upon by the Board of Education at one time unless a Board Member, a staff member, or a member of the public requests that an item be held for discussion or deferred for separate action.

On motion of Board Member _____ and _____, the Board approved Consent Items #A-1 through #A-6.

1. Approval of Minutes (January 22, 2009)

2. Approval of Student Field Trips
3. Approval of Consultants for Assembly Presentations
4. Approval of Consultants for Staff Development
5. Approval to Accept the Enhancing Education Through Technology Competitive Grant (EETT) Funds (2008-09)
6. Acceptance of Gifts

B. Deferred Item(s)

C Action Items

1. Approval of Personnel Employment
2. Approval of an Memorandum of Understanding (M.O.U.) Between Colton JUSD and the California School Employees Association (CSEA) Relating to Child Development Classified Unit Members
3. Approval of Conference Attendance
4. Approval of Purchase Orders
5. Approval of Disbursements
6. Approval to Use CMAS to Provide Telecommunications Goods and Services Contingent on Receipt of E-Rate Funding
7. Approval of Subscription Agreement with *SchoolCenter* to Provide Web-Hosting Services to the District, School Sites and Classrooms (2009-10)
8. Approval of the Allocation and Site Expenditure Plans for the Second and Final Apportionment of the 2006-07 School Site Discretionary Block Grant for Four Elementary Sites (Birney, Crestmore, Jurupa Vista, Lincoln)
9. Adoption of Resolution 09-08, *Approve Behavioral Intervention Plans (BIP) Mandated Cost Claim Settlement and Waiving Rights to File any Claim Regarding the Hughes Bill Statue and Regulations in the Future [Hughes Bill]*
10. Approval of Revised *LEA Addendum in Response to District Assistance Intervention Team (DAIT) Mandates to the California Department of Education (CDE; *Local Educational Area) (Additional Changes to the LEA Plan as Requested by CDE Correspondence dated 11-10-08)
11. Proposed Amendment and Substitution of Board Policy and Administrative Regulation
 - AR 1312.3 Uniform Complaint Procedures* (amendment)
 - BP 5111.13 Education for Homeless Children* (substitution)
12. Adoption of New Board Policy and Administrative Regulation
 - BP & AR 0619 Evaluation of Instructional and Non-Instructional Programs*

D. Action Items—Resolutions

1. Adoption of Resolution, *Career and Technical Education Month, February 2009*
2. Adoption of Resolution, *National Future Farmers of America Week, February 21-28, 2009*
3. Adoption of Resolution, *Women's History Month, March 2009*

V. STUDY, INFORMATION & REVIEW SESSION

1. Personnel -- Resignations
2. Budget Update – Jaime Ayala
3. Facilities Update – Jaime Ayala, Alice Grundman
4. Naming of Facilities Update – James A. Downs
5. Secondary 2009 Summer School Program – Yolanda Cabrera, Julia Nichols
6. Superintendent's Communiqué / Correspondence / Communications
7. ACE Representative
8. CSEA Representative
9. MAC Representative
10. ROP Board Members
11. Board Member Comments

VI. CLOSED SESSION Following action items: Board Room, Student Services Center, 851 So. Mt. Vernon Ave., Colton, California (Government Code 54950 et seq.)

1. **Student Discipline**
2. **Personnel**
 - ♦ Public Employee: Discipline / Dismissal / Release / Reassignment (Gov. Code 54957)
 - ♦ Public Employee: Performance Evaluation: Title: Superintendent
3. **Conference with Real Property Negotiator** (Gov. Code 54956.8)
Property: APNs 1167-151-35, 36, 38 & 39 and 1167-221-01 & 02; 1167-151-45
District Negotiators: James A. Downs, Jaime R. Ayala, Alice Grundman,
Counsel, Best, Best & Krieger
Under Negotiation: Property Negotiations and Review Status of Relocation Entitlement Claims
4. **Conference with Legal Counsel—Anticipated Litigation**
Significant exposure to litigation pursuant to Government Code Section 54956.9(b)
Potential Case: One
5. **Conference with Labor Negotiator**
Agency: Jerry Almendarez Assistant Superintendent, Human Resources
Ingrid Munsterman, Director, Human Resources
Employee Organizations: Association of Colton Educators (ACE)
California School Employees' Assoc. (CSEA)
Management Association of Colton (MAC)

VII. PUBLIC SESSION -- ACTION REPORTED FROM CLOSED SESSION

VIII. ADJOURNMENT

BOARD AGENDA

REGULAR MEETING
February 5, 2009

CONSENT ITEM

Board of Education

- PRESENTED BY:** James A. Downs, Superintendent
- SUBJECT::** **Approval of Minutes (January 22, 2009)**
- GOALS:** Student Performance, Personnel Development, Facilities/Support Services, Budget Planning, School Safety & Attendance, Community Relations, & Parent Involvement
- STRATEGIC PLAN:**
- Strategy #1 -- Communication: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
- Strategy #2 -- Curriculum: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.
- Strategy #3 – Decision Making: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.
- Strategy #4 -- Facilities: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.
- Strategy #5 – College Career: We will identify students’ college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.
- Strategy #6 -- Character: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.
- RECOMMENDATION:** That the Board approve the minutes of the Board of Education meeting held on January 22, 2009, as presented.

BOARD OF EDUCATION
Minutes

Regular Meeting
January 22, 2009
5:30 p.m.

The Board of Education of the Colton Joint Unified School District met in Regular Session on Thursday, January 22, 2009, 5:30 p.m. in the Board Room at the CJUSD Student Services Center, 851 So. Mt. Vernon Avenue, Colton, California.

Strategic Plan Update

Trustees Present

Mrs. Marge Mendoza-Ware	President
Mr. Mel Albiso	Vice President
Mr. Robert D. Armenta, Jr.	
Mrs. Patt Haro	
Mr. Frank A. Ibarra	
Mr. Kent Taylor	

Trustee Absent

Mr. David R. Zamora	Clerk (Unexcused)
---------------------	-------------------

Staff Members Present /*Excused

Mr. James A. Downs	Mrs. Alice Grundman
Mr. Jerry Almendarez	Mrs. Ingrid Munsterman*
Mrs. Yolanda Cabrera	Mrs. Julia Nichols
Mr. Mike Snellings	Ms. Sosan Schaller
Mr. Jaime R. Ayala	Dr. Patrick Traynor
Mr. Todd Beal	Ms. Katie Orloff
Mrs. Bertha Arreguín	Mrs. Chris Estrada
Dr. Diane D'Agostino	Mr. Michael Townsend
Mrs. Mollie Gainey-Stanley	

Call to Order: Board President Marge Mendoza-Ware called the meeting to order at 5:30 p.m. Bloomington High School student and Kayos Kidz Club member Andrew Holmes led in the Renewal of the Pledge of Allegiance to the Flag of the United States of America.

Hearing Session

- School Reports: Washington Alternative High School students, Jenise Johnson and Erika Mickles, reported on the Boys Towns Education Model and shared their personal experiences. A Power Point presentation featured updates regarding the Home Choice, Middle School Opportunity, Independent Study, and credit recovery programs, as well as, elementary and secondary at-risk classes, the READ 180 curriculum, CAHSEE preparation and results (100% of the junior and seniors in the secondary SDC special education class passed at least one section of the exam).
- Employee Recognition Program: Assistant Superintendent Jerry Almendarez introduced the honorees for the month of December, 2008, and Board members congratulated the recipients:
Classified -- *Maria Murillo*, Custodian, McKinley Elementary School
Certificated -- *Dawn Castro*, Grant Elementary School
Management -- *Kristi Richardson*, Principal, Slover Mt. High School
Education Partner (*Make a Child Smile Program*) – *Colton Wal-Mart*, Dawn Erskine and Brenda Boone
- Strategic Plan Update: Superintendent Downs provided a brief overview of the Strategic Plan and process and introduced staff members who provided an update regarding each of the six strategies.
Strategy #1: Communication -- Jerry Almendarez
Strategy #2: Curriculum -- Yolanda Cabrera
Strategy #3: Program Evaluation (curricular and non-curricular) – James A. Downs
Strategy #4: Facilities – Alice Grundman
Strategy #5: College and Career – Mike Snellings
Strategy #6: Character -- Jaime Ayala

Superintendent Downs invited all persons who participated in the Strategic Plan process to stand and be recognized for their commitment and ongoing efforts. He extended a special “thank you” to retirees Roger

Kowalski and Rick Dischinger for their contributions to the process. Superintendent Downs emphasized that the Strategic Plan is in alignment with the DAIT process (District Assistance Intervention Team).

Board Member Albiso recommended that the Superintendent's evaluation document should include decisions that were made and the basis used to reach decisions, i.e., enrollment projections, Career technology, secondary programs, etc. He shared his concerns regarding the two-year waiting list for the nursing program at San Bernardino Valley College and suggested that a student intern program be implemented for future teachers and classified workers.

Board Member Haro requested information regarding the programs that schools are using relative to "character." Board member Taylor stated that the program evaluation should include data and the process.

4. Public Input: Specific Items on the Agenda / Closed Session: None

5. Public Input: Other Items/Topics Not on the Agenda

- a) Anthony Diaz, CSEA President, shared concerns regarding classified employees at the San Salvador Children's Center relative to salary.
- b) Stella Abril, employee at the San Salvador Children's Center and on behalf of the employees of the Child Development programs, Children's Center, State Preschool and Head Start, submitted a petition signed by parents, friends, and families in support of a salary increase.
- c) Mary Gracia and Elena Sanchez, employees at San Salvador School, shared concerns relative to lack of a salary increase for eighty employees and stated that an initial request was made twenty-one months ago.
- d) Donna Haynes, CSEA representative, spoke on behalf of the employees at San Salvador and requested that their salary be brought up to a median level.

Board members expressed their opinions and sentiments regarding the salary issue shared by employees and discussion ensued. Upon the suggestion by Board members Albiso and Haro and by Board consensus, this issue will be presented for consideration at the next meeting.

Consent Items #69 On a motion by Mr. Taylor, seconded by Mr. Ibarra and carried on a 6-0 vote (Zamora absent), the Board approved Consent Items #A-1 through #A-13 as presented.

Minutes #69.1 The Board approved the Minutes of the Board of Education Meetings held, as presented.
▪ December 11, 2008 Oath / Reorganization / Reg. Mtg
▪ January 15, 2009 Special Budget Meeting
December 11, 2008 – Oath of Office, Reorganization, Regular Meeting
January 15, 2009 -- Special Budget Meeting

Field Trips #69.2 The Board approved the field trips as listed and authorized the expenditure of funds:
ASB = Associated Student Body
AVID = Advancement Via Individual Determination
GATE = Gifted and Talented Education
VEA = Vocational Education Act

BHS (1/31/09, Sat.): Ayala High School in Chino; *SkillsUSA Regional Leadership Competition*; 12 students (11-12), and 2 certificated staff members; \$294 (\$144 ASB funds, \$150 VEA funds); Strategy #1.

BHS (1/31/09, Sat.): Rainbow Harbor in Long Beach; *Whale Ho!* Marine science education program; 12 students (7-8), and 3 certificated staff members; \$665 ASB funds; Strategy #1.

BHS (2/7/09, Sat.): Universal Technical Institute in Rancho Cucamonga; *SkillsUSA Regional Leadership Competition*; 6 12th grade students, and 1 certificated staff member; \$147 (\$72 ASB funds, \$75 VEA funds); Strategy #1.

BHS (2/10-13/09, T,W,Th,F): Overnight *College Tour*; AVID students will tour CSU Channel Islands, UC Santa Barbara, Cal Poly-San Luis Obispo, Stanford University, CSU San Francisco, UC Berkeley, UC Davis, CSU Sacramento, University of the Pacific, CSU Stanislaus, UC Merced, and CSU Fresno; 40 11th grade students, 3 certificated staff members, and 1 other adult; \$11,375 AVID funds; Charter transportation; Strategy #1.

CMS (2/20-22/09, F,S,S): Overnight trip to Ponderosa Pines in Running Springs; *Winter Camp 2009*; cultural awareness, self-esteem, and social skills; 6 students (7-8), and 2 certificated staff members; \$1,233 ASB funds; Strategy #1.

CHS (3/3-6/09 T,W,Th): Overnight *College Tour*; AVID students will tour UC Santa Barbara, UC Santa Cruz, San Jose State, Stanford University, UC Berkeley, CSU Stanislaus, and CSU Fresno; 50 11th grade students, 3 certificated staff members, and 2 other adult; \$13,375 (\$12,203 AVID, \$1,172 discretionary funds); Charter transportation; Strategy #1.

Terrace View (4/16-17/09; Th,F): Overnight trip to the Ocean Institute in Dana Point; *Geology & Living History*; to study geology and early California history on the Pilgrim II; 34 4th grade students, 1 certificated staff member, and 4 other adults; \$2,750 donations; Strategy #1.

Grimes (5/26/09, T): Disneyland in Anaheim; *Disney's Animation Magic*; students will study science, art, and math through the animation process; 18 GATE students (4-6), and 3 certificated staff members; \$2,275 GATE funds; Strategy #1.

Terrace View (5/28-29/09, Th,F): Overnight trip to Riley's Farm in Oak Glen; *Revolutionary War Adventure*; 96 5th grade students, 3 certificated staff members, and 12 other adults; \$12,420 donations; Strategy #1.

Jurupa Vista (6/9/09, T): Riley's Farm in Oak Glen; *Revolutionary War Adventure*; 111 5th grade students, 4 certificated staff members, and 7 other adults; \$2,570 donations; Strategy #1.

Consultants
• Assemblies & Programs

#69.3

The Board approved the assemblies and programs to be presented at District schools listed and authorized the expenditure of funds:

AMPEG = Arts, Music, and Physical Education Grant
GATE = Gifted and Talented Education
PTA = Parent Teacher Association

Grant (TBD): San Bernardino County Museum in Redlands; *Museum on the Road*; afterschool enrichment and family involvement opportunities in the museum's programs *All About Bugs*, *Journey into the Serrano Culture*, and *StarLab Planetarium*; \$436.34 Title I funds; Strategy #1.

Grant (TBD): Orange County Performing Arts Center in Costa Mesa; *Abalaye African Dance*; visual and performing arts linked to social science and language arts; \$780 AMPEG funds; Strategy #1.

Grant (20 dates TBD): Kathryn Johnson Schwartz of Glendale; *Using Theatre in the Classroom*; 3-6 grade students will explore theatre arts and theatre skills linked to core curriculum; \$7,843 AMPEG funds; Strategy #1.

Terrace View (2/3/09) IM-INC of San Bernardino; *Dr. Martin Luther King Narratives and Music*; historical events of the Civil Rights Era Movement; \$1,150 PTA funds; Strategy #1.

THMS (TBD): Riverside Arts Council; *Arts & Minds Education Program*; enriched visual arts workshops during school hours and dance and drama/improve workshops after school for GATE students; \$4,475 GATE funds; Strategy #1.

Reche Canyon (2/12//09) Geoff Dargan of All For Kidz, Inc. in Lynnwood, WA; *The NED Show*; inspire academic achievement and good character; no cost; Strategy #1.

THMS (2/19/09) San Bernardino County Museum in Redlands; *Museum on the Road: StarLab Planetarium*; enrich GATE students' knowledge of the Greek and Native American constellations; \$268.82 GATE funds; Strategy #1.

Rogers (students: 2/24, 4/7 & 6/2/09; teachers: 2/25, 4/8, & 6/3/09): Meet the Masters in San Clemente; *Meet the Masters Art Program*; an interactive multi-media art education program for students and in-service and materials for teachers; \$2,209 AMPEG funds; Strategy #1.

Wilson (4/10/09): Orange County Performing Arts Center in Costa Mesa; *The Imagination Machine: Who, What, Where*; techniques for creative writing, developing characters and plot lines; \$825 AMPEG funds; Strategy #1.

THMS (TBD): Conservation Ambassadors, Inc. of Sunland; *Wildlife on Wheels*; GATE students will learn about wildlife education and conservation; \$890 GATE funds; Strategy #1.

Consultants
• Staff Development

#69.4

The Board approved the consultants to present at the District schools listed and authorized the expenditure of funds:

Language Support Services (TBD): S. B. County Supt. of Schools Office; provide support to Ruth Grimes Elem. regarding implementation of two-way immersion programs; \$4,750 Title III funds; Strategy #1.

Rogers (TBD): ¡Hola! Language Services of Oceanside; *Algebra Readiness for Parents*; training to assist children with homework and algebra; \$5,500 Title I funds; Strategy #1.

BHS (2/28/09): DeShea Rushing of CSUSB; *English Department Inservice*; training to improve students achievement on the English Placement Test at CSUSB; \$200 discretionary funds; Strategy #1.

Agricultural Education Incentive Grant Funds #69.5

- BHS
- 2008-09

(A-5) The Board accepted Agricultural Education Incentive Grant funds for Bloomington High School for the 2008-09 school year as presented, for an increase to the restricted General fund in the amount of \$6,476, to purchase equipment and supplies for the agricultural program/courses.

WorkAbility Program Funds (2008-09) #69.6

- Special Needs Students
- Grades 9-12

(A-6) The Board accepted WorkAbility Program funds for the 2008-09 school year as presented, for an increase to the restricted General fund in the amount of \$137,546, to provide pre-employment skills training, work-site training and follow-up services to high school students with special needs.

[Funded by the California Department of Education Special Education Division; involves the placement of job-ready handicapped students (16 through 21 years old) in community work sites for up to 28 hours per week. Project personnel provide support to the student and employer on an on-call basis to ensure successful retention of the job by the student and the satisfaction of the employer until the student is out of school.]

Course Description & Adoption of Textbook #69.7

- *Agricultural Leadership*
- Grades 10-12
- Begin January 2009

(A-7) The Board approved the course description listed and adopted the textbook and ancillary and supplemental instructional materials, to be purchased with site funds as presented, beginning January, 2009. [Secondary Curriculum Council approval 11-18-08; meets Perkins grant requirements.]

Course: *Agricultural Leadership* Grades: 10-12
Textbook: Developing Leadership & Communication Skills
Publisher: Pearson/Prentice Hall, 2nd Edition (2004)

Course Descriptions & Adoption of Textbook #69.8

- *Agricultural Mechanics I & II*
- Grades 10-12
- Begin January 2009

(A-8) The Board approved the course descriptions listed and adopted the textbook and ancillary and supplemental instructional materials, to be purchased with site funds as presented, beginning January, 2009. [Secondary Curriculum Council approval 9-9-08; meets Perkins grant requirements.]

Course: *Agricultural Mechanics I & II* Grades: 10-12
Textbook: Agricultural Mechanics: Fundamentals & Applications
Publisher: Delmar Publishers, 5th Edition (2006)

Course Description #69.9

- *Life Management*
- Grades 10-12
- Begin January 2009

(A-9) The Board approved the course description listed and instructional support materials will be purchased with site and Carl D. Perkins funds, beginning January, 2009. [Secondary Curriculum Council approval on 9-9-08; meets Perkins grant requirements.]

Course: *Life Management* Grades: 10-12
Textbook: None

M.O.U. w/ Sacramento Co. Supt. of Schools #69.10

- Training: SB 472 READ Prog. (& Language Arts)
- H.S. English Teachers
- 2008-09

(A-10) The Board approved the memorandum of understanding with the Sacramento County Superintendent of Schools relative to training for high school English teachers in the *SB 472 READ 180 Program* (and Language Arts) during the 2008-09 school year as presented. Participants will complete 40 hours of training and an 80 hour practicum, and will each receive \$750. Teachers who complete the 80 hour practicum will receive a \$500 stipend, to be paid from Title II, and QEIA and High Priority Schools grant funds. The District will apply for reimbursement from the State SB 472 Professional Development Program: \$1,250 per teacher. (Training recommended for teachers in Program Improvement)

Acceptance of Gifts #69.11

(A11) The Board accepted the gifts from donors as presented:

- Birney **Crystal James, Teacher** - flute for the Elementary Band
Holly Preston, Teacher - drum set
James A. Downs, Superintendent \$100 - incentives, playground equipment, awards
C.E.C. Entertainment (Irving, TX) \$553.98 - rewards, incentives, field trips
- BHS **Cesar Chavez Heist Apparel (Los Angeles, CA)** t-shirts for varsity softball; total: \$509.24
- Cooley R. **PTA** \$5,029; field trips (\$5,000) & reimbursement for Jog-a-thon (\$29)
- Gr. Terrace **Grand Terrace Women's Club (Gr. Terrace)** \$100 for Library Fund

- Grimes** Edison International (Princeton, NJ) Total: \$90
- ROHMS** Bank of America Matching Gift Program (South Gate, CA) \$100
Jessica Trujillo (Bloomington, CA) 3 printers for Mrs. Redshaw's classroom
- THMS** Grand Terrace Women's Club (Gr. Terrace) \$100 for Library Fund
- Wilson** Wells Fargo Ed'1 Matching Gift Program (Princeton, NJ) \$30
Manuela Sosa (Colton, CA) \$250 for student musical instruments
Maria Murillo (San Bernardino, CA) \$25 for field trip
- Zimm.** PTA \$4,000 -- admission fees for the school-wide field trip to the Landis Performing Arts Center on 5/15/09

- Reimbursement for Damage to Employees' Vehicle (EINs 6629, 4061, 4602) #69..12 (A-12) The Board approved *reimbursement for damage to employees' vehicle in the amount of \$100 *each* to EINs 6629, 4061 and 4602 after proof of repair is received in the Business Office. (*Board Policy 4356.3)
- Notice of Completion (Bid 08-05) #69.13 (A-13) The Board authorized the filing of a *Notice of Completion* regarding Bid 08-05: Birney Elementary School Restroom Building Project completed by *Broughton Construction, Inc.* and released the final 10 percent contract retention in the amount of \$52,580.89, to be paid from Capital Facilities Fund 25.
- Birney Elem. School
 - Restroom Bldg Project
 - *Broughton Construction, Inc.*
- Action Items (C-1 through C-13) #70 On a motion by Mr. Taylor, seconded by Mr. Armenta and carried on a 6-0 vote (Zamora absent), the Board approved action items C-1 through C-13 including *an amendment to C-10* as presented.
- Personnel Employment #70.1 (C-1) The Board approved employment of personnel as presented.
- Certificated*
- Regular Staff
- | | |
|-------------------|--------------------------------|
| Albert, Joan | SDC/LH Teacher – Grand Terrace |
| Coronado, Anthony | Business Teacher – CHS |
| Jones, Alisha | Elementary Teacher - Wilson |
- Activity / Coaching Assignment
- | | |
|------------------|--------------------|
| Reynolds, Angela | Head JV Basketball |
|------------------|--------------------|
- Substitute Teachers
- | | | |
|--------------------|-------------------|--------------------|
| Anderson, Brittany | Gonzalez, Mario | Martinez, Lorraine |
| Bell, Frank | Halcomb, DeShante | Sandoval, Maricela |
| Foster, Katherine | Lillstrand, Sara | Zendejas, Leticia |
- Management
- | | |
|--------------------|--|
| Williford, Michael | Asst. Principal-- Grand Terrace / McKinley |
|--------------------|--|
- Classified*
- Regular Staff
- | | |
|-----------------------|-------------------------------------|
| Gutierrez, Altigracia | Community Liaison - Crestmore |
| Lewis, Jamal | Special Education Inst. Asst. – PPS |
| Orejel, Evelyn A. | State Preschool Inst. Asst. – Lewis |
| Villagran, Marcy | Nutrition Services Worker I - BHS |
- Activity / Coaching Assignments
- | | |
|----------------|---------------------------------------|
| Akins, Cary | Auxiliary Unit Director – CHS |
| Ervin, Tyrone | Head JV Basketball (walk-on) – CHS |
| Kearns, Stacey | Frosh/Soph Basketball (walk-on) – CHS |
| Tee Sy, Dulce | Head JV Basketball (walk-on) – CHS |
- Hourly
- | | |
|-----------------|--------------------|
| Fuentes, Nataly | AVID Tutor – ROHMS |
|-----------------|--------------------|

Lopez, Laura
Moreno, Edgardo
Pacheco, Malinda
Pulido, Leroy

Noon Aide – Sycamore Hills
AVID Tutor – CMS
Noon Aide - Lewis
AVID Tutor - BHS

Substitutes

Dycus, Terese
Gutierrez, Mark
Danilewicz, Jennifer
Lopez, George
Malagon, Denise
Mendoza, Martin
Montes, Steven
Parthemore, Jennifer
Rossano, Michael
Torres, Gregory
Valdez Jr., Albert

Sub Noon Aide – Terrace View
General Laborer
Sub Noon Aide
General Laborer
Sub Special Education Inst. Asst.
General Laborer
General Laborer
Sub Special Education Inst. Asst.
Sub Campus Supervisor
General Laborer
General Laborer

Conference Attendance

#70.2

(C-2) The Board approved conference attendance as presented, with all necessary expenses to be paid from funds indicated.

Harold Strauss – **CHS**
Teacher/Football Coach

So. California All Sports Clinic
January 23-25, 2009; Irvine, CA
Art, Music & PE funds: \$105.00

Marge Mendoza-Ware – **Dist. Off.**
Board President

Board President’s Workshop
January 24-25, 2009; Sacramento, CA
Board funds: \$775.13

Lisa Lennox – **ESC/PPS**
Curriculum Prog. Specialist

WorkAbility TEC Committee & State
Advisory Meetings
January 27-28, 2009; Sacramento, CA
WorkAbility funds: \$481.20

Harold Strauss – **CHS**
Teacher/Football Coach

GTM Northern Calif. All Sports Clinic
Jan. 29—Feb. 1, 2009; Burlingame, CA
Art, Music & PE funds: \$360.00

Linda Perez – **Crestmore**
Judith Servin
Teachers

47th Annual CAG Conference
(California Association for the Gifted)
February 13-15, 2009; Anaheim, CA
Title I funds: \$1,099.62
GATE funds: \$767.50

Carrie Ashton – **Grimes**
Ilene Mino
Mark Swanson
Teachers

47th Annual CAG Conference
(California Association for the Gifted)
February 13-15, 2009; Anaheim, CA
Title I funds: \$2,541.36

Nuh Kimbwala – **BMS**
Principal
Michael Bayless
Cheryl Meyer
Daniel Morse
Patricia Peterson
Teachers

47th Annual CAG Conference
(California Association for the Gifted)
February 13-15, 2009; Anaheim, CA
GATE funds: \$4,910.20

Dona Hines – **BHS**
Joyce Lazalde
Chris Montgomery
Esmeralda Shreiner
Kimberli Thompson

CA Assoc. of Teachers of English (CATE)
February 19-22, 2009; Santa Clara, CA
SLC funds: \$4,598.38

Teachers

- Michael Walling – **BHS**
Counselor
California Career Pathways Consortia
Feb. 22-24, 2009; Garden Grove, CA
SLC funds: \$639.48

- Alice Grundman – **SSC/Facilities**
Director
CASH 30th Annual Conference
February 23-25, 2009; Sacramento, CA
Facilities funds: \$1,773.47

- Elsa Seipp – **Birney**
Teacher
Linda Hernandez
Teacher on Assignment
CABE 34th Annual Conference
February 25-28, 2009; Long Beach, CA
EIA/LEP funds: \$2,815.92

- Kristi Ward – **SSC/LSS**
Curriculum Prog. Specialist
CABE 34th Annual Conference
February 25-28, 2009; Long Beach, CA
Title III funds: \$1,529.72

- James Trapasso – **CHS**
RSP Teacher
2009 Calif. Secondary Transition Conf.
March 2-3, 2009; Anaheim, CA
HPSG funds: \$938.42

- Lauren Tyler – **THMS**
Teacher
California Association of Directors
of Activities State Convention
March 4-7, 2009; San Diego, CA
Site funds: \$1,378.14

- Mel Albiso – **Distrist Office**
Board Vice President
Celebrating Educational Opportunities
for Students
March 26-29, 2009; Austin, TX
Board funds: \$2,119.55
(Co-sponsors: School Board Associations from
Calif., Arizona, New Mexico & Texas)

Board Meeting Dates Changed #70.3 (C-3) The Board changed the April, 2009 Board meetings dates from (April, 2009) April ~~2~~ and ~~16~~ to April **9** and **23**, 2009, as presented. The December 11, 2008 minutes (item #58) will reflect this change.

- To April 9 and 23, 2009

Purchase Orders #70.4 (C-4) The Board approved purchase orders issued as presented. All pertinent information is on file in the Business Office.

Disbursements #70.5 (C-5) The Board approved payment of disbursements as summarized and listed. All pertinent information is on file in the Business Office.

Batch #0800 through Batch #1005 **\$5,206,684.81**

Allocation & Site Expenditure #70.6 (C-6) The Board approved the allocation and site expenditure plans for the second and final apportionment (25%) of the 2006-07 School Site Discretionary Block Grant for eight sites as presented, for a total amount of \$99,753 (*one-time funds*), as proposed by each School Site Council. There will be no impact on the unrestricted General fund.

- *One-Time Funds*
- 2nd & Final Apportionment
- 8 Sites

Cooley Ranch Elem.	\$ 9,389	Sycamore Elem.	\$15,965
D'Arcy Elem.	\$ 7,442	Zimm. Elem.	\$ 8,268
McKinley Elem.	\$ 7,781	ROHMS	\$18,460

Terrace View Elem.	\$ 9,877	THMS	\$12,308
Smith Elem.	\$10,263	TOTAL	\$99,753

- Ratification of Change Order (Credit) for Bid 08-11 #70.7 (C-7) The Board ratified the change order (*credit*) approved by staff for Bid 08-11, Crestmore carpet installation project (per Board Resolution 08-10), for a *credit* in the amount of \$41,980. There is no impact to the budget as this amount was not encumbered.
- Crestmore Carpet Installation Project Per Board Resolution 08-10
- [The Crestmore project was not part of the deferred maintenance plan for new carpeting and should not have been part of the original contract; therefore, this project is being eliminated as part of the project. Crestmore will be included in the updated deferred maintenance plan (early 2009-10)]
- Contract Amendment w/ Winzler & Kelly #70.8 (C-8) The Board approved the contract *amendment with Winzler & Kelly for additional abatement assessments and remediation monitoring services for the high school #3 property as presented, for a cost of \$47,700, to be paid from Fund 21—Bond funds. [*add'l mobilization & testing for the Direct Towing and Inland Timber structures]
- Add'l Abatement Assessments
 - Remediation Monitoring Services
 - High School #3 property
- Contract Amendment No. 2 w/ Vanir Construction Mgmt Services #70.9 (C-9) The Board approved contract amendment no. 2 with Vanir Construction Management Services for high school #3, reimbursable expenses for *reprographics in the amount of \$250,000, to be paid from Bond Fund 21 (*Measure B*). [*300 sets of bid documents @ \$600 each for distribution to interested bidders; original contract approved April 2000]
- Reimbursable Expenses: Reprographics
 - High School #3
- Amendment of Board Policy BB 9005 (A & B) Govern. Standards, Censure Policy & Procedures #70.10 (C-10) The Board amended the Board Policy and Administrative Regulation, as presented, including language reviewed at the Board Meeting: BB 9005 (A & B) Govern. Standards, Censure Policy & Procedures
- Resolution 09-06 #70.11 (C-11) The Board adopted Resolution 09-06, *Authorize Temporary Borrowing Between Funds of the District (2008-09)*, to safeguard against a shortage of cash in the General fund relative to the Governor's proposal to defer K-12 apportionments and K-3 class size reduction payments beginning April, 2009. There is no budget implication—funds are borrowed through inter-fund transfers within District funds and must be repaid in the same fiscal year or the following year if borrowed within the final 120 calendar days of a fiscal year.
- Authorize Temporary Borrowing Between Funds of the District (2008-09)*
- Resolution 09-07 #70.12 (C 12-) The Board adopted Resolution 09-07, *Establishing a Citizens' Oversight Committee for Measure G*, resulting from passage of the Bond on November 4, 2008, in the amount of \$225 million and in accordance with the requirements of the Strict Accountability in Local School Construction Bonds Act of 2000.
- Establishing a Citizens' Oversight Committee for Measure G*
- Bylaws for the Measure G Citizens Oversight #70.13 (C-13) The Board approved the Bylaws of the *Measure G* Citizens' Oversight Committee as presented, resulting from passage of the Bond on November 4, 2008, in the amount of \$225 million and in accordance with the requirements of the Strict Accountability in Local School Construction Bonds Act of 2000.
- Action Items—Resolutions** #71 On a motion by Mr. Taylor, seconded by Mrs. Haro and carried on a 6-0 vote (Zamora absent), the Board approved action items D-1 and D-2 (D-1 and D-2) as presented.

- Resolution: #71.1 (D-1) The Board adopted the Resolution, *Recognition of African-American History Month (February, 2009)* to recognize the efforts of African-American citizens to maintain the essence and substance of American democracy and to encourage students, staff, and parents to commemorate this occasion with appropriate and meaningful activities.
- Resolution: #71.2 (D-2) the Board adopted the Resolution, *National School Counseling Week (February 2-6, 2009)* to recognize the vital role that school counselors play in the academic and personal development of our District's children and for their assistance to families.

Study, Information and Review Session

1. Personnel -- Resignations
2. Quarterly Uniform Complaint Report Summary (October through December, 2008): The information was provided in accordance with the Williams Settlement legislation.
3. Proposed Amendment of Administrative Regulation: AR 4131 Staff Development—Certificated (information provided)
4. Proposed Amendment and Substitution of Board Policy and Administrative Regulation: (information provided)
AR 1312.3 Uniform Complaint Procedures (amendment)
BP 5111.13 Education for Homeless Children (substitution)
5. Proposed New Board Policy and Administrative Regulation: (information provided)
BP & AR 0619 Evaluation of Instructional and Non-Instructional Programs
6. Budget Update: Assistant Superintendent Jaime Ayala stated that there was no progress regarding the budget at the state level and reiterated and expanded on some of the information provided at the Special Budget meeting on January 15, 2009. Excerpts from the Power Point presentation:
 - Projected COLA's and deficit factors (2008-09, 2009-10, 2010-11)
 - Revised Revenue Limit projections
 - Lost Revenue Limit as a result of negative COLA's and deficits

One-Time Measures

 - Deferred maintenance contribution may not be required for 2007-08
 - Routine repair and maintenance contribution requirement may be reduced from 3% to 1%
 - Flexibility may be expanded—allowing for transfer of categorical program fund balances to the unrestricted fund
 - Reserve for economic uncertainty requirement may be reduced from 3% to 1.5%

Challenges

 - Budget must be built using COLA and deficit projections provided by School Services
 - Flexibility options are not final yet
 - Find ways to operate more efficiently—do more with less
 - Find ways to generate new revenue
 - Make permanent, ongoing expenditure reductions in keeping with projected revenue reductions

Mr. Ayala stated that a memorandum was distributed to Principals, Directors and Managers regarding cost-containment procedures, and they were asked to work with their current budget (50% reduction), decrease expenditures where possible, and develop cost-cutting ideas. The goal is to not deficit and it is necessary to scale down ongoing expenditures and ensure that the expenditures are in line with revenue that is projected. Revenue opportunities will be researched, i.e. attendance recovery, utility bills reviewed, etc. He stated that the Budget Advisory Committee will meet on Wednesday, January 28, 2009 and a date will be determined for the Board Budget Subcommittee meeting as soon as possible. The committees will review priorities and assist with suggestions for mid-year cuts.

Board member Taylor thanked Assistant Superintendent Ayala for providing a copy of the Governor's proposal for the 2009-10 state budget and K-12 education and suggested that two sections, Proposition 98—Basics, Current Year and Out-Year Budget Issues and Promises" and "Education Budget and Challenges Ahead" (flexibility and opportunity) be provided to committee members and posted on the District website to inform parents and the community.

Board members shared individual comments, concerns, and suggestions and discussion was held:

- Contact other Districts regarding their budget projections and realignment
- Provide a list and explain "big-ticket" and "small-ticket" issues and attach dollar amounts (info for committees)
- Indicate which programs are encroaching on restricted funds
- How much revenue would be generated regarding furlough days, non-core programs, textbook adoptions, shared-assignments for managers, surgical early retirement program (union participation) and freezing positions, step-and-column and longevity (Board Correspondence and/or future presentations)
- Instead of "cuts," determine how to realign programs or expenditures to meet goals and save funds
- Research alternative of furlough days for classified and management employees in lieu of laying off staff members
- Regarding energy cost-savings measures, review what has already been done before hiring a consultant
- Inform the community and staff regarding the economic status, i.e., website, teleparent messages, The Achiever, ongoing communications (PR campaign), parents write/contact legislators
- Research revenue opportunities and funding alternatives, i.e., lower interest rate for bonds or subsidize the sale of the bond
- Notify developers regarding ongoing and new projects that are ready to begin.

Assistant Superintendent Ayala stated that a comprehensive budget presentation would be provided to Management Team members on January 26 and CSEA and ACE Presidents have been invited to attend. Staff will continue to monitor the

6. Retirement Incentives: Assistant Superintendent Ayala stated that a cost-savings option may include retirement incentives such as offering a stipend (amount unknown) or paying a percentage of an employee's pay (paid over a period of a few years rather than being paid as one lump sum). Assistant Superintendent Almendarez stated that both unions are in the process of surveying members to determine interest. Additional information will be provided at a later date that will include the financial impact.
7. Acceptance of the 2007-08 Annual Audit Report: In accordance with Education Code Section 41020, Vavrinek, Trine, Day & Co., LLP, prepared the report for the 2007-08 fiscal year.
8. Associated Student Body (ASB) Financial Reports: Information provided.
9. Approved Change Orders #1 and #2 for Bid 08-08: Mary B. Lewis and Lincoln Elementary School Portable Classroom and Restroom Projects: Change orders #1 and #2 reflect a total net construction cost of \$24,617.48, to be paid from Fund 25—Bond funds.
10. Facilities Update: School #28 (High School #3—Grand Terrace): Facilities Director Alice Grundman reported that the last tenant, Inland Timber, is scheduled to leave by March 1, 2009. Bid packets have been disseminated, the bid opening date is February 19, contracts will be submitted for approval on March 12, and the projected opening date is September, 2011. By Board consensus, the Administration will develop a projected timeline for naming the school and determining the groundbreaking date.
11. Facilities Update: Bloomington, Fontana, Southridge & Rialto Area Schools: Facilities Director Alice Grundman reported that the District **would** proceed with the new school in the Bloomington area and modernization of Bloomington High and Zimmerman Elementary schools. Other projects **would** be identified and many of the projects could qualify for federal stimulus funds.

12. Centralized Custodial Services: Assistant Superintendent Jaime Ayala provided a brief update regarding the centralized custodial services pilot program that has been in place since approximately July, 2007. Results of a questionnaire to principals requesting the evaluation of services being provided indicated only five negative responses, such as lack of direct control and slow response time. Mr. Ayala stated that the Maintenance and Operations Manager, Rick Lerma, will contact principals to discuss the issues and to determine resolutions. He indicated an interest in continuing the program until the end of the school year (June 2009) to determine effectiveness. Kent Taylor thanked Superintendent Downs for moving forward, assessing the situation, and providing an opportunity for principals to respond and make suggestions. Discussion included obtaining opinions from the classified employees, district training regarding management/supervisory skills, and inquiry regarding additional staff or costs involved. Board member Albiso suggested that Assistant Superintendent Ayala and Rick Lerma develop a plan to utilize the potential cost savings from this program for classroom expenses. On behalf of the Board, President Mendoza-Ware requested a summary of the pros and cons and survey results from classified and certificated staff, including suggestions for improvement. Superintendent Downs stated that this program would be a pilot for one year and Cabinet would review all the parameters involved and bring recommendations.
13. New Administrators: At this time, Superintendent Downs asked Assistant Superintendent Almendarez to introduce newly-appointed administrators: Sheila Brower, Assistant Principal at Crestmore Elementary School and Michael Williford, Assistant Principal at McKinley and Grand Terrace Elementary Schools.
14. Superintendent's Communiqué: Superintendent Downs distributed a copy of the Board log, information regarding companies that provide auditing services for the special education programs (Board's request), examples of school activities in recognition of African American History Month, and various articles of interest. He thanked the City of Colton for hosting the Student Government Day and for inviting student representatives from the four high schools to participate in this year's event.
15. Paperless Board Meetings: Superintendent Downs initiated discussion regarding the feasibility of paperless Board meetings. A brief presentation was given while the agenda listing was projected onto the screen to allow Board members and the public to view the agenda during the meeting. The presentation included examples of agenda detail materials being displayed on the screen corresponding to specific agenda items as they are discussed. Following discussion and by Board consensus, staff will provide information regarding initial start-up costs, equipment and other related costs.
16. ACE President Karen Houck announced that Robert Lamoine is the ACE Vice President, the "teacher for a day program" will be implemented next month, and ACE is preparing for the "Read Across America" program on March 2. She shared concerns regarding the role of ACE representatives in DAIT Leadership Team meetings (information only but not a true leadership meeting because there is no opportunity to participate in decision making), possible layoffs for next year, obtaining accurate information regarding the seniority list, and hopes that the draft copy of the proposed calendar for next year will be shared with parents and staff. She reminded everyone that some of the budget items discussed are negotiable items.
17. CSEA President Anthony Diaz stated that he prefers receiving a hard copy of the agenda rather than an electronic copy. He stated that a meeting will be arranged with Human Resources Director Ingrid Munsterman regarding the custodial services pilot program. He informed the Board that he was invited to attend the next District Management Team Meeting regarding a budget update. He shared union concerns in priority order: San Salvador School employees, job reviews and reclassification (secretarial groups), campus supervisors (safety issues), and the budget committee. He stated that the foundation for the Strategic Plan will work smoothly and he looks forward to continuing communication with the Board and working with Assistant Superintendent Almendarez and Director Ingrid Munsterman on these issues.

18. MAC President Angela Dischinger stated that personnel inside and outside of the classroom have a significant impact on student achievement. To assist with the budget crisis, managers will generate creative ideas towards cost savings measures. Prior to the winter break, MAC members donated funds to purchase gift cards and helped six community families and one District family during the holiday season. She shared a heartwarming story of a student who received gift cards for his family.
19. ROP Board Member Frank Ibarra reported highlights of the 1/21/09 ROP Board meeting:
- A resolution was adopted to recognize the month of February as “Career Technical Education Month.”
 - The California Department of Education selected CRYROP to be featured in a statewide magazine that highlights BHS students who participate in the WorkAbility I program (Wal-Mart , Dollar Tree, Toys R Us),
 - The Governor’s budget 2009-10 budget proposal allows school districts and county offices of education to have “complete and permanent flexibility regarding categorical funding” which would negatively impact the ROP adult school programs and the Regional Occupational Centers/Programs (ROCP). It was suggested that the Redlands, Yucaipa and Colton Districts reach consensus to draft a letter or resolution “opposing the Governor’s categorical flexibility proposal specifically as it applies to ROCP.” Board members expressed their views including the need to review all of the ramifications of this action. By consensus, Superintendent Downs will meet with ROP Superintendent Houston to obtain additional information and report to the Board.
 - Discussion ensued regarding the Governor’s proposal for allowing District’s flexibility in categorical funding.
20. Comments / Requests from Board Members

Robert Armenta thanked Board member Albiso for his expertise regarding the various issues and Alice Grundman and Rick Lerma for their information, and stated that he is excited about the new high school in Grand Terrace that is projected to open in 2011.

Kent Taylor shared four LP records/albums he purchased at a local yard sale and stated that he would donate them to Colton High School: CHS—Tribute Through Music (1967), Colton Union High School Symphonic Band—Band Tasia (1965), Bloomington Terrace Orchestra (1963), and Terrace Hills Junior High School Band (William Rosenfelder). He thanked Anthony Diaz for his leadership and for bringing issues forward. He suggested that the information regarding budget issues should be provided to the community so as not to generate fear. He stressed the need and importance of the board, the administration, and the employees all working together during this budget crisis to come up with creative ideas to address the budget shortfall. He said that he hopes that flexibility from the state will allow the District to protect jobs.

Patt Haro stated that she accompanied Bloomington Middle School students on a field trip to the Huntington Library. These students were included in an article in the fall issue of the Huntington Library magazine relative to the Crime Scene Investigation field lab. She commented on her participation in events at Smith, Crestmore, Grand Terrace, Sycamore Hills, and her first ROP meeting recently. She also commented on Colton High School Floral Class students assisting with the holiday decorations at the Mission Inn, Bloomington High School’s holiday concert, and the Bloomington High School football team banquet (23 seniors graduating, going to college) and commended Coach Conner for his leadership. Bloomington High School quarterback Jayson Allmond received a full scholarship to UCLA and Colton High School’s Alex Salazar, who is the top student of the senior class, was accepted to the Massachusetts Institute of Technology (MIT).

Frank Ibarra shared a letter addressed to varsity football coach Harold Strauss from the University of Vanderbilt stating that Colton High School is one of 1,200 high schools in the nation producing Division 1A players. He stated that 30 of the 40 players have a 3.0+ GPA, and he looks forward to a strong team next year. He requested that Board members contact him regarding their intention to attend the football banquet on Tuesday.

Mel Albiso referenced the information provided regarding potential consultants or agencies to conduct a special education audit. His concerns include whether an RFP would be utilized, who would be making the selection, has the criteria been established, the need to determine if the District is receiving the services (\$60 million) and suggested that these issues be address in Board Correspondence. Superintendent Downs responded that he was awaiting Board input and direction. He requested that Assistant Superintendent Almendarez respond to the issues brought forth by CSEA and that the Board receive minutes from the DAIT and budget meetings to review the discussion and input by the unions. Upon his suggestion and by Board consensus, the Superintendent’s midyear evaluation will be placed on the agenda for review and discussion at the next meeting.

Marge Mendoza-Ware stated that she attended the categorical “notification of findings meeting and was glad to learn that the findings were minor and fixable, and she commended staff for their hard work and dedication. She stated that there is funding available for adult schools and suggested that the District secure the additional funding available and expand the program. She attended the City of Colton’s Student Government Day and was glad to learn that students from the four high schools participated in this event. She reminded Board members to review the applications for the Measure G committee and submit 12 names to Assistant Superintendent, Business. She thanked Communications Manager Katie Orloff for updating the “pockets facts” and a copy was provided for former Board member Ray Abril.

Closed Session

- Student Discipline
- Personnel
- Real Property Issues
- Anticipated Litigation
- Labor Negotiators

At 8:23 p.m., Board President Mendoza-Ware announced that the Board would recess to Closed Session to discuss items on the agenda.

Reconvened

- Closed Session Items Reported

The Board meeting reconvened at 9:22 p.m. and Board President Mendoza-Ware reported on action taken in Closed Session:

Settlement & Release Agreement #72
(EIN 467)
(Closed Session)

On a motion by Mr. Armenta, seconded by Mr. Taylor and carried on a 6-0 vote (Zamora absent), the Board approved the Settlement and Release Agreement for employee EIN 467 whose resignation shall be effective January 16, 2009.

Student Discipline #73
(Closed Session)

- Student Discipline (1-27)
- Revocation (1)

On a motion by Mr. Taylor, seconded by Mr. Ibarra and carried on a 6-0 vote (Zamora absent), the Board approved *Student Discipline Items 1-27* and *Revocation item 28* as presented:

- | | | | |
|------------|-------------|-------------|----------------|
| (1) 154972 | (8) 128304 | (15) 122385 | (22) 132153 |
| (2) 90739 | (9) 152003 | (16) 130215 | (23) 139340 |
| (3) 110316 | (10) 88815 | (17) 121227 | (24) 89000 |
| (4) 151670 | (11) 113610 | (18) 86697 | (25) 146275 |
| (5) 145707 | (12) 158247 | (19) 77434 | (26) 158125 |
| (6) 149138 | (13) 110809 | (20) 68918 | (27) 158179 |
| (7) 152183 | (14) 66092 | (21) 87326 | (28—Rev) 91224 |

Other Closed Session Items

#74

No reportable action

(3 Items)

Other Closed Session Items—*No reportable action*

- ~~Anticipated Litigation~~
- ~~Real Property Negotiator~~—High School #3 Issues
APNs—1167 151 37; 1167 151 32, 33, 34; 1167 151 31, 43, 44;
1167 151 35, 36, 38, 39; 1164 151 65, 01, 02; 1167 151 45;
1167 151 59, 58, 60
- Labor Negotiators

Adjournment

At 9:24 p.m., the Board adjourned to the next Regular Board of Education Meeting on February 5, 2009, at the Colton JUSD Student Services Center, 851 South Mt. Vernon Avenue, Colton, California.

DRAFT

BOARD AGENDA

**REGULAR MEETING
February 5, 2009**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Educational Services Division

SUBJECT: **Approval of Student Field Trips**

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #1 -- Communication: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

RECOMMENDATION: That the Board approve the field trips as listed and expend the appropriate funds.

FIELD TRIPS: Regular Meeting February 5, 2009

Site	Date	Depart	Return	Destination	Activity/Background	Grade	Teacher	Cost	Funding	Strategic Plan*
BHS	2/20/09 to 2/21/09 (F/S)	6:00 a.m.	11:00 p.m.	Pacifica High School Oxnard, CA (District)	CA Interscholastic Federation (CIF) Wrestling Championships Students will participate in CIF individual championship wrestling tournament.	10-12	Gabriel Schaefer Erwin Schaefer Steven Padilla (17)	\$1,589.90	Discretionary	Strategy #1
THMS	3/12/09 (Thur.)	8:30 a.m.	3:00 p.m.	Aquarium of the Pacific Long Beach, CA (Charter)	Spectacular Sharks AVID students will participate in hand-on marine science education on sharks.	7	Lauren Rumpf Lauren Tyler John Smith Marisa Bline (75) + 3	\$2,162.50	AVID \$1,162.50 ABS \$1,000.00	Strategy #1
BMS	4/3/09 (Fri.)	9:00 a.m.	9:00 p.m.	Disneyland Anaheim, CA (District)	End-of-the-Year Activity AVID students will participate in a field trip based on academic achievement and excellent behavior and attendance.	7-8	Ginger Witt Marisa Lopez- Sevilla (15) + 10	\$16,078.00	AVID \$2,240 ASB \$13,838	Strategy #1
Reche Canyon	4/23/09 (Thur.)	9:00 a.m.	3:00 p.m.	Los Angeles Zoo Los Angeles, CA (District)	Los Angeles Zoo Students will observe animals in their habitat to enhance the academic science program.	1	Barbara Todd Bea Yancey Judy Johnson Ginny Scarbrough Catrina Choudhry (100) + 25	\$1,120.00	Donations \$760 EIA/SCE \$360	Strategy #1
Wilson	5/21/09 to 5/22/09 (Th/F)	3:00 p.m.	6:00 p.m.	SeaWorld San Diego, CA (District)	SeaWorld Adventure Camp Students in the Student Senate will study marine life and habitats as a reward trip.	3-6	Tim Walker Manuel Flores Ben Quiñones (31) + 2	\$4,790.00	ASB	Strategy #1

*Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.

FIELD TRIPS: Regular Meeting February 5, 2009

BMS	6/13/09 (Sat.)	8:00 a.m.	9:00 p.m.	Knott's Berry Farm Anaheim, CA (District)	8 th Grade <i>End-of-the-Year</i> Activity Students will participate in a field trip based on academic achievement and excellent behavior and attendance.	8	Ginger Witt 19 teachers TBA (300)	\$11,252.00	ASB	Strategy #1
-----	-------------------	-----------	-----------	---	--	---	---	-------------	-----	-------------

*Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, successes, and strengths.

BOARD AGENDA

**REGULAR MEETING
February 5, 2009**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Educational Services Division

SUBJECT: **Approval of Consultant for Assembly Presentations**

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #1 -- Communication: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

RECOMMENDATION: That the Board approve the consultants for assembly presentations as listed and expend the appropriate funds.

ASSEMBLIES/PROGRAMS: Regular Meeting: February 5, 2009

Site	Date	Time	Program/Purpose	Location	Consultant(s)	Cost	Funds	Strategic Plan*
ROHMS	2/13/09	1:00 p.m. to 3:00 p.m.	<i>Dr. Martin Luther King, Jr.— African-American History</i> Students will become familiar with the historical events of the Civil Rights Era Movement in celebration of Black History Month.	ROHMS	IM-INC San Bernardino, CA	\$700.00	ASB	Strategy #1
Grand Terrace	2/20/09	9:15 a.m. to 10:15 a.m.	<i>TNT Tap and Taiko</i> GATE students will receive enriched visual arts through dance and Taiko drums program.	Grand Terrace	Dance Trio Ensemble Dance Department Riverside City College Riverside, CA	\$200.00	District GATE	Strategy #1
Grimes	2/20/09	11:00 a.m. to 12:00 p.m. to 1:00 p.m.	<i>Be Tobacco Free</i> Three 45-minute performances for K-6 students to enhance the Tobacco-Use Prevention Education (TUPE) program and provide additional drug, alcohol, and tobacco prevention education.	Grimes	Mad Science Riverside, CA	\$900.00	District GATE	Strategy #1
CMS	3/2/09 and 3/3/09	9:30 a.m. to 12:00 p.m. to 12:30 p.m. to 3:00 p.m.	<i>Someone Like Me</i> To show students that the challenges in adolescence are common and provide anti-bullying education.	CMS	Educational Theatre Programs Kaiser Permanente Pasadena, CA	No cost		Strategy #1
Grand Terrace	3/5/09	9:15 a.m. to 10:00 a.m. to 11:00 a.m.	<i>Jamaican Steel Drum with Tap</i> Three 45-minute performances to provide K-6 students with a visual and performing arts experience.	Grand Terrace	Denise Donovan Dance Department Riverside City College Riverside, CA	\$500.00	District GATE	Strategy #1

*Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.

BOARD AGENDA

REGULAR MEETING
February 5, 2009

CONSENT ITEM

- TO:** Board of Education
- PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent
Educational Services Division
- SUBJECT:** Approval of Consultants for Staff Development
- GOAL:** Improved Student Performance
- STRATEGIC PLAN:** Strategy #1 -- Communication: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
- Strategy #2 -- Curriculum: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.
- Strategy #3 -- Decision Making: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.
- Strategy #4 -- Facilities: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.
- Strategy #5 -- College Career: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.
- Strategy #6 -- Character: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.
- BACKGROUND:** The consultant grids are forwarded to the ACE president for review prior to Board approval.
- RECOMMENDATION:** That the Board approve the consultants for staff development as listed and expend the appropriate funds.

CONSULTANTS: Regular Meeting February 5, 2009

Site	Date	Time	Program/Purpose	Location	Consultant(s)	Cost	Funds	Strategic Plan*
BMS CMS ROHMS THMS BHS CHS	February through April 2009	TBD	<i>LANGUAGE! Coaching & Support</i> To provide in-class support/coaching assistance to teachers to improve curriculum delivery; an overview to principals to support/monitor implementation, and provide administrators and counselors with an overview of the placement process to help facilitate scheduling.	Middle and Comprehensive high schools	Betty Bidwell Annette Clark Bidwell & Clark, Inc. Brea, CA	\$9,225.00	Program Improvement Corrective Action Funds	Strategy #1

*Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes, and strengths.

BOARD AGENDA

REGULAR MEETING
February 5, 2009

CONSENT ITEM

- TO:** Board of Education
- PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent
Educational Services Division
- SUBJECT:** Approval to Accept the Enhancing Education Through Technology Competitive Grant (EETT) Funds (2008-2009)
- GOAL:** Improved Student Performance
- STRATEGIC PLAN:** Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.
- BACKGROUND:** The primary goal of the EETT Competitive grant program is to provide funding for grades four through eight to assist eligible local educational agencies to use technology to enhance teaching and to promote learning. The funds will be used by the District for release time of participating teachers, stipends, staff development, technology purchases, infrastructure, hardware, software and additional support.
- BUDGET IMPLICATIONS:** \$62,258 – This is an increase to restricted general funds.
- RECOMMENDATION:** That the Board approve acceptance of the Enhancing Education Through Technology Competitive Grant funds. (2008-2009)

BOARD AGENDA

**REGULAR MEETING
February 5, 2009**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: **Acceptance of Gifts**

GOAL(s): Community Relations

STRATEGIC PLAN: Strategy #6: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

RECOMMENDATION: That the Board accepts the gifts as listed on the attached matrix.

DONATIONS: Regular Meeting February 5, 2009

SITE	DONOR	DONATION / PURPOSE	AMOUNT
Alice Birney Elementary School	General Mills - Box Top for Educators P.O.Box 2185, Young America, MN 55553-21	Check #000411611 For rewards, field trips and incentives	\$192.50
Alice Birney Elementary School	Horizon Milling LLC 4340 18th Avenue SW, Fargo, ND 58103	Check #104915021 For playground equipment, landscaping and seating	\$500.00
Colton High School	Kent Taylor, Board Member 1212 Valencia Drive, Colton, CA 92324	Four (4) LP's for CHS Band Program <ul style="list-style-type: none"> • CHS – Tribute through music (1967) • Colton Union High School Symphonic Band – Band Tasia (1965) • Bloomington Terrace Orchestra (1963) • Terrace Hills Junior High School Band 	n/a
Colton High School	Marcie Rivera / Amorelli Rosemann 3333 East Concours, Bldg. 9-200, Ontario, CA 91764	Cash For Boys' Soccer Program	\$50.00
Colton High School	Ronald R. Rich 11701 Terrace Avenue, Grand Terrace, CA 92313	Check #594 For Boys' Soccer Program	\$200.00
Colton High School	C & A Upholstery 406 West Valley Blvd., Colton, CA 92324	Check #2578 For Boys' Soccer Program	\$100.00
Colton High School	Document Preparation Services, Inc. 121 West B. Street, Suite A, Ontario, CA 91762-3502	Check #1232 For Boys' Soccer Program	\$100.00
Colton High School	Tapout, LLC 21800 Barton road Suite 105, Grand Terrace, CA 92313	Check #14077 For Boys' Soccer Program	\$100.00
Colton High School	Barbara Gollner P.O. Box 6, Oro Grande, CA 92368	Postal money order #93456527624 For Boys' Baseball Team	\$150.00
Colton High School	Mt. Vernon Liquor 1002 North Mt. Vernon Avenue, Colton, CA 92324	Check #1276 For Boys' Baseball Team	\$25.00
Colton High School	Fraternal Order of Eagles Aerie 997 466 E. La Cadena Drive, Riverside, CA 92501	Check #18855 For Boys' Basketball	\$300.00
Colton High School	Western Enterprises Supply, Inc. 2965 Durahart Street, Riverside, CA 92507	Check #4007 For Boys' Basketball	\$250.00
Cooley Ranch Elementary	James A. Downs 1212 Valencia Drive, Colton, CA 92324-1798	Check #147 For students and/or staff	\$100.00
Jurupa Vista Elementary	Jurupa Vista P.T.A. 15920 Village Drive East, Fontana, CA 92337	Check #1094 To purchase emergency water	\$1,115.40
Terrace View Elementary School	Terrace View P.T.A. 22731 Grand Terrace Road, Grand Terrace, CA 92313	Check #2483 For field trips	\$4,500.00

BOARD AGENDA

**REGULAR MEETING
February 5, 2009**

ACTION ITEM

TO: **Board of Education**
PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources Division
SUBJECT: **Approval of Personnel Employment**
GOAL: Human Resources Development

STRATEGIC PLAN: **Strategy #1:** We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
Strategic Parameter #3: No new program, service, or position will be approved unless it is consistent with the strategic plan, benefits clearly justify the cost, and provisions are made for staff development and program evaluation.

I-D Certificated – Substitute Teacher

1. Dao, Kathy
2. Trujillo, Jessica

II-A Classified – Regular Staff

1. Arias, Montserrat Nutrition Services Worker I - BHS

II-D Classified – Substitute

1. Dorame, Marlene Sub Nutrition Services Worker
2. Ewens, Elyse Sub Special Ed Instructional Asst.
3. Gonzalez, Nolberto General Laborer
4. Intal, Crisheen General Clerical
5. Olivar, Maria General Clerical
6. Parker, Scout Sub Special Ed Instructional Asst.
7. Puente, Diana Sub Child Development Inst. Asst.
8. Ramirez, Cynthia Sub Nutrition Services Worker
9. Ruano, Elizabeth Sub Nutrition Services Worker
10. Tate, Maria Sub Special Ed Instructional Asst.
11. Weathersby, Dennis Sub Special Ed Instructional Asst.

RECOMMENDATION: That the Board approve employment of personnel as presented.

ACTION: On motion of Board Member _____ and
_____, the Board approved the
recommendations for employment.

BOARD AGENDA

**REGULAR MEETING
February 5, 2009**

ACTION ITEM

- TO:** Board of Education
- PRESENTED BY:** Jerry Almendarez, Assistant Superintendent, Human Resources Division
- SUBJECT:** **Approval of a Memorandum of Understanding (MOU) between the District and California School Employees Association (CSEA) Relating to Child Development Classified Unit Members**
- GOAL:** Budget Planning
- STRATEGIC PLAN:** Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
- BACKGROUND:** Bargaining representatives of the District and CSEA have met, negotiated and agreed upon an MOU which increases salary schedules D and E of Appendix III in the CSEA Collective Bargaining Agreement. The salary adjustments are effective July 1, 2009 and the MOU is subject to approval by the governing board.
- BUDGET IMPLICATIONS:** \$142,425 paid out of the General Fund.
- RECOMMENDATION:** That the Board approve the MOU between the district and CSEA relating to child development classified unit members.
- ACTION:** On motion of Board Member _____ and _____, the Board approved the MOU between the district and CSEA relating to child development classified unit members, as presented.

BOARD AGENDA

**REGULAR MEETING
February 5, 2009**

ACTION ITEM

TO: **Board of Education**

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources Division

SUBJECT: **Approval of Conference Attendance**

GOAL: Human Resources Development

STRATEGIC PLAN: **Strategy #1:** We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
Strategic Parameter #4: No program or service will be retained unless it continues to make an optimal contribution to the mission and benefits continue to justify the cost.

Kathleen McGinn – **San Salvador**
Director

The Program for Infant/Toddler
Care Academy
February 11-13, 2009
Berkeley, CA
Cal-SAFE funds: \$840.00

Delores Curry – **BHS**
Counselor

WASC Visiting Committee
February 23-25, 2009
Claremont, CA
No Cost to the District.

Georgene Dixon – **PPS**
Curriculum Program Specialist

Positive Practices in
Behavioral Support
February 24-27, 2009
San Diego, CA
MAA funds: \$1,145.52

Total : \$1,985.52

RECOMMENDATION: That the Board approve conference attendance as presented.

ACTION: On motion of Board Member _____ and _____, the Board approved the above recommendation.

BOARD AGENDA

**REGULAR MEETING
February 5, 2009**

ACTION ITEM

TO: **Board of Education**

PRESENTED BY: Jaime R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: **Approval of Purchase Orders**

GOAL(s) **Student Performance / Personnel Development**

STRATEGIC PLAN: Strategy #1--Communication -We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

RECOMMENDATION: That the Board approve Purchase Orders in excess of \$10,000 for a total of \$148,578.84 as listed.

ACTION: On motion of Board Member _____ and _____, the Board approved purchase orders as recommended.

Attachment to Board Agenda

<u>P.O.</u>	<u>VENDOR</u>	<u>DESCRIPTION</u>	<u>RESOURCE CODE*</u>	<u>AMOUNT</u>
093825	Dell Inc.	Comp.Tech. Svs./I.T.	0000	\$15,047.29
093886	Paradigm Healthcare Svs.	Adm Fees/PPS	9005	\$10,000.00
093915	Woodwind & Brasswind	New Equip./RHMS	6760	\$10,150.05
093918	P.F. Services	New Equip./Transportation	7230	\$15,921.14
093953	Logical Choice Technologies	New Equip./CMS	7090/7400	\$22,046.72
093954	Link Line Communications	Computers/J. Vista	7090/7305/7396	\$24,695.14
094021	Office Max	Paper/Purchasing	0000	\$24,845.00
094163	CASAS	Inst. Matls./Lang. Suppt	6285	\$10,894.83
094229	Quiel Bros. Sign Co.	Site Improvement/BMS	0750/9005	\$14,978.67
TOTAL				\$148,578.84

LEGEND

0000	Revenue Limit/Unrestricted	6761	Art, Music, PE Supp/Eq.
0001	Child Dev. Facilities	7055	CAHSEE Intensive Inst. & Svs
0100	Microsoft Voucher Prg-Schools	7056	CAHSEE Individualized Mtls.
0110	E-Rate Technology Program	7090	Economic Impact Aid- SCE
0750	Mandated Costs Incentive	7010	Agricultural Vocational Ed.
0790	Donations, Misc.	7156	Inst. Mtls. Block Grant K-12
1100	State Lottery Revenue	7158	Inst. Matls./Williams' Case
3010	NCLB: Title 1, Pt a Grnt Low Inc.	7230	Transport.- Home to School
3025	NCLB: Title 1, Pt D SBPRT2 N&D	7240	Transportation Spec. Ed.
3405	Spec. Ed. Workability I	7250	School Based Coord. Program
3175	NCLB: Title I, Part A Prog. Imprv.	7255	Immediate Intervention UPSP
3550	Voc. Prgs - Voc & Appl Secndry & Ad	7258	High Priority Schls Grant Prog.
3710	NCLB: title IV, Pt A Drug Free	7271	CA Peer Asst & Review Prog. Tea
4035	NCLB: Title II Part A	7294	Staff Dev-Math & Reading AB466
4110	IASA - Title VI-Formula Entitle	7320	Staff Development/Adm. TrgP
4203	NCLB: Title III LEP Stdnt Prg.	7390	Pupil Retention BG AB825
5035	CD -Blk Grnt-25% Qlity/Discrtn	7395	Schl/Library Imprv. Bg AB825
4045	NCLB: Title II Part D	7396	Schl Site Disc. Block Grant
5210	Head Start	7400	QEIA-Quality Educ. Invstmnt Act
5630	NCLB: Title X Mck-Vnto Homeless	8150	RMA-Ongoing Major Maint.
5640	Medi-Cal Billing Option	9002	AB466 Site Reimbursement
6055	Child Care & Dev- State Preschool	9005	Medi-Cal Admin. Activities (MAA)
6060	Child Care and Dev.-Alt Pymnt Prg.	9286	Special Project Adm.
6092	Cal Safe Child Care & Dev.	9701	Sycamore Main 50/67686-22
6205	Deferred Maint. Apportnmt.	9705	SSB 77/67686-00-12 Grand Terr
6275	Teacher Recruitment & Retention	9707	SSB 77/67686-00-11 McKinley El
6285	Community Based Eng. Tutor	9737	CHS Mod. 57/67686-00-007
6286	English Lang. Learner Train	9812	Capital Facilities/Builder Fee
6405	School Violence - School Safety	9878	Uninsured Losses/Liability
6500	Special Ed.	9884	Workmens Comp. Ins.
6760	Arts & Music Block Grant		

BOARD AGENDA

REGULAR MEETING
February 5, 2009

ACTION ITEM

- TO:** Board of Education
- PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent, Business Services Division
- SUBJECT:** Approval of Disbursements
- GOAL(s):** Budget Planning
- STRATEGIC PLAN:**
- Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
- Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.
- Strategy #3: We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program.
- Strategy #4: We will develop and implement a facilities master plan that will provide functional and equitable facilities to accommodate all students and staff.
- Strategy #5: We will identify students' college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.
- Strategy #6: We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.
- RECOMMENDATION:** That the Board approve disbursements paid as listed, from Batch #1006 through Batch #1100 for the sum of \$2,484,635.91
- ◆ Board of Trustees Payment Report is available at the Board of Education Meeting for review.
- ACTION:** On motion of Board Member _____ and _____, the Board approved the disbursements as listed.

BOARD AGENDA

REGULAR MEETING
February 5, 2009

ACTION ITEM

- TO:** Board of Education
- PRESENTED BY:** Jerry Almendarez, Assistant Superintendent, Human Resources Division
- SUBJECT:** Approval to Use CMAS to Provide Telecommunications Goods and Services Contingent on Receipt of E-Rate 12 Funding
- GOAL:** Facilities/Support Services and Budget Planning
- STRATEGIC PLAN:** **Strategy #1:** We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
Strategic Parameter #3: No new program, service, or position will be approved unless it is consistent with the strategic plan, benefits clearly justify the cost, and provisions are made for staff development and program evaluation.
- BACKGROUND:** The Information Technology department requests authorization to proceed with an E-rate application for telecommunications and internal connections funding for the 2009/2010 E-rate/fiscal year. The telecommunications services will be delivered from July 1, 2009 through June 30, 2010 and are to be utilized with or without E-rate funding. These services include data communication circuits that link the District offices to the campuses, internet service, and telephone/cellular services. The internal connections products will include a district-wide wireless network and will be delivered between July 1, 2009 and September 30, 2010. All agreements are contingent upon approved E-rate funding and available District funding. By using E-Rate, the District receives significant discounts for such products and services. The District's estimated discount for E-Rate 12 is 85%. Budget for the undiscounted portion, which is the District's responsibility, will be allocated from the Information Technology budget.
- BUDGET IMPLICATIONS:** \$250,000 charge to the Information Technology discretionary budget.
- RECOMMENDATION:** That the Board approve the use of CMAS to provide telecommunications goods and services contingent on receipt of E-rate 12 funding.
- ACTION:** On motion of Board Member _____ and _____, the approved the use of CMAS, as presented.

BOARD AGENDA

REGULAR MEETING
February 5, 2009

ACTION ITEM

- TO:** Board of Education
- PRESENTED BY:** Jerry Almendarez, Assistant Superintendent, Human Resources Division
- SUBJECT:** Approval of Subscription Agreement with SchoolCenter to Provide Web-Hosting Services to the District, School Sites and Classrooms (2009-10)
- GOAL:** Facilities/Support Services/Budget Planning
- STRATEGIC PLAN:** **Strategy #1:** We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.
Strategic Parameter #3: No new program, service, or position will be approved unless it is consistent with the strategic plan, benefits clearly justify the cost, and provisions are made for staff development and program evaluation.
- BACKGROUND:** The Information Technology department requests authorization to enter into a one year subscription agreement with SchoolCenter for web site hosting services. SchoolCenter will provide hosting, editing and publishing services for the 2009-10 school year.
- This agreement will extend the use of our template driven web system and allow us to receive substantial discounts via the federal E-Rate program during funding year 12.
- BUDGET IMPLICATIONS:** \$8,284.22 to be paid from the Information Technology discretionary budget.
- RECOMMENDATION:** That the Board approve the subscription agreement with SchoolCenter to provide web-hosting services to the District, school sites and classrooms during the 2009-10 school year as presented, for a cost of \$8,284.22, to be paid from the Information Technology discretionary budget.
- ACTION:** On motion of Board Member _____ and _____, the Board approved the subscription agreement with SchoolCenter to provide web-hosting services during the 2009-10 school year, as presented.

BOARD AGENDA

**REGULAR MEETING
February 5, 2009**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jamie R. Ayala, Assistant Superintendent, Business Services Division

SUBJECT: Approval of the Allocation and Site Expenditure Plans for the Second and Final Apportionment of the 2006-07 School Site Discretionary Block Grant for Four Elementary Sites (Birney, Crestmore, Jurupa Vista, Lincoln)

GOAL: Budget Planning

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, success, and strengths.

BACKGROUND: The 2006-07 State Budget Act provided for **one-time** funds for school site discretionary block grants. The first allocation, approximately 75%, was released by the State in December of 2006. This allocation represents the second and final 25% of the apportionment. Final entitlement for each local educational agency is determined by a combination of the California Basic Educational Data System (CBEDS) enrollment and average daily attendance times a rate of \$58.83.

The State requires that before these funds are expended or encumbered, an expenditure plan must be proposed by the site council and approved by the Governing Board. At this time the following sites have submitted their site plan proposals to the Board of Education for approval (site council proposals are attached):

BIRNEY ELEMENTARY	\$9,395
CRESTMORE ELEMENTARY	\$13,974
JURUPA VISTA ELEMENTARY	\$7,919
LINCOLN ELEMENTARY	\$8,545
Total	\$39,833

BUDGET IMPLICATIONS: Distribution of \$39,833 of one-time School Site Discretionary Block Grant funds, as proposed by the school site council. There will be no impact on the unrestricted general funds.

RECOMMENDATION: That the Board approve the allocation and site expenditure plans for the second and final apportionment of the 2006-07 School Site Discretionary Block Grant for four elementary sites (Birney, Crestmore, Jurupa Vista, Lincoln)

ACTION:

On motion of Board Member _____ and _____, the Board approved the allocation and site expenditure plans for the second and final apportionment of the 2006-07 School Site Discretionary Block Grant for four elementary sites (Birney, Crestmore, Jurupa Vista, Lincoln)

BOARD AGENDA

REGULAR MEETING
February 5, 2009

ACTION ITEM

- TO:** Board of Education
- PRESENTED BY:** Jaime R. Ayala, Assistant Superintendent, Business Services Division
- SUBJECT:** Adoption of Resolution 09-08 to Approve Behavioral Intervention Plans [Hughes Bill] Mandated Cost Claim Settlement and Waiving Rights to File any Claim Regarding the Hughes Bill Statue and Regulations in the Future
- GOAL(s):** Budget Planning
- STRATEGIC PLAN:** Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, success, and strengths.
- BACKGROUND:** The Behavioral Intervention Plans [Hughes Bill] Mandated Cost Claim Settlement settles the test claim CSM-4464 initiated by San Diego Unified School District, Butte County Offices of Education, and San Joaquin County Office of Education, and the related Sacramento Superior Court case, case No. 03CS01232, regarding reimbursement for costs associated with behavioral intervention plans required by the Hughes Bill statue and regulations under state law. If approved, it ends fourteen-year dispute with the State of California regarding funding for state behavioral intervention plan requirements that are in excess of federal law. The settlement provides \$520 million in reimbursement for past costs associated with behavioral intervention plans and \$65 million annually for ongoing costs. The legislature's obligation to fund the settlement is contingent on 85% of all districts, county offices of education, and special education plan areas constituting 92% of statewide ADA waiving their rights to file additional mandated cost claims on the current Hughes Bill statue and regulations.
- In the Resolution 09-08, the Board (1) approves the settlement which will bring the District approximately \$14.85 per 2007-08 ADA annually for the six year period beginning 2011-12 through 2016-17 and approximately \$10.92 per ADA for SELPA as part of the AB602 funding formula, beginning in 2009-10; (2) agrees to waive its ability to file future mandated cost claims on the Hughes Bill statue and regulations as currently worded; and (3) directs the District's superintendent to sign the Waiver (exhibit A) to implement this action.

**BUDGET
IMPLICATIONS:**

If approved by the Legislature, approximately \$339,607 annually for six years beginning 2011-2012 and an ongoing increase of \$10.92 per ADA for the SELPA as part of the AB 602 funding formula beginning in 2009-10.

RECOMMENDATION:

That the Board adopt Resolution 09-08 to approve Behavioral Intervention Plan [Hughes Bill] Mandated Cost Claim Settlement and waiving rights to file any claims regarding the Hughes Bill statute and regulations in the future.

ACTION:

On motion of Board Member _____ and _____, the Board adopted Resolution 09-08 to approve Behavioral Intervention Plans [Hughes Bill] Mandated Cost Claim Settlement and waiving rights to file any claims regarding the Hughes Bill statute and regulations in the future.

BOARD AGENDA

**REGULAR MEETING
February 5, 2009
ACTION ITEM**

TO: Board of Education

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Educational Services Division

SUBJECT: **Approval of Revised LEA Addendum in Response to DAIT Mandates to the California Department of Education (CDE)**

(Additional Changes to the LEA Plan as Requested by the California Department of Education Correspondence dated November 10, 2008)

GOAL: Improved Student Performance

STRATEGIC PLAN: Strategy #2: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

BACKGROUND: The Colton School District has been working in partnership with the District Assistance Intervention Team (DAIT), New Directions, to provide technical assistance to the district staff and sites in implementing the LEA addendum presented to the Colton School Board on September 18, 2008. The LEA addendum has identified high leverage action items that will provide a significant impact on improved student achievement.

As required by the California Department of Education (CDE), a copy of the Colton Board of Education approved LEA addendum was submitted to the State Board of Education (SBE) for final modifications in October, 2008. SBE has submitted to the District additional modifications to the LEA Addendum. These changes are intended to further enhance the plan or provide additional clarification or direction to the district in implementing the high leverage action items.

The Educational Services Division is requesting the board approve the additional modifications made to the LEA Addendum as recommended by SBE. Copies of the three page recommendations and supporting documents are included.

BUDGET IMPLICATIONS: None.

RECOMMENDATION: That the Board approve the revised LEA Plan Addendum in response to DAIT mandates to the California Department of Education (CDE). (Additional Changes to the LEA Plan as requested by the CDE correspondence dated November 10, 2008)

ACTION: On motion of Board member _____ and _____, the Board approved the revised LEA Addendum in Response to DAIT mandates to the California Department of Education.

ELA and Mathematics Core and Intervention Program Materials, Placement and Exit Criteria

The Colton DAIT identified three high leverage actions necessary to increase student achievement. The first action necessary is to provide all English Learners and Students with Disabilities full access to the core curriculum in reading/English language arts and mathematics. This includes use of placement and monitoring assessments for all high priority students to enter and exit intensive and strategic interventions with extended instructional time as indicated in EPC 2 and EPC 8 for 9-12.

English Language Arts Core Program

All Colton students will be assessed in English Language Arts using the district adopted instructional program material placement assessments including ELs and SWD students. **New core adoption is currently scheduled for full implementation in 2010-2011 school year.** The district currently is implementing the following RLA adoptions: K-6 Houghton Mifflin Reading; 7-8 McDougal Littell Reading and Language Arts Program; 9-12 Prentice Hall Literature: Timeless Voices, Timeless Themes. ~~The assessments used by these adoptions include: Houghton Mifflin "A Legacy of Literacy Emerging Literacy Survey (K-2), Baseline Group Test (1-6), and Leveled Reading Passages (K-6), Phonics Decoding Screening Test (1-6), McDougal Littell: The Language of Literature includes the Reading Placement Test: Prentice Hall: Timeless Voices, Timeless Themes provides both the Student Placement Screening Test and the Oral Reading Fluency Test.~~ On-going monitoring of student progress toward mastery of grade level standards will be conducted with the curriculum embedded assessments from these current adoptions and district benchmark assessments.

All English Learners will be assessed for ELA and ELD instructional needs beginning with a home language survey which will be given to all enrolling students and a CELDT assessment will be given initially and then annually as indicated to identify English language development CELDT level and instructional placement in ELD instruction.

ELA Intervention program and Entry and Exit Criteria

All students in grades 4-8 ~~and up~~ including English Learners and Students with Disabilities who are more than two years below grade level or who demonstrate a need through the initial ELA assessments above will receive a diagnostic assessment from the newly adopted ELA intervention program *Language! 4th Edition, Option 5*. These assessments include the Degrees of Reading Power (second and third editions), Test of Silent Word Reading (third edition) and the Spelling Inventory (third edition). **Embedded assessments from this program will be utilized for placement and progress analysis.**

Grades 9-10 are currently using the READ180 Intensive program approved for adoption in 2008. The SRI is used for placement and ongoing diagnostic and the Skills and Reading Counts tests from that curriculum are used for diagnostic as well. Grades 11-12 currently receive additional periods of CAHSEE intervention using the

Revolution Prep software recommended by the state. CAHSEE scores are used for placement and Revolution Prep diagnostic exam, district benchmarks, and final exam (mock CAHSEE) are used for diagnostics.

The Language! Intervention program diagnostic assessment entry and exit criteria will be used to place students into the intervention program and exit students who demonstrate a readiness to be successful with the grade level core programs. Students working at the strategic level will be provided with the core ELA program with additional time and support at the K-6 level, grades 7-10 strategic students will receive the core with additional support in two periods of daily ELA instruction. English Learners will also receive daily ELD instruction based on their CELDT level. Students identified at the intensive intervention level K-3 will be provided with additional intensive small group instruction in addition to their core ELA instruction. Beginning at grade 4 up through grade 10 all intensive students will be placed in the SBE approved Language! ELA intervention program for a minimum of two periods of daily instruction.

Core Mathematics program

In fulfilling Corrective Action F, in spring 2008, CJUSD adopted these new SBE-approved mathematics programs: Grades K-6, Scott Foresman-Addison Wesley *enVisionMath California*; Grades 7-8, CGP Education; *California Standards-Driven Mathematics: Course One, Course Two and Algebra 1* and Grades 9-12, Holt *California Series Algebra-Readiness*. All students including English Learners and Students with Disabilities will be provided with daily mathematics instruction in grade level mathematics standards using these instructional materials.

Mathematics Interventions entry and exit criteria and materials

Colton has adopted and is implementing ~~Glencoe/McGraw-Hill California Math Triumphs as an intervention program for additional support for students in grades 4-7 not demonstrating mastery of grade level mathematics standards. Colton is currently utilizing the newly adopted Scott Foresman Envision mathematics core plus supplemental instruction as an intervention program for additional support for students in grades K-6.~~ Colton has adopted the **CGP Course Two Core materials plus Course One supplemental for intervention at grade 7 and** the UCLA Mathematics Department *Introduction to Algebra* for students in grades 8 who need an Algebra Readiness program. Holt, Rinehart and Winston ~~Holt California Mathematics: Algebra-1~~ program has been selected for grades 9-12.

All students who are working at the strategic and intensive level in mathematics in grades K-3 will be given additional time (a minimum of 30 minutes daily) and support in order to master grade level math concepts. All students including English Learners and Students with Disabilities in grades 4 and up who are working at the strategic and intensive level will be given the diagnostic assessments for the programs listed above and provided additional math instruction. Beginning in grades 6-7 **7-8** the master schedule at all sites have been developed so that all students are provided with instructional time that is sufficient to ensure access to math courses and instruction needed to master Algebra 1 and concepts and skill tested on CAHSEE. Additional instruction will include two periods of mathematics core and support. Develop a district mathematics course placement matrix for 9th and 10th graders that describes diagnostic assessments developed and used to identify strategic learners (unable to demonstrate proficiency in Algebra 1 and/or at risk of failing CAHSEE) and

intensive learners (unable to demonstrate proficiency in 7th grade math standards) is being developed. High school master schedules will include extended or two period classes for intensive and strategic students and CAHSEE prep classes for 11th and 12th graders as needed including EL and SWD students. The sites will continue to use Zero period, Summer Math Institute, Block schedule for intensive math instruction and Algebra Institutes to support students in acquiring skills needed to be proficient in math.

Current CJUSD Math Programs w/ Criteria + DAIT Recommendations

CORE PROGRAMS

School/ Grade Level	Math Core Program/ Adopted	Current Criteria	DAIT Recomm.	DAIT Recomm. Criteria
Elem. K-3	Scott Foresman EnVision	SF Trimester	Scott Foresman EnVision	CST Scores, Adopted placement tests
Elem. 4-6	Scott Foresman Envision	Benchmarks, CST	Scott Foresman Envision	CST Scores, Adopted placement tests
M.S. 7	CGP Course Two	CGP Created	CGP Course Two	CST Scores, Adopted placement tests
M.S. 8	CGP Algebra	Benchmarks, CST	CGP Algebra	CST Scores, Adopted placement tests
H.S. 9	Holt California Math Series	CST Scores, District	Holt California Math Series	CST Scores, Adopted placement tests
H.S. 10	Algebra/ Geometry/ Alg. II	Benchmark Exams	Algebra/ Geometry/ Alg. II	CST Scores, Adopted placement tests
H.S. 11-12				

INTENSIVE INTERVENTION

School/ Grade Level	Math Program / Adopted	Current Criteria	DAIT Recomm.	DAIT Recomm. Criteria
Elem. K-3	Scott Foresman Envision Math/ 2008	(K)DKAP, CST, Trimester Benchmark results	Scott Foresman Envision Math/ 2008	
Elem. 4-6	Needed		Adopt New from approved interv. list	Embedded in new program
M.S. 7	Core+ Course One supplem. Materials/ 2008	CST Scores	Adopt New from approved interv. list	Embedded in new program
M.S. 8	UCLA Algebra Readiness		UCLA Algebra Readiness	
H.S. 9	Holt Core w/ extensions		Holt Core w/ extensions	
H.S. 10	Holt Core w/ extensions		Holt Core w/ extensions	
H.S. 11-12	Revolution Prep CAHSEE	CAHSEE Scores	CAHSEE Intervention (general)	CAHSEE Scores

Current CJUSD Language Arts Programs w/ Entry & Exit Criteria and DAIT Direction

CORE PROGRAMS

School/ Grade Level	ELA Core Program/ Adopted	Current Criteria	DAIT Recommendation Action	DAIT Recommended Criteria
Elem. K-6	HM Reading California	(K) DKAP, (1-6) Theme & Summative HM tests, (3-6) CST Scores	Adopt new from list by 2010	Use core adopted placement tests
M.S. 7	McDougall Littel/ 2000	CST Scores, STAR Reading	Adopt new from list by 2010	Use core adopted placement tests
M.S. 8	McDougall Littel/ 2000	Test, DRP (McDougall Little) Adopt new by 2010	Adopt new from list by 2010	Use core adopted placement tests
H.S. 9	Prentice Hall/ 2000	CST Scores	Adopt new from list by 2010	Use core adopted placement tests
H.S. 10	Prentice Hall/ 2000	CST Scores		Use core adopted placement tests
H.S. 11-12	Prentice Hall/ 2000	CST/ CAHSEE Scores		Use core adopted placement tests

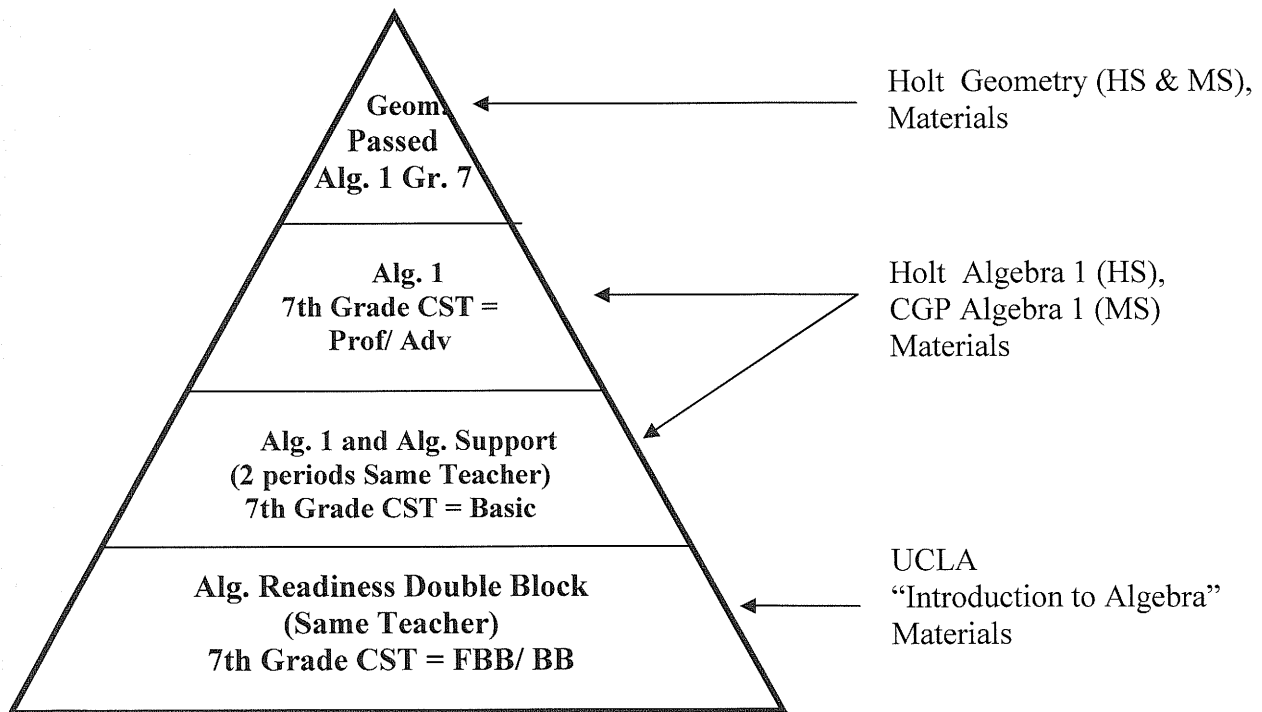
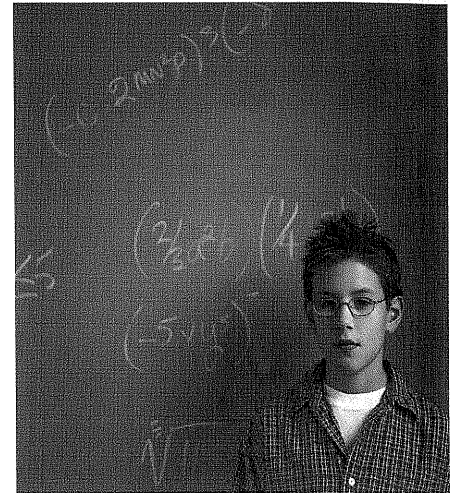
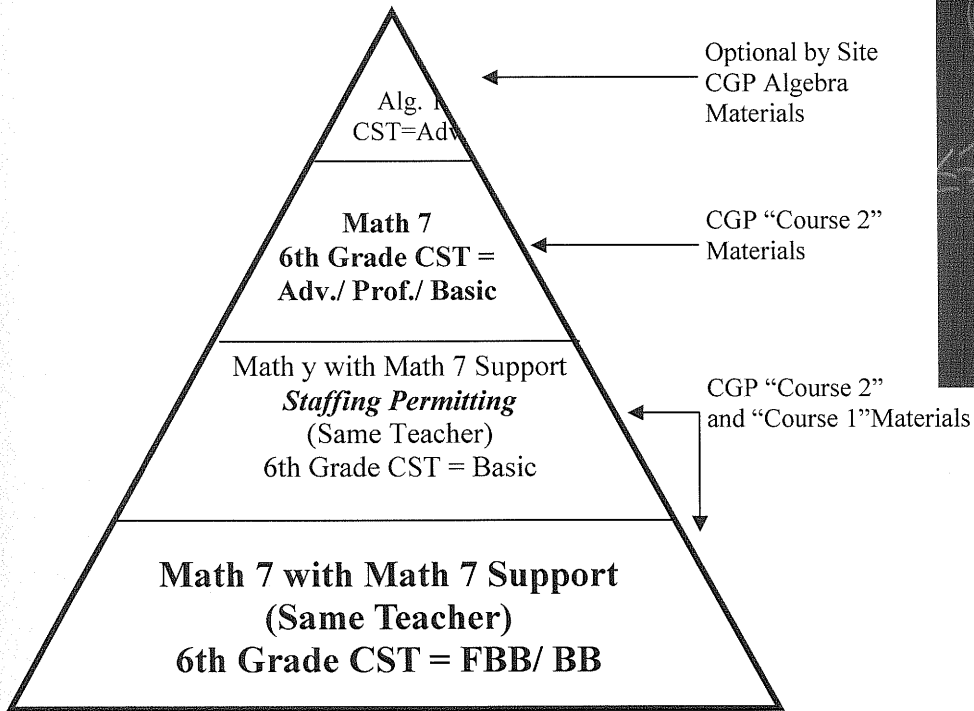
ENGLISH LANGUAGE DEVELOPMENT

School/ Grade Level	ELD Program/ Adopted	Current Criteria	DAIT Recommendation	DAIT Recomm. Criteria
Elem. K-6	HM embedded ELD w/ Hamp. Brown supplm. <i>Into English</i>	CELDT, CST (3+)	ADOPT NEW CORE + EL	
M.S. 7	Language! 4.0 / 2009	CELDT, CST,	New Per DAIT direction	CELDT, CST, Language!
M.S. 8	Language! 4.0 / 2009	Language!	New Per DAIT direction	Placement test
H.S. 9	Language! 4.0 / 2009	Placement test	New Per DAIT direction	
H.S. 10	Language! 4.0 / 2009		New Per DAIT direction	
H.S. 11-12	Language! 4.0 / 2009		New Per DAIT direction	

INTENSIVE INTERVENTION

School/ Grade Level	ELA Intensive Program/ Adopted	Current Criteria	DAIT Recommendation Action	DAIT Recommended Criteria
Elem. K-3	HM core+ 30 min additional	K) DKAP, (1-6) Theme &	Newly Adopted Core by 2010	
Elem. 4-6	HB HighPoint	Summative HM tests, (3-6) CST Scores	Language! 4.0	CST, Core placement tests (new), Language! Placement test
M.S. 7	REACH (not approved 09+)	CST, STAR Reading, DRP,	Language! 4.0	
M.S. 8	REACH (not approved 09+)	REACH Placement Test	Language! 4.0	
H.S. 9	READ180 Intensive/ 2008-09	CST, READ 180 SRI Test	READ180 Intensive/ 2008-09	CST/ READ180 SRI Test
H.S. 10	Needed (A-G approvable)	Likely as above	READ180 Intensive/ 2008-09	CST/ READ180 SRI Test
H.S. 11-12	Revolution Prep CAHSEE	CAHSEE L. Arts Scores	Revisit materials and supplement	CAHSEE L. Arts Scores

Middle School Math Placement Guide



BOARD AGENDA

**REGULAR MEETING
February 5, 2009**

ACTION ITEM

- TO:** Board of Education
- PRESENTED BY:** Mike Snellings, Assistant Superintendent, Student Services Division
- SUBJECT:** **Proposed Amendment and Substitution of Board Policies and Administrative Regulation:**
AR 1312.3 Uniform Complaint Procedures (amendment)
BP 6173 Education for Homeless Children (substitution)
- GOAL(S):** Student Safety, Community Relations and Parent Involvement
- STRATEGIC PLAN:** Mission: The Mission of the Colton Joint Unified School District, a team of caring employees dedicated to the education of children, is to ensure each student learns the academic knowledge and skills necessary to thrive in college or in the workforce and be responsible, productive citizens by providing engaging challenging, and enriching opportunities and specialized programs in a safe environment in partnership with students, families and our diverse communities.
- BACKGROUND:** The Administration is updating Board Policies and Administrative Regulations under the guidelines of the California School Boards' Association.
- RECOMMENDATION:** That the Board amend the Board Policies and Administrative Regulations
AR 1312.3 Uniform Complaint Procedures (amendment)
BP 6173 Education for Homeless Children (substitution)
- ACTION:** On motion of Board Member _____ and _____ the Board amended and substituted the Board Policies and Administrative Regulations as presented.

ADMINISTRATIVE REGULATION

AR 1312.3

UNIFORM COMPLAINT PROCEDURESCompliance Officer

The Governing Board designates the following compliance officer to receive and investigate complaints and to ensure District compliance with the law:

Assistant Superintendent, Student Services
Colton Joint Unified School District
Student Services Center
851 South Mount Vernon, Colton, California 92324
(909) 580-6522

The Superintendent or designee shall ensure that employees designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible. Such employees may have access to legal counsel as determined by the Superintendent or designee.

Notifications

The Superintendent or designee shall meet the notification requirements of 5 CCR 4622, including the annual dissemination of District complaint procedures **to students, employees, parents/guardians, the district advisory committee, school advisory committees, appropriate private school officials or representatives and other interested parties** and information about available appeals, civil law remedies and conditions under which a complaint may be taken directly to the California Department of Education. The Superintendent or designee shall ensure that complainants understand that they may pursue other remedies, including actions before civil courts or other public agencies.

Procedures

The following procedures shall be used to address all complaints which allege that the District has violated federal or state laws or regulations governing educational programs. Compliance officers shall maintain a record of each complaint and subsequent related actions, including all information required for compliance with 5 CCR 4632.

All parties involved in allegations shall be notified when a complaint is filed, when a complaint meeting or hearing is scheduled and when a decision or ruling is made.

Step 1: Filing of Complaint

Any individual, public agency or organization may file a written complaint of alleged noncompliance by the District.

Complaints alleging unlawful discrimination may be filed by a person who alleges that he/she personally suffered unlawful discrimination or by a person who believes that an individual or any specific class of individuals has been subjected to unlawful discrimination. The complaint must be initiated no later than six months from the date when the alleged discrimination occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination. (5 CCR 4630)

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, District staff shall help him/her to file the complaint. (5 CCR 4600)

ADMINISTRATIVE REGULATION - continued

AR 1312.3

UNIFORM COMPLAINT PROCEDURES - continuedStep 2: Investigation of Complaint

The compliance officer is encouraged to hold an investigative meeting within ten days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.

The complainant and/or his/her representative and the District's representatives shall also have an opportunity to present information relevant to the complaint. Parties to the dispute may discuss the complaint and question each other or each other's witnesses. (5 CCR 4631)

A complainant's refusal to provide the District's investigator with documents or other evidence related to the allegations in the complaint, or his/her failure to cooperate in the investigation, may result in the dismissal of the complaint because of a lack of evidence to support the allegations.

The District's refusal to provide the investigator with access to records and/or other information related to the allegation in the complaint, or its failure or refusal to cooperate in the investigation or its engagement in any other obstruction of the investigation, may result in a finding, based on evidence collected, that a violation has occurred and may result in the imposition of a remedy in favor of the complainant.

Step 3: Response

Within 30 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the District's investigation and decision, as described in Step #4 below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board.

The Board may consider the matter at its next regular Board meeting or at a special Board meeting convened in order to meet the 60-day time limit within which the complaint must be answered. The Board may decide not to hear the complaint, in which case the compliance officer's decision shall be final.

If the Board hears the complaint, the compliance officer shall send the Board's decision to the complainant within 60 days of the District's initially receiving the complaint or within the time period that has been specified in a written agreement with the complainant. (5 CCR 4631)

Step 4: Final Written Decision

The report of the District's decision shall be in writing and sent to the complainant. (5 CCR 4631)

The report of the District's decision shall be written in English and in the language of the complainant whenever feasible or required by law. If it is not feasible to write this report in the complainant's primary language, the District shall arrange a meeting at which a community member will interpret it for the complainant.

The decision shall include:

1. The findings of fact based on the evidence gathered. (5 CCR 4631)
2. The conclusion(s) of the law (5 CCR 4631)
3. Disposition of the complaint. (5 CCR 4631)

ADMINISTRATIVE REGULATION - continued

AR 1312.3

UNIFORM COMPLAINT PROCEDURES - continued

4. Rationale for such disposition (5 CCR 4631)
5. Corrective actions, if any are warranted (5 CCR 4631)

Notice of the complainant's right to appeal the decision within 15 days to the California Department of Education, and procedures to be followed for initiating such an appeal (5 CCR 4631, 4652)

For discrimination complaints, notice that the complainant must wait until 60 days have elapsed from the filing of an appeal with the California Department of Education before pursuing civil law remedies (5 CCR 4631; *Education Code 262.3*)

If an employee is disciplined as a result of the complaint, this report shall simply state that effective action was taken and that the employee was informed of the District expectations. The report shall not give any further information as to the nature of the disciplinary action.

Appeals to the California Department of Education

If dissatisfied with the District's decision, the complainant may appeal in writing to the California Department of Education within 15 days of receiving the District's decision. For good cause, the Superintendent of Public Instruction may grant an extension for filing appeals. (5 CCR 4652)

When appealing to the California Department of Education, the complainant must specify the reason(s) for appealing the District's decision and must include a copy of the locally filed complaint and the District's decision. (5 CCR 4652)

The California Department of Education may directly intervene in the complaint without waiting for action by the District when one of the conditions listed in 5 CCR 4650 exists. In addition, the California Department of Education may also intervene in those cases where the District has not taken action within 60 calendar days of the date the complaint was filed with the District.

Civil Law Remedies

A complainant may pursue available civil law remedies outside of the District's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. For discrimination complaints, however, a complainant must wait until 60 days have elapsed from the filing of an appeal with the California Department of Education before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if the District has appropriately, and in a timely manner, apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622.

(10/96 10/97) 3/02

EDUCATION FOR HOMELESS CHILDREN

BP 6173

The Governing Board desires to ensure that homeless students have access to the same free and appropriate public education provided to other students within the district. The district shall provide homeless students with access to education and other services necessary for these students to meet the same challenging academic standards as other students.

The District shall provide homeless students with access to education and other services necessary for these students to meet the same challenging performance standards as other students. Students shall not be segregated into a separate school or program based on their status as homeless, nor shall homeless students be stigmatized in any way.

The Superintendent or designee shall ensure that placement decisions for homeless students are based on the student's best interest as defined in law and administrative regulation.

The District shall provide transportation for a homeless student to and from a District school of origin when the student is residing within the District and the parent/guardian requests that transportation be provided.

The Superintendent or designee shall consult with the Superintendent of an outside district to agree upon a method to apportion the responsibility and costs of transportation if the student resides outside of District boundaries, but continue to attend the Colton Joint Unified School District's school of origin.

References:

EDUCATION CODE

1980-1986 County community schools

2558.2 Use of revenue limits to determine average daily attendance of homeless children

39807.5 Payment of transportation costs by parents

UNITED STATES CODE, TITLE 42

11431-11435 McKinney-Vento Homeless Assistance Act

(09/04/2003)

Proposed **01/22/2009**

EDUCATION FOR HOMELESS CHILDREN**AR 6173**

“Homeless” means students who lack a fixed, regular and adequate nighttime residence, including:

1. Children who are sharing residences of other persons due to economic hardships;
2. Children who are living in motels, hotels, trailer parks or camping grounds; are living in emergency or transitional shelters; are abandoned in hospitals; are awaiting foster care placement.
3. Children who have a primary nighttime residence that is a public or private place not designated as regular sleeping accommodations.
4. Children who are living in vehicles, parks, public spaces, abandoned buildings, substandard housing, bus or train stations.
5. Unaccompanied youth.
6. Migratory children who are living in conditions described in 1 – 4 above.

“School of origin” means the school that the student attended when permanently housed or the school in which the student was last enrolled.

“Best interest” means continuing a student’s enrollment in the school of origin for the duration of the student’s homelessness, except when doing so is contrary to the wishes of the parent/guardian.

The Superintendent designates the following staff as the District liaison for homeless students:

Director of Administrative Services
851 South Mount Vernon Avenue
Colton, CA 92324
(909) 580-6522

The District liaison shall ensure that:

1. Homeless students are identified by school personnel and through coordinated activities with other entities and agencies.
2. Homeless students enroll in, and have a full and equal opportunity to succeed in, district schools
3. Homeless families and students receive educational services for which they are eligible.
4. Parents/guardians are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children.
5. Notice of the educational rights of homeless children is disseminated at places where children receive services, such as schools, shelters, and soup kitchens.
6. Enrollment disputes are mediated in accordance with law, Board policy, and administrative regulation.
7. Parents/guardians are fully informed of all transportation services.

Placement decisions for homeless students shall be based on the student’s best interest. A homeless student shall be placed in the school of origin, unless the parent/guardian requests otherwise.

EDUCATION FOR HOMELESS CHILDREN, continued

AR 6173

The student may continue attending the school of origin for the duration of the homelessness and until the end of any academic year in which the student moves into permanent housing.

The principal or designee shall immediately enroll the student in the school of choice, even if the parent/guardian is unable to provide the school with records required for enrollment.

If the student is placed at a school other than that school of origin or a school requested by the parent/guardian, the Superintendent or designee shall provide the parent/guardian with a written explanation of the decision and a statement regarding the parent/guardian's right to appeal the placement decision.

If a dispute arises over school selection or enrollment in a particular school, the student shall be admitted to the school in which enrollment is sought, pending resolution of the complaint.

The parent/guardian shall be provided with a written explanation of the placement decision, including an explanation of the parent/guardian's right to appeal the decision. The student shall be referred to the District liaison.

The written explanation shall be complete, as brief as possible, simply stated and provided in language that the parent/guardian or student can understand. The explanation may include contact information for the district liaison, a description of the district's decision, notice of the right to enroll in the school of choice pending resolution of the dispute, notice that enrollment includes full participation in all school activities, and notice of the right to appeal the decision to the county office of education and, if the dispute remains unresolved, to the California Department of Education.

The District liaison shall carry out the dispute resolution process provided by the state after receiving notice of the dispute. The liaison shall provide the parent/guardian a copy of the district's decision, dispute form, and a copy of the outcome of the dispute.

If a parent/guardian disagrees with the liaison's enrollment decision, he/she may appeal the decision to the Superintendent. The Superintendent shall make a determination within five working days.

If the parent/guardian wishes to appeal the district's placement decision, the district liaison shall forward all written documentation and related paperwork to the homeless liaison at the county office of education.

(09/04/2003)
Proposed **01/22/2009**

Existing (replaced w/ BP 6173)
AR 6173

EDUCATION FOR HOMELESS CHILDREN

In accordance with the No Child Left Behind Act (P.L. 107-110), the Colton Joint Unified School District ensures that homeless children have access to the same free and appropriate public education provided to other children within the District.

The District shall provide homeless students with access to education and other services necessary for these students to meet the same challenging performance standards as other students. Students shall not be segregated into a separate school or program based on their status as homeless, nor shall homeless students be stigmatized in any way.

The Superintendent or designee shall ensure that placement decisions for homeless students are based on the student's best interest as defined in law and administrative regulation.

The District shall provide transportation for a homeless student to and from a District school of origin when the student is residing within the District and the parent/guardian requests that transportation be provided.

The Superintendent or designee shall consult with the Superintendent of an outside district to agree upon a method to apportion the responsibility and costs of transportation if the student resides outside of District boundaries, but continues to attend the Colton Joint Unified School District's school of origin.

(cf. 8065(b)- Residency for Homeless Children)

ADMINISTRATIVE REGULATIONEDUCATION FOR HOMELESS CHILDREN

8065(a)

"Homeless" means students who lack a fixed, regular, and adequate nighttime residence, including:

1. Children who are sharing residences of other persons; are living in motels, hotels, trailer parks or camping grounds; are living in emergency or transitional shelters; are abandoned in hospitals; are awaiting foster care placement.
2. Children who have a primary nighttime residence that is a public or private place not designated as regular sleeping accommodations.
3. Children who are living in vehicles, parks, public spaces, abandoned buildings, substandard housing, bus or train stations.
4. Migratory children who are living in conditions described in 1-3 above.

"School of origin" means the school that the student attended when permanently housed or the school in which the student was last enrolled.

"Best interest" means continuing a student's enrollment in the school of origin for the duration of the student's homelessness, except when doing so is contrary to the wishes of the parent/guardian.

The Superintendent or designee designates the following staff person as the District liaison for homeless students:

Student Services/Child Welfare
1212 Valencia Drive
Colton, CA 92324
(909) 580-5000

The District liaison shall ensure that:

1. Homeless students are identified by school personnel.
2. Homeless students are eligible for educational services.
3. Homeless students are enrolled in, and offered equal opportunity in order to succeed in, District schools.
4. The parents/guardians are provided with meaningful opportunities to participate in the education of their children and are informed of educational opportunities.
5. Notices of the educational rights of homeless children is disseminated at shelters, soup kitchens, schools.
6. Parents/guardians of homeless students are informed of transportation services.
7. Parents/guardians of homeless students are offered mediation in enrollment disputes in accordance with law, Board policy, and administrative regulation.

Placement decisions for homeless students shall be based on the student's best interest. A homeless student shall be placed in the school of origin, unless the parent/guardian requests otherwise.

The student may continue attending the school of origin for the duration of the homelessness and until the end of any academic year in which the student moves into permanent housing.

ADMINISTRATIVE REGULATIONEDUCATION FOR HOMELESS CHILDREN - Continued

8065(a)

The principal or designee shall immediately enroll the student in the school of choice, even if the parent/guardian is unable to provide the school with records required for enrollment.

If the student is placed at a school other than the school of origin or a school requested by the parent/guardian, the Superintendent or designee shall provide the parent/guardian with a written explanation of the decision and a statement regarding the parent/guardian's right to appeal the placement decision.

If a dispute arises over school selection or enrollment in a particular school, the student shall be admitted to the school in which enrollment is sought, pending resolution of the dispute.

The parent/guardian shall be provided with a written explanation of the placement decision, including an explanation of the parent/guardian's right to appeal the decision. The student shall be referred to the District liaison.

The District liaison shall carry out the dispute resolution process provided by the state after receiving notice of the dispute.

(cf. 3060 - Free and Reduced-Price Meals)
(cf. 8065(b) - Residency for Homeless Children)
(cf. 1449 - Uniform Complaint Procedures)

Adopted 9/4/03

ADMINISTRATIVE REGULATION

AR 5111.13

Residency for Homeless Children

Homeless students living in the district shall be admitted to district schools upon presentation of any of the following:

1. Hotel or motel receipts
2. A letter from a social service agency or homeless shelter verifying that the student lives within the district
3. An affidavit from the parent/guardian stating that the family lives within the district

A reasonable effort shall be made to secure an address, phone number and medical release from the parent/guardian when a student is placed in a classroom.

Legal Reference:

EDUCATION CODE

1980-1986 County community schools

2558.2 Use of revenue limits to determine average daily attendance of homeless children

39807.5 Payment of transportation costs by parents

UNITED STATES CODE, TITLE 42

11431-11435 McKinney-Vento Homeless Assistance Act

Management Resources:

CDE PUBLICATIONS

Enrolling Students in Homeless Situations, 1999

FEDERAL REGISTER

U.S. Department of Education: Notice of school enrollment guidelines, 67 Fed. Reg. 10698

WEB SITES

CDE: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

National Law Center on Homelessness and Poverty: <http://www.nlchp.org>

(6/91) 7/02

CP 80105(2)

BOARD AGENDA

REGULAR MEETING
February 5, 2009

ACTION ITEM

TO: Board of Education

PRESENTED BY: James A. Downs, Superintendent

SUBJECT: Adoption of New Board Policy and Administrative Regulation
BP & AR 0619 Evaluation of Instructional and Non-Instructional Programs

GOALS: Community Relations, Facilities/Support Services

STRATEGIC PLAN: Strategy #1 -- Communication: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

Strategy #2 -- Curriculum: We will effectively implement state-adopted curriculum for all students and use assessment data to provide targeted assistance to non-proficient students in order to increase performance on state tests.

BACKGROUND: The Administration is in the process of updating Board Policies and Administrative Regulations under the guidelines of the California School Boards' Association.

In addition, this policy is being proposed to align with the action plans that were written by the team responsible for strategy #3, "We will create a district-wide policy and decision-making process that will be used to adopt and regularly review and evaluate every district program."

The proposed policy and administrative regulation was presented for Study and Information at the Board meeting on January 22, 2009, and is submitted for consideration.

RECOMMENDATION: That the Board adopt the new Board Policy and Administrative Regulation listed:
BP & AR 0619 Evaluation of Instructional and Non-Instructional Programs

ACTION: On a motion by Board Member _____ and _____, the Board adopted the new Board Policy and Administrative Regulation listed:
BP & AR 0619 Evaluation of Instructional and Non-Instructional Programs

Proposed New Board Policy and Administrative Regulation

PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

BP 0000

EVALUATION OF INSTRUCTIONAL AND NON-INSTRUCTIONAL PROGRAMS

BP 0619

The Governing Board recognizes that it is accountable to students, parents/guardians, and the community for the effectiveness of the district's instructional program in meeting the district goals for student learning. Furthermore, the District also recognizes the impact of effective non-instruction programs on the overall performance of the district.

The Governing Board will provide for all students, programs that continue to make an optimal contribution to the mission and programs where the benefits continue to justify the cost. No new program, service, or position will be approved unless the benefits clearly justify the cost and provisions are made for staff development and program evaluation. The district will practice financial responsibility by balancing the educational needs of our students with the district's long-term financial stability.

In support of the evaluation of both instructional and non-instructional programs, a process of program review will be developed to ensure the effectiveness of district services and to maximize the procurement of programs that make the greatest contributions to the educational program and effective operations of the district.

Proposed New Administrative Regulation

EVALUATION OF INSTRUCTIONAL AND NON-INSTRUCTIONAL PROGRAMS

AR 0619

The Superintendent or designee will develop an advisory council to support the evaluation of proposed instructional programs and conduct on-going evaluations of existing instructional programs. In addition, the Superintendent or designee will develop a second advisory council to support the evaluation of proposed non-instructional programs and conduct on-going evaluations of existing non-instructional programs.

Advisory Council Membership

The advisory councils will be comprised of a representation of employees, managers and community members to provide a broad representation of viewpoints and knowledge when evaluating the effectiveness of a proposed or existing program.

Evaluation of Instructional Programs

The program review process will include an evaluation of program goals in terms of increasing academic performance school-wide and among program-specific, targeted students. The acceptance of new programs and the continuation of existing programs will be evaluated based on a comprehensive cost analysis as well as academic performance indicators and supporting documentation.

All new and existing curriculum programs will be subject to review by the Advisory Council. New and existing curriculum programs are defined as curriculum programs or interventions that are directed towards increasing student achievement school-wide or for numerically significant subgroups, including, but not limited to school and subgroup performance on statewide achievement indicators.

Upon review of the program, the Advisory Council will make a recommendation to the appropriate Curriculum Council which will then make a final recommendation to the Superintendent or designee. The recommendations can be made to continue the program, modify the existing program, abandon the program, with or without a replacement, and/or adopt a new program.

Evaluation of Non-Instructional Programs

The evaluation of the non-instructional programs and operations of the district will be determined based on the merits of the programs and operations in relation to the cost. Non-Instructional programs and operations are defined as the business related functions of the district.

Upon review of the program, the Advisory Council will make a recommendation to the Superintendent or designee. The recommendations can be made to continue the program, modify the existing program, abandon the program, with or without a replacement, and/or adopt a new program.

BOARD AGENDA

**REGULAR MEETING
February 5, 2009**

ACTION ITEM

TO: Board of Education

PRESENTED BY: James A. Downs, Superintendent,

SUBJECT: Adoption of Resolution “Career and Technical Education Month,”
February 2009

GOAL: Student Performance and Community Relations

STRATEGY: Strategy #5
We will identify students’ college and career aspirations, expand career and technical pathways and prepare students for successful transition to the workforce and/or further education.

Strategy #6
We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

BACKGROUND: The Colton Joint Unified School District currently employs 24 staff and offers programs in the areas of business, marketing, computers, building trades, family/consumer science, and agriculture. In addition, our district partnership with CRY-ROP expands our offerings and opens up other avenues allowing students to prepare for professional futures in fields of interest.

BUDGET IMPLICATIONS: None

RECOMMENDATION: That the Board adopt the Resolution: “Career and Technical Education Month” as presented.

ACTION: On motion of Board Member _____ and _____, the Board adopted the Resolution, “Career and Technical Education Month,” March 2009.

Colton Joint Unified School District

Resolution

“Career and Technical Education Month” February 2009

WHEREAS, The month of February, 2009 has been designated Career and Technical Education Month by the Association for Career and Technical Education; and

WHEREAS, Profound economic and technological changes in our society are reflected in the structure and nature of work, thereby placing new and additional responsibilities on our educational system; and

WHEREAS, Career and technical education provides Americans with a school-to-careers connection and is the backbone of a strong, well-educated workforce, which fosters productivity in business and industry and contributes to America’s leadership in the international marketplace; and

WHEREAS, Career and technical education gives high school students experience in practical, meaningful applications of basic skills such as reading, writing and mathematics, thus improving the quality of their education, motivating potential dropouts and giving all students leadership opportunities in their fields and in their communities; and

WHEREAS, Career and technical education offers individuals lifelong opportunities to learn new skills, which provide them with career choices and potential satisfaction; and

WHEREAS, The increasing efforts of career and technical educators, business and industry stimulate the growth and vitality of our local economy and the entire nation by preparing graduates for career fields; now, therefore be it

RESOLVED, That the Colton Joint Unified School District Board of Education hereby recognizes the month of February as Career and Technical Education Month and encourages students, staff and parents to commemorate this occasion with appropriate and meaningful activities.



DULY ADOPTED by the Board of Education of the Colton Joint Unified School District of San Bernardino County, State of California, with a vote of ____ ayes, ____ no’s, ____ absent, ____ abstentions, and signed by the President and attested by the Secretary this 5th day of February, 2009.

Marge Mendoza-Ware
President, Board of Education

Attest:

James A. Downs
Secretary, Board of Education

BOARD AGENDA

REGULAR MEETING
February 5, 2009

ACTION ITEM

TO: Board of Education

PRESENTED BY: James A. Downs, Superintendent,

SUBJECT: Adoption of Resolution – “National Future Farmers of America Week,” February 21 – 28, 2009

GOAL: Improved Student Performance

STRATEGY: Strategy #6
We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

BACKGROUND: The Colton Joint Unified School District will join educational institutions across the country in recognizing “National Future Farmers of America Week,” February 21 – 28, 2009.

The Board of Education is being asked to adopt the resolution designating February 21 – 28, 2009 as National Future Farmers of America Week in the Colton Joint Unified School District. The resolution encourages the Board’s support and solicits public participation in the support of agricultural education programs offered in our District.

BUDGET IMPLICATIONS: None

RECOMMENDATION: That the Board adopt the Resolution: “National Future Farmers of America Week” as presented.

ACTION: On motion of Board Member _____ and _____, the Board adopted the Resolution, “National Future Farmers of America Week,” February 21 – 28, 2009.

Colton Joint Unified School District

Resolution

**“National Future Farmers of America Week”
February 21 – 28, 2009**

WHEREAS, the FFA and agricultural education provide a strong foundation for students and the food, fiber, and natural resource systems, and

WHEREAS, The Colton Joint Unified School District and Bloomington High School Future Farmers of America (FFA) chapter is dedicated to this goal; and

WHEREAS, During it’s history, the FFA has earned an excellent reputation for educating its members in all aspects of agriculture, including growing, processing, marketing, and research as well as developing leadership, good citizenship, volunteerism, patriotism, teamwork, and individual achievement; and

WHEREAS, The FFA is an equal opportunity organization in every respect, with programs and activities continually updated and tailored to encourage and assist active involvement and participation of all youth; and

WHEREAS, In preparing for careers in the exciting agricultural profession, FFA members and agriculture teachers strive to continuously improve this great industry for the welfare of all citizens and are playing a leading role in assuring the future progress and prosperity of our state and nation; now, therefore, be it

RESOLVED, That the Board of Education of the Colton Joint Unified School District hereby recognizes the week of February 21 – 28, 2009 as National Future Farmers of America Week and encourages students, staff and parents to commemorate this occasion with appropriate and meaningful activities.



DULY ADOPTED by the Board of Education of the Colton Joint Unified School District of San Bernardino County, State of California, with a vote of ___ ayes, ___ no’s, ___ absent, ___ abstentions, and signed by the President and attested by the Secretary this 5th day of February, 2009.

Marge Mendoza-Ware
President, Board of Education

Attest:

James A. Downs
Secretary, Board of Education

BOARD AGENDA

REGULAR MEETING
February 5, 2009

ACTION ITEM

TO: Board of Education

PRESENTED BY: James A. Downs, Superintendent,

SUBJECT: Adoption of Resolution “Women’s History Month,” March 2009

GOAL: Student Performance and Community Relations

STRATEGY: Strategy #6
We will identify, model, reinforce, and integrate the character traits students need to graduate and thrive in further education and the workplace.

BACKGROUND: Across the nation, March has been designated as Women’s History Month to acknowledge the women of every race and ethnic background who served as leaders in the forefront of every major progressive social change movement, not only to secure their own right of suffrage and equal opportunity, but also in the abolitionist movement, the emancipation movement, the industrial labor union movement, and the modern civil rights movement. The purpose of this recognition is to salute their efforts and encourage students and community participation in lessons and programs to commemorate this occasion.

BUDGET IMPLICATIONS: None

RECOMMENDATION: That the Board adopt the Resolution: “Women’s History Month” as presented.

ACTION: On motion of Board Member _____ and _____, the Board adopted the Resolution, “Women’s History Month,” March 2009.

Colton Joint Unified School District

Resolution

“Women’s History Month”

March 2009

WHEREAS, Women of every race and ethnic background helped found the nation in countless ways as wives, mothers, homemakers, teachers, reformers, industrial workers, professionals, soldiers, pioneers, nurses, nuns, servants and slaves; and

WHEREAS, Women have played and continued to play a critical economic, cultural and social role in every sphere of our nation’s life by constituting a significant portion of the labor force working in and outside the home and as elected officials; and

WHEREAS, Women have played a unique role throughout our history by providing the majority of the nation’s volunteer labor force and have been particularly important in the establishment of early charitable, philanthropic, and cultural institutions in the country; and

WHEREAS, Women of every race and ethnic background served as leaders in the forefront of every major progressive social change movement, not only to secure their own right of suffrage and equal opportunity, but also in the abolitionist movement, the emancipation movement, the industrial labor union movement, and the modern civil rights movement; and

WHEREAS, The History-Social Science Framework of California Public Schools, Kindergarten through Grade Twelve states that the History of community, state, region, nation, and world must reflect the experiences of men and women and of different racial, religious and ethnic groups and that these studies be integrated at every grade level in the curriculum; now, therefore, be it

RESOLVED, That the Colton Joint Unified School District Board of Education hereby recognizes the month of March as Women’s History Month and encourages students, staff and parents to commemorate this occasion with appropriate and meaningful activities.



DULY ADOPTED by the Board of Education of the Colton Joint Unified School District of San Bernardino County, State of California, with a vote of ____ ayes, ____ no’s, ____ absent, ____ abstentions, and signed by the President and attested by the Secretary this 5th day of February, 2009.

Marge Mendoza-Ware
President, Board of Education

Attest:

James A. Downs
Secretary, Board of Education

BOARD AGENDA

REGULAR MEETING
February 5, 2009

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources Division

SUBJECT: Resignations

STRATEGIC PLAN: Strategy #1: We will establish an effective internal and external communications system to keep all partners informed about our mission, objectives, strategies, policies, successes and strengths.

I. Certificated

1. Clements, Lanelle Elementary Teacher – Birney
Employed September 7, 1988; resignation effective January 21, 2009. For retirement.
2. Frates, Catherine Elementary Teacher – Grand Terrace
Employed September 7, 1988; resignation effective June 20, 2009. For retirement.

II. Classified

1. Deary, Demetria Library/Media Tech II - BMS
Employed August 27, 2008; resignation effective January 15, 2009. Personal reasons.
2. Diaz, Miguel Nutrition Services Worker I - BHS
Employed March 7, 2005; resignation effective December 20, 2008. To look for a job with more hours.
3. Hockless, Desiree Children's Center Inst. Asst. – San Salvador
Employed April 7, 2008; resignation effective January 29, 2009. Employment elsewhere.
4. Rojas, Mary Nutrition Services Worker I – ROHMS
Employed September 12, 1994; resignation effective September 25, 2008. For retirement.