

# Colton Joint Unified School District

Student Services Center, Board Room, 851 South Mt. Vernon Ave., Colton, CA 92324

## Board of Education Special Meeting Agenda

Tuesday, June 26, 2012  
at 6:00 p.m.



### **Strategic Plan – Mission Statement**

The Mission of the Colton Joint Unified School District, a team of caring employees dedicated to the education of children, is to ensure each student learns the academic knowledge and skills necessary to thrive in college or in the workforce and be responsible, productive citizens by providing engaging, challenging, and enriching opportunities and specialized programs in a safe environment in partnership with students, families and our diverse communities.

**1.0 OPENING**

1.1 Call to Order

- Mr. Robert D. Armenta Jr., *President*
- Mr. Roger Kowalski, *Vice President*
- Mrs. Patt Haro, *Clerk*
- Mr. Randall Cenicerros
- Mr. Frank Ibarra
- Mrs. Laura Morales
- Mr. Pilar Tabera
- Mr. Jerry Almendarez
- Mr. Jaime R. Ayala
- Mrs. Ingrid Munsterman
- Mr. Mike Snellings
- Mrs. Bertha Arreguín
- Mr. Todd Beal
- Mr. Brian Butler
- Mrs. Jennifer Jaime
- Mrs. Janet Nickell
- Ms. Katie Orloff
- Ms. Jennifer Rodriguez
- Ms. Sosan Schaller
- Mr. Darryl Taylor
- Mr. Robert Verdi

1.2 Renewal of the Pledge of Allegiance.

An interpreter is available for Spanish-speaking persons wanting assistance.

**2.0 SPECIAL PRESENTATIONS ~ None**

**3.0 SCHOOL SHOWCASE ~ None**

**4.0 PUBLIC HEARING ~ None**

**5.0 ADMINISTRATIVE PRESENTATIONS ~ None**

**6.0 PUBLIC COMMENT**

6.1 Announcement Regarding Public Comment for Items on the Agenda and Items Not on the Agenda (Gov. Code 54954.3[a])

The Board President clarifies the process regarding public comment and requests that the appropriate “Public Comment Card” be filled out. At the appropriate time during the Hearing Session, each speaker will be invited to the podium and should begin by stating his or her name and residing city. Board Bylaw 9323 states that “Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 15 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.”

Blue card—Specific Consent, Action, Study & Information or Closed Session Item: Please list the specific agenda item number and subject

White card—Items/Topics Not on the Agenda: Please list topic / subject

**7.0 ACTION SESSION**

Page 3 A-1 Adoption of Resolution No. 12-64, Reserving the Right to Make 2012-13 Employee Compensation Reductions

**8.0 ADMINISTRATIVE REPORTS**

Page 7 AR8.1 Approval of Proposed Amendment of Board Policies:

- First Reading* BP 6146.1 *Graduation Requirements*
- BP 6145 *Extracurricular and Cocurricular Activities*

**9.0 SUPERINTENDENT’S COMMUNIQUE**

**10.0 BOARD MEMBER COMMENTS**

**11.0 CLOSED SESSION ~ None**

**12.0 ADJOURNMENT**

## BOARD AGENDA

SPECIAL MEETING  
June 26, 2012

### ACTION ITEM

**TO:** Board of Education

**PRESENTED BY:** Ingrid Munsterman, Assistant Superintendent, Human Resources Division

**SUBJECT:** Adoption of Resolution No. 12-64, Reserving the Right to Make 2012-13 Employee Compensation Reductions

**GOAL:** Personnel Development

**STRATEGIC PLAN:** Strategy #1 – Communication  
Strategy #3 – Decision Making

**BACKGROUND:** On Wednesday, June 20, 2012, the District and CSEA negotiating teams met and reached a tentative agreement. Resolution No. 12-64 reserves the right for the District to make unilateral reductions to compensation in the event the tentative agreement *not* ratified. Bargaining unit members are scheduled to ratify the tentative agreement on Thursday, June 28, 2012.

This resolution is simply a reservation of rights; it is nothing more than an outward declaration that should the need arise; the Board is empowered to make unilateral reductions as part of cost-savings in the event it is necessary.

**BUDGET IMPLICATIONS:** No impact to the General Fund.

**RECOMMENDATION:** That the Board approve Resolution No. 12-64, Reserving the Right to Make 2012-13 Employee Compensation Reductions as presented.

**ACTION:** On motion of Board Member \_\_\_\_\_ and \_\_\_\_\_, the Board approved the resolution as presented.

**BOARD OF EDUCATION OF THE  
COLTON JOINT UNIFIED SCHOOL DISTRICT**

**RESOLUTION NO. 12-64**

**RESOLUTION RESERVING THE RIGHT TO MAKE  
2012-13 EMPLOYEE COMPENSATION REDUCTIONS**

**WHEREAS**, present and projected reductions in state funding for California public schools have resulted and will result in a significant decrease in income for this school district and seriously threatens its ongoing solvency; and

**WHEREAS**, the reduction in state funding necessitates that this Board of Education consider all available options for reduction of spending; and

**WHEREAS**, the Board of Education has determined that it is necessary to reserve the right to reduce compensation and compensation-related items (including, but not limited to, stipends, allowances, health and welfare benefits, work year, preparation time, etc.) for both represented and unrepresented employees for the 2012-13 school year and thereafter; and

**WHEREAS**, the Board of Education hereby announces its intention to substantially reduce compensation and compensation-related items for both represented and unrepresented employees for the 2012-13 school year and thereafter; and

**WHEREAS**, the Board of Education regrets that such measures are necessary at this time, but concludes that they are preferable to alternatives that would result in the additional loss of jobs of current District employees, or in reductions of essential programs and operations; and

**WHEREAS**, the Board of Education has taken previous action to reduce the salaries of administrative employees, confidential employees, and certificated bargaining unit (Association of Colton Educators) employees; and

**WHEREAS**, the Board of Education has presented collective bargaining contract proposals to the California School Employees Association, which if implemented have the effect of reducing employee compensation beginning with the 2012-13 school year and thereafter; and

**WHEREAS**, the District and the California School Employees Association reached a tentative agreement regarding salary concession on June 20, 2012; and

**WHEREAS**, the tentative agreement reached between the District and the California School Employees Association on June 20, 2012, may not be ratified until after July 1, 2012; and

**WHEREAS**, this Board of Education has determined it is appropriate to inform all classified bargaining unit members of the Board of Education's decision to negotiate and/or implement 2012-13 compensation reductions that may affect them.

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Education of the Colton Joint Unified School District that the District work year, compensation, and benefits remain indefinite for all classified bargaining unit members for the 2012-13 fiscal year.

**BE IT FURTHER RESOLVED** that all salary schedules for all classified bargaining unit members and the other respective daily rates of pay are declared indefinite for the 2012-13 fiscal year.

**BE IT FURTHER RESOLVED** that all work schedules, work calendars, and other compensation elements (e.g. health and welfare benefits) for all classified bargaining unit members are also declared indefinite for the 2012-13 fiscal year.

**BE IT FURTHER RESOLVED** that the Board of Education intends to implement substantial reductions in compensation and compensation related items for the 2012-13 fiscal year and thereafter for classified bargaining unit members of the District.

**BE IT FURTHER RESOLVED** that the Board of Education's designees are directed to provide notice to the California School Employees Association, ~~prior to~~ by June 30, 2012, that the District has publicly opened negotiations with these exclusive representatives regarding possible 2012-13 compensation reductions and is considering compensation reductions for all non-represented employees of the District.

**BE IT FURTHER RESOLVED** that the Board of Education's designees are directed to notify all classified bargaining unit members of the indefinite nature of the 2012-13 work year, compensation, and benefits, and of the possibility that significant adjustments may be made with respect to work year, compensation and benefits and other cost containment matters.

**BE IT FURTHER RESOLVED** that the 2012-13 compensation reductions under consideration for classified bargaining unit members and proposed for negotiations include, but are not limited to, the following:

- a. A reduction in bargaining unit member work days;
- b. A reduction to salary schedules;
- c. Any combination of compensation reductions (salary schedule movement freezes, reduced workdays, reduced certificated or classified stipends, or salary schedule reductions) that assist the District in achieving a sustainable budget certified by the San Bernardino County Office of Education, including the multi-year budget projections;
- d. Imposition of new or increased employee contributions toward health benefit premiums paid through monthly payroll deductions, and/or a freeze or reduction in District health benefits contributions or in retiree benefit programs; and
- e. The District reserves the right to propose other cost-saving compensation reductions as needed depending on future budget developments.

**BE IT FURTHER RESOLVED** that the Board of Education intends to pursue negotiated resolution of these matters with the exclusive representatives of its employee bargaining units in accordance with the Educational Employment Relations Act, but reserves the right, on grounds including, but not limited to, fiscal emergency, justifiable impairment of contract and/or business necessity, to take unilateral action to reduce annual compensation and compensation related matters for classified bargaining unit members, effective July 1, 2012, and thereafter, or on such alternate dates as the Board of Education hereafter determines, or as established through the negotiations process.

**BE IT FURTHER RESOLVED** that the Board of Education's designee is directed to provide written notice to the exclusive representatives of the District's employee bargaining units, and to each and every classified bargaining unit employee of the District, of the contents of this Resolution, and of the indefinite nature of compensation and compensation related items for 2012-13 and thereafter, said notice to be provided ~~prior to~~ by June 30, 2012.

**PASSED AND ADOPTED** by the Board of Education of the Colton Joint Unified School District on June 26, 2012, by the following vote:

\_\_\_\_\_ AYES:  
\_\_\_\_\_ NOES:  
\_\_\_\_\_ ABSTENTIONS:  
\_\_\_\_\_ ABSENT:

**CERTIFICATION**

STATE OF CALIFORNIA                    )  
  )    ss.  
COUNTY OF SAN BERNARDINO        )

I certify the above is a true copy of a resolution adopted by the Board of Education of the Colton Joint Unified School District at a meeting held on June 26, 2012.

DATED: June 26, 2012

BOARD OF EDUCATION OF THE  
COLTON JOINT UNIFIED SCHOOL DISTRICT,  
COUNTY OF SAN BERNARDINO, STATE OF CALIFORNIA

By: \_\_\_\_\_  
Clerk of the Board of Education

**BOARD AGENDA**

**SPECIAL MEETING**  
**June 26, 2012**

**ADMINISTRATIVE REPORT**  
*First Reading*

**TO:** Board of Education

**PRESENTED BY:** Mike Snellings, Assistant Superintendent, Educational Services Division

**SUBJECT:** **Approval of Proposed Amendment of Board Policies:**  
*BP 6146.1 Graduation Requirements*  
*BP 6145 Extracurricular and Cocurricular Activities*

**GOAL:** Student Safety, Community Relations and Parent Involvement

**STRATEGIC PLAN:** Strategy #5 – College and Career

**BACKGROUND:** The Administration is updating Board Policies and Administrative Regulations under the guidelines of the California School Boards' Association.

**AR-8.1**

**GRADUATION REQUIREMENTS**

**6146.1**

The Governing Board desires to prepare all students to obtain a diploma of high school graduation to enable them to take advantage of opportunities for postsecondary education and/or employment.

Graduation is based upon completion of the required courses, semester credits, and passing scores on the California High School Exit Exam.

The district offers 9-12 diploma programs through a variety of school programs, including comprehensive high schools, continuation high school, independent study programs, and adult education. No examination or test administered by schools or armed forces, such as G.E.D. test, shall qualify for a diploma.

Students who fulfill graduation requirements but do not pass both sections of the CAHSEE will receive a Certificate of Completion and participate in commencement ceremonies and activities. The District will continue to offer courses, free of charge, designed to assist them in passing both portions of the CAHSEE for two additional years following their original, expected graduation date.

To obtain a diploma of graduation from high school, students shall complete at least the following courses/requirements in grades 9-12, with each course being one year unless otherwise specified. Credits earned above those required will be considered electives. Five semester credits may be earned for each course passed each semester. Repeat courses are not eligible for additional credit unless specified in the course description.

The following requirements have been developed according to California Education Code and to assure that students will attain a marketable skill and/or be eligible for California State college/university entry.

1. COMPREHENSIVE HIGH SCHOOLS – Bloomington and Colton High Schools

a) English.....40 Semester Credits

- 10 Semester Credits in English I
- 10 Semester Credits in English II
- 10 Semester Credits in English III
- 10 Semester Credits in English IV

b) History/ Social Science.....30 Semester Credits

- 10 Semester Credits in World History
- 10 Semester Credits in United States History
- 5 Semester Credits in Principles of Democracy
- 5 Semester Credits in Economics

c) Science.....20 Semester Credits

- 10 Semester credits in Biological Science
- 10 Semester credits in Physical Science

d) Math.....20 Semester Credits

Education Code 51224.5 provides that, as part of the mathematics requirement, students complete coursework at least equivalent to state content standards for Algebra I. Coursework completed prior to the 9<sup>th</sup> grade that aligns with the California Standards for Algebra will be considered as having met this requirement but does not exempt the student from completing two years of math credit in grades 9-12.



**GRADUATION REQUIREMENTS**, continued

**6146.1**

- e) Visual & Performing Arts..... 10 Semester Credits  
or  
Foreign Language ..... 10 Semester Credits  
or  
**Career Technical Education.....10 Semester Credits**
- f) Computer Literacy.....5 Semester Credits (1 Semester)  
Or demonstrated competence
- g) Physical Education.....20 Semester Credits

While all 9<sup>th</sup> graders are required to take P.E., a student may meet the second year of P.E. graduation requirements by completing four (4) semesters of Naval Science courses-

- h) Electives.....75-80 Semester Credits

Students will complete the number of credits needed and earned from any course offerings to complete the required semester credits. Repeat courses may not receive additional credits unless specified in board approved course description.

- i) California High School Exit Exam

Education Code 60850-60856 establish passing of both the English/language arts portion and the mathematics portion of the California High School Exit Exam (CAHSEE)

- j) Students must earn a total of 220 credits, inclusive of the requirements in a-i above.

**Determining a Student’s Grade Level in High School**

A high school student’s grade level will be determined based on the following:

<u>Year in High School</u>	<u>Grade Level</u>
First.....	9 <sup>th</sup>
Second.....	10 <sup>th</sup>
Third.....	11 <sup>th</sup>
Fourth.....	12 <sup>th</sup>

**2. CONTINUATION HIGH SCHOOL – Slover Mountain High School**

The requirements for graduation from Slover Mountain High School are the same as those for comprehensive high schools, detailed above, except:

- a) Students must have successfully earned 200 Semester Credits.
- b) If a student earns additional semester credits in Physical Education at Slover Mountain High School beyond the 20 credits required for graduation he/she may not use those credits to meet the elective portion of the graduation requirement.
- c) If a student earned more than 20 semester credits in Physical Education prior to enrolling at Slover Mountain High School, he/she may use the additional credits towards meeting the elective credit portion of the graduation requirement.

- d) 10 Semester credits must be earned in residence.

**GRADUATION REQUIREMENTS**, continued

**6146.1**

3. ADULT EDUCATION – Washington Alternative High School

The core requirements for graduation from Adult Education are the same as those for the comprehensive high schools with the following exceptions:

- a) A student must have successfully earned 180 semester credits
- b) 10 Semester credits must be earned in residence
- c) A student must complete a “Petition to Graduate” form for review of the Principal
- d) An adult, after registering for admission and graduation in the District, may petition to substitute experience for elective course work. Up to forty (40) semester credits maximum is allowable. This substitution may be allowed by the adult school administrator when:
  - i. The specific experience parallels classes offered in the secondary schools
  - ii. The specific experience can be verified.
- e) Any course taken in other, accredited, adult education programs may be counted towards graduation requirements in subject areas and/or elective credits based on allowances in the prior attended program.
- f) Physical Education units are waived and not required (*Education Code 51241*)

Effective July 1, 2010 elective credit will not be granted for passage of the GED. High School students who have passed the California High School Proficiency examination or the General Education Development Test must also meet District graduation requirements in order to participate in graduation ceremonies.

4. INDEPENDENT STUDY- Washington Alternative High School

Washington Alternative High School Independent Study program graduation requirements are the same as those for the comprehensive high schools except:

- a) Students must have successfully earned 200 semester credits
- b) 10 Semester credits must be earned in residence
- c) Credit may be earned concurrently at other secondary schools with ADA to be generated from only one school/program
- d) Semester credits beyond the required 20 semester credits in physical education may not be included as electives in the 200 semester credits.

ADMINISTRATIVE REGULATION

6146.1(a)

GRADUATION REQUIREMENTS – Physical Education Exemption

ACCEPTABLE & NON-ACCEPTABLE CREDIT- All 9-12 District Programs

When a student transfers from any non-accredited, private, public, alternative, home or charter school, academic credit shall be subject to approval by the director of secondary education. Credits transferred from these schools shall be fully accepted when there is evidence that the course work is aligned to the California content standards and that work completed is sufficient to master those requirements and is comparable to course work required within current district courses.

The district shall accept for credit, full or partial coursework that is satisfactorily completed by students while attending a public school, a juvenile court school or non-public, non-sectarian school or agency.

Physical Education Exemption

In accordance with Education Code Section 51241, the principal may grant temporary or permanent exemption to a student from courses in physical education. Documentation to support any exemption may be requested by the principal. In all cases, no student exempted shall be permitted to attend fewer total hours of courses than if the student had not been exempted from physical education.

1. Temporary Exemption

- a) Ill or injured and a modified program to meet the needs of the student cannot be provided.
- b) Enrolled for one-half, or less, of the work normally required of full-time students

2. Permanent Exemption

- a) Sixteen or more years old and has been enrolled in the 10<sup>th</sup> grade for one academic year or longer.
- b) Enrolled as a post-graduate student

With the consent of a student, the board may grant an exemption from courses in physical education for two years any time during grades 10-12 inclusive.

3. Community College Courses

- a) Physical education courses taken at San Bernardino Valley Colleges may only count towards elective credit requirements.

ADMINISTRATIVE REGULATION, continued

GRADUATION REQUIREMENTS

6146.1(b)

The following list represents offerings that were board approved at the time of this policy amendment. The Director of Secondary Curriculum will maintain a current listing of courses approved by the Board of Education to meet graduation requirements.

COURSES MEETING GRADUATION REQUIREMENTS

<u>a. English</u>	<u>40 Semester Credits (10 from each year)</u>
First Year	English I Honors English I English 1- Intensive SDC English I
Second Year	English II Honors English II SDC English II
Third Year	English III English III American Literature AP English III SDC English III
Fourth Year	English IV – Modern World Literature English IV – British Literature AP English IV SDC English IV
<u>b. History/ Social Science</u>	<u>30 Semester Credits (See section requirements below)</u>
World History (10 credits)	World History AP World History SDC World History
U. S. History (10 credits)	US History AP US History SDC US History
US Government (5 credits)	Principles of Democracy AP Principles of Democracy SDC Principles of Democracy
Economics (5 credits)	Economics AP Economics SDC Economics

ADMINISTRATIVE REGULATION

6146.1(b)

COURSES MEETING GRADUATION REQUIREMENTS, continued

<u>c. Science</u>	<u>20 Semester Credits (10 from each section)</u>	
Biological Science	Biology Honors Biology AP Biology Anatomy & Physiology Integrated Ag. Science II (Ag. Biology)	
Physical Science	Integrated Ag. Science I Earth Science Chemistry Physics AP Chemistry AP Physics Geology	
<u>d. Math</u>	<u>20 Semester Credits</u>	
	Algebra I ** SDC Algebra I Geometry SDC Geometry Honors Geometry Algebra II Honors Algebra II Pre-Calculus Calculus Honors Calculus AP Statistics AP Calculus AB AP Calculus BC	**Algebra I may count for high school math credit if taken in grades 9-12.
<u>e. Visual &amp; Performing Arts</u>	<u>10 Semester Credits (of <i>Either</i> section e, section f or section g)</u>	
Art I	Guitar	
Art II	Chamber Choir	
Art III	Chorus	
Art IV	Adv. Chorale	
Ceramics	Vocal Ensemble	
Adv. Ceramics	Performing Arts	
Beg. Instruments	Video Production	
Marching Band	Acting	
Concert Band	Adv. Acting	
Jazz Band	Intro. To Stagecraft	
Wind Ensemble	Stagecraft	
Music History	AP Studio Art	
Pep Band		

GRADUATION REQUIREMENTS

6146.1(b)

COURSES MEETING GRADUATION REQUIREMENTS, continued

f. Foreign Language 10 Semester Credits (of *Either* section e, section f or section g)

French I	Spanish I
French II	Spanish II
French III	Spanish III
French IV	AP Spanish III
AP French	Spanish IV
German I	AP Spanish IV
German II	AP Spanish Lit
German III	AP Spanish Lang.
German IV	Span. 4 Span. Spkr
AP German	Span. 4 Span. Spkr II

g. Career Technical Education 10 Semester Credits (of *Either* section e, section f or section g)

Accounting	ROP Child Care Occupation
Advance Accounting	ROP Commercial Florist
Advance Business Law	ROP Desktop Pub
Adv. Keyboard/Computer Literacy	ROP Electronics
Business Law	ROP Fashion Merchandise
Business Leadership	ROP Financial Occupations
CTER ROP Forensic Science	ROP Forensic Science
Desktop Publications	ROP Fundamental Web Page Design
E-Commerce	ROP General Auto Tech Y2
Exploratory Life Skills	ROP General Auto Tech Y3
Fashion & Textiles I	ROP GIS Fundamentals
Fashion & Textiles II	ROP Hospital Occupations
Foods & Nutrition	ROP Intro to Criminal Justice
Food, Nutrition, Meal Management	ROP Law Enforcement Occupation
Hospitality, Food & Beverage	ROP Medical Assistant Administration Clinical
Human Development I	ROP Medical Assistant - Clinical
Human Development II	ROP Medical Assistant Front Office
Intro to Business	ROP Medical Records Clerk
Keyboarding/Computer Literacy	ROP Medical Service Occupations
Life Management	ROP Medical Terminology
Marketing Sales	ROP MS Office
Marketing Management	ROP Physical Therapy Aide
Microsoft Excel	ROP Retail Merchandise
Microsoft Word	ROP Small Business Owner Management
Microsoft PowerPoint	ROP Sports Medicine Aide
MS Office Certification	ROP Sports Med & Therapy
Office Skills	ROP The Art of Animation
Parenting Lab	ROP Vet Assistant
Record Keeping	ROP Virtual Enterprise
ROP American Sign Lang Y1	ROP Welding Y1
ROP American Sign Lang Y2	ROP Welding Y2
ROP Careers in Child Development	ROP Welding Y3
ROP Careers in Education	ROP Welding Occupation
ROP Career Transportation	Sports & Entertainment Marketing
ROP Career in Education	Vocational Education

g. Physical Education 20 Semester Credits

Intro. Kinesthiology (PE 9)  
Kinesthiology (PE 10-12)  
Aerobics  
P.E. Athletics  
Baseball  
Basketball  
Football- Frosh  
Football – JV  
Football- Varsity  
Softball  
Volleyball  
Weight Training  
Cross Country  
Soccer  
Volleyball  
Tennis  
Track and Field  
Wrestling  
NJROTC \*\*

\*\*While all 9<sup>th</sup> graders are required to take P.E., a student may meet the second year of P.E. graduation requirements by completing four (4) semesters of Naval Science courses-

h. Electives: 75-80 Semester Credits

Students will complete the number of credits needed and earned from any Board approved course offering. Repeat courses may not receive additional credit unless specified in board approved course description.

NOTE: Sheltered courses will be counted in the same area as the above titled for the areas of History/Social Science, Science, and Mathematics.

**Proposed amendment to board policy  
first reading**

**INSTRUCTION**

**6000**

**ADMINISTRATIVE REGULATION**

6146.1(c)

**GRADUATION REQUIREMENTS** – Granting of Variable Credits Transferring from Comprehensive Site

The following system will be used to grant credits for students who transfer (voluntary or involuntary) from a comprehensive high school within the District.

Credits will be granted and grades recorded by the comprehensive high school prior to dropping the student from enrollment.

**Failing Grade at time of Check-Out**

No Credit

**Passing Grade at Time of Check-Out**

1-9 days	No Credit/ No Grade
10-16 days	0.5 Credit per subject
17-23 days	1.0 Credit per subject
24-30 days	1.5 Credits per subject
31-37 days	2.0 Credits per subject
38-44 days	2.5 Credits per subject
45-51 days	3.0 Credits per subject
52-58 days	3.5 Credits per subject
59-65 days	4.0 Credits per subject
66-72 days	4.5 Credits per subject
73+ days	5.0 Credits per subject

Note: Days are based on total time enrolled.  
per education code, absences are  
not subtracted in the computation.

The student will be enrolled in comparable courses offered at the alternative setting and may earn a total of 5 credits for each semester course successfully completed.



**INSTRUCTION**

**6000**

**ADMINISTRATIVE REGULATION**

6146.1(d)

**GRADUATION REQUIREMENTS** – Granting of Variable Credits Transferring to a District Site

The following system will be used to grant credits for students who transfer from a Comprehensive, Foster Youth, Court, Juvenile Hall, or Probation school program or who have been confirmed Homeless Youth and are enrolling in any District 9-12 program. and have not been continuously enrolled during the current school year.

Credits will be granted and grades recorded by the enrolling site if not computed on the transferring school's checkout grade report.

**Failing Grade at time of Check-Out**

No Credit

**Passing Grade at Time of Check-Out**

1-9 days	No Credit/ No Grade
10-16 days	0.5 Credit per subject
17-23 days	1.0 Credit per subject
24-30 days	1.5 Credits per subject
31-37 days	2.0 Credits per subject
38-44 days	2.5 Credits per subject
45-51 days	3.0 Credits per subject
52-58 days	3.5 Credits per subject
59-65 days	4.0 Credits per subject
66-72 days	4.5 Credits per subject
73+ days	5.0 Credits per subject

Note: Days are based on total time enrolled per education code, absences are not subtracted in the computation.

**Comparable Courses are Offered:**

The student will be enrolled in comparable courses offered at the enrolling program and may earn a total of 5 credits for each semester course successfully completed.

If the student has received 2.5 credits or more in a previous setting for a core course, and will be unable to complete the remaining semester units to earn 5 credits, the student will be enrolled in a credit recovery program to complete the remaining units.

**Comparable Courses are Not Available:**

If the student has completed 2.0 credits or less in a core course, the credits may be counted as elective units and the student will be enrolled to repeat the entire course for graduation credit.

If the student has completed less than five credits in an elective program, the units will be credited towards general electives under course code #68005 – High School Elective

After the 20<sup>th</sup> day of enrollment at a comprehensive site, the student will be provided with the best offering of courses to aid them in completing their graduation requirements.

05/22/2008

04/15/2010

**Proposed 07/12/2012**

EXTRACURRICULAR AND COCURRICULAR ACTIVITIES

BP 6145

The Governing Board recognizes that extracurricular and cocurricular activities enrich the educational and social development and experiences of students. The District shall encourage and support student participation in extracurricular and cocurricular activities without compromising the integrity and purpose of the educational program.

No extracurricular or cocurricular program or activity shall be provided or conducted separately and no District student's participation in extracurricular and cocurricular activities shall be required or refused based on the student's gender, sexual orientation, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability. Requirements for participation in extracurricular and cocurricular activities shall be limited to those that are essential to the success of the activity. (5 CCR 4925)

Any complaint regarding the District's extracurricular and cocurricular programs or activities shall be filed in accordance with BP/AR 1312.3 - Uniform Complaint Procedures.

No student shall be prohibited from participating in extracurricular and cocurricular activities related to the educational program because of inability to pay fees associated with the activity.

Eligibility Requirements

To be eligible to participate in extracurricular and cocurricular activities, students in grades 7 through 12 must demonstrate satisfactory educational progress in the previous grading period including but not limited to: (*Education Code 35160.5*)

- 1) Maintenance of a minimum 2.0 grade point average on a 4.0 scale
  - a. **A student may be granted probationary status upon entry to the ninth grade if a 2.0 grade point average is not met, provided the following conditions are maintained:**
    - i. **The student must meet the minimum 2.0 grade point average requirement by the end of the first quarter of ninth grade.**
- 2) Maintenance of minimum progress toward meeting high school graduation requirements.
- 3) Positive attendance in at least half of the student's schedule or four classes whichever is greater is required to compete in an athletic competition or extracurricular activity.
  - a. Extenuating circumstances occurring outside of the control of the student or parent can be considered by the principal or administrative designee.

The Superintendent or designee shall provide the necessary assistance to help ineligible students achieve the academic standards required by law.

The Superintendent or designee may revoke a student's eligibility for participation in extracurricular and cocurricular activities when the student's poor citizenship is serious enough to warrant loss of this privilege.

Annual Policy Review

The Board shall annually review this policy and implementing regulations.

*Adopted 2/16/2006  
Amended 6/19/2008  
Proposed 07/12/2012*

EXTRACURRICULAR AND COCURRICULAR ACTIVITIES - continued

BP 6145

*Legal Reference:**EDUCATION CODE**35145 Public meetings**35160.5 District policy rules and regulations; requirements; matters subject to regulation**35179 Interscholastic athletics; associations or consortia**48930-48938 Student organizations**CODE OF REGULATIONS, TITLE 5**350 Fees not permitted**4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance**5531 Supervision of extracurricular activities of pupils**UNITED STATES CODE, TITLE 42**2000h-2-2000h-6 Title IX, 1972 Education Act Amendments**COURT DECISIONS**Hartzell v. Connell, (1984) 35 Cal. 3d 899**Management Resources:**CDE LEGAL ADVISORIES**001.90 Access to School-Related Activities and Events by Disabled Students, LO: 3-0**409.87 Requirements for Pupil Participation in Extracurricular and Cocurricular activities, AB 2613, CIL: 86/87-11**WEB SITES**California Association of Directors of Activities: <http://www.cada1.org>*

(12/88 12/90) 11/01

ADMINISTRATIVE REGULATION

AR 6145

EXTRACURRICULAR AND COCURRICULAR ACTIVITIESDefinitions

Extracurricular activities are those programs that have all of the following characteristics: (*Education Code 35160.5*)

- 1) The program is supervised or financed by the school district.
- 2) Students participating in the program represent the school district.
- 3) Students exercise some degree of freedom in the selection, planning or control of the program.
- 4) The program includes both preparation for performance and performance before an audience or spectators.

Extracurricular activities are not part of the regular school curriculum, are not graded, do not offer credit and do not take place during classroom time. (*Education Code 35160.5*)

Cocurricular activities are programs that may be associated with the curriculum in a regular classroom. (*Education Code 35160.5*)

An activity is not an extracurricular or cocurricular activity if either of the following conditions applies: (*Education Code 35160.5*)

- 1) It is a teacher-graded or required program or activity for a course which satisfies the entrance requirements for admission to the California State University or the University of California.
- 2) It is a program that has as its primary goal the improvement of academic or educational achievement of students.

Eligibility Requirements

The grade point average used to determine eligibility shall be based on grades of the last previous grading period during which the student attended class at least a majority of the time. (*Education Code 35160.5*)

(12/90) 11/01