

Colton Joint Unified School District

Student Services Center, Board Room, 851 South Mt. Vernon Ave., Colton, CA 92324



Minutes January 13, 2011

The Board of Education of the Colton Joint Unified School District met for a Regular Meeting on Thursday, January 13, 2011 at 5:30 p.m. in the Board Room at the CJUSD Student Services Center, 851 So. Mt. Vernon Avenue, Colton, California.

Trustees Present

Mrs. Patt Haro, President
Mr. Robert D. Armenta Jr., Vice President
Mr. Frank A. Ibarra, Clerk
Mr. Randall Cenicerros
Mr. Roger Kowalski
Mr. Pilar Tabera
Mr. Kent Taylor

Staff Members Present (*excused)

Mr. Jerry Almendarez	Mr. Brian Butler
Mr. Jaime R. Ayala	Mrs. Jennifer Jaime
Mr. James A. Downs	Mrs. Helen Rodriguez *
Mrs. Mollie Gainey-Stanley	Ms. Sosan Schaller
Mrs. Ingrid Munsterman	Mr. Darryl Taylor
Mr. Mike Snellings	Ms. Katie Orloff
Mrs. Bertha Arreguín	Ms. Jennifer Rodriguez
Mr. Todd Beal *	

Strategic Plan -- Mission Statement

The Mission of the Colton Joint Unified School District, a team of caring employees dedicated to the education of children, is to ensure each student learns the academic knowledge and skills necessary to thrive in college or in the workforce and be responsible, productive citizens by providing engaging, challenging, and enriching opportunities and specialized programs in a safe environment in partnership with students, families and our diverse communities

1.0 OPENING Call to Order/Renewal of the Pledge of Allegiance

Board President Haro called the meeting to order at 5:30 p.m. Board Member Ibarra led in the renewal of the Pledge of Allegiance.

2.0 SPECIAL PRESENTATIONS

2.1 Celebrate Success Art Contest 2011 – Every Child Counts

Georgia Alvarez (not present), 5th grade student, Cooley Ranch Elementary School, was presented with a scholarship certificate and a \$250 savings bond for her participation and placement in the statewide, *Every Child Counts*, art contest sponsored by the Association of California School Administrators (ACSA).

Melanie Petersen, attorney with Fagen, Friedman and Fulfroost, LLP, presented the certificate and savings bond to Principal Villareal along with a set of note cards displaying the student art work. Miss Alvarez' art work will be on display in Monterey.

2.2 Colton High School Football Team – CIF Champions

The Board of Education, on behalf of the Colton Joint Unified School District, recognized the Colton High School varsity football team and congratulated them on their 2010 CIF Southern Section Central Division Championship title.

Under the leadership of first time head coach, Rick Bray, the guidance of assistant coaching and support staff, and with the support of the booster club, the CHS varsity football team clinched the championship title on December 10, 2010, with a 17-7 victory over the Rancho Verde Mustangs.

The Board presented each football player, coach, athletic trainer, director, game manager, water girl and booster club board member with a certificate of recognition. President Haro also presented each with a collection of photographs from the winning season.

Coach Bray and the team captains thanked the board and presented them with a framed picture of the 2010 CIF Southern Section Central Division Championship team.

Following the presentation President Haro called for a brief recess from 6:05 until 6:15 p.m.

3.0 SCHOOL SHOWCASE ~None~

4.0 ADMINISTRATIVE PRESENTATIONS

4.1 Program Improvement Update

Assistant Superintendent Gainey-Stanley, Educational Services Division, introduced Dr. Linda Gonzalez, New Directions, who provided a Program Improvement update. Dr. Gonzalez provided information on the following (**EXHIBIT A**):

- Where is the district? What is next? What is required?
- Review of State Board of Education Corrective Action 6 definition
- DAIT Goals 2007-10 Report
- Data Reports
 - Needs of English learners and Students with disabilities
 - Utilization of data to improve instruction
 - Teacher Support
- Data Reports
 - Academic Performance Index (API), Adequate Yearly Progress (AYP) and Academic Program Survey (APS)
- Highly Qualified Teachers
 - HQT Requirements

The CJUSD remains in Program Improvement intervention. New Directions will assist the district as they continue to examine data and set specific priorities for improvement. They will also work with the district to rewrite the LEA Plan and complete California Department of Education quarterly reports. Continued efforts will focus on areas in need of additional improvement.

In 2009-2010, the district has met two of the four requirements in order to exit Program Improvement, graduation rate and API, advancement in the areas of mathematics and English language arts still remain. Annually, the district faces the challenge to reduce the number of non-proficient students by 10 percent. With the implementation of the new mathematics curriculum, intervention program for English learners and remedial readers, and training for site leaders to improve data utilization strategies, Dr. Gonzalez is confident the district will continue to make great strides to exit Program Improvement status.

Dr. Gonzalez commented on the latest Adequate Yearly Progress (AYP) report issued by CDE announcing that the district met their 2010 graduation rate target. Meeting the graduation rate criteria each year is a major component of AYP. She commended students, district administration, teachers, support staff, and the district's Information Technology department as their collaborative efforts helped to achieve the increased graduation rate.

The California High School Exit Exam (CAHSEE) will be administered to all 10th grade students on March 8, 2011. Dr. Gonzalez informed the district that in order to meet their target, 744 students must pass the English language arts portion and 710 must pass the mathematics portion of the test. She encouraged the district to provide the necessary support to site administration and classroom teachers as they prepare students for the upcoming CAHSEE and California Standards Test (CST).

4.2 Budget Update

Assistant Superintendent Ayala, Business Services Division, commented on the Governor's 2011-12 State Budget that was released on January 10, 2011. The budget addresses the projected \$25 billion shortfall through a combination of expenditure reductions and voter-approved tax increases. In the governor's budget, K-12 education is excluded from expenditure reductions, however, if voters reject the tax increase additional budget cuts will be necessary and K-12 education may be affected.

If voters do not approve the tax increase, cuts to education could be as high as \$333 per student, approximately \$7.5 million in potential revenue reductions for the district. Business Services staff will begin building the CJUSD 2011-12 budget based on the governor's January budget. When the May Revise is released the district will amend the budget as need.

Mr. Ayala reminded the board of staff's recommendation to reduce \$10.5 million in on-going budget reductions for 2011-12. He cautioned the board that \$10.5 million, may not be enough if the May Revise results indicate K-12 funding cuts or if voters reject Governor Brown's call for tax increases.

Continuing with the Budget Update, Mr. Ayala addressed Action Item, B-12, *Approval of the 2011-12 Fiscal Recovery Plan, Part I – Program Reduction* asking the board to authorize staff to implement on-going budget reductions for 2011-12 totaling \$10.5 million. (**EXHIBIT B**)

Board President Haro opened the Public Hearing at 7:24 p.m.

5.0 PUBLIC HEARING

District Sunshine Proposal for California School Employees Association (CSEA)

Assistant Superintendent Munsterman, Human Resources Division, announced the Appendix and Article numbers the district plans to Sunshine:

Appendix I – *Salary Adjustments*

Article 8 – *Health & Welfare Benefits*

Article 9 – *Hours*

Article 14 – *Holidays*

The Public Hearing was closed at 7:25 p.m.

6.0 PUBLIC COMMENT

6.1 Blue card—Specific Consent, Action, Study & Information or Closed Session Item

The following persons spoke in opposition of eliminating the Cal Safe Program as proposed in the 2011-12 Fiscal Recovery Plan, Part I – Program Reduction.

- *April Hodges*, CJUSD employee, Cal Safe teacher
- *Matthew Silva*, CHS student
- *Revea Ramos*, CHS student, support of Cal Safe Program
- *David Taffoya*, CHS student, in support of the Cal Safe Program
- *Kathy Rivera*, CHS student, in support of the Cal Safe Program

- *Bill Hussey*, community member, Bond Measure B & G Committee member, also spoke in opposition of eliminating the Cal Safe Program. He welcomed the three new board members and commented on the building progress and next steps for Grand Terrace High School. Mr. Hussey thanked Colton High School teachers commenting that his children love all of their teachers.

- *Karen Houck*, ACE president, commented on Action Items B-3 and B-4, approving furlough days for classified and certificated management, respectively and B-12, approving the 2011-12 Fiscal Recovery Plan, Part I – Program Reduction. She urged the district to reconsider their priorities.

White card—Items/Topics Not on the Agenda:

- *Christine Irish-Re*, community member, encouraged concessions from all bargaining units. She also commented on the open gates at CHS athletic fields.

- *Stephen Wahl*, Congressman Joe Baca's office, spoke about the Teacher Education Assistance Creating Hope (TEACH) for our Future Act. Congressman Baca introduced this new legislation which will, upon approval, provide all public elementary and secondary school teachers in the United States with the opportunity to receive \$25,000 in student loan forgiveness.

7.0 ACTION SESSION

A. Consent Items

#321 On motion of Board Member Armenta and Board Member Kowalski, and carried on a 7-0, vote, the Board approved Consent Items A-1 through A-11, as presented.

- #321.1 A-1 Approved Meeting Minutes for December 9 and 16, 2010
- #321.2 A-2 Approved Renew Membership in the Colton Chamber of Commerce (2011)
- #321.3 A-3 Approved Student Field Trips (**EXHIBIT C**)
- #321.4 A-4 Approved Consultants for Staff Development (**EXHIBIT D**)
- #321.5 A-5 Approved Consultants for Assembly Presentations (**EXHIBIT E**)
- #321.6 A-6 Approved Resolution and Acceptance of 2010-11 Funding for California State Preschool Program (CSPP-0434)
- #321.7 A-7 Approved Resolution and Acceptance of 2010-11 Funding for General Child Care and Development Programs (CCTR-0237)

- #321.8 A-8 Accepted the Agricultural Career Technical Education Incentive Grant Funds (2010–11)
- #321.9 A-9 Accepted the American Recovery and Reinvestment Act of 2009 (ARRA) Enhancing Education Through Technology (EETT) Competitive Grant Funds (2009-10 and 2010-11)
- #321.10 A-10 Accepted the WorkAbility I Program Funds (2010-11)
- #321.11 A-11 Accepted Gifts (**EXHIBIT F**)

B. Action Items

#322 On motion of Board Member Armenta and Board Member Cenicerros, and carried on a 7-0 vote, the Board approved Action Items B–1 through B-13 as presented. Action Items B-3, B-4 and B-12 were pulled for separate consideration.

- #322.1 B-1 Approved Personnel Employment and Resignations (**EXHIBIT G**)
- #322.2 B-2 Approved Conference Attendance (**EXHIBIT H**)
- #322.3 B-5 Adopted Revised 2010-11 Management Salary Schedule
- #322.4 B-6 Approved Purchase Orders
- #322.5 B-7 Approved Disbursements
- #322.6 B-8 Awarded Bid #11-02 to Maintex, Inc. for Custodial Paper Supplies
- #322.7 B-9 Approved Change Order No. 38-02-07 for Lee & Stires, Inc. (Category 2 Earthwork) for the Grand Terrace High School Project, Bid #08-14
- #322.8 B-10 Approved Agreement with Garcia & Associates Architects for Planning, Design and Construction Administration Services for Birney Elementary School Bus Turnout and Parking Lot Expansion
- #322.9 B-11 Approval of Agreement with Nigro & Nigro for the Annual Financial and Performance Audit Services of Measure G
- #322.10 B-13 Approved for Staff to Initiate Agreements for the Construction of Stadium and Bleachers, Pool and Pool Building, Lighted Tennis Courts, Additional Parking and Classroom Building C at Grand Terrace High School with Final Negotiation Authority Delegated to Jaime R. Ayala, Assistant Superintendent, Business Services Division

#323 On motion of Board Member Armenta and Board Member Kowalski, and carried on a 5-2 vote (Board Members Tabera and Taylor opposed), the Board approved Action Item B–3 as presented.

- #323.1 B-3 Adopted Resolution No. 11-29 to Reduce the Work Year for Classified Management, Supervisory and Confidential Positions

#324 On motion of Board Member Armenta and Board Member Kowalski, and carried on a 6-1 vote (Board Member Taylor opposed), the Board approved Action Item B–4 as presented.

- #324.1 B-4 Adopted Resolution No. 11-30 to Release and Reassign Certificated Administrative Employees

#325 On motion of Board Member Kowalski and Board Member Armenta, and carried on a 6-2 vote (Board Members Tabera and Taylor opposed), the Board approved Action Item B–12 minus the elimination of the Adult Education and Cal-Safe programs and reduction of junior varsity athletics.

**The district will explore alternative funding options for the three programs listed above.

- #325.1 B-12 Approved the 2011-12 Fiscal Recovery Plan, Part I – Program Reduction

C. Action Items – Board Policy ~ None

D. Action Items – Resolutions ~ None

8.0 ADMINISTRATIVE REPORTS

AR-8.1 Change Orders Since September 16, 2010 for the Grand Terrace High School Construction Project per Board Resolution 10-20

AR-8.2 Change Orders for the Bloomington High School New Math & Science Building Interim Housing Project (Project 1E) per Board Resolution 10-20

AR-8.3 2009-10 Independent Auditor's Annual Financial Audit Report

AR-8.4 Quarterly Uniform Complaint Report Summary (October through December 2010)

AR-8.5 Facilities Update

Darryl Taylor, Facilities Director, provided an update on current construction projects throughout the district (**EXHIBIT I**). He also announced that he is planning a tour of Grand Terrace High School for the Grand Terrace mayor and city council.

Mr. Dave Anderson, Vanir Construction Management, also provided an update on the construction progress at GTHS. Vanir will continue to work with district staff revising the project budget and will be prepared to answer questions at the February 3rd board meeting.

AR-8.6 Budget Subcommittee Update ~ no update

AR-8.7 Curriculum Subcommittee Update

The next subcommittee meeting will focus on WASC accreditation, UC approved classrooms and NCAA eligibility for Grand Terrace High School.

AR-8.8 Facilities Subcommittee Update ~ no update

AR-8.9 ACE Representative

Karen Houck, ACE president, spoke of the recently filed grievance filed by ACE on behalf of three district teachers. She also commented on ongoing negotiations with the district.

AR-8.10 CSEA Representative

Nick Ramirez, CSEA President, commented on the district's Sunshine Proposals, announcing that CSEA will have their proposal ready for the February 3rd board meeting.

AR-8.11 MAC Representative

Katie Orloff, MAC President, thanked Seville Construction Services Inc., for aiding the APPLE Foundation with the planning of the APPLE Golf Tournament. The date, location and other details will become public as soon as they have been confirmed. Ms. Orloff announced that MAC continues to sell tickets to the Ontario Reign game scheduled for Saturday, February 12th.

AR-8.12 ROP Update ~ no update

9.0 SUPERINTENDENT'S COMMUNICATION

Superintendent Almendarez announced that after coming close in 2008 and 2009, the district has achieved their 2010 graduation rate target. Other exciting announcements include BHS student, Michael Haney, set a new national swim record and BHS was awarded a \$5,000 textbook management grant from the Barona Band of Mission Indians. The Colton Fire Department held its 15th annual "Make a Child Smile" event for 50 elementary students from five Colton elementary schools. Continuing with the spirit of the season, Bloomington Middle School's GATE Club provided the ham dinners, serving 394 adults and 104 children over the holidays, 16 students took part in the sixth annual "Shop With a Cop" event sponsored by the Colton Police Department, and Wilson Elementary School, in conjunction with Kiwanis Club of San Bernardino, held a toy give-a-way to benefit the community of South Colton. Aaron Gutierrez, CHS band, performing with the RCC All-Star Marching Band, traveled to England to perform for the 25th anniversary London New Year's Day Parade. Sycamore Hills Elementary School earned top honors for holding the highest attendance rate in December. Upcoming performances include the BHS Choir's Solo Concert, scheduled on January 19th and the CHS Winter PEP Rally/Alumni Band Concert on January 28th. Lastly, the Bloomington and Colton High School On-Line Student Store is now open for business.

10.0 BOARD MEMBER COMMENTS

Board Member Kowalski once again congratulated the CHS football team and all who participated in the victory parade and other celebrations. He also thanked school sites for contributing to the new board member welcome package. Mr. Kowalski praised all students, district/site administrators, teachers, and support staff for contributing to the increased graduation rate. Mr. Kowalski responded to an article in *The Sun* alleging CJUSD board members violated the Ralph M. Brown Act. Although four board members attended the Grand Terrace city council meeting, it did not constitute a Brown Act violation. Lastly, Mr. Kowalski recommended Maria Frazier to fill one of the vacancies on the Measure G Oversight Committee.

The board, by consensus, directed staff to proceed with filling the vacancies as outlined in the bylaws of the Measure G Oversight Committee.

Board Member Cenicerros commented on the food drives over the holiday season, thanking all who participated by organizing the event and identifying local families in need. He also requested an update on the Department of Justice report.

Board Member Tabera thanked students, staff and administration at Birney, Cooley Ranch and Wilson elementary schools and members of CSEA for organizing outstanding holiday programs. He also praised students, teachers and staff for achieving the two of four requirements needed to exit Program Improvement. Mr. Tabera requested a copy of procedures for employment including, hiring, promoting, and appointing employees.

Board Member Taylor congratulated the CHS wrestling team on a successful wrestling tournament over the holiday break. He also commented on the freshmen and junior varsity basketball games he recently attended. Mr. Taylor spoke of the API growth over the past eight years and the graduation rate increase. In closing, Mr. Taylor recommended Ryan Collins and Christine Irish-Re as candidates to fill the vacancies on the Measure G Oversight Committee.

Board Member Armenta recommended Elsa Aguilar to fill one of the vacancies on the Measure G Oversight Committee.

Board Member Ibarra thanked management and CSEA for their support and understanding of the district's current budget predicament. He thanked Jonathan Flores (El Rancho Restaurant), Stater Bro., Ashley Furniture, and Laura Morales (Colton Chamber of Commerce) for supporting the CHS football team and contributing to the organization of the parade and other victory activities.

Board Member Haro announced that the Bloomington High School wrestling team is in dire need of a new wrestling mat. She asked for suggestions and funding options for a new mat. Mrs. Haro announced that this year's district science fair will be held at Bloomington High School. Judging will be on Saturday, February 5th and the public viewing and awards ceremony will be held on Monday, February 7th. Mrs. Haro commented on the successful Toys for Tots give away which provided over 450 toys for local children. Lastly, she spoke of the difficult budget decisions the board will be responsible for in the coming months.

Following action items: Board Room, Student Services Center, 851 So. Mt. Vernon Ave., Colton, CA (Government Code 54950 et seq.)

11.0 CLOSED SESSION

At 9:05 p.m., Board President Haro announced that the board would recess to closed session to discuss the following items on the closed session agenda:

- 11.1 • Student Discipline, Revocation and Re-entry
- 11.2 • Personnel
- 11.3 • Conference with Legal Counsel—Anticipated Litigation
- 11.4 • Conference with Legal Counsel—Existing Litigation
- 11.5 • Conference with Real Property Negotiator

12.0 PUBLIC SESSION – ACTION REPORTED FROM CLOSED SESSION

The Board meeting reconvened at 9:27 p.m. Board President Haro reported on action taken in closed session.

#326 12.1 Student Discipline, Revocation, and Re-entry

#326.1 On motion of Board Member Taylor and Board Member Kowalski, and carried on a 7-0 vote, the board approved staff's recommendation for student discipline items #1-5 as presented.

- 1. 116023
- 2. 158654
- 3. 131969
- 4. 88330
- 5. 140122

12.2 Personnel ~No Report~

- ♦ Public Employee: Discipline/Dismissal/Employment/Release/Reassignment (Gov. Code 54957)

12.3 Conference with Legal Counsel—Anticipated Litigation ~No Report~

Significant exposure to litigation pursuant to Government Code Section 54956.9(b)
Potential Case: ~None~

12.4 Conference with Labor Negotiator ~No Report~

Agency:
Frank Ibarra, Vice President, Board of Education
Unrepresented Employee:
James A. Downs, Superintendent
Jerry Almendarez, Assistant Superintendent, Human Resources Division
Ingrid Munsterman, Director, Human Resources Division

12.5 Conference with Real Property Negotiator (Gov. Code 54956.8)

Property: ~None~
District Negotiators: James A. Downs, Jaime R. Ayala, Darryl Taylor,
Counsel, Best, Best & Krieger

14.1 ADJOURNMENT

At 9:28 p.m., the meeting was adjourned until the Special Board of Education Meeting on Thursday, February 3, 2011, at the Colton JUSD Student Services Center, 851 South Mt. Vernon Avenue, Colton, California.

EXHIBIT A: Program Improvement Update

2010 Colton Joint Unified School District DAIT and Data Update



NEW DIRECTIONS
for Academic Advancement

Report Order

- Where is the district? What is next? What is required?
- Review of State Board of Education Corrective Action 6 definition
- DAIT Goals 2007-10 Report
- Data Reports
 - Needs of EL and SWD
 - Utilization of data to improve instruction
 - Teacher Support
- Data Reports
 - API, AYP and APS
- Highly Qualified Teachers
 - HQT Requirements

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What is next? What is required?

- The district remains in program improvement intervention/sanction
- The district team will need to examine data and set specific priorities for improvement
- New Directions will work with the district to rewrite the LEA Plan
- New Directions will complete CDE quarterly reports
- Efforts need to be focused on, "What still needs to improve?"

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DAIT Sanction

- "Institute and fully implement a new curriculum that is based on state academic content and achievement standards, including providing appropriate professional development based on scientifically-based research for all relevant staff that offers substantial promise of improving educational achievement for high priority pupils."***

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Goal 1 – Needs of EL/SWD

Provide all English Learners and Students with Disabilities full access to the core curriculum in reading/English language arts and mathematics

Accomplishments:

- Adopted intervention program for English learners and remedial readers
- Purchased intervention program for mathematics for grades 4-7
- Implemented an algebra readiness program with grade 8
- Reviewed schools for program implementation of math and RLA/EL intervention
- Trained teachers in the implementation of math interventions and Language!
- Coached teachers implementing math intervention and Language!
- Developed placement procedure for interventions
- Provided RTI training to school teams
- Created pyramids of intervention for every school
- Conducted principal summits for secondary leaders
- Improved academic achievement of English learners and SWD students in reading and mathematics

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Goal 2 – Use of Data

Train and monitor district and site administrators and teachers to fully and consistently use the district data system to navigate the system, generate reports, disaggregate data, and use data results to improve instruction and increase student achievement.

Accomplishments:

- Created and implemented data protocol
- Implemented standards-based pacing and assessment programs
- Reviewed schools for utilization of assessment and data practices
- Trained site leaders to improve data utilization strategies
- Coached teachers implementing math intervention and Language!
- Developed placement procedure for interventions
- Used data to review school intervention programs as part of district RTI training and protocols

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EXHIBIT A: Program Improvement Update

Goal 3 Teacher Support

Provide all sites district support through content experts and coaching to implement the new mathematics and current RLA adoptions

Accomplishments:

- Provided training to all teachers in the math adoption, ELPD and intervention programs
- Educational services teams visited all schools
- Special teams focused on middle and high schools
- Reviewed schools for utilization of assessment and data
- Inspected data utilization strategies, intervention procedures, school intervention programs, and placement procedures
- Administered the Academic Program Survey (APS)
- Monitored Nine Essential Program Components

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Data REPORTS

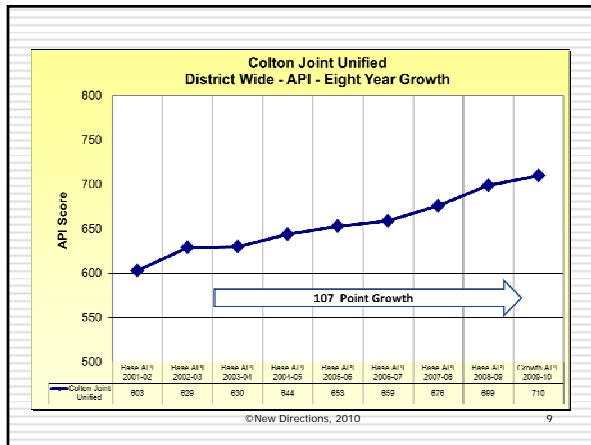
□ *Academic Performance Index*

□ *Adequate Yearly Progress*

□ *Academic Program Survey*

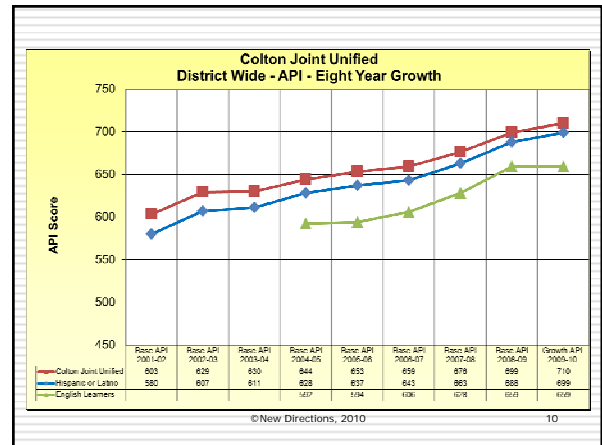
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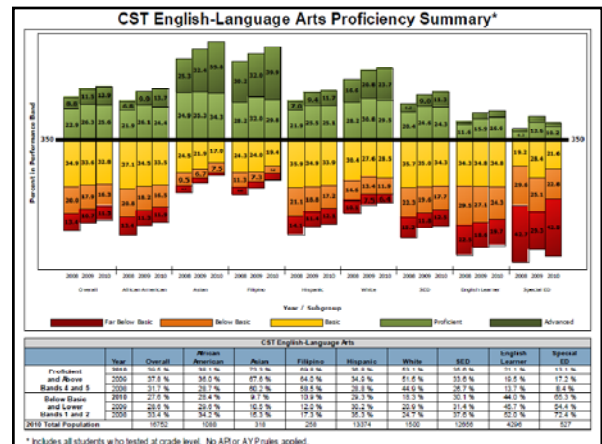
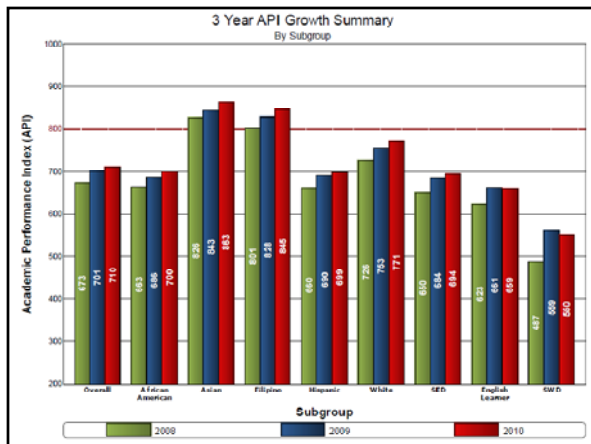


EXHIBIT A: Program Improvement Update

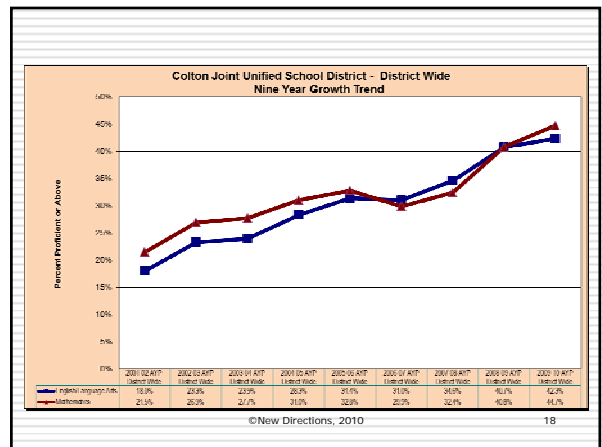
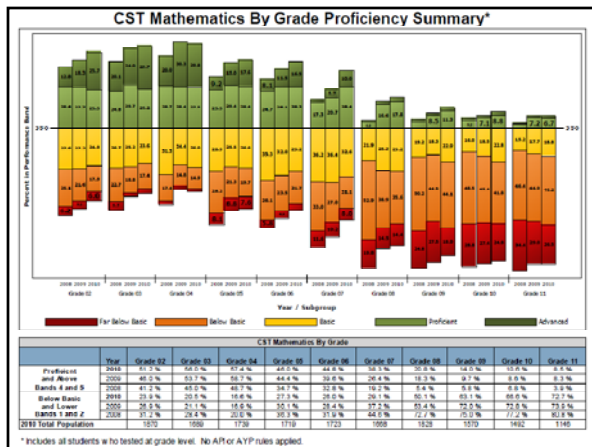
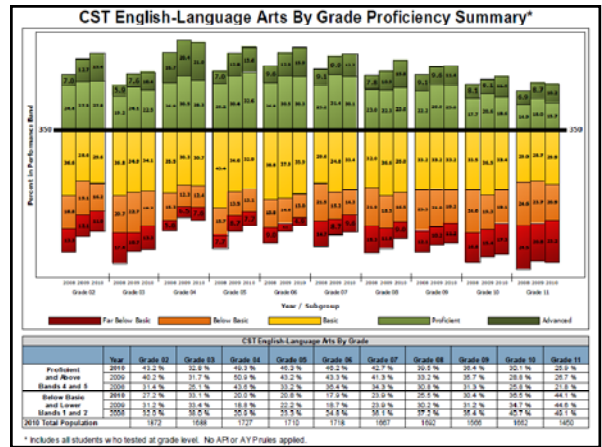
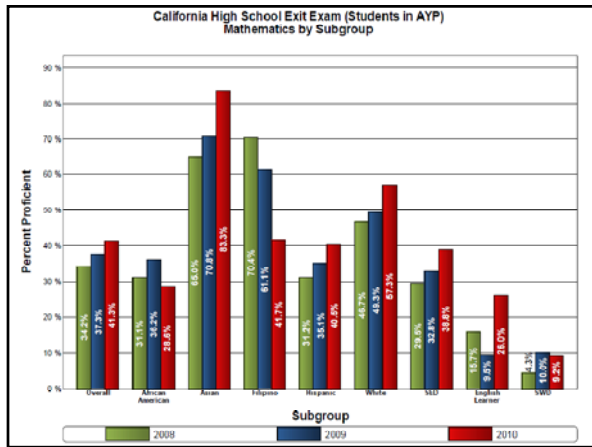
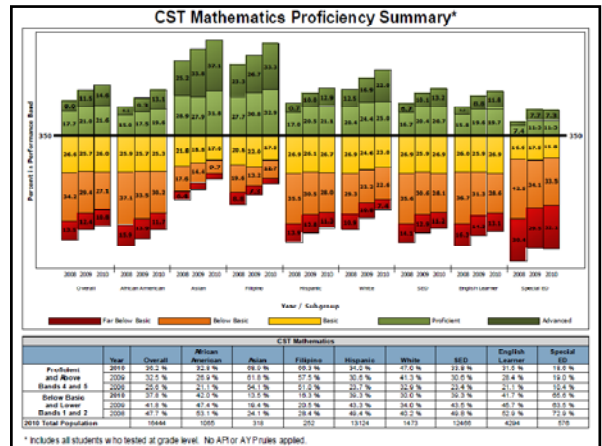
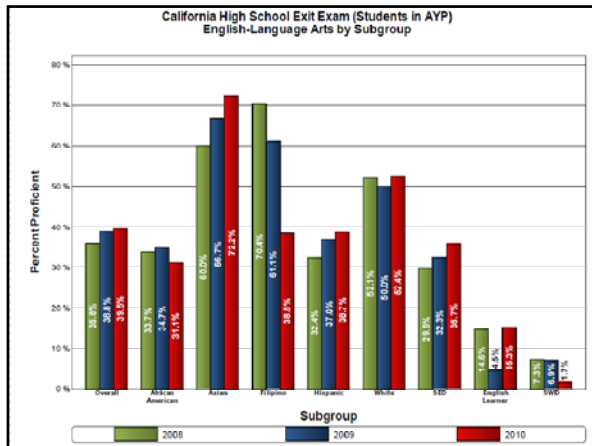


EXHIBIT A: Program Improvement Update

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AYP Summary

	2009				2010			
	Valid #	# Proficient and Above	% Proficient and Above	Met. #	Valid #	# Proficient and Above	% Proficient and Above	Met. #
Overall	4420	499	11.3%	100	4350	505	11.7%	100
English	385	53	13.8%	100	385	53	13.8%	100
African American	36	3	8.3%	100	36	3	8.3%	100
Asian	207	140	67.6%	100	207	140	67.6%	100
Filipino	400	189	47.2%	100	400	189	47.2%	100
Hispanic/Latino	107	29	27.1%	100	107	29	27.1%	100
White	187	27	14.4%	100	187	27	14.4%	100
Math	385	715	18.6%	100	385	715	18.6%	100
African American	36	2	5.6%	100	36	2	5.6%	100
Asian	207	140	67.6%	100	207	140	67.6%	100
Filipino	400	189	47.2%	100	400	189	47.2%	100
Hispanic/Latino	107	29	27.1%	100	107	29	27.1%	100
White	187	27	14.4%	100	187	27	14.4%	100
Over all	4420	499	11.3%	100	4350	505	11.7%	100
African American	36	3	8.3%	100	36	3	8.3%	100
Asian	207	140	67.6%	100	207	140	67.6%	100
Filipino	400	189	47.2%	100	400	189	47.2%	100
Hispanic/Latino	107	29	27.1%	100	107	29	27.1%	100
White	187	27	14.4%	100	187	27	14.4%	100
English Learners	107	29	27.1%	100	107	29	27.1%	100
SED	107	29	27.1%	100	107	29	27.1%	100
Students with Disabilities	107	29	27.1%	100	107	29	27.1%	100

*Met AYP includes participation rate and student and alternate methods (e.g., safe harbor, averaging, see percentage for alternate method definitions). Significant subgroups will have "N/A Proficient" test in both SED = Socioeconomically Disadvantaged SLD = Students with Disabilities

AYP Percent Proficient Criteria					
	ELA	Math	SED	SLD	Other
2010	20.0%	20.0%	20.0%	20.0%	20.0%
2009	18.0%	18.0%	18.0%	18.0%	18.0%
2008	15.0%	15.0%	15.0%	15.0%	15.0%

http://www.leydtt.org (Version 1.0) September 24, 2010

Comparing Pre DAIT to Now - ELA

Subgroup	Pre DAIT	2010
Districtwide	31%	42.3%
African American	31%	41%
Asian	61%	74.3%
Filipino	60.1%	70%
Hispanic/Latino	27.3%	39.7%
White	45.8%	55.4%
SED	25.3%	37.9%
English Learners	18.4%	29.4%
Students with Disabilities	10.7%	26.4%

Comparing Pre DAIT to Now-Math

Subgroup	Pre DAIT	2010
Districtwide	29.9%	44.7%
African American	27.6%	38.8%
Asian	61.2%	77.2%
Filipino	59.9%	70.6%
Hispanic/Latino	27.1%	42.6%
White	40.3%	56.5%
SED	26.4%	41.5%
English Learners	24.8%	39%
Students with Disabilities	11.2%	31.6%

AP-5 Summary Report

District: Colton Joint Unified School District

Category	Proficiency	Improvement	Quality	Quantity
1. Instructional Program (0-10)	3.33	3.33	3.33	3.33
2. Instructional Materials (0-10)	3.33	3.33	3.33	3.33
3. Instructional Methods (0-10)	3.33	3.33	3.33	3.33
4. Instructional Resources (0-10)	3.33	3.33	3.33	3.33
5. Instructional Technology (0-10)	3.33	3.33	3.33	3.33
6. Instructional Support (0-10)	3.33	3.33	3.33	3.33
7. Instructional Monitoring System (0-10)	3.33	3.33	3.33	3.33
8. Instructional Evaluation and Support for Teachers (0-10)	3.33	3.33	3.33	3.33
9. Instructional Planning (0-10)	3.33	3.33	3.33	3.33
10. Instructional Support (0-10)	3.33	3.33	3.33	3.33

0/00-0000 Page 1 of 1

Academic Program Survey 2010

EPC	EL	MS	HS	District
Materials	2.42	3.2	3.0	2.87
Time	2.95	3.5	3.3	3.25
Pacing Charts	3.75	3.3	3.7	3.58
Administrative Training	2.83	3.5	4.0	3.44
HQT + Train	2.4	3.65	3.5	3.18
Coaches	2.3	2.15	2.05	2.16
Assessment	3.0	2.3	3.25	2.85
Collaboration	2.8	2.87	3.62	3.09
Fiscal	2.8	2.8	2.8	2.8

EXHIBIT A: Program Improvement Update

Highly Qualified Teachers

- ❑ Colton Jt. Unified has less than 100 percent highly qualified teachers in ESEA core academic subjects and failed to make Adequate Yearly Progress (AYP), for three consecutive years.
- ❑ CJUSD entered into an agreement with the CDE per the provisions of Section 2141(c) of the ESEA. CMIS Level C Section 2141 (c) Accountability Requirements
- ❑ CJUSD is placed in CMIS Level C and is subject to ESEA Section 2141 (c) fiscal accountability requirements and shall enter into an agreement with the California Department of Education (CDE).
- ❑ The agreement consists of a [Memorandum of Understanding \(MOU\)](#), [Budget Agreement](#), and [Non-Compliant Teacher Action Plan](#).
- ❑ CJUSD is notified in September of each year of this status.

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Questions



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EXHIBIT B: Budget Update

CJUSD Budget Update

Presented by:
Jaime R. Ayala
Assistant Superintendent
Business Services Division
January 13, 2011

Governor's 2011-12 State Budget was released on January 10, 2011

- Addresses the projected \$25 billion shortfall through a combination of expenditure reductions and voter approved tax increases.
- K-12 education is excluded from the expenditure reductions.
- If voters reject the tax increase, then more state budget cuts will be necessary and K-12 education may be included in this round of cuts.
 - Such cuts could be as high as \$333 per student. For CJUSD this means around \$7.5million in potential revenue reductions.
- Staff will begin building the CJUSD 2011-12 budget on the assumption that there are no cuts to K-12 education, per the Governor's budget.
 - However, our proposed budget will be amended based on the outcome of the May Revise.
 - It is too early to speculate as to whether the May Revise will bring good news or bad news.

\$10.5 million in Budget Reductions are Needed for 2011-12

- Based on the Governor's Budget that calls for no cuts to K-12 education, \$10.5 million in on-going budget reductions for 2011-12 continues to be the amount recommended by staff.
 - CAUTION: \$10.5 million may not be enough if the May Revise results in K-12 funding cuts or if voters reject Governor Brown's call for tax increases.

Why do we need \$10.5 million in Budget Cuts for 2011-12? Why can't we reduce the cuts to a lesser amount?

- Based on our multi-year projections, as submitted at 1st Interim, \$10.5 in on-going budget reductions for 2011-12 allows CJUSD to maintain the legally required fund balance.
- Falling short of \$10.5 million for 2011-12 will result in required cuts for 2012-13 that are massive and unattainable.

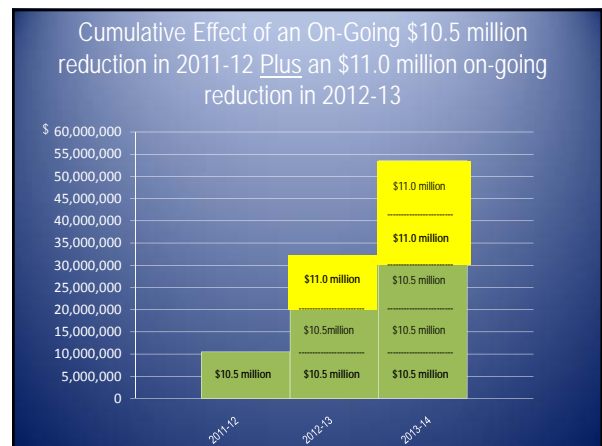
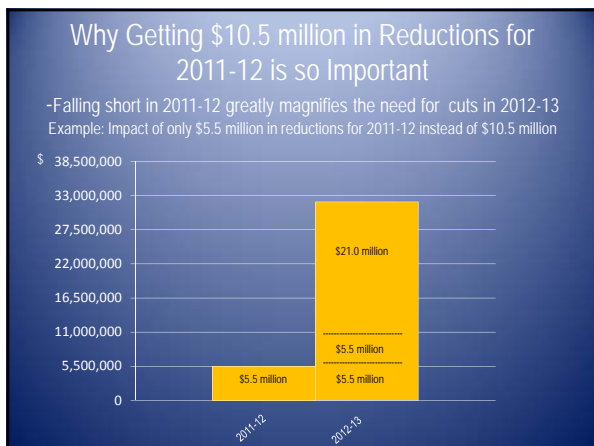


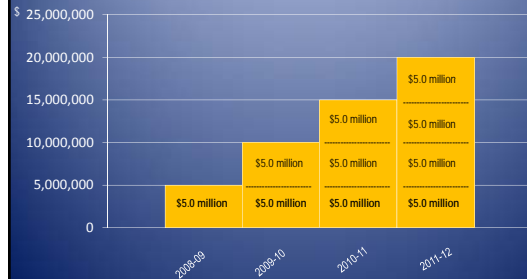
EXHIBIT B: Budget Update

Implementing on-going cuts as early as possible is critical because of the cumulative effect of such cuts

- For example, had CJUSD implemented a \$5 million on-going budget reduction in 2008-09, we would have \$20 million in total reductions through 2011-12 and there would be no need for cuts today.

Why Taking Action Early on Budget Reductions is so Important

-For example: A \$5.0 million on-going reduction in 2008-09 would have meant \$20.0 million in total reductions by June 30, 2012



Next Steps

- Authorize staff to implement on-going budget reductions for 2011-12 totaling \$10.5 million.

EXHIBIT C, FIELD TRIPS:

<u>Site</u>	<u>Date</u>	<u>Depart</u>	<u>Return</u>	<u>Destination</u>	<u>Activity/Background</u>	<u>Grade</u>	<u>Teacher</u>	<u>Cost</u>	<u>Funding</u>	<u>Strategic Plan*</u>
Reche Canyon	1/25/11 to 1/28/11 (T/W/Th /F)	9:30 am	12:30 pm	Thousand Pines Outdoor School Crestline, CA (District)	Thousand Pines Outdoor School Sixth grade students will participate in a hands-on life science education in the natural environment.	6	Jonelle Rissi Jennifer Pedroza Kelly Hoekstra (60)	\$11,414.80	Donations \$1,000 Boosters \$10,414.80	Strategy #1
CHS	3/14/11 to 3/17/11 (M/T/W /Th) Spring Break	7:00 a.m.	8:00 p.m.	College Tour: Pepperdine University UC Santa Barbara CSU Sonoma State Mt. Saint Mary's U.C. Berkeley U. C. Davis U.C. Merced Fresno State University (District)	College trip to acquaint AVID Juniors with a variety of public and private colleges.	11	Peter Goldkorn Terry Urban Stacey Baker Daisy Contreras (50)	\$11,700	AVID	Strategy #1

EXHIBIT D, CONSULTANTS FOR STAFF DEVELOPMENT

<u>Site</u>	<u>Date(s)</u>	<u>Time</u>	<u>Program/Purpose</u>	<u>Location</u>	<u>Consultant(s)</u>	<u>Cost</u>	<u>Funds</u>	<u>Strategic Plan*</u>
CMS	2/4/11	2:00 pm	Alexander Raguzi Magic Supreme Reward students in grades 7-8 for perfect attendance.	CMS	Alexander Raguzi Riverside, CA	\$250	QEIA	Strategy #1
Reche Canyon	2/8/11	1:30 pm 2:30 pm	The Ned Show To promote student focus, persistence, kindness, shared learning, diligence and excellence for K-6 students.	Reche Canyon	All for Kidz, Inc. Lynnwood, WA	No cost	No cost	Strategy #1

EXHIBIT E, CONSULTANTS FOR ASSEMBLY PRESENTATION

<u>Site</u>	<u>Date</u>	<u>Time</u>	<u>Program/Purpose</u>	<u>Location</u>	<u>Consultant(s)</u>	<u>Cost</u>	<u>Funds</u>	<u>Strategic Plan*</u>
CMS	2/4/11	2:00 pm	Alexander Raguzi Magic Supreme Reward students in grades 7-8 for perfect attendance.	CMS	Alexander Raguzi Riverside, CA	\$250	QEIA	Strategy #1
Reche Canyon	2/8/11	1:30 pm 2:30 pm	The Ned Show To promote student focus, persistence, kindness, shared learning, diligence and excellence for K-6 students.	Reche Canyon	All for Kidz, Inc. Lynnwood, WA	No cost	No cost	Strategy #1

EXHIBIT F, GIFTS

<u>Site</u>	<u>Donor</u>	<u>Donation/Purpose</u>	<u>Amount</u>
Alice Birney	Elsa Seipp 1050 East Olive Street Colton, CA 92324	Check #1772 Kindergarten Fieldtrip	\$42.00
Alice Birney	Sherry Norberg 1050 East Olive Street Colton, CA 92324	Check #2340 Kindergarten Fieldtrip	\$42.00
Alice Birney	Carlene Bolling 1050 East Olive Street Colton, CA 92324	Check #5921 Kindergarten Fieldtrip	\$42.00
Alice Birney	Cindi Viero 1050 East Olive Street Colton, CA 92324	Check #3311 Kindergarten Fieldtrip	\$42.00
Alice Birney	Susan Levick 1050 East Olive Street Colton, CA 92324	Check #2287 Kindergarten Fieldtrip	\$42.00
Alice Birney	Colleen Wilson 1050 East Olive Street Colton, CA 92324	Check #13031 Kindergarten Fieldtrip	\$45.00
Colton High School	Rohr Will Share Charity Fund 8200 Arlington Avenue Riverside, CA 92503-0428	Check # 5110	\$150.00
Colton High School	Aram G. Sogomonian c/o Edison International-Employee Contributions Campaign P.O. Box 3288 Princeton, NJ 08543-3288	Check #132345 CHS Sogomonian Family Scholarship	\$75.00
Colton High School	Edison International-Edison Gifts P.O. Box 3288 Princeton, NJ 08543-3288	Check #157952 CHS Sogomonian Family Scholarship Company Match	\$75.00
Colton High School	Escrip 1810 Gateway Drive Suite 380 San Mateo, CA 94404	Check #55008	\$4.71
Cooley Ranch	Cooley Ranch PTA 1000 South Cooley Drive Colton, CA 92324	Check #2202 Jog-A-Thon Cards	\$29.40
D'Arcy	James Harris c/o Edison International-Employee Contributions Campaign P.O. Box 3288 Princeton, NJ 08543-3288	Check #133144	\$369.45
D'Arcy	Edison International-Edison Gifts P.O. Box 3288 Princeton, NJ 08543-3288	Check #158273 Company Match	\$369.45
District Office	Schools First – Federal Credit Union P.O. Box 11547 Santa Ana, CA 92711	Check #136014	\$205.00
Grant	Carlos Villalba c/o Edison International-Employee Contributions Campaign P.O. Box 3288 Princeton, NJ 08543-3288	Check #132345	\$120.00
Grant	Edison International-Edison Gifts P.O. Box 3288 Princeton, NJ 08543-3288	Check #157952 Company Match	\$120.00

EXHIBIT F, GIFTS

<u>Site</u>	<u>Donor</u>	<u>Donation/Purpose</u>	<u>Amount</u>
Grant	Wido Pizza Inc. 1642 East Highland Avenue San Bernardino, CA 92404	Check #9127	\$41.32
Reche Canyon	T.E.A.M. Coyote 3101 Canyon Vista Drive Colton, CA 92324	Check #1234 SDC Fieldtrip	\$75.00
Reche Canyon	T.E.A.M. Coyote 3101 Canyon Vista Drive Colton, CA 92324	Cash 1 st grade Fieldtrip	\$13.00
Reche Canyon	T.E.A.M. Coyote 3101 Canyon Vista Drive Colton, CA 92324	Check #1079 6 th Grade Science Camp	\$1,000.00
Reche Canyon	Kari Barker-George 2590 Bryce Court Colton, CA 92324	Check #1457 1 st Grade Fieldtrip	\$50.00
Reche Canyon	Kari George 2590 Bryce Court Colton, CA 92324	Check #1259 1 st Grade Fieldtrip	\$20.00
San Salvador	Schools First Federal Credit Union P.O. Box 11547 Santa Ana, CA 92711-1547	Check #135202	\$200.00
San Salvador	Paul Lopez St. Joseph the Worker c/o Knight of Columbus Loma Linda Council, 9037 10816 Mountain View Avenue Loma Linda, CA 92354	Children's Toys for Christmas	\$700.00
Sycamore Hills	James A. Downs 1212 Valencia Drive Colton, CA 92324	Check #116	\$100.00
Zimmerman	Kohl's P.O. Box 359 Milwaukee, WI 53201	Check #2917177	\$500.00
Zimmerman	Walter Zimmerman P.T.A. 11050 Linden Bloomington, CA 92319	Check #2228 Fieldtrips	\$25,000

EXHIBIT G, PERSONNEL:

<u>I-A</u>	<u>Certificated – Regular Staff</u>	<u>Subject</u>	<u>Site</u>
1.	None		
<u>I-B</u>	<u>Certificated – Activity/Coaching Assignments</u>	<u>Position</u>	<u>Site</u>
1.	None		
<u>I-C</u>	<u>Certificated – Hourly</u>	<u>Position</u>	<u>Site</u>
	None		
<u>I-D</u>	<u>Certificated – Substitute Teacher</u>		
1.	Bailey, Charlene		
2.	Burciaga, Sandra		
3.	Elder, Nicole		
4.	Loranty, Leah		
5.	Meyer, Michael		
6.	Reed, Megan		
7.	Wight, Christopher		
<u>II-A</u>	<u>Classified – Regular Staff</u>	<u>Position</u>	<u>Site</u>
1.	Alvarado, Jennifer	DIS Tutor	PPS
2.	Bravo, Javier	Language Assistant	ROHMS
3.	Lepre, Rosa	Office Assistant II	ROHMS
4.	Salinas, Shelly	Nutrition Services Worker I	BHS

<u>II-B</u>	<u>Classified – Activity/Coaching Assignments</u>	<u>Position</u>	<u>Site</u>
1.	Fetuuaho, Toni	Football Assistant HD JV(walk-on)	CHS
2.	MacDonald, Roberta	Assistant Pep Squad Director	BHS
3.	Morales, Ruben	Football Asst. HD Varsity (walk-on) returning	CHS
4.	Rodriguez, Moses	Basketball-HD JV (walk-on)	CHS
<u>II-C</u>	<u>Classified – Classified Hourly</u>	<u>Position</u>	
1.	Bryant, Monica	Sub Bus Driver	
2.	Ortiz Lamadrid, Rachel	Sub Special Ed. Inst. Asst.	
3.	Rodriguez, Cassandra	Sub Special Ed. Inst. Asst.	
4.	Wagner, Lura	Sub Special Ed. Inst. Asst.	
<u>II-D</u>	<u>Classified Substitute</u>	<u>Position</u>	<u>Site</u>
1.	Bobadilla, Sally	Sub Noon Aide	Rogers

RESIGNATIONS:

	<u>Certificated Employee</u>	<u>Position</u>	<u>Site</u>	<u>Employment Date</u>	<u>Resignation Effective</u>	<u>Reason</u>
1.	Bowlan, Adam	Social Science Teacher	CMS	August 25, 2005	December 18, 2010	Accepted job elsewhere
	<u>Classified Employee</u>	<u>Position</u>	<u>Site</u>	<u>Employment Date</u>	<u>Resignation Effective</u>	<u>Reason</u>
1.	Astorga, Victor	Bus Driver	Transportation	August 27, 2009	December 17, 2010	Relocation
2.	Connell, Andrea	Bus Driver	Transportation	August 28, 2002	December 17, 2010	Relocation

EXHIBIT H, CONFERENCES:

<u>Employee</u>	<u>Title</u>	<u>Site</u>	<u>Conference</u>	<u>Date/Location</u>	<u>Funds</u>
Rick Feinstein	Manager	Transportation	California Public Employer/Employee Health Care Coalition Training Conf.	January 19-22, 2011 Las Vegas, NV	No Cost to the District
Melissa Barrera Lucy Lane Terrence McDonald Celia Salazar	Teachers	Zimmerman	California Association for the Gifted	February 25-27, 2011 Palm Springs, CA	Tier III funds: \$4,191.60
Joel Eddins Bill Schomaker	Tech Support Specialists II	SSC/Info. Tech.	Administering Cisco Unity Connection V.8.0	March 2-4, 2011 Irvine, CA	I.T. funds: \$1,157.08
Patricia Hughes	Teacher	CHS	Pacific AP Institute (College Board)	June 26-30, 2011 Seaside, CA	SLI funds: \$675.00



FACILITIES

program update

JAN

2011



PLANNING AND DESIGN

Architect and Engineering Services for BHS and CHS Multipurpose Rooms and Cafeterias

After a lengthy proposal review and interview process, ranking and recommendations were presented to the Board of Education Sub-Committee for Facilities. The Facilities Management team has finalized contract negotiations for design services with Steinberg Architects and NTD Architects. Design of these projects is planned to start after contract approval and award by the Board in February 2011.

Districtwide Master Plan - NTD Architects

NTD Architects has collected school site data and feedback from community meetings. Documentation of existing facilities has been compiled, and educational specifications incorporated into the master plan. Opportunities and challenges were evaluated and used to develop recommendations for project scope and budget estimates of proposed transformations. All of this information will be contained in the preliminary draft which is due to the District in early 2011.

PROCUREMENTS

Lease-Leaseback Construction Services—Colton High School Math and Science Buildings

Staff has reviewed lease-leaseback proposals for construction services. Recommendation for approval and award to DJM Construction was approved by the Board in December 2010. Students and teachers have successfully relocated to interim housing at the east side of campus. Construction starts January 17, 2011 with the abatement and demolition of the old math and science buildings at the corner of Valley and Rancho in Colton.

FUNDING

Qualified School Construction Bonds (QSCB)

Recently, additional potential federal bridge financing has become available under the QSCB program authorized by the Federal ARRA Program of 2009. CJUSD submitted applications on November 5, 2010 to the California Department of Education. Facilities is pursuing this opportunity to support various modernization projects.

Priorities in Funding

At its December 2010 meeting, the State Allocation Board (SAB) released \$35 million from its Priorities in Funding Program. These state match funds will help fund the construction of three major projects: Math and Science Buildings at Colton and Bloomington HS, and Joe Baca Middle School.

CALENDAR OF EVENTS

January 2011

- Jan 13** CJUSD Board Meeting @ 5:30 p.m.
- Jan 17** Demolition of existing CHS Math and Science Building

February 2011

- Feb 3** CJUSD Board Meeting @ 5:30 p.m.
- Feb 17** CJUSD Board Meeting @ 5:30 p.m.

March 2011

- Mar 3** CJUSD Board Meeting @ 5:30 p.m.
- Mar 17** CJUSD Board Meeting @ 5:30 p.m.
- TBD** Measure G Citizens' Oversight Committee



FACILITIES

project update

Jan
2011



ACTIVE PROJECTS—construction and design

NEW SCHOOLS



GRAND TERRACE HIGH SCHOOL

TOTAL BUDGET: \$121 MILLION
CONSTRUCTION: 41% COMPLETE



JOE BACA MIDDLE SCHOOL

TOTAL BUDGET: \$49.1 MILLION
CONSTRUCTION: 6% COMPLETE

NEW CLASSROOMS



BLOOMINGTON HS MATH & SCIENCE BUILDING

TOTAL BUDGET: \$15.1 MILLION
CONSTRUCTION: 25% COMPLETE



COLTON HS MATH & SCIENCE BUILDING

TOTAL BUDGET: \$18.6 MILLION
CONSTRUCTION: 1% COMPLETE

FIRE ALARM & COMMUNICATIONS UPGRADES AT WILSON, JURUPA VISTA, RECHE CANYON, BMS

TOTAL BUDGET: \$2.2 MILLION
CONSTRUCTION: 99% COMPLETE

LEWIS ES—BASKETBALL COURTS ADDITION

TOTAL BUDGET: \$58,000
CONSTRUCTION: 90% COMPLETE

BIRNEY ES- BUS DROP-OFF AND PARKING

TOTAL BUDGET: \$333,000
DESIGN: starts 01/14/11

D'ARCY ES- SITE ACCESS AND SECURITY

TOTAL BUDGET: \$59,000
DESIGN: 100% COMPLETE

BMS—BUILDING N CLASSROOM EGRESS

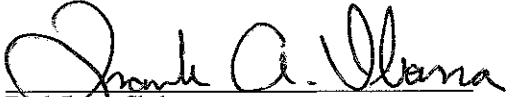
TOTAL BUDGET: \$60,000
DESIGN: 99% COMPLETE

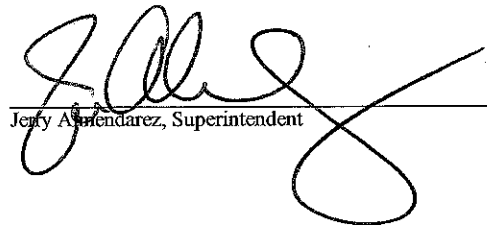
CHS—PEDESTRIAN BRIDGE REPAIRS

TOTAL BUDGET: \$75,000
DESIGN: 95% COMPLETE

SMALL PROJECTS

Date Approved: February 3, 2010


Frank Ibarra, Clerk


Jerry A. Mendez, Superintendent