Colton High School

2018-2019

STUDENT/PARENT HANDBOOK

NAME: _____

GRADE: _____

Colton High School

Parent/Student Handbook

& Student Planner

2018-2019

***P**ursue excellence, **R**espect and embrace diversity, **I**nspire school spirit, **D**evelop enthusiasm for learning, **E**mpower one another*

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COLTON HIGH SCHOOL

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Assistant Superintendent of Educational Services: Dr. Tina Petersen
Assistant Superintendent of Business Services: Dr. Frank Miranda
Assistant Superintendent of Student Services: Mrs. Amanda Corridan

COLTON JOINT UNIFIED DISTRICT MISSION STATEMENT

The Mission of the Colton Joint Unified School District, a team of caring employees dedicated to the education of children, is to ensure each student learns the academic knowledge and skills necessary to thrive in college or in the workforce and be responsible, productive citizens by providing engaging, challenging, and enriching opportunities and specialized programs in a safe environment in partnership with students, families and our diverse communities.

COLTON HIGH SCHOOL

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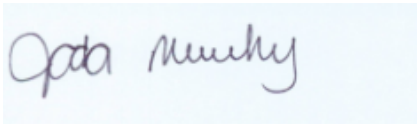
COLTON HIGH SCHOOL

PRINCIPAL'S MESSAGE

I would like to take this opportunity to welcome you to the **2018-2019 school year at Colton High School!** I look forward to building upon some of the great strides we made last year while constantly looking for more ways to improve the culture of our school. Please take the time to familiarize yourself with the school handbook as it can be a very helpful tool.

I encourage every parent to take an active role in his or her child's education. A positive school-parent partnership will benefit the entire community and help your student to be successful. Every student will leave CHS prepared to obtain the job of their choice or enter the college of their choice. All students should remember to follow the motto: "School +2." Students should focus on not only their education but on participation in two school activities. CHS has a variety of clubs and sports for students to join and develop themselves.



Joda Murphy
Principal

COLTON HIGH SCHOOL

MISSION STATEMENT

Our mission is to establish CHS as an award-wining, exemplary, California Distinguished High School that provides a supportive, collaborative, and stimulating learning environment where staff and students achieve the highest standards of excellence by:

Pursuing, experiencing, and creating rigorous learning opportunities
Recognizing and embracing diversity
Inspiring individual pride and school spirit
Developing energetic and enthusiastic educators and learners
Empowering one another to create positive change in the world

ADMINISTRATIVE STAFF

Administrative Team	**Administrative Secretaries**
Principal - Joda Murphy	Administrative Assistant - Adriana Agredano
Assistant Principal - Jorge Alvarez	Marie Anderson
Assistant Principal - Diyaira Durham	Linda Attaway
Assistant Principal - Veronica Elder	Elizabeth Garcia
Assistant Principal – Danielle Medina	

Activities/ASB Director	**Athletic Director**
Alexandra Buskirk	Scott Sunderland

Counseling Staff	**Counseling Secretaries**
Head Counselor – Daniel Checo	Stephanie Betancur
Counselor - Kim Baylis	Wendy Briones
Counselor - Myrna Cardenas	Jessica Rosales
Counselor - Joe Marchiano	
Counselor - Daisy Ruiz	

COLTON HIGH SCHOOL BELL SCHEDULE 2018-2019

DAILY		
PERIOD	TARDY	ENDS
0	6:19 AM	7:18 AM
1	7:25 AM	8:24 AM
2	8:31 AM	9:31 AM
3	9:38 AM	10:37 AM
1st LUNCH	10:37 AM	11:07 AM
2nd 4th	11:14 AM	12:13 PM
1st 4th	10:44 AM	11:43 AM
2nd LUNCH	11:43 AM	12:13 PM
5	12:20 PM	1:19 PM
6	1:26 PM	2:25 PM
7	2:32 PM	3:31 PM

LATE START	
TARDY	ENDS
8:44 AM	9:23 AM
9:30 AM	10:09 AM
10:16 AM	10:55 AM
11:02 AM	11:40 AM
11:40 AM	12:10 PM
12:17 PM	12:55 PM
11:47 AM	12:25 PM
12:25 PM	12:55 PM
1:02 PM	1:40 PM
1:47 PM	2:25 PM
2:32 PM	3:31 PM

EXTENDED	
TARDY	ENDS
6:19 AM	7:18 AM
7:25 AM	8:20 AM
8:27 AM	9:47 AM
9:54 AM	10:49 AM
10:49 AM	11:19 AM
11:26 AM	12:21 PM
10:56 AM	11:51 AM
11:51 AM	12:21 PM
12:28 PM	1:23 PM
1:30 PM	2:25 PM
2:32 PM	3:31 PM

TESTING		
PERIOD	TARDY	ENDS
1st FINAL	7:25AM	9:30AM
BREAK	9:30AM	9:43AM
2nd FINAL	9:50AM	11:55AM
FINALS DEC 14-18 & MAY 30-JUNE 3		

MINIMUM DAY		
0 PERIOD	6:40AM	7:18AM
1ST PERIOD	7:25AM	8:03AM
2ND PERIOD	8:10AM	8:49AM
3RD PERIOD	8:56AM	9:34AM
4TH PERIOD	9:41AM	10:19AM
5TH PERIOD	10:26AM	11:05AM
6TH PERIOD	11:12AM	11:50AM
7TH PERIOD	11:57AM	12:35PM

Be RESPONSIBLE, RESPECTFUL, and ACT WITH INTEGRITY.

PASSING PERIODS ARE 7 MINUTES LONG

LATE START THURSDAYS, 1st PER. BEGINS @ 9:30AM	
August 9, 16, 23, 30	January 10, 17, 24, 31
September 6, 13, 20, 27	February 7, 14, 21, 28
October 4, 11, 18, 25	March 7 & 14
November 1, 8, 15, 29	April 4, 11, 18, 25
Dec 6 & 13	

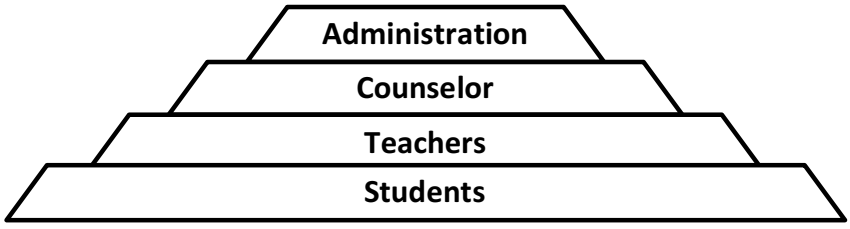
EXTENDED DAYS
Aug. 22, Sep. 12, 26
Oct. 10, 24, Nov. 7
Dec. 5, Jan. 16, 30
Feb. 13, 27, Mar 13
Apr10, 24, May 22

STUDENT FORUM	
August 29	January 30
September 26	February 27
October 24	April 24
November 28	May 22

PYRAMID OF COMMUNICATION

One of our many goals here at Colton High School is to teach our students how to advocate for themselves as they work their way through high school and transition to college and adulthood. Of course, students are always encouraged to discuss matters with their parents and follow their parents' rules. We ask that our parents support us in this endeavor. In the event that a student has a question, academic need, concern, problem, or just needs an adult for something, we want to encourage them to follow our Yellowjacket pyramid of communication.

Students should talk to their teachers first if they have questions about assignments, classroom procedures, etc. If students still find their questions are unanswered, they should speak with the counselors or parents/guardians for assistance. The administrator overseeing the department should get involved only when a satisfactory resolution cannot be reached between families and teachers. When parents/guardians call with a question about the classroom, the secretary will refer the phone call to the teacher. Teachers should respond to parent/guardian questions within 24 – 48 hours. Requests from students to switch to a different classroom will only be done with a parent/guardian. The parent/guardian will need to speak with the teacher first. The teacher and student will be given a period of time for the plan to be implemented. After two weeks, the parent/guardian should contact the administrator overseeing the department to schedule a meeting with the parent/guardian, administrator, student and teacher.



COLTON HIGH SCHOOL

FREQUENTLY ASKED QUESTIONS

CHECKING STUDENT PROGRESS AND PERFORMANCE

You will always be able to see how your child is doing academically by checking Zangle Student Connect at https://zangle.colton.k12.ca.us/Production/studentportal. Passwords are given to your student at the beginning of the school year and are available, in person in the Administration office.

PARENT-TEACHER COMMUNICATION

We encourage parents and students to maintain contact with our teachers via email or telephone. Every teacher has a telephone with voicemail as well as an email address. You may access a list of teacher emails and phone numbers on our website. You should expect messages to be returned within 48 hours.

PARENT-SCHOOL COMMUNICATION

School-wide announcements, events, documents, and a multitude of resources will be posted on the school's website. Teachers, the district, and the school may communicate with you via Blackboard Connect, a parent phone notification system. Teachers may send specific messages, in the primary home language, about a student's performance in class. In addition, daily attendance information such as tardies and absences are also communicated using this system. The principal and the district also use this system to notify large groups of students or the whole school of major events or emergencies. If a parent would like Blackboard Connect messages to go to a phone number other than the home number, please advise any of the office staff to have the number changed. In addition, teachers may use a one way communication app such as "Remind" to alert students of important school information. If you would like to receive messages via e-mail, please fill out a Parent Involvement Form and include your e-mail address at the bottom.

TEXTBOOK CHECK OUT AND RETURN

Colton High School has a central location in the library where all students check out textbooks. Students will be able to obtain their books during orientation and registration when they visit the library. Students will need their bar coded student identification card and schedule to have access to textbooks which they can take home for their core classes. All textbooks are bar coded; therefore, you must return books that were checked out to you. Please note the scan ID number of the book that is checked out to you because this is the book/number you will be responsible for.

VISITORS

Parents, guardians, and community members are welcome to visit our campus for school business. All visitors must check in at the front office with the receptionist, and present a current photo identification. Please be aware that your ID will be scanned using the Raptor Visitor Management System and you will then receive a sticker ID badge that must be worn while you are on campus. This badge will include the photo and name from your ID. Classroom visits require 24-hour advance notice. If you desire to meet with an administrator, counselor, or teacher, please call or email us to schedule an appointment; we know your time is valuable and walk-in requests may be difficult to accommodate.

CLOSED CAMPUS

CHS is a closed campus. Students may not leave campus at any time without proper authorization. For school safety purposes, if a student decides to leave campus at any point in time during the school day, they are subject to search upon their return. Students will remain in the quad area during breakfast and lunch periods. Safety is a priority here at Colton High School. There are staff, protocols, and systems in place to maintain a safe environment for all students and staff. Metal detectors may be used to conduct searches authorized by law. All

visitors are required to sign in at the Reception Desk, provide picture ID, and receive a guest badge. Specially trained Campus Security Staff and administrators supervise all areas of campus. Students and vehicles parked on school property are subject to search pursuant to established legal protocols. Parents and students are encouraged to immediately report any conduct or actions that endanger students or staff to the administration. All students, staff and community members are also encouraged to utilize the We-Tip hotline (7 days/week, 24 hours/day) to report suspicious campus activity or crime information at 1-800-78-CRIME.

MESSAGES AND ITEM DELIVERY

Please make travel, lunch, clothing, and other arrangements with your student before he/she arrives at school. One of our many goals is to teach our students personal accountability for things such as remembering to bring their own books, lunches, clothing, sports equipment, and other necessities. As it is disruptive to the learning environment, the delivery of gifts, flowers, balloons, etc. will not be accepted at the school office. Students must bring their own lunches to school or purchase meals from the cafeteria. In order to maintain a safe school environment, students will not be allowed to accept any food deliveries while on campus. In addition, student lunches WILL NOT be delivered to students.

BUS SCHEDULE

When there are bus routes available the following applies; bus schedules are available on-line and from the receptionist. On regular school days, buses leave at 2:30 P.M. from the bus-loading zone. Late buses leave at 4:10 P.M. (M-F) and 4:45 P.M (M-Th). If you ride the late bus, you will need to have a late bus sticker on your ID card, a pass signed by a teacher, or an athletic bus pass. Your student I. D. card is required to ride a school bus. You may ride the bus that services your home area.

STUDENT ACCESS TO DISTRICT PROGRAMS AND ACTIVITIES

The Governing Board is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on gender, sex, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics. The Board shall promote programs which ensure that discriminatory practices are eliminated in all District activities. *Board Policy 0410*

SCHEDULE CHANGES

Schedule change requests will be accepted during the first 20 days of 1st semester and the first 10 days of 2nd semester. Students may schedule appointments to see their counselors during lunch, before and after school, or by e-mail. Schedule changes will be made by your counselor for the following reasons:

1) An incomplete schedule or conflict
2) The student has already completed the course
3) The student has not met the prerequisites for the course
4) The student is missing a graduation requirement

ADULT STUDENT AGREEMENT FORM

When students reach the age of 18, they have completed their compulsory education requirement and have gained access to the responsibilities and rights of an adult. The school requires the student to complete an Adult Student Agreement Form which will indicate the student's desired lines of communication. Should the student wish, Colton High School will only communicate with the student in matters of academic progress, attendance, and discipline. If this form is not completed, it shall be understood that the student has no objection to the continued partnership consisting of student, parent, and school. It is important for students to know that even when a student reaches the age of 18, they are still a student of Colton High School and are subject to all the rules

and regulations of the school. Eighteen year olds have the right to sign in/out of school for valid reasons, and to clear their absences on their own. Eighteen year olds will be directly accountable to administration for their absences. Colton High School is a closed campus and leaving during lunch to get food, or to pick up homework or a project left at home is not included as an acceptable absence.

EMERGENCY CARDS

In the event of an emergency, every attempt will be made to contact the parents/guardians. Each student must have an emergency card on file so that the school has the necessary information in order to make the proper contacts. We encourage all parents to keep the emergency information accurate and up to date. If you move, change your phone number, or if you need to change the list of individuals authorized to pick up your child, please contact the counseling secretaries. In the event of an emergency or disciplinary action, only the person(s) listed on the emergency card will be contacted or allowed to take the student from campus.

PARKING

When on campus for school business parents are welcome to park in front of the Administration Building on Valley Blvd. Students will park their vehicles in the student parking lot adjacent to the Hubbs gymnasium. Student vehicles must display a parking sticker in the lower left hand corner of the front window. The parking stickers are available at the business office free of charge. Students will need to show their driver's license, car registration, and insurance verification to obtain a parking permit. Cars without parking permits and those parked in restricted areas will be towed at the owner's expense. The District/school is not responsible for accidents, theft, or vandalism done to your automobile. For safety reasons students will need to keep their car locked at all times, leave their automobile immediately upon arriving on campus, and not sit in their car at any time. The speed limit in the lot is 5 M.P.H. Remember that you are financially responsible for any damage done while you are driving or parking your car. Parking permits may be revoked for violation of school policies.

DEBTS

All debts must be cleared prior to the beginning of the next school year. No student or his/her date will be able to purchase tickets for special events unless all debts are cleared. If you have debts to the school, no transcript will be released to you or to your parents. The Business Office accepts cash, credit/debit cards, and money orders; no personal checks please.

SELLING ITEMS ON CAMPUS TO RAISE MONEY

Selling items, including food, is regulated by the California Education Codes 49430, 49431.2, 49431.7. Therefore, only **ASB** approved fundraisers are permitted on campus. If students disregard this policy, their items will be confiscated and their parents will be required to pick up those items in person. Please contact the Activities Director Ms. Alexandra Buskirk if you have any questions.

SENIOR CONTRACTS

All seniors will be bound by the District Senior Contract and Colton H.S. Graduation Ceremony Contract which dictate certain behaviors in preparation for graduation and completion of the Senior year. In the event of a conflict between the Senior Contract and any other policy, the more restrictive policy will prevail. Consequences for violation of the Senior Contract are listed on the contract itself.

WORK PERMITS

Students under the age of 18 need a work permit in order to work in California. After being hired, you can request a work permit form from the Work Experience Coordinator. The student, parent, and employer must complete their respective portions of the form. After you return the completed form to the Work Experience Coordinator;

the coordinator will issue the Work Permit if the student meets all eligibility requirements. The State of California mandates that all working minor students be enrolled and attending school. In addition, Colton High School requires a 2.0 Grade Point Average to be eligible. Work Experience class is offered as an elective at Colton High School; however, enrollment is limited. If you have questions, please call the Work Experience Coordinator or speak to your counselor.

P.E. MEDICAL WAIVER

Students that have medical conditions that prevent them from participating in physical education courses must provide a doctor's note in order to be waived out of the requirement for that year. The doctor's note must state the diagnosis and specific length of time that student is unable to participate in P.E.

ACADEMICS

ACADEMIC ELIGIBILITY

Student success in academics is the first priority at Colton High School. Students must have a 2.0 GPA (grade point average) and have passed at least 4 classes in the most recent grading period (semester or quarter) in order to participate in any extra-curricular events. This includes, but is not limited to, athletics, student activities, elections for ASB and prom/homecoming court, after school field trips, clubs, dances, and performances, etc. Also see the Activity and Athletic Code sections of this handbook for more details. CIF uses a 4.0 scale to determine eligibility.

DROPPING CLASSES

Per CJUSD Board Policy, a student who drops a course during the first six weeks of the grading period may do so without any entry on his/her permanent record card. A student who drops a course after the first six weeks of the grading period shall receive an F grade on his/her permanent record, unless otherwise decided by the principal or designee because of extenuating circumstances.

REPEATING COURSES

Per CJUSD Board Policy, with the approval of the principal or designee, a student may repeat a course in order to raise his/her grade. Both grades received shall be entered on the student's transcript, but the student shall receive credit only once for taking the course. The highest grade received shall be used in determining the student's overall grade point average (GPA).

ADVANCED PLACEMENT COURSES

Students who are dedicated to academics and demonstrate strong skills may enroll in Advanced Placement courses. Students who score 3 or higher on the AP exam in the spring, are eligible to receive college credit for the course at some colleges and universities. Advanced Placement courses require commitment and hard work. There is no fee to be enrolled in an AP course. However, all AP students are expected to take the examination, and there is a fee for taking the AP examinations. This year, the district has secured funds to help pay for those fees. Please contact the administration office in January for more information.

GRADE POINT AVERAGE

Students receive the following points for the grade indicated (please note: the added grade point for some Honors courses is not recognized by all colleges).

Regular Courses	**A**= 4 points	**B** = 3 points	**C** = 2 points.	**D** = 1 point
Honors / AP Courses	**A**= 5 points	**B** = 4 points	**C** = 3 points.	**D** = 1 point

HONOR ROLL

Colton High School has established the following criteria for Honor Roll: 3.0 GPA, and no Ds or Fs. Only graded classes will count, and enrollment in a minimum of 20 credits of graded classes is required.

PRINCIPAL'S HONOR ROLL

Colton High School has established the following criteria for Honor Roll: 3.5 GPA, no Ds or Fs. Only graded classes will count, and enrollment in a minimum of 20 credits of graded classes is required.

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)

AVID is a program designed to overcome the economic and ethnic under-representation in the student population eligible for admission to the University of California and California State University systems. For questions, please contact our AVID coordinator, Mr. Peter Goldkorn.

CALIFORNIA ASSESMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP)

CAASPP is comprised of; Smarter Balanced Assessment Consortium (SBAC), California Standards Tests (CSTs), California Modified Assessment (CMA), California Alternate Performance Assessment (CAPA) and Standards-based Test in Spanish (STS). The window for these tests can be from February to the end of the school year.

TRANSCRIPTS

A transcript is an official record of all credits earned toward high school graduation. A parent/guardian may request a transcript at any time in writing. Students may request transcripts if they have completed Grade 10 or are 16 years old. If a student believes that there is an error on the transcript, the student will explain in writing what he/she believes the error to be. That information will be given to the counselor so that they may consult with necessary staff for a response. The following charges will apply when requesting transcripts from the records office: The first three requests are free (one business day processing). Subsequent request are $1.00 per transcript ($1.50 per transcript if requesting us to mail them). Transcripts needed immediately will be $2.00 per transcript. Transcript can be ordered online (cost is different) and be sent to universities via **Parchment.com**.

ACADEMIC LETTERS

To qualify for the Academic Letter, a student must maintain a GPA of 3.5 or above for 3 consecutive semesters and must be enrolled in college level courses in at least four of the qualifying subjects each semester: English, Science, Math, Social Studies, Foreign Language, and Fine Arts. A student may not have Ds or Fs in any qualifying semester in any course. A five point scale is used to calculate the GPA for honors courses. This letter shall be worn on any approved style of jacket or sweater. For successive semesters of qualification, the student is awarded a bar. All academic letters shall be approved by the Principal or site designee.

COMMUNITY SERVICE LETTER

To qualify for the Community Service Letter, a student must maintain a GPA of 2.0 and complete 250 hours of service by a recognized nonprofit or other site approved organization and the hours must be completed while enrolled in a high school in the Colton Joint Unified School District. Students that complete service hours above 250 will be awarded a service bar or symbol for each additional 50 hours earned. Students must submit service

hours each semester to the site designee to verify completion of hours. The site Principal or set designee shall have the final approval of all hours. Students who complete the 250 hours and additional hours will be awarded their letters at the school's Academic Awards Ceremony. All service hours shall be non-paid hours. This letter shall be worn on any approved style of jacket or sweater. Students will submit an application to a site designee to notify the school or supervisor of their intent and where service hours will be completed. Service hours completed through a service organization on campus during non-school hours are acceptable. Students must maintain good citizenship while obtaining the Service Letter.

DISTRICT ACADEMIC AWARD PROGRAM

To be eligible for the District's Academic Award Program, seniors must have completed classes that: Have made them eligible to enter the University of California system as freshmen, called "A-G" requirements (See College Admission Requirements) and have no Ds or Fs on their transcript. The Academic Award Program for high schools is comprised of three levels of recognition, including: 1) Students who complete the "A-G" requirements with a 3.0-3.4 GPA will be designated as "Students of Academic Recognition." 2) Students who earn a 3.5-3.9 GPA in the "A-G" requirements will earn "Scholars of Achievement" ranking. 3) Students who earn a 4.0 GPA or higher in the "A-G" requirements will graduate as "Scholars of Distinction."

VALEDICTORIAN AND SALUTATORIAN

Criteria for Determination of Valedictorian and Salutatorian per CJUSD Board Policy 5127: The valedictorian and salutatorian awards are defined as "top scholar awards." The valedictorian is the scholar with the highest total grade point average as calculated for college entrance in the graduating class at the end of the eighth semester of high school. The salutatorian would be the second highest scholar. The ranking for these awards will be computed in the following way: 1. to be eligible, the student must have completed classes that would: a. have made him/her eligible to enter the University of California system as a freshman, or b. have made him/her eligible for life membership in the California Scholarship Federation; however the student cannot be compelled to join that organization. 2. All classes that receive grades will be included in the calculation of total grade point average with the exception of physical education. If more than one student has the exact academic weighted grade point average, dual honors will be awarded. 3. Calculation of grade point average will be calculated on a weighted scale in accordance with Board Policy and Administrative Regulation 5121.

SPEAKERS AT GRADUATION

Pursuant to Board Policy 5127, both the valedictorian(s) and salutatorian(s) will be offered the opportunity to be the major speaker(s) at their graduation ceremony.

HONOR GUARD

The top ten students in the eleventh grade class will be recognized as the honor guard. At the completion of the first semester in the student's eleventh grade year, the students will be selected based on their overall academic grade point average. The students must have worked toward achieving the A-G requirements for the UC/CSU university systems. These students will wear special robes and will precede the graduating senior class during their ceremony.

SEAL OF BI-LITERACY (BP 5126.1)

The Board of Education wishes to publicly recognize students who have developed linguistic proficiency and cultural literacy in one or more world languages in addition to English in order to ensure broader intercultural understanding and career opportunities. To recognize and encourage the achievements of students in world languages, the district shall present a Seal of Biliteracy as an endorsement on a student's diploma to each student who demonstrates proficiency in listening, reading, speaking and writing in one or more languages in addition to

English. During commencement ceremonies, students earning this honor shall wear a medallion depicting their exemplary accomplishments in biliteracy. In addition, the recognition will be noted on the students' transcripts. The Superintendent or designee shall award the Seal of Biliteracy to qualified students who: 1) Submit an application for this recognition, 2) Meet all district and state criteria for receiving a high school diploma, 3) Earn a minimum grade point average of 2.00, when considering all coursework, 4) Demonstrate proficiency in one or more languages other than English, by fulfilling at least one of the following requirements: a) Receive a passing score of 3 or higher on the Advanced Placement or International Baccalaureate examination for a foreign language. b) Successful completion of a four-year course of study in the same foreign language, attaining an overall grade point average of 3.00 or above in those courses. c) Pass a foreign government approved language examination and receive a certificate of competency for that language from the authorizing governmental agency. d) Complete the district approved Dual Language Immersion Program receiving a grade of 3.00 or above in the Dual Language Immersion Program coursework.

There has been a revision in the law (***EC*** Section 51461) regarding the State Seal of Biliteracy (SSB). In addition to the previous criteria set by the state, the candidate must now also demonstrate oral proficiency in a language other than English. In order to meet this new criteria, CJUSD/LSS has adapted a rubric and developed a set of questions for the teacher to use in determining oral proficiency via a brief interview with the student. The teacher will conduct the interview in the immersion language and record it on the provided rubric. This "interview" may occur during class time and should only take 10-15 minutes per student. One rubric must be filled out per student and the completed copy must be returned to LSS no later than **Friday, April 13**.

The seal shall be affixed to the diploma in recognition of the student's accomplishments in linguistic proficiency and cultural literacy in one or more languages other than English. The student will be awarded a medallion to be worn during the graduation ceremony and the recognition of the achievement will be noted on the student's transcripts.

CONDUCT AT GRADUATION

Per Board Policy 5127, any student participating in a graduation ceremony shall comply with district policies and regulations pertaining to student conduct. The Superintendent or designee may require graduating students to wear ceremonial attire, such as cap and gown, at the ceremony. However, any graduating student who has completed basic training and is an active member of any branch of the United States Armed Forces may, at his/her option, wear his/her military dress uniform at the ceremony. (Education Code 35183.3)

NATIONAL HONOR SOCIETY (NHS)

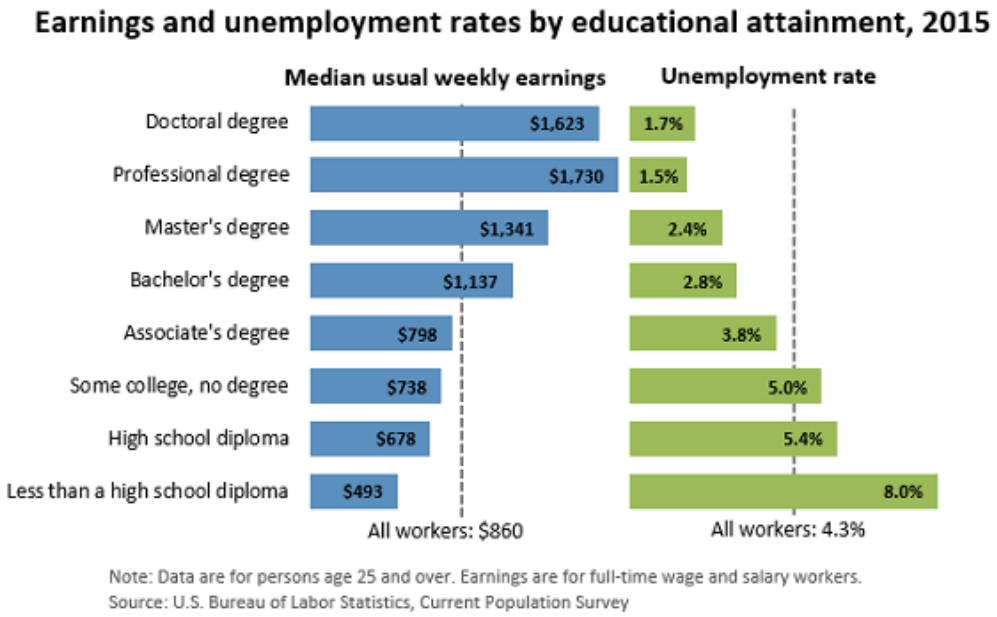
Students apply to the National Honor Society on the basis of the following criteria: Scholarship, Leadership, Service, and Citizenship. The council will select, for membership, those students in grades 10, 11, and 12 who best exemplify these qualities. Students must maintain the 3.0 GPA in order to maintain membership. Please see the club advisor for additional information.

REPORT CARD / PROGRESS REPORT DATES

Progress reports are issued on alternate months beginning in September. Quarterly grades are given on alternate months starting in October. Semester grades at the end of each semester in December and June.

SHOULD I GO TO COLLEGE?

At Colton High School we believe that all students should pursue additional education beyond high school in order to be competitive in today's global market. According to the United States Department of Labor [http://www.bls.gov/emp/ep_chart_001.htm] it pays to go to college:



COLLEGE REQUIREMENTS

In order to graduate with your class you need to plan ahead. In addition, you may also qualify to graduate mid-year and participate in Senior activities. In order to do that, it is important to attend school every day, pass your classes, and meet with your counselor yearly to select courses that will prepare you for the college of your choice. Community colleges such as San Bernardino Valley College, Riverside Community College and Crafton Hills Community College have minimal admissions requirements. You may be admitted to Community College if you have a high school diploma, a GED, or have reached the age of 18 and do not have a diploma. Community Colleges offer many vocational educational programs as well as lower division courses which you may transfer to a four year college. CSU and UC schools have more comprehensive requirements which are listed on the chart that follows. There are many private and public scholarships available to help cover the costs of tuition, room and board, etc. Federal student aid is available through the FAFSA application. The amount of aid you receive is based on your family's income; meaning that the greater the financial need, the more aid you will qualify for. The state of California also offers Cal Grant A, B, and C, as well as The Dream Act Application for those students who are not citizens. All questions regarding college admissions and financial aid should be directed to your counselor. Four year colleges and universities generally have more stringent entrance requirements. California State University (CSU) and University of California (UC) requirements are in the chart that follows.

COLTON HIGH SCHOOL

A-G	SUBJECT	CHS GRADUATION REQUIREMENTS	CALIFORNIA STATE UNIVERSITY (CSU)*	UNIVERSITY OF CALIFORNIA (UC)*
A	**HISTORY/SOCIAL SCIENCE**	3 Years / 30 Credits World History U. S. History Principles of Dem. /Econ.	2 Years 1 yr. World History 1 yr. U.S History *1 Semester of Principles of Dem.*	2 Years 1 yr. World History 1 yr. U.S History *1 Sem of Principles of Dem.*
B	**ENGLISH**	4 Years / 40 Credits English	4 Years English	4 Years English
C	**MATHEMATICS**	2 Years / 20 Credits Including Algebra I	3 Years Algebra I, Geometry, & Algebra II	3 Years (4 Years Recommended) Algebra I, Geometry, & Algebra II
D	**SCIENCE**	2 Years / 20 Credits 1 yr. Physical Science 1 yr. Biological Science	2 Years Laboratory Science Biology, Chemistry	2 Years Laboratory Science (3 Years Recommended) Biology, Chemistry, Physics
E	**WORLD LANGUAGE**	1 Year / 10 Credits 1 Yr World Language, **or** 1 Yr Visual/Performing Art **or** *1 Year Career Technical Ed.	2 Years of the same Language other than English	2 Years of the same Language other than English (3 Years Recommended)
F	**VISUAL & PERFORMING ART**		1 Year of the same UC/CSU approved Visual/Performing Art 1 Year of the same UC/CSU approved Visual/Performing Art	
	Career Technical Ed.			
	PHYSICAL ED.	2 Years / 20 Credits	NONE	NONE
	COMPUTER LIT.	1 Semester / 5 Credits	NONE	NONE
G	**ELECTIVE CREDITS**	75 Credits	1 Year (two semesters) of a UC/CSU approved college preparatory elective	1 Year (two semesters) of a UC/CSU approved college preparatory elective
	GPA		2.0 minimum A-G GPA with qualifying SAT/ACT score	3.0 minimum A-G GPA with qualifying SAT/ACT score, based on eligibility index criteria
	EXAMS		SAT Reasoning OR ACT *PSAT recommended in 10th and 11th*	SAT Reasoning or ACT plus writing. SAT Subject tests recommended. *PSAT recommended in 10th and 11th*
	TOTAL	**220**		

HEALTH ISSUES

Students who need to see the school Nurse or Health Assistant aide must get a Health Office pass from the teacher. The nurse or health assistant is available during school hours to provide general first aid, health counseling and guidance. The Health office also coordinates eye, hearing, and scoliosis examinations as well as other health-related services. Please note that we share our nurse with several other schools in the district; therefore, there will be times when the nurse may not be available.

MEDICATIONS ON CAMPUS

In compliance with Education Code Section 49423, no medication will be accepted or administered at school without meeting the following requirements:

All medication administered by CJUSD staff must have a current form completed by the physician and the parent/guardian must sign the request portion. Medications given on a ten-day basis: the physician may write his/her order for school administration on the clinic's prescription pad or fax the completed medical form. All medication must be properly labeled with the student's name, dose, and current date. NO medication may be dispensed unless it is in the original prescription bottle. When a student has a unique health problem such as severe allergic reaction, seizures, heart problems, and so forth it is imperative that the school be notified so that the student's health needs can be addressed as necessary. Non-prescription medication such as aspirin will NOT be administered at school even at a parent's request. Parents have the right to bring a medication to school and administer it if necessary. Students are NOT to keep medication on their person. Students carrying medication in purses or backpacks are subject to suspension from school. Inhalers: Students at the high school level may carry your inhalers only if the physician and parent guardian have filled out the proper forms. Any student who is not experiencing relief with their inhaler should come immediately to the health office. There are certain cases where medications may be carried by a student legally for their own safety. This must be coordinated with the health office.

SCHOOL RULES

Students are to conduct themselves appropriately and demonstrate **COLTON PRIDE** while on campus, on the bus, or at any school event away or at home.

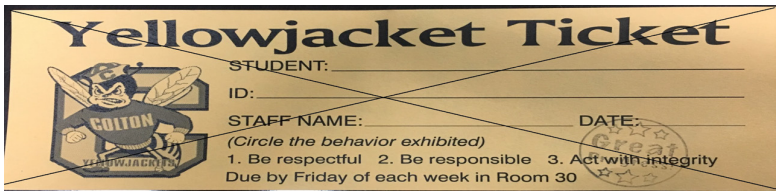
COLTON HIGH SCHOOL

Expectations	All Settings	Auditorium	Bathroom	Cafeteria	Computer Lab	Gyms
Be Respectful	Use appropriate tone and language Be considerate of school property Show a sense of worth for diversity in others including cultural, socioeconomic, religious, and gender differences.	Sit quietly during performances/activities Support presenters and/or performers Treat staff, students, & guest with kindness and maturity	Quietly walk to the restroom Use the facilities during passing period, at lunch time, and if needed during class: ten minutes after the beginning of class or ten minutes before the end of class.	Be friendly, polite, and courteous towards others including CHS employees Say please and thank you, excuse me when you leave, and throw your trash away Use appropriate language and discuss appropriate topics	Politely ask for help and follow instructions Use and treat equipment properly Keep noise level to a minimum	Share equipment and space Be considerate of personal belongings Have consideration for classes in progress
Be Responsible	Keep CHS safe and clean Encourage and support each other Follow rules and expectations	Keep electronics off and out of sight Leave food & drinks outside Listen and follow directions	Carry a visible and valid hall pass. Use closest facility. Use the restroom, flush toilet, wash hands with soap and water, and throw your trash away. Return promptly to class.	Dispose of trash in appropriate receptacles Have I.D./money ready Complete and return "free and reduced lunch" forms.	Use computers only for school related academia Keep log-in information private Focus on task/assignment	Stay on task Have PE clothes everyday Keep gym clothes clean
Act w/Integrity	Take responsibility for your actions and attitude Maintain academic honesty Model positive behavior, and alert staff members of unsafe situations	Sit with your class or group Enter/Exit in an orderly manner Applaud appropriately	Use facilities for their intended purposes Report safety concerns Allow others their privacy	Wait patiently in line Invite others to join your table Be courteous towards others	Access only appropriate websites Stay on task Avoid plagiarism	Take only what is yours Treat others with respect Show good sportsmanship

Expectations	Halls/Bridge	Library	Locker Room	Office	Quad	Sports Field
Be Respectful	Be aware of your surroundings Keep traffic flowing Keep appropriate physical boundaries	Work quietly Use time efficiently Treat books and equipment properly.	Confine personal items to your own locker Be considerate of students' space and privacy Handle only your property	Speak politely Practice active listening Treat people properly by staying calm, composed and positive	Stay in designated areas Be helpful, polite and kind to each other Behave in a manner appropriate for a school setting	Speak politely to opposing team Sportsmanship-good conduct win or lose Be a good representative of the school
Be Responsible	Walk with purpose to assigned destination Be on time Have a pass during non-passing times	Follow rules and expectations Use the library for academic purposes Return all books in a timely manner	Secure locker Keep locker combination private Return equipment	Carry a visible and valid hall pass Schedule an appointment Return to class promptly	Dispose of all waste Welcome new students Leave tables & benches where they belong	Be considerate of spectators Encourage teammates Wear appropriate shoes and clothing
Act w/Integrity	Use passing period time wisely Help others in need zand report unsafe behavior	Demonstrate courtesy towards others, and help others in need. Arrive with a proper pass	Use lockers appropriately and respect property, equipment, and facility Report problems quickly	Be honest and to the point Keep information confidential, and be open to all sides of an issue	Return lost items Report unsafe behavior Keep CHS safe and clean	Give your best effort on and off the field Model proper conduct and report safety concerns

COLTON HIGH SCHOOL

YELLOWJACKET REWARD SYSTEM



Colton High School uses a PBIS Rewards System that acknowledges and rewards students who display one or more of the PBIS expectations: BE RESPECTFUL, BE RESPONSIBLE, and ACT WITH INTEGRITY.

Yellowjacket tickets will be given when a student has met at least one expectation and was "caught" being good. Any staff member can give a student a yellowjacket ticket in recognition of one of the three (3) PBIS expectations. Students turn their yellowjacket tickets in to room 30. Each week, students are chosen from a random drawing of the tickets that takes place on Friday. The winning students are announced during 2nd period announcements and their names are printed in our daily bulletin that is available on our school website. Winning students get to choose a PBIS Incentive from the display case in room 30.

There are various prizes available and many opportunities at our school for students to earn a Yellowjacket ticket. Please keep in mind that our goal is not to compensate students with extrinsic rewards, but to acknowledge our students' positive behavior. Following our school-wide expectations will make students feel good knowing that they are a Yellowjacket that has respect, responsibility, and integrity.

PBIS INTERVENTION TIERS

Tier I – Use of School-wide Positive Behavior Intervention System including teaching PBIS lessons on extended period days, teaching classroom-wide behavior expectations, posting of the classroom matrix, posting the school-wide matrix, and reinforcements for positive behaviors.

Tier II – Students that are not responding to Tier I school-wide positive behavior interventions can be referred to PBIS Tier II Interventions by having a parent, or CHS staff member submit a PBIS referral form to the PBIS Tier II Team located in room 30. Other screening tools for Tier II interventions include the use of attendance, discipline, and academic data. Tier II interventions include Check-in Check-out, small group counseling, and silent mentoring.

Tier III – Students that need individual support will be referred to our Tier III intervention program by the use of attendance, discipline, and academic data along with referrals from the Tier II team.

CELL PHONES/ELECTRONIC SIGNALING DEVICES/COMPUTERS

Use of a cellular/digital telephone, pager, or other mobile communications device during instructional time:

In accordance to Board Policy 5131, such devices shall be turned off in class, except when being used for a valid instructional or other school-related purpose as determined by the teacher or other district employee, and at any other time directed by a district employee. Any device with camera, video, or voice recording function shall not be used in any manner which infringes on the privacy rights of any other person. In

accordance with BP/AR 5145.1, Search and Seizure, a school official may search a student's mobile communication device, including, but not limited to, reviewing messages or viewing pictures.

Students shall not use mobile communications devices, even in a hands-free mode, while driving on school grounds or while driving to or from a school related activity. A student who violates this policy may be prohibited from possessing a mobile communications device at school or school related events and/or may be subject to further discipline in accordance with Board Policy and Administrative Regulation. It is the responsibility of the student to ensure that his/her mobile communications device is turned off and secured at all times. In the case of lost, stolen, or damaged mobile communications device, the school and district shall not be deemed responsible for its replacement, including any associated costs. A violation of this policy may result in the confiscation of a student's mobile communication device by a school official or other staff. Any loss, damage, or theft resulting from the confiscation of a mobile communications device shall not be the responsibility of the school or district, including, but not limited to, replacement costs.

CELL PHONE USE IN THE ADMINISTRATION OFFICE

Students who are summoned or sent to the office for discipline issues are to turn their cell phones off and check them in with the administrative support staff for the duration of their time in the office. This procedure allows administration to conduct investigations with integrity and provide students with time to reflect on the incidents which resulted in them being in the office. Students will be allowed to complete homework or read during their time in the office.

ELECTRONIC DEVICE CONFISCATION PROCEEDURES

If a disruption occurs or a student uses any mobile communications device for improper activities, a school employee shall direct the student to turn off the device and/or shall confiscate it. If the school employee finds it necessary to confiscate the device, he/she: shall return it at the end of the class period or school day. [Parents may pick up confiscated phones in the Assistant Principal's office.

CONSEQUENCES:

First offense	**Second offense**	**Third/Fourth offense**
1. Confiscation - returned to parent or guardian ONLY (unless student is 18 years of age) 2. Warning 3. Violation recorded in student discipline record as a 48901.5	1. Confiscation-returned to parent or guardian ONLY (unless student is 18 years of age) 2. Warning 3. Other means of correction assigned 4. 48901.5 and 48900K violations recorded in student discipline record	1. Confiscation-return to parent or guardian ONLY (unless student is 18 years of age) 2. Parent Conference 3. 48901.5 and 48900K violations recorded in student discipline record 4. Community Service Assigned

Note: on the fifth violation students will be suspended for up to three days and placed on a site behavior contract.

SKATEBOARDS

Students are not allowed to carry or ride their skateboards on campus. Please secure your skateboards on the rack in front of the attendance office.

BALLOONS

Because it is disruptive to the classroom environment, balloons are not allowed on campus. You must check them in at the reception desk and they will be returned to you at the end of the school day.

RESPONSIBLE USE POLICY (RUP)

The RUP is included in enrollment and registration packets as well as on our website. If a parent or guardian does not want their child to have access to the internet, please inform the principal. The principal will explain the significant impact of this decision on the student's educational opportunities. Parents or guardians who still wish for their child to NOT have access to the internet will complete the Opt Out form. The Opt Out form must be renewed every year and does not follow the child from school to school (i.e., if a student moves school mid-year, a new opt out form must be submitted).

MEDIA/PHOTOGRAPHY

Beginning with the 2017/2018 school year, the district changed to an opt-out system for parent permission to publish student photos and/or videos. This photo opt-out policy applies to all photos/video shared publicly whether through social media, the district/school website, a newspaper, or television program, etc. It will replace the photo release form from years past. This photo opt-out form was included in all back to school envelopes. This letter notifies parents/guardians that the district policy is to publish student photos in social media, etc. If they object they need to come into the principal's secretary office and submit an opt-out form. The photo-opt out form will be kept in the principal's secretary office for parents/guardians to come in and complete if they do not want their student's photo published. The office will then place a notification alert on Zangle to communicate this student's photo should not be published.

DRESS AND GROOMING

The purpose of the student dress and grooming regulations is to maintain a safe and orderly environment, to promote modesty, and to encourage students to dress appropriately and to come to school properly prepared for participation in the educational process.

A student may not remain at school or at school activities dressed in a manner which (1) creates a safety hazard for said student or for other students, (2) constitutes a serious or unnecessary distraction to the learning process, (3) tends to disrupt the campus order, or (4) is in conflict with the District's goals and philosophy of the prevention of substance abuse and gang activity.

Parents have the primary responsibility to see that students are properly attired for school. School personnel have the responsibility for maintaining proper and appropriate conditions conducive to learning by enforcing District policy. At the Principal's discretion, school personnel are to enforce all guidelines relating to the following regulations. These guidelines shall be in effect at all school-related activities except where modified by the site administrator for specific extra-curricular activities or specific cases.

In case of questionable dress and/or grooming not covered by the guidelines, the site administrator and/or law enforcement personnel will determine the appropriateness and make the final decision.

1. No head coverings are allowed to be worn on school grounds except for sun protective hats that fit the following description: must be plain white, tan, or neutral color canvas with a 2-4 inch brim that follows the entire circumference of the hat. It must be flexible so to fit in a pocket, backpack, purse, book bag or locker. It may not be altered or customized in any way and the chinstrap or strings must match the color of the hat and may not be worn indoors. The hat may include the official school logo. ONLY during

Inclement weather (as determined by the site principal) may hoods or unadorned beanies be worn outdoors.

2. Clothing, accessories, body art, and/or personal items including, but not limited to, backpacks and folders, shall be free of writing, pictures, or other insignia which are crude, vulgar, profane, or sexually suggestive, which bear weapons, drug, alcohol or tobacco company advertising, promotions, and likeness, or which advocates gang affiliations, ethnic, racial, or religious prejudice.
3. Any clothing or accessory that is a safety hazard to the wearer or others is not allowed.
4. Clothing shall be sufficient enough to conceal undergarments at all times. See-through fabrics, halter tops, tube tops, strapless or off-the-shoulder or low-cut tops, bare midriffs/midsection, and skirts, shorts, or rips in jeans shorter than mid-thigh are prohibited. Sleepwear/loungewear (including but not limited to pajama bottoms and slippers) is prohibited. Excessively baggy pants/shorts, banded or tucked pant leg bottoms, and hanging belt straps are not allowed. Skin must be visible between shorts and knee high socks.
5. Any attire or accessory containing a professional sport team name or logo is prohibited.
6. Students shall be permitted to wear College attire or accessories.
7. Shoes must be worn at all times. For elementary and middle school only: sandals must have heel straps. Flip-flops or backless shoes are not acceptable.
8. Glasses, other than prescription, shall not be worn inside school buildings or outside of buildings if they are a disruption to school activities.
9. Student Identification Badges will be supplied by Colton High School. While on campus during the school day students must have their own ID Badges in their possession and readily available to show when a District staff member requests a student to identify themselves by their ID Badge. The badge may not be defaced or altered in any way (not to be covered by pins, stickers, etc.).

CONSEQUENCES:

First Offense	**Second Offense**	**Third Offense**
1. Verbal warning and counseling, students will change into acceptable clothing. 2. Parent notification. 3. Written documentation of incident.	1. One-day in-school suspension, or lunch/recess/after school detention, or warning. 2. Parent notification. 3. Written documentation of incident.	1. Other means of correction. 2. Suspension, in-school. 3. Parent conference. 4. Written documentation of incident.

-Further violations will result in outside suspensions.

ID BADGES

While on campus during the school day, students must have their own ID Badges in their possession and readily available to show when a district staff member requests a student to identify themselves by their ID Badge. The badge may not be defaced or altered in any way (not to be covered by pins, stickers, etc.). Students will receive their ID Badge at the beginning of the school year and they will be given one replacement if needed. After a second replacement has been given, CHS will charge $2.00 for each additional ID replacement. These guidelines shall be in effect at all school-related activities except where modified by the site administrator for specific extra-curricular activities or specific cases.

MONTHLY PERFECT ATTENDANCE AWARDS

Student attendance will be monitored throughout the school year and students with perfect attendance will be recognized each month. Awards may vary from month to month.

TOMORROW'S LEADERS

Tomorrow's Leaders, is for High School students who are enrolled in any of our high schools in grades 9 – 12, excluding Independent Study students. The program is designed to promote attendance, positive behavior, and overall GPA. The

goal is to improve student performance, reinforce appropriate behaviors, and prepare our students to be responsible members of the future work force. At the end of the school year, all eligible students will be entered into a drawing for various items/awards.

There are several electronic items given away at this event, last year these items included 4K Ultra HDTVs, JBL portable Bluetooth speakers, Fujifilm cameras, Microsoft Xbox, wireless earphones, Sony Play station 4, gift cards, and $500 scholarships.

The Grand Prize is a BRAND NEW Chevrolet donated by Rotolo Chevrolet.

Students must meet the following eligibility requirements in order to participate in the Recognition Program:

Attendance Requirement: 97% attendance for the remainder of the school year

Example: if a student is scheduled for 6 periods per day. At 100 days of school, the student would need to have:

1. No more than 3 days of absences
2. No More than 10 tardies (of any type)
    a. (keep in mind, 1 Truant = 1 period absence)
3. 3 Saturday School make-ups can be used towards your attendance rate
4. Behavior Requirement: no outside suspensions for the remainder of the school year
5. GPA Minimum Requirement: 2.8 cumulative weighted GPA
6. Enrollment Requirement: Student must be continuously enrolled in a district school during the entire contest period and at the time of drawing.
7. Only 11th and 12th graders are eligible for the grand prize.

STUDENT SEARCHES

Student safety is a primary concern at CHS. Due to increasing incidences of school violence, narcotic use and distribution, CHS will take necessary precautions to maintain a safe learning environment. For example, students who leave campus without approval (truant) and return to campus later that day will be subject to search for narcotics or weapons brought onto campus. Also, students will be subject to search if any school official feels reasonable suspicion has been established that a crime has been or is about to be committed on school grounds. Students will be subject to search for safety reasons. Students who leave campus will be searched when they return to campus.

DISCIPLINE

It is the responsibility of every student to know and follow school rules. By doing so, you will be a productive and successful member of the CHS school community. All students should be self-directed learners who demonstrate concern and respect for others. Students who make poor decisions will be held accountable for their actions. California State law says that a student may be disciplined, suspended, or recommended for expulsion based on "reasonable cause."

The ultimate purpose of discipline in school is corrective, not punitive. It is our goal to teach PBIS expected positive behaviors in as many different situations on campus thus promoting a positive school culture. Consequences may include, but are not limited to:

1. Verbal warning
2. Detention – After school
    a. A 24-hour notice must be given before requiring a detention. However, a student may choose to serve the detention the same day it is assigned.
    b. An unserved detention will be rescheduled and doubled. A no show of a rescheduled detention will result in a referral to AP Office.
3. Parent phone call
4. Counselor intervention
5. Class Suspension
    a. EC 48910 (a) provides for a teacher to suspend a student for up to two days (one class per day) for any infraction in EC 48900.
    b. Teacher will (1) notify the parent of the suspension and (2) to then notify the student's administrator via the referral form and (3) arrange a parent conference.
    c. During the class suspension the teacher will provide classwork.
    d. An administrator will place the student in On Campus Suspension (OCS).

POSSIBLE DISCIPLINE INTERVENTIONS

Counseling/Warning: Students are counseled and the inappropriate conduct is discussed and alternative behavior is practiced.

Referral to counselor: Student is sent to counseling to address the underlying issue/s

Phone call home: Parents are contacted regarding the conduct.

Parent Meeting with Teacher, Counselor, Administrator or Parent invitation to attend school with student: At CHS we strongly believe in an active problem solving partnership with our parents. At times, we find that we can achieve this most effectively when a parent meets with the student's teacher, counselor, or an administrator. It is sometimes requested that the parent attend school with the student for one or more periods.

Campus Beautification/Detention: When a detention is assigned for disruption or defiance of school rules, students/parents will be given a 24-hour notice of the date that the detention will be served. Failure to serve the re-scheduled detentions will result in no credit for serving the detention and may also include a one day suspension for defiance. These detentions will be served after school from 2:25 p.m. to 3:25 p.m. parents are responsible to pick up their student.

In-House Suspension: Students are placed in an alternate room for a class period or a full day.

Out of School Suspension: Students may be suspended for 1-5 school days, depending on the offense.

During that time they may not be on any school campus. County law prohibits suspended students from public areas during school hours. Students will be permitted to return to school after the suspension period and after an administrative conference is held with your parent/guardian.

CJUSD Behavior Contract: Students may be placed on a behavior contract with conditions. Violation of the behavior contract will result in a recommendation for a Due Process Meeting at the Student Services Office. The Due Process Meeting may result in a change in placement (Student may be administratively placed at a different school site) or a recommendation for expulsion from the District.

Expulsion: Expulsion is the most severe avenue of discipline. Students referred for an expulsion hearing will have their grades, attendance, and behavior reviewed by a district panel that may decide to remove the student from all schools in the district.

Citations: San Bernardino County Sheriff Officers are authorized to write citations for students to appear in court. Administrators may also write Clean Sweep citations which must be signed by a police officer. Students must appear in court if they are issued either type of citation.

CALIFORNIA EDUCATION CODE 48900

A pupil may be suspended from school or recommended for expulsion for committing an act as defined below:

(a) **(1)** Caused, attempted to cause, or threatened to cause physical injury to another person
(2) Willfully used force or violence upon the person of another, except in self-defense.

(b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object.

(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

(d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.

(e) Committed or attempted to commit robbery or extortion.

(f) Caused or attempted to cause damage to school property or private property.

(g) Stolen or attempted to steal school property or private property.

(h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.

(i) Committed an obscene act or engaged in habitual profanity or vulgarity.

(j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5of the Health and Safety Code.

(k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

(l) Knowingly received stolen school property or private property.

(m) Possessed an imitation firearm. As used in this section, “imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

(n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

(q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or pre-initiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil.

(r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

(1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

(A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.

(B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.

(C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.

(D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

(2) "Electronic act" means the transmission of a communication, including, but not limited to, a message, text, sound, or image, or a post on a social network Internet Web site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer, or pager.

(3) "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

(s) A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:

(1) While on school grounds.

(2) While going to or coming from school.

(3) During the lunch period whether on or off the campus.

(4) During, or while going to or coming from, a school-sponsored activity.

(t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

48900.2. Sexual harassment as defined in Section 212.5. For the purposes of this chapter, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim

to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment.

48900.3. Caused, attempted to cause, threatened to cause, or participated in an act of, hate violence, as defined in subdivision (e) of Section 233.

48900.4. The pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

48900.5. Suspension shall be imposed only when other means of correction fail to bring about proper conduct. However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil's presence causes a danger to persons or property or threatens to disrupt the instructional process.

48900.7. (a) Terroristic threats against school officials or school property, or both.

(b) For the purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars ($1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

48901.5 Use of an electronic signaling device during school hours [See the section on “Cell Phones and Pagers”]

48915. …the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that expulsion is inappropriate, due to the particular circumstance:

(1) Causing serious physical injury to another person, except in self-defense.

(2) Possession of any knife or other dangerous object of no reasonable use to the pupil.

(3) Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.

(4) Robbery or extortion.

(5) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

(c) The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

(1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.

(2) Brandishing a knife at another person.

(3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.

(4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.

(5) Possession of an explosive. (ex. M-80 explosive)

PLAGIARISM/CHEATING

Cheating and plagiarism are defined as "any involvement in an attempt to obtain credit for work that is not one's own." Plagiarism is a "theft of ideas" and will not be tolerated. Plagiarism takes someone's ideas and puts them in an assignment without documenting the source. It appears to be an original idea when actually it was taken from someone else. A person does not accomplish anything positive by plagiarism. These acts will lead to disciplinary action.

First Offense: Teacher counseling, no credit for the assignment, teacher/parent/student conference, and referral to the office for documentation of incident in Zangle.

Second Offense: On campus suspension; loss of any ASB captain status on any athletic or academic team, or participating in the Leadership class; exclusion from honorary organizations (Such as National Honor Society, California Scholarship Federation, etc.); and parent conference with administration.

Plagiarism on scholarship materials and/or graduation speeches is severe and the administration reserves the right to invoke any reasonable consequence as a result. Students will not receive credit for the assignment.

ATTENDANCE POLICIES

Colton High School believes that arriving to class on time builds responsibility and maximizes instructional time that leads to increased student achievement and success. In order to effectively and fairly monitor attendance, no passes will be issued by staff members for the first and last ten minutes of any class period to use the restroom. Tardy sweeps will be ongoing. Students out of class without a valid pass are considered tardy or truant and tardy and truancy consequences shall apply respectively.

PRINCIPAL'S PERFECT ATTENDANCE AWARD

Students must be continuously enrolled since day one of the semester and present and on-time for all periods each day in the semester. The Colton Joint Unified School District has revised its perfect attendance policy. In order to be recognized for perfect attendance, a student must have zero absences, tardies, or early dismissals for any reason. However, this policy allows for students to attend Saturday school to clear no more than three attendance marks. Students with more than the three marks cleared by Saturday School will not have perfect attendance. Any additional absences besides school activities will disqualify a student for the Principal's Perfect Attendance Award.

SCHOOL ATTENDANCE REQUIRED BY LAW (ED. CODE § 48200, 48290)

California Education Code 48200 states: "Each person between the ages of 6 and 18 years not exempted under the provisions of this chapter is subject to compulsory full-time education…and each parent, guardian, or other person having control or charge of the pupil shall send the pupil…for the full time designated as the length of the school day by the governing board of the school district in which the resident of either the parent or the legal guardian is located. Four types of absences: 1. Excused [qualified] absence due to illness, medical, dental, death in immediate family, court for the student, religious holiday. 2. Unqualified absence is an absence with

parent consent for reasons other than qualified. Ex: vacation, accompanying parents to parent's appointments, staying home to take care of a sibling etc. 3. Unverified absences are absences that have not been verified through parent contacting school either via phone, email, or note. 4. Truancy EC Section 48260 (a): Any pupil subject to compulsory full-time education or compulsory continuation education who is absent from school without a valid excuse three full days or tardy or absent more than any 30-minute period during the school day without a valid excuse on three occasions in one school year."

STUDENT EARLY RELEASE

Please be aware that only a parent or legal guardian that holds the educational rights of a student may initiate a student early release from school. Students or persons listed on the emergency card many not initiate pick up. However, a parent may pre-arrange with the school for a person on the emergency contacts list to pick up their child; the parent or legal guardian must come to the school in person or send a signed written note with a copy of their ID. The parent must explain the reason for the early release and state the full name of the person picking up the child. We require ID for ALL persons picking up students, including parents. We cannot accept phone requests to release students from private phone numbers. If the number on the caller ID does not match the number listed on our records, the school will call the parent back at the number listed on the emergency card. Students are NOT released to walk/drive home alone.

HOW TO CLEAR ABSENCES AND TARDIES

Tardies can be made up and the attendance records changed ONLY by going to after-school tutoring. After-school tutoring is held all week except Wednesdays and runs from 2:35 P.M. to 3:35 P.M. For a list of teachers who are participating in this after school program, please contact the administration office. For each one hour of tutoring, one tardy will be credited. SENIORS, credit for tutoring ends two weeks before the end of the school year. When you attend tutoring, make sure your name and student number is clearly written on the pink form which will be turned into the attendance office.

Attendance counts. Excessive absences may prohibit students from attending and participating in schools activities. In short, an absence from a class is identified as; Qualified, Unqualified, Unverified, or Truant. Each time a student is absent, the parent/guardian must clear the absence by note, in person or by telephone in a timely manner (909.580.5005) during regular school hours (7:00 A.M. until 3:30 P.M.). All absences from school must be cleared upon a student's return (Within 72 hours). Students may turn in notes before school, during lunch, or after school. Please be specific enough with your note so that we can determine which the category the absence falls. Absences that are not properly cleared may be considered truant absences. Excessive truant absences may lead to district level interventions.
A doctor's note may be required if a student is absent for more than five consecutive days. After ten total days of excused absence during a school year, medical verification may be required for all future absences.

QUALIFIED ABSENCE: For justifiable personal reasons, including, but not limited to, a student's illness, appearance in court, attendance at a funeral service, observance of a religious holiday, retreat, or ceremony. Or when the pupil's absence has been requested in writing by the parent or guardian and approved by the principal or a designated representative. Excessive qualified absences can be made up by attending Saturday Step UP sessions. If a student is absent more than ten (10%) of the school days, from the date of enrollment to the current day, it is considered excessive, even if the child is ill as decided on a case to case assessment. A note from a health professional may be required for each additional absence beyond the ten (10%) limit. Ten percent of our school year is approximately nineteen days (19).

UNQUALIFIED ABSENCE: An absence without a valid excuse. Example: Traveling with parent/guardian on a vacation or business trip, or staying home to watch a sibling. An unqualified absence can be made up by attending a Saturday Step UP session.
UNVERIFIED ABSENCE: Parent/Guardian neglects to call or write a note and clear the absence and the school site is unable to make contact with parent/guardian. An unverified absence can be made up by attending a Saturday Step UP session.
TRUANT: A student not in class without school approval or the parent knowledge is truant. A truant can be made up by attending a Saturday Step Session.
TARDY: A pupil who is tardy to school or class with/without a valid excuse will be marked as tardy and a notation logged into the electronic student attendance record. Three tardies are considered one truancy and can only be cleared through after school tutoring.
TARDY: 30 minutes plus with/without a valid excuse. A pupil who is tardy 30 minutes plus to school or class with a valid excuse will be considered tardy and a notation of the valid excuse will be noted into the student's electronic attendance record.
EXCUSED TARDY < 30: Tardy under 30 minutes with a valid doctor's written/documented excuse. Limited to five times each semester
EXCUSED TARDY + 30: Tardy 30 minutes or more with a valid doctor's written/documented excuse. Limited to five times each semester
EARLY DISMISSAL: A student whose parent/guardian has picked him/her up early from school prior to the school's release time. A notation of the reason for the early dismissal should be noted into the electronic student attendance record. Students, who need to be excused from school early, must obtain a permit to leave slip from the Administration office before leaving the campus. If you are late to school and have a note from your parent/guardian, please take the note to the attendance office for a pass to your class. Students, who need to be excused from school early, must obtain a permit to leave slip from the Administration office before leaving the campus. If you leave campus without receiving a permit to leave slip from the attendance office will result in a truancy or Unexcused absence will be recorded in you record for the time lost. Please note, "Permit to Leave" absence cannot be cleared by parent if a permit to leave is not issued.

INTERVENTIONS FOR TARDIES

Students who are tardy to class will be directed to the TNT room for check-in and processing at which time they must present their school ID card.
Tardy 1-9: Students will go to class and teachers will mark them late and warn them.
Tardy 10: Parent meeting for placement on a School Attendance and Review Team (SART) Contract with administrator and law enforcement representative present.
Further tardies may result in: District Attendance Review Team (DART), Referral to Probation, Transfer to other school site, Referral to SARB – (Meeting with District Coordinator of Student Services & Child Welfare and the District Attorney). All day, period absences, unverified and truant absences can only be made up by attending StepUP sessions. See the StepUP session for more information regarding that program.

Parents may only excuse a tardy for period 1 with a note or in person upon arrival. Acceptable reasons are medical / dental appointments, court appearances, and others approved by administration. Reasons such as car trouble, waking up / running late, missing the bus, or running into traffic are not acceptable reasons and do not qualify as an excused tardy.

ORDER OF ATTENDANCE RECOVERY

The StepUP program provides all students time in a classroom setting to complete classwork that they may have missed because of an all-day absence. Students are encouraged to attend each session in order to make up missing assignments, participate in tutoring, prepare for exams, or work on class projects.

Students who attend a complete StepUP session (4 hours), and do not have an all- day absence on their record, will have up to three (3) StepUP make-up marks placed in their attendance record period/partial day absences. A limited number of StepUP attendance corrections will count toward the perfect attendance and the TOMORROW'S LEADERS program.

Below is the order in which absences will be changed to show StepUP attendance, starting with the first day of school till the last weekend class attended.

ABSENCE	**MARK**	**CLEARED WITH ZANGLE CODE**
Full Truant	(**T**)	**B**
Full Day Unverified	(*****)	**B**
Full Day Unqualified	(**U**)	**B**
Full Day TDAP	(**&**)	**B**
Full Day Qualified	(**Q**)	**B**
Full Day Flu-Like Illness	(**F**)	**B**
Full Day Mandated Court	(**C**)	**B**
Full Day Military Visitation	(**#**)	**B**
Period Truant	(**T**)	**J**
Period Unverified	(*****)	**J**
Period Unqualified	(**U**)	**J**
Period Qualified	(**Q**)	**J**
Early Dismissal	(**_ -**)	**J**
TARDY	(**L**)	**K**

Check your attendance on Zangle regularly. If you are marked absent five out of six periods it does not count as a full day absence and you will not receive the credit you deserve for attending a StepUP session. In the example below, all instructors marked a student absent but not third period, there the student is marked present. Check your attendance regularly, especially after one of your classes had a substitute instructor. In this situation, the instructor/substitute will make the correction in the attendance office.

1st Period	2nd Period	3rd Period	4th Period	5th Period	6th Period
UNV	UNV	**PRESENT**	UNV	UNV	UNV

All full day absences will be cleared first. If the student does not have a full day absence, then three(**3)** marks (period absences, early dismissals, tardiest) will be cleared in the order listed above. Attending a full four hours of Step-up will clear all full day absences, period absences, early dismissals first, and then tardies.

Tardies are best cleared by attending after-school tutoring. At Step-up, tardies are cleared **LAST** after all other attendance marks are corrected.

CHRONIC AND HABITUAL TRUANCY

EC Section 48263.6: "Any pupil subject to compulsory full-time education or to compulsory continuation education who is absent from school without a valid excuse for ten percent or more of the school days in one school year, from the date of enrollment to the current date, is deemed a chronic truant. *EC* Section 48262: Any pupil is deemed a habitual truant who has been reported as a truant three or more times per school year." Students who are chronically and/or habitually truant may be subject to the following possible consequences: revocation of student parking permit, detention, Saturday school, SART-a meeting with the parent and student including an attendance contract, DART-a meeting to review the student's current school placement, citation, SARB-meeting with school and law enforcement to determine parent/student consequences, referral to the San Bernardino County District Attorney's Office or probation, request for the parent to attend school with the student for one day, as well as any other consequences pursuant to the California Education and Penal Codes. *EC* Section 48260.5 allows the courts to suspend, restrict or delay a pupil's driving privilege pursuant to Section 13202.7 of the *Vehicle Code* for Chronic Truancy.

PARENT PENALTIES PER THE EDUCATION AND PENAL CODES

EC Section 48293 (a): Any parent, guardian, or other person having control or charge of any pupil who fails to comply with this chapter, unless excused or exempted there from, is guilty of an infraction and shall be punished as follows:

1st conviction = $375 w/P&A 2nd conviction = $750 w/P&A 3rd conviction = $1,500 w/P&A

EC Section 48293 (c): The court may also order that the person convicted of the violation of subdivision (a) immediately enroll or re-enroll the pupil in the appropriate school or educational program and provide proof of enrollment to the court. Willful violation of an order under this subdivision is punishable as civil contempt with a fine of up to one thousand dollars ($1,000).

STEP UP (SATURDAY SCHOOL)

Saturday school is an opportunity for students to make up absences, receive tutoring, or complete course work. Saturday school will begin at 8:00 AM and end at 12:15 Noon. A 10 minute break is scheduled about half-way through the morning. Students bring four hours of work to complete. Students who do not bring the required amount of work will not be admitted. This school work includes all materials, books, and papers necessary to be engaged for the four-hour session. There is no transportation provided for Saturday School. Failure to attend an assigned Saturday School will result in further disciplinary actions. Saturday School Dates will be as follows: August 25; September 8, and 22; October 6, 13, 20, and 27; November 3; December 1, and 8; January 12, and 26; February 2, and 23; March 2, and 9; April 6, 13, 20, and 27; May 4, 11, and 18.

Colton High School

Rules/Procedures for Students:

1. StepUP hours are from **8:00 am to 12:15 pm**. There is a 15 minute break period from 10:00 am to 10:15 am. Lunch will be provided by our cafeteria.

2. Gates allowing access to campus will close at 8:10 am. Anyone who arrives after 8:10 am will be denied access to campus. **Teachers will not add any student to their attendance roster who arrives after 8:10 am**.
3. Leaving campus during school hours is prohibited without parental or guardian consent. To exit campus, a parent/guardian must check out their students in the Reception office, following school procedures. Once a student checks out, they may not return for the rest of school hours and will not receive credit for attending StepUP.
4. Students 18 years of age may check themselves out in order to leave campus, but may not return after checkout and will not receive credit for attending StepUP.
5. Students must be in possession of their ID badges. Any student without an ID badge will be escorted off campus.
6. Students who leave class during StepUP hours must have a hall pass. If a student needs to use the restroom, facilities will be open in the 200 and 600 wings.
7. During nutrition break, students must stay in the lunch area in front of the library.
8. Students may change classrooms only after the nutrition break. Sign in with the new teacher. Any student in the hallways within 7 minutes of the second session being started will be escorted off campus and will not receive credit for StepUP.
9. Students are responsible for trash pick-up at the end of nutrition break. Keep our campus neat and clean.
10. If P.E. is available for StepUP, students must be dressed in attire appropriate for athletic activity (ex: T-shirt, shorts, athletic shoes). Students unprepared to participate in P.E. will be directed to other classrooms for Saturday School, or parents will be contacted for student pick-up. For more detail on appropriate dress for P.E., see Mrs. Reynolds or Miss Parker.
11. Parents may contact the school reception office at 909-580-5005 if there are questions.

ACTIVITY AND ATHLETIC CODE

Colton High School offers its students a variety of activities, clubs, and athletic teams to get involved in. Students must have a 2.0 GPA (grade point average) and have passed at least 4 classes in the most recent grading period (semester or quarter) in order to participate in any extra-curricular events. This includes, but is not limited to, athletics, student activities, elections for ASB & court, after school field trips, clubs, dances, and performances, etc. If an event takes place during the student's school day, students are not required to have the 2.0 GPA. If the event occurs after the close of the student's scheduled day, the GPA requirement applies. Students with a history of discipline or truancy problems will not be able to participate on a team, in an activity organization, or attend an activity. This will be an administrative decision, and can vary from temporary suspension for the activity to removal from the team or organization.

ACTIVITY/CLUB/TEAM CONTRACT

Colton High School believes in **Pursuing Victory with Honor** and is committed to excelling in academics, leadership, responsibility, and good sportsmanship on the field and in the classroom. Your decision to participate in a Colton High School club/activity/team demonstrates the strength of your character to this commitment. As a willing participant in a club/activity/team you have become a representative of Colton High School. As a representative of Colton High School you are expected to exhibit excellent behavior, attendance, and grades. Failure to uphold any/all of the Education Code, school, or district rules may result in your removal from the club/activity/team.

ASSEMBLIES AND PEP RALLIES

Pep Rallies promote school spirit, sports, and academics and are held in various locations on the campus.

COLTON HIGH SCHOOL

ATHLETICS

Colton High School has embraced the philosophy **"Pursuing Victory with Honor"** set forth by the California Interscholastic Federation (CIF), which envelopes the "6 Pillars of Character" which are outlined by the Josephson Institute and their program known as "Character Counts." The Josephson Institute, CIF and Colton High School believe that athletic success can be achieved by Athletes, Coaches, Administration, Teachers, Parents and the Community who believe in the following **"6 Pillars of Character":** Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship.

ASSOCICATED STUDENT BODY REFUND POLICY

Policy for students requesting a refund for activities that are paid for through the Business Office: 1. If the student is told by the school that they cannot attend, the student is entitled to a refund provided he/she requests a refund no later than 3 P.M. one week before the event. *(Ex. If the event is on a Thursday, the refund request must be made by 3 PM on the previous Thursday.)* 2. If the student is told by the school the week of the event that they cannot attend, the student is entitled to a refund provided he/she requests a refund through the Business office no later than noon on the last business day prior to the event. *(Ex.: If the event is on a Friday night the refund request must be made no later than noon on Friday. If the event is on a Saturday, the request must be made no later than noon on Friday.)* All sales are final on activities and items purchased through ASB, the Business Office and or Herff Jones (Senior Package/Cap & Gown provider).
Note: Any senior who is excluded from Senior Activities due to a violation of the senior contract (even after they have purchased their tickets) will not be entitled to a refund.

DISCOUNT CARD (ASB Card)

ASB Cards are sold to raise money for student body extracurricular activities. The card admits students to most home athletic events free of charge and will provide a discount on the yearbook, dances such as Homecoming, Winter Formal, Prom, and any other dances held, plus other school activities. You may purchase an ASB Card in the Business Office.

SCHOOL DANCE REGULATIONS

Informal school dances are for CHS students only. For the formal dances (Homecoming, Winter and Prom) you may apply to bring one guest. All guest applications must be approved by an Administrator prior to purchasing a ticket. Guest applications may be picked up in the Business Office. Dances require that tickets be bought before the day of the event. **No tickets will be sold at the door**. Once you are inside the dance you are expected to remain inside until at least one hour before the end of the event (except for emergencies). Once you leave you will not be permitted to re-enter. This includes forgotten items in your car (camera, makeup, etc.) Anyone found in violation of the educational code at a school activity will be held accountable as per Student Discipline Guidelines and will be referred to local law enforcement. All guests must be under the age of 21 on the date of the event.

GRAD NITE REGULATIONS

Grad Night follows the same criteria as formal dances. All school rules are in effect. Students must meet eligibility requirements to attend. Seniors are advised to purchase their Grade Nite tickets in advance. There are a limited number of tickets available for this event. Only graduating Colton High School Seniors will be allowed to attend Grad Nite. No off campus or CHS non-graduating Senior guests will be allowed to participate in this event.

APPENDIX

Colton Joint Unified School District

Jerry Almendarez, Superintendent

BOARD OF EDUCATION

Mr. Frank A. Ibarra, President
Mrs. Joanne Thoring-Ojeda, Vice-President
Mrs. Patt Haro, Clerk
Mr. Randall Ceniceros
Mr. Dan Flores
Mr. Pilar Tabera
Mr. Kent Taylor

UCP ANNUAL NOTICE FOR 2018-2019

For students, employees, parents/guardians, school and district advisory committee members, private school officials, and other interested parties

The *Colton Joint Unified School District* has the primary responsibility for compliance with federal and state laws and regulations. We have established Uniform Complaint Procedures (UCP) to address allegations of unlawful discrimination, harassment, intimidation, and bullying, and complaints alleging violation of state or federal laws governing educational programs, the charging of unlawful pupil fees and the non-compliance of our Local Control and Accountability Plan (LCAP).

We will investigate all allegations of unlawful discrimination, harassment, intimidation or bullying against any protected group as identified in Education Code section 200 and 220 and Government Code section 11135, including any actual or perceived characteristics as set forth in Penal Code section 422.55 or on the basis or a person's association with a person or group with one or more of these actual or perceived characteristics in any program or activity conducted by the agency, which is funded directly by, or that receives or benefits from any state financial assistance.

The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in*:*

Adult Education
After School Education and Safety
Agricultural Vocational Education
American Indian Education Centers and Early Childhood Education Program Assessments
Bilingual Education
California Peer Assistance and Review Programs for Teachers
Career Technical and Technical Education and Career Technical and Technical Training
Career Technical Education
Child Care and Development
Child Nutrition
Compensatory Education
Consolidated Categorical Aid
Course Periods without Educational Content
Economic Impact Aid
Education of Pupils in Foster Care and Pupils who are Homeless
Every Student Succeeds Act / No Child Left Behind
Local Control Accountability Plans (including Charter Schools as described in *EC* §§ 47606.5 and 47607.3);
Migrant Education
Physical Education Instructional Minutes
Pupil Fees
Reasonable Accommodations to a Lactating Pupil
Regional Occupational Centers and Programs

School Safety Plans
Special Education
State Preschool
Tobacco-Use Prevention Education

A pupil fee includes, but is not limited to, all of the following:

1. A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
2. A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.
3. A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

A pupil fees or LCAP complaint may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint.

A pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity.

A pupil fee complaint shall be filed no later than one year from the date the alleged violation occurred.

We shall post a standardized notice of the educational rights of foster and homeless youth, as specified in Education Code Sections 48853, 48853.5, 48853.5, 49069.5, 51225.1, and 51225.2. This notice shall include complaint process information, as applicable.

Complaints other than issues relating to pupil fees must be filed in writing with the following designated to receive complaints:

Director of Student Services 325 N. Hermosa Ave.
Colton, Ca 92324
(909) 580-6525

A pupil fees complaint is filed with the principal of a school.

Complaints alleging discrimination, harassment, intimidation, or bullying, must be filed within six (6) months from the date the alleged discrimination, harassment, intimidation, or bullying, occurred or the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying, unless the time for filing is extended by the superintendent or his or her designee.

Complaints will be investigated and a written Decision or report will be sent to the complainant within sixty (60) days from the receipt of the complaint. This time period may be extended by written agreement of the complainant. The person responsible for investigating the complaint shall conduct and complete the investigation in accordance with local procedures adopted under section 4621.

The complainant has a right to appeal our Decision of complaints regarding specific programs, pupil fees and the LCAP to the California Department of Education (CDE) by filing a written appeal within 15 days of receiving our Decision. The appeal must be accompanied by a copy of the originally-filed complaint and a copy of our Decision.

The complainant is advised of civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal discrimination, harassment, intimidation or bullying laws, if applicable.

A copy of our UCP compliant policies and procedures is available free of charge.

Colton Joint Unified School District
Jerry Almendarez, Superintendent

BOARD OF EDUCATION
Mr. Frank A. Ibarra, *President*
Mrs. Joanne Thoring-Ojeda, *Vice-President*
Mrs. Patt Haro, *Clerk*
Mr. Randall Ceniceros
Mr. Dan Flores
Mr. Pilar Tabera
Mr. Kent Taylor

AVISO ANUAL SOBRE LOS UCP PARA 2018-2019

Colton Joint Unified School District

Para los estudiantes, empleados, padres o tutores, miembros de comités asesores de escuelas y distritos, funcionarios de escuelas privadas y otras partes interesadas

Colton Joint Unified School District tiene la responsabilidad principal de acatar las leyes y los reglamentos estatales y federales. Hemos establecido los Procedimientos Uniformes para Quejas (Uniform Complaint Procedures, UCP) para tratar las quejas por discriminación ilícita, acoso, intimidación y hostigamiento y las quejas relativas a la supuesta violación de leyes estatales o federales que rigen los programas educativos, el cobro de cuotas ilícitas de estudiantes y el incumplimiento de nuestro Plan de Control Local y Rendición de Cuentas (Local Control and Accountability Plan, LCAP).
Investigaremos todas las quejas por discriminación ilícita, acoso, intimidación u hostigamiento en contra de cualquier grupo protegido como se identifica en el artículo 200 y 220 del Código de Educación (*Education Code*) y el artículo 11135 del Código de Gobierno (*Government Code*), incluyendo características reales o percibidas como se establece en el artículo 422.55 del Código Penal (*Penal Code*) o en cuanto a estas características reales o percibidas o por la asociación de la persona con una persona o un grupo con una o más de estas características, ya sean reales o percibidas, en cualquier programa o actividad realizada por la agencia que reciba asistencia financiera del estado o se beneficie de ésta.
Los UCP deberán usarse también al tratar quejas relacionadas al incumplimiento de leyes federales o estatales en *[customize to identify only those programs in your agency]:*

Educación para adultos (Adult Education)
Educación y seguridad extracurricular (After School Education and Safety)
Educación vocacional agrícola (Agricultural Vocational Education)
Centros educativos indígenas americanos y evaluaciones de programas de educación para la primera infancia (American Indian Education Centers and Early Childhood Education Program Assessments) Educación bilingüe (Bilingual Education)
Programas de asistencia y evaluación entre pares de California para maestros (California Peer Assistance and Review Programs for Teachers)
Educación y capacitación para carrera técnica o vocacional y educación y capacitación técnica o vocacional (Career Technical and Technical Education and Career Technical and Technical Training)
Educación para carrera técnica o vocacional (Career Technical Education)
Conversión a escuela chárter (Charter School Conversion)
Cuidado y desarrollo infantil (Child Care and Development)
Nutrición infantil (Child Nutrition)
Educación compensatoria (Compensatory Education)
Programas consolidados para la ayuda por categorías (Consolidated Categorical Aid) Cursos sin contenido educativo (Courses without Educational Content)

Ayuda para compensar efectos económicos (Economic Impact Aid)
Educación de alumnos bajo cuidado adoptivo temporal y alumnos sin hogar (Education of Pupils in Foster Care and Pupils who are Homeless)
Ley Que Todo Estudiante Tenga Éxito/Ley Que Ningún Niño Se Quede Atrás (Every Student Succeeds Act/No Child Left Behind)
Recursos para jóvenes lesbianas, homosexuales, bisexuales, transexuales y los que cuestionan su identidad sexual (Lesbian, Gay, Bisexual, Transgender and Questioning Youth Resources)
Planes de control local y rendición de cuentas (Local Control Accountability Plans)
Educación para inmigrantes (Migrant Education)
Minutos de enseñanza de educación física (Physical Education Instructional Minutes) Cuotas de estudiantes (Pupil Fees)
Adaptaciones razonables para alumnas lactantes (Reasonable Accommodations to a Lactating Pupil) Centros y programas ocupacionales regionales (Regional Occupational Centers and Programs) Planes de seguridad escolar (School Safety Plans)
Educación especial (Special Education)
Educación preescolar estatal (State Preschool)
Educación para la prevención del uso del tabaco (Tobacco-Use Prevention Education) Las cuotas de estudiantes incluyen, pero no se limitan, a las siguientes:

1. Cuotas que se cobran a los estudiantes como condición para inscribirse en la escuela o en clases, o como condición para su participación en una clase o actividad extracurricular, independientemente de si la clase o actividad es electiva u obligatoria o es para obtener créditos escolares.
2. Depósitos de garantía u otro tipo de pago que el estudiante está obligado a hacer para obtener un candado, casillero, libro, aparato para clases, instrumento musical, ropa u otros materiales o equipos.
3. Compras que el estudiante está obligado a hacer para obtener materiales, suministros, ropa o equipo asociado con una actividad educativa.

Las quejas relacionadas con las cuotas de estudiantes o el LCAP pueden presentarse de manera anónima si el denunciante proporciona pruebas o información que sustenten la queja.
Los alumnos inscritos en una escuela pública no estarán obligados a pagar cuotas de estudiantes para participar en una actividad educativa.
Las quejas relacionadas con las cuotas de estudiantes no se deberán presentar más de un año después de la fecha en que ocurrió la supuesta violación. Colocaremos un anuncio estandarizado de los derechos educativos de los jóvenes bajo cuidado educativo temporal o sin hogar, como lo especifican los artículos 48853, 48853.5, 48853.5, 49069.5, 51225.1 y 51225.2 del Código de Educación. Este anuncio deberá incluir información acerca del proceso de queja, según corresponda.
Las quejas que no son asuntos relacionados con las cuotas de estudiantes deben presentarse por escrito ante la siguiente persona designada para recibir las quejas:

Director of Student
Services 325 N. Hermosa
Ave.
Colton, Ca 92324
(909) 580-6525

Las quejas relacionadas con las cuotas de estudiantes se presentan ante *Colton Joint Unified School District* o el director de la escuela.
Las quejas por supuesta discriminación, acoso, intimidación u hostigamiento deben presentarse dentro de un plazo de seis (6) meses a partir de la fecha en que ocurrió el supuesto acto de discriminación, acoso, intimidación u hostigamiento o de la fecha en que el denunciante tuvo por primera vez conocimiento de los hechos del acto alegado de discriminación, acoso, intimidación u hostigamiento a menos que el superintendente o su representante amplíen el plazo de presentación.
Las quejas se investigarán y se enviará una decisión o informe por escrito al denunciante dentro de un plazo de sesenta (60) días a partir de la fecha en que se recibió la queja. Este plazo se podría ampliar por acuerdo escrito del denunciante. La persona responsable de la investigación de la queja llevará a cabo y concluirá una investigación de conformidad con los procedimientos locales adoptados en el artículo 4621.

El denunciante tiene derecho a apelar nuestra decisión acerca de las quejas concernientes a programas específicos, cuotas de estudiantes y el LCAP ante el Departamento de Educación de California (California Department of Education, CDE) presentando una apelación por escrito dentro de un plazo de 15 días a partir de la fecha de recepción de nuestra decisión. La apelación debe incluir una copia de la queja presentada originalmente y una copia de nuestra decisión.

Se informa al denunciante que existen recursos de derecho civil, incluyendo, entre otros, órdenes judiciales y órdenes de protección u otros recursos u órdenes que podrían estar disponibles bajo las leyes estatales y federales contra la discriminación, acoso, intimidación y hostigamiento, si corresponde.

Copias de nuestras políticas y procedimientos conformes con los UCP están disponibles sin cargo alguno.

Colton Joint Unified School District

Jerry Almendarez, Superintendent

COLTON JOINT UNIFIED SCHOOL DISTRICT

ATTENDANCE POLICY

The mission of the Colton Joint Unified School District is to prepare every student with the knowledge and skills needed for lifelong success in a changing world. Students who are chronically absent from school are not able to accomplish their educational goals.

According to the California Compulsory Attendance Law (Ed. Code 48200) students are required to attend school on a regular basis from the ages of 6 to 18 years of age. The District also requires a student enrolled in transitional kindergarten or kindergarten to attend school on a regular basis.

A Chronic absentee is a pupil who is absent for **any** reason, 10 percent or more of the school days the pupil is enrolled during the school year [Ed. Code 60901(c) (1)]. Please contact the school with either a note or phone call to document the reason for your student's absence(s).

The State law states:

1. Any pupil subject to compulsory education who is absent from school without a valid excuse three full days or tardy more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or a combination of each, is considered a truant and shall be reported to the District's attendance supervisor. (Ed. Code 48260)
2. Once a student has received their third truancy, the District will notify the parent/guardian in writing that the student is considered a truant and that the parent/guardian is subject to prosecution if the matter is not corrected. (Ed. Code 48260.5)

District policy states:

3. Once a student has received six truancies, a second letter will be mailed to the parent/guardian informing them that their child is truant. The school will also schedule a Student Attendance Review Team meeting (SART) to place the student and parent/guardian on an SART attendance contract. The school will also refer the student and parent/guardian to the District Attorney's office through the Let's End Truancy program (LET). Students can also be placed on a SART contract for being chronically absent, despite the reason.

4. If a student violates the SART contract, the student and parent/guardian will receive a subpoena to attend a Student Attendance Review Board (SARB) to discuss the attendance issues with the Coordinator of Child Welfare and Attendance, the District Attorney, and County Probation. The student and parent/guardian will then be placed on a SARB contract. Violation of the SARB contract will result in the citation of the parent/guardian and/or student with the minimum fine of $100 to a maximum penalty toward the parent/guardian of $2,500 and/or one year in jail. (Penal Code 272)

Your cooperation is needed to help us give your student a quality education.

If you questions regarding this policy, please contact Christy Padilla at (909) 580-6525.

Distrito escolar unificado de Colton

Jerry Almendarez, Superintendente

DISTRITO ESCOLAR UNIFICADO DE COLTON

POLÍTICA DE ASISTENCIA A CLASES

El objetivo del Distrito escolar unificado de Colton es preparar a cada alumno con el conocimiento y destrezas necesarias para el éxito en la vida dentro de este mundo cambiante. El alumno con faltas crónicas a clases no tienen oportunidad de cumplir con sus metas educacionales.

De acuerdo a la ley de asistencia escolar obligatoria de California estipulada en el Código educativo 48200, se exige que todo alumno entre las edades de 6 a 18 años asista a la escuela regularmente. El distrito escolar también requiere que el estudiante se inscriba en kínder de transición o kínder y que tenga buena asistencia escolar.

De acuerdo al Código educativo 60901(c)(1) un faltista crónico es un alumno que falta por **cualquier** razón, 10 porciento o más de los días inscrito en el ciclo escolar. Favor de contactar a la escuela con una nota o llamada telefónica para documentar la razón por la ausencia de su alumno.

La ley estatal establece:

1. De acuerdo al Código educativo 48260, cualquier alumno en edad de asistencia escolar obligatoria que falte a clase sin excusa válida 3 días escolares o llegue más de 30 minutos tarde 3 veces durante un día escolar sin justificación válida durante un ciclo escolar, o ambas, es considerado faltista y deberá reportársele al supervisor de asistencia estudiantil del distrito.
2. De acuerdo al Código educativo 48260.5, si el alumno acumula 3 'pintas' o faltas injustificadas, el distrito avisará a sus padres/tutor por escrito que al alumno se le está considerando faltista y que ellos pueden estar sujetos a acciones judiciales si no se corrige el problema.

La política de asistencia escolar del distrito estipula:

3. Si el estudiante tiene 6 'pintas' se enviará una 2ª carta al padre/tutor para informarle que su hijo es considerado faltista. El plantel programará también una junta con el Equipo de revisión de asistencia estudiantil o *SART* para hacerle al alumno y sus padres un contrato *SART* además, remitirá al alumno y sus padres/tutor al Fiscal del distrito mediante el programa anti ausentismo *Let's End Truancy.* Al alumno también se le puede poner en contrato *SART* por tener faltas crónicas, a pesar de la razón.

4. El incumplimiento del alumno hacia el contrato *SART* causará que se cite al alumno y su padre / tutor a comparecer a una audiencia con la Junta de revisión de asistencia estudiantil o *SARB* con la finalidad de hablar con el director de Bienestar y asistencia estudiantil, el fiscal del distrito y libertad condicional del condado de San Bernardino sobre el problema de asistencia del alumno. De acuerdo al Código penal 272, el alumno y sus padres/tutor quedarán sujetos a un contrato *SARB.* El incumplimiento de dicho contrato tendrá como consecuencia una multa mínima de $100 que puede imponerse o al padre/tutor y/o al alumno y hasta una multa máxima de $2,500 al padre/tutor y una condena de un año en prisión.

Su cooperación es necesaria para ayudarnos a dar a su estudiante una educación de calidad. Si tiene alguna duda sobre esta política hable con Christy Padilla al (909) 580-6525.

325 Hermosa Avenue, Colton, CA 92324, (909)
580-5000 Ext 6525
Comprometidos con la igualdad de oportunidades

Colton Joint Unified School District

Jerry Almendarez, Superintendent
Amanda Corridan, Assistant Superintendent, Student Services Division
Melissa Kingston, Director, Student Services

BOARD OF EDUCATION

Mr. Frank A. Ibarra, *President*
Mrs. Joanne Thoring-Ojeda, *Vice-President*
Mrs. Patt Haro, *Clerk*
Mr. Randall Ceniceros
Mr. Dan Flores
Mr. Pilar Tabera
Mr. Kent Taylor

DISTRICT POLICY ON BULLYING

The Governing Board recognizes the harmful effects of bullying on student learning and school attendance and desires to provide a safe school environment that protects students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No individual or group shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, retaliate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel.

Bullying is defined as any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils directed toward one or more pupils that has or can be reasonably predicted to have the effect of causing a reasonable pupil to have a fear of harm or to experience a substantially detrimental effect on the pupil's physical or mental health, academic performance, or ability to participate in school activities.

Types of bullying include:

1. Verbal abuse (name calling, racial remarks, belittling)
2. Physical (hitting, kicking, shoving, twisting limbs, spitting, or destroying of personal items)
3. Extortion (verbal or physical bullying for money or personal items)
4. Hazing (having to participate in an act of physical or emotional harm to be part of a group)
5. Indirect bullying (rejection, exclusion, ignoring, alienating, or isolating to purposely cause emotional distress)
6. Cyberbullying includes the electronic creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images as defined in Education Code 48900. Cyberbullying also includes breaking onto another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Strategies for addressing bullying in district schools shall be developed with involvement of key stakeholders, including students, parents/guardians, and staff, and may be incorporated into the comprehensive safety plan, the local control and accountability plan, and other applicable district and school plans.

As appropriate, the Superintendent or designee may collaborate with law enforcement, courts, social services, mental health services, other agencies, and community organizations in the development and implementation of

joint strategies to promote safety in schools and the community and to provide services for alleged victims and perpetrators of bullying.

Bullying Prevention

To the extent possible, district schools shall focus on the prevention of bullying by establishing clear rules for student conduct and implementing strategies to promote a positive, collaborative, school climate. Students shall be informed, through student handbooks, and other appropriate means, of district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for engaging in bullying.

As appropriate, the district shall provide students with instruction, in the classroom or other educational settings, that promotes social-emotional learning, effective communication and conflict resolution skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

Such instruction shall also educate students about the negative impact of bullying, discrimination, intimidation, and harassment based on actual or perceived immigration status, religious beliefs and customs, or any other individual bias or prejudice.

The Superintendent or designee shall provide training to teachers and other school staff to raise their awareness about the legal obligation of the district and its employees to prevent discrimination, harassment, intimidation, and bullying of district students. Such training shall be designed to provide staff with the skills to:

1. Discuss the diversity of the student body and school community, including their varying immigration experiences

2. Discuss bullying prevention strategies with students, and teach students to recognize the behavior and characteristics of bullying perpetrators and victims

3. Identify the signs of bullying or harassing behavior

4. Take immediate corrective action when bullying is observed

5. Report incidents to the appropriate authorities, including law enforcement in instances of criminal behavior

Based on an assessment of bullying incidents at school, the Superintendent or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, and cafeterias.

Intervention

Students are expected to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, the Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously.

School staff who witness an act of bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

When appropriate based on the severity or pervasiveness of the bullying, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

The Superintendent, principal, or principal's designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, school psychologist, social worker, child welfare attendance personnel, school nurse, or other school support service personnel for case management, counseling, and/or participation in a restorative justice program as appropriate. (Education Code 48900.9)

Reporting and Filing of Complaints

Any student, parent/guardian, or other individual who believes that a student has been subjected to bullying or who has witnessed bullying should immediately report the incident to a teacher, the principal, a compliance officer, or any other available school employee using the district Bullying/Harassment Complaint Form. The principal or designee is responsible for investigating allegations of bullying.

Within one business day of receiving such a report, a staff member shall notify the principal of the report. In addition, any school employee who observes an incident of bullying involving a student shall, within one business day, report his/her observation to the principal or a district compliance officer, whether or not the alleged victim files a complaint.

When the circumstances involve cyberbullying, individuals with information about the activity shall be encouraged to save and print any electronic or digital messages that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated. When a student uses a social networking site or service to bully or harass another student, the Superintendent or designee may file a request with the networking site or service to suspend the privileges of the student and to have the material removed.

When a report of bullying is submitted, the principal or principal's designee shall inform the student or parent/guardian of the right to file a formal written complaint. The student who is the alleged victim of the bullying shall be given an opportunity to describe the incident, identify witnesses who may have relevant information, and provide other evidence of bullying.

Investigation and Resolution of Complaints

In order to conclude that an act of bullying has occurred, there must be proof that the incident was severe or pervasive and that the student (victim) experienced fear of harm, or experienced a substantially detrimental effect on his/her physical or mental health, academic performance, or ability to participate in school activities.

Any complaint of bullying shall be investigated and, if determined to be discriminatory, resolved in accordance with law and the districts' uniform complaint procedures specified in AR 1312.3.

If, during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

Discipline

Corrective actions for a student who commits an act of bullying of any type may include counseling, behavioral intervention and education, and, if the behavior is severe or pervasive as defined in Education Code 48900, may include suspension or expulsion in accordance with district policies and regulations.

Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.

Distrito Escolar Unificado de Colton

Jerry Almendarez, Superintendente
Amanda Corridan, Superintendente Adjunto, División Servicios Estudiantiles
Melissa Kingston, Directora, Servicios Estudiantiles

CONSEJO DIRECTIVO

Sr. Frank A. Ibarra, *Presidente*
Sra. Joanne Thoring-Ojeda, *Vicepresidente*
Sra. Patt Haro, *Clerk*
Sr. Randall Ceniceros
Sr. Dan Flores
Sr. Pilar Tabera
Sr. Kent Taylor

POLÍTICA DEL DISTRITO SOBRE ACOSO ESCOLAR (*BULLYING*)

El consejo directivo reconoce los efectos perjudiciales de acoso escolar en el aprendizaje de los alumnos y la asistencia a la escuela y desea proporcionar un ambiente escolar seguro que proteja a los alumnos de daños físicos y emocionales. Los empleados del distrito establecerán la seguridad de los alumnos como una alta prioridad y no tolerarán el acoso escolar en ningún alumno.

Ningún individuo o grupo deberá a través de medios físicos, escritos, verbales o de otro tipo, hostigar, acosar sexualmente, amenazar, intimidar, tomar represalias, usar acoso cibernético, causar daños corporales a o cometer actos de violencia contra ningún alumno o personal escolar.

El acoso escolar es definido como cualquier acto o conducta física o verbal grave o generalizada, incluyendo las comunicaciones por escrito o por medios de un acto electrónico e incluyendo uno o más actos cometidos por un alumno o grupo de alumnos dirigido hacia uno o más alumnos que haya tenido o puede predecirse razonablemente que tenga el efecto de causar a que un alumno razonable tenga miedo a sufrir daño o experimente un efecto substancialmente perjudicial en la salud física o mental del alumno, en el rendimiento académico o en la habilidad para participar en actividades escolares.

Los tipos de acoso escolar incluyen:

1. Abuso verbal (insultos, comentarios raciales, menosprecio)
2. Físico (golpear, patear, empujar, torcer extremidades, escupir o destrozar objetos personales)
3. Extorción (acoso escolar verbal o físico por dinero u objetos personales)
4. Novatadas (tener que participar en un acto de daño físico o emocional para ser parte de un grupo)
5. Acoso escolar indirecto (rechazo, exclusión, ignorar, desconectar o aislar para causar daño emocional a propósito)
6. Acoso cibernético incluye la creación o transmisión electrónica de comunicaciones de hostigamiento, amenazas directas u otros textos, sonidos o imágenes perjudiciales según definido en el código de educación 48900. Acoso cibernético también incluye irrumpir en la cuenta electrónica de otra personal y asumir la identidad de esa persona para dañar la reputación de esa persona.

Las estrategias para abordar el acoso escolar en las escuelas del distrito se desarrollaran con la participación de las partes interesadas principales, incluyendo los alumnos, padres o tutores y el personal y pueden ser incorporadas en el plan de seguridad general, el plan local para el control y responsabilidad educativa y otros planes pertinentes del distrito y de la escuela.

Según sea apropiado, el Superintendente o designado puede colaborar con la policía, tribunales, servicios sociales, servicios de salud mental, otras agencias y organizaciones en la comunidad, en el desarrollo e implementación de las estrategias conjuntas para promover la seguridad en las escuelas y en la comunidad y proveer servicios a presuntas víctimas y causantes de acoso escolar.

Prevención de acoso escolar

A la medida que sea posible, las escuelas del distrito se enfocarán en la prevención del acoso escolar al establecer reglamentos claros para la conducta de los alumnos e implementar estrategias para promover un clima escolar positivo y de colaboración. Los alumnos serán informados, por medio de manuales estudiantiles y otros medios apropiados, de los reglamentos del distrito y de la escuela relacionados al acoso escolar, de los mecanismos disponibles para reportar incidentes o amenazas y las consecuencias de participar en acoso escolar.

Según sea apropiado, el distrito proporcionará a los alumnos con instrucción, en el salón de clases u otros ámbitos educativos, que promueva el aprendizaje socioemocional, habilidades para comunicación eficaz y resolución de conflictos, la educación de carácter y valores, el respeto por las diferencias culturales e individuales, el desarrollo de la auto estima, habilidades e asertividad y conducta apropiada por la red.

Dicha instrucción también educará a los alumnos acerca del impacto negativo del acoso escolar, la discriminación, la intimidación y el hostigamiento basado en el estado migratorio actual o percibido, las creencias y costumbres religiosas o cualquier otra preferencia o prejuicio individual.

El Superintendente o designado proporcionará capacitación a los maestros y demás personal escolar para aumentar su conocimiento acerca de la obligación del distrito y de sus empleados para prevenir la discriminación, el hostigamiento, la intimidación y el acoso escolar de los alumnos del distrito. Dicha capacitación será diseñada para proporcionar al personal con las habilidades para:

1. Hablar acerca de la diversidad del alumnado y la comunidad escolar, incluyendo sus diversas experiencias migratorias

2. Hablar con los alumnos acerca de estrategias para prevención de acoso escolar y enseñarán a los alumnos a reconocer la conducta y características de los causantes y víctimas de acoso escolar

3. Identificar las señales de conducta de acoso escolar o de hostigamiento

4. Tomar medidas correctivas inmediatas cuando se observa el acoso escolar

5. Informar incidentes a las autoridades apropiadas, incluyendo los cuerpos policiales en casos de conducta criminal

Basado en una evaluación de incidentes de acoso escolar, el Superintendente o designado puede aumentar la supervisión y seguridad en las zonas que con mayor frecuencia ocurre el acoso escolar, tales como el salón de clases, los patios de juego, los pasillos y las cafeterías.

Medidas correctivas

Los alumnos deben notificar al personal escolar cuando están siendo víctimas de acoso escolar o sospechan que otro alumno está siendo víctima de acoso escolar. Además, el Superintendente o designado desarrollará medios para que los alumnos denuncien amenazas o incidentes, de manera confidencial y anónima.

El personal escolar que sea testigo de un acto de acoso escolar deberá intervenir inmediatamente para detener el incidente cuando sea seguro hacerlo. (Código de educación 234.1)

Cuando corresponda según la gravedad o penetrante del acoso escolar, el Superintendente o designado debe notificar a los padres o tutores de las víctimas y causantes y pueden ponerse en contacto con la policía.

El Superintendente, director o designado del director puede referir a una víctima, testigo, causante u otro alumno afectado por un acto de acoso escolar a un orientador escolar, psicólogo escolar, trabajador social, personal del departamento de bienestar para el menor, enfermera escolar u otro personal de servicio de apoyo escolar para la gestión del caso, asesoramiento y/o participación en un programa de justicia restaurativa según corresponda. (Código de educación 48900.9)

Informe y presentación de quejas
Cualquier alumno, padre/tutor u otra persona que crea que un alumno ha sido sujeto a acoso escolar o ha sido testigo de un acoso escolar debe reportar el incidente inmediatamente a un maestro, al director, a un oficial de cumplimiento u cualquier otro empleado escolar disponible usando el formulario de queja del distrito para acoso escolar/hostigamiento. El director o designado es responsable de investigar las acusaciones de acoso escolar.

A partir de un día hábil de haber recibido dicho reporte, un miembro del personal deberá notificar el reporte al director. Además, cualquier empelado escolar que observe un incidente de acoso escolar involucrando a un alumno deberá, a partir de un día hábil, reportar lo que observo al director o a un oficial de cumplimiento, haya o no presentado una queja la supuesta víctima.

Cuando las circunstancias involucran acoso cibernético, a las personas con información acerca de la actividad se les anima guardar e imprimir cualquier mensaje electrónico o digital que consideren que constituye acoso cibernético y notificar a un maestro, al director u otro empleado para que se pueda investigar el asunto. Cuando un alumno usa un sitio o servicio de red social para acosar u hostigar a otro alumno, el Superintendente o designado puede presentar una queja con el sitio o servicio de red social para suspender los privilegios del alumno y hacer que se elimine el material.

Cuando se presente un reporte de acoso escolar, el director o designado del director debe notificar al alumno o a su padre/tutor sobre el derecho para presentar una queja formal por escrito. Al alumno que sea la supuesta víctima de acoso escolar se le dará la oportunidad de describir el incidente, identificar testigos que puedan tener información pertinente y presentar otra evidencia de acoso escolar.

Investigación y resolución de quejas
Para concluir que se ha llevado a cabo un acto de acoso escolar, debe existir una evidencia de que el incidente fue severo o penetrante y que el alumno (víctima) experimentó un temor a daños o experimentó un efecto substancialmente perjudicial a su salud física o mental, rendimiento académico o capacidad de participar en actividades escolares.

Se deberá investigar cualquier queja de acoso escolar y, si se determina que es discriminatoria, se resolverá de acuerdo con la ley y con los procedimientos uniformes del distrito para presentar una queja, especificados en AR 1312.3.

Si, durante la investigación se determina que una queja es sobre acoso escolar no discriminatoria, el director o designado deberá informar al demandante y tomará las medidas necesarias para resolver la queja.

Disciplina
Las acciones correctivas para un alumno que comete un acto de acoso escolar de cualquier tipo puede incluir asesoría, medidas correctivas y educación para la conducta y, si la conducta es grave o penetrante según como está definido en el código de educación 48900, puede incluir suspensión o expulsión de acuerdo con las políticas y regulaciones del distrito.

Cualquier empleado que permita o se involucre en acoso escolar o represalia relacionada a acoso escolar será sujeto a medidas disciplinarias hasta e incluyendo despido.

COLTON HIGH SCHOOL

BULLYING/HARASSMENT COMPLAINT FORM

(Students May Report Anonymously)

Date Filed:_____ Name: _____

Address:_____ Phone #: _____

Please identify yourself as a:
Student _____ Parent/Guardian_____Employee _____ Volunteer_____Other _____

Please check the type of bullying/harassment that has occurred (more than one can be checked):

Verbal Abuse □
(name-calling, racial remarks, belittling, etc.
the phone, in writing,
in person, over the phone, text, email)

Physical □
(hitting, kicking, shoving, twisting limbs, spitting, or Can be done over
destroying personal belongings)

Extortion □
(verbal or physical bullying for money
or personal items)

Hazing □
(Having to participate in an act of physical or
emotional harm to be part of a group, or are a victim of a group.)

Indirect Bullying □
(Rejection, exclusion, ignoring, alienating, or
purposely cause emotional distress)

Cyberbullying □
(Using technology to harass, threaten, or target another isolating to
person – text, IMs, email, Facebook, videos, MySpace,
Twitter, etc.)

Sexual Harassment □
(unwelcome sexual advances, requests for sexual favors, and other
verbal, visual, or physical conduct of a sexual nature- Can be done
over the phone, in writing, in person, over the phone, text, email, etc.)

Dates of alleged bullying or harassment(s):

_____

Person(s) alleged to have committed the bullying or harassment:

_____

Description of the incident: If possible, use specific dates, times, locations, names, etc. Use the backside of the form or additional sheets if necessary.

_____

_____

_____

_____

Names of Witnesses: _____

_____

Have you reported this to anyone else: Yes _____ No _____ If so, who? _____

Note: Completion of this form will initiate an investigation of the alleged incident of bullying or harassment outlined in this form. All information will be confidential except for that which must be shared as part of the investigation. Submission of a good faith complaint or report of bullying or harassment will not affect the complainant or reporter's future employment, grades, learning, or working environment or work assignment. By signing above, you are verifying that your statements are true and exact to the best of your knowledge.

Signature of Reporting Person_____ Date _____

*Additional forms are available upon request in the principal's office.

COLTON HIGH SCHOOL

FORMULARIO DE QUEJA RELACIONADA A INTIMIDACIÓN /ACOSO ESCOLAR

(Los alumnos pueden realizar el reporte anónimamente)

Fecha presentada:_____ Nombre: _____

Domicilio:_____ Teléfono: _____

Haga el favor de identificarse con una de las siguientes categorías:
alumno _____ padre/tutor_____ empleado _____ voluntario _____ otro _____

Indique por favor el tipo de intimidación que ha sucedido (Puede elegir más de una opción.):

Abuso verbal _____
(Apodos, comentarios racistas, denigrar, etc. hacerse por teléfono, por escrito, en persona, por texto, correo electrónico)

Física _____
(Golpear, patear, empujar, torcer extremidades, escupir o Puede destruir artículos de su propiedad)

Extorsión _____
(Intimidación verbal o física por dinero o por artículos personales)

Rito de iniciación _____
(Tener que participar en un acto que causa daño físico o emocional con el fin de afiliarse a una agrupación o ser víctima de una agrupación por los mismos motivos.

Intimidación indirecta _____
(Rechazo, exclusión, ignorar, alienar, u otro aislamiento a propósito con la intención otra persona – textos,

Intimidación cibernética _____
(Utilizar tecnología para acosar, amenazar o hacer presa a tipo de mensajes instantáneos o *IMs*, correo de causar angustia emocional) electrónico, *Facebook*, videos, *MySpace*, *Tweeter,* etc.)

Fechas en las que se alega sucedió la intimidación: _____

Persona(s) que se alega cometió la intimidación o amedrentamiento:_____

Describa el incidente; si le es posible, especifique fechas, horas, lugares, nombres, etc. Utilice la parte posterior del formulario o páginas adicionales si fuera necesario.

_____

_____

_____

Nombres de testigos _____

_____

¿Ha reportado esto a alguien más? Sí _____ No _____ Si reportó, ¿con quién report? _____

Persona que hace el reporte _____ Fecha _____
(Firma)

*Formas adicionales estan disponibles en la officina de la directora.

Aviso: Al llenar este formulario se iniciará una investigación del supuesto incidente de intimidación o acoso descrito en el mismo. Toda información será confidencial a excepción de la que se tenga que compartir por motivos de la investigación. La presentación bien intencionada de una queja o un reporte de intimidación o acoso no afectará ni el empleo futuro, las calificaciones, aprendizaje, ambiente o lugar de trabajo de la persona que realice el reporte. Al firmar este formulario verifica usted que de acuerdo a su conocimiento, sus declaraciones son verídicas y exactas.

DRESS CODE LETTER

Colton Joint Unified School District

Jerry Almendarez, Superintendent

July 2018

Dear Parent or Guardian,

The purpose of the student dress and grooming regulations are to maintain safe and orderly environments, to promote modesty, and to encourage students to dress appropriately and to come to school properly prepared for participation in the educational process.

A student may not remain at school or at school activities dressed in a manner which (1) creates a safety hazard for said student or for other students, (2) constitutes a serious or unnecessary distraction to the learning process, (3) tends to disrupt the campus order, or (4) is in conflict with the District's goals and philosophy of the prevention of substance abuse and gang activity.

Parents have the primary responsibility to see that students are properly attired for school. School personnel have the responsibility for maintaining proper and appropriate conditions conducive to learning by enforcing District policy. At the Principal's discretion, school personnel are to enforce all guidelines relating to the following regulations. These guidelines shall be in effect at all school-related activities except where modified by the site administrator for specific extra-curricular activities or specific cases.

In case of questionable dress and/or grooming not covered by the guidelines, the site administrator and/or law enforcement personnel will determine the appropriateness and make the final decision.

1. No head coverings are allowed to be worn on school grounds except for sun protective hats that fit the following description: must be plain white, tan, or neutral color canvas with a 2-4 inch brim that follows the entire circumference of the hat. It must be flexible so to fit in a pocket, backpack, purse, book bag or locker. It may not be altered or customized in any way and the chinstrap or strings must match the color of the hat and may not be worn indoors. The hat may include the official school logo. ONLY during inclement weather (as determined by the site principal) may hoods or unadorned beanies be worn outdoors.

2. Clothing, accessories, body art, and/or personal items including, but not limited to, backpacks and folders, shall be free of writing, pictures, or other insignia which are crude, vulgar, profane, or sexually suggestive, which bear weapons, drug, alcohol or tobacco company advertising, promotions, and likeness, or which advocates gang affiliations, ethnic, racial, or religious prejudice.

3. Any clothing or accessory that is a safety hazard to the wearer or others is not allowed.

4. Clothing shall be sufficient enough to conceal undergarments at all times. See-through fabrics, halter tops, tube tops, strapless or off-the-shoulder or low-cut tops, bare midriffs/midsection, and skirts, shorts, or rips in jeans shorter than mid-thigh are prohibited. Sleepwear/loungewear (including but not limited to pajama bottoms and slippers) is prohibited. Excessively baggy pants/shorts, banded or tucked pant leg bottoms, and hanging belt straps are not allowed. Skin must be visible between shorts and knee high socks.

5. Any attire or accessory containing a professional sport team name or logo is prohibited.

6. Students shall be permitted to wear College attire or accessories.

7. Shoes must be worn at all times. For elementary and middle school only: sandals must have heel straps. Flip-flops or backless shoes are not acceptable.

8. Glasses, other than prescription, shall not be worn inside school buildings or outside of buildings if they are a disruption to schoolactivities.

9. Student Identification Badges will be supplied by each Middle School and High School. While on campus during the school day students must have their own ID Badges in their possession and readily available to show when a District staff member requests a student to identify themselves by their ID Badge. The badge may not be defaced or altered in any way (not to be covered by pins, stickers, etc.).

Each school will develop their own ID Badge replacement policy; however, a minimal charge will be assessed each time a replacement is issued. This policy will be published and made known to parents and students through their handbook or other means of communication. The students who have financial difficulty will be offered alternatives to this charge.

These guidelines shall be in effect at all school-related activities except where modified by the site administrator for specific extra-curricular activities or specific cases.

First Offense

1. Verbal warning and counseling, students will change **into** acceptable clothing.

Parent notification

Written documentation ofincident

Second Offense

Lunch/recess/after school detention, or warning

1. **Parent notification**
2. **Written documentation of incident**

Third Offense

Other means of correction

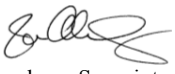
1. **Suspension, in-school**
2. **Parent conference.**
3. **Written documentation ofincident.**

Further violations may result in an outside suspension

Further violations will result in further disciplinary action.
Education Code 48900 (k): "Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials or other school personnel engaged in the performance of their duties."

If any provision of this policy or administrative regulation is held to be invalid or unenforceable by the final decision of a court or competent jurisdiction, all remaining provisions shall remain in full force and effect.

Sincerely,



Jerry Almendarez Superintendent

CODIGO DE VESTIMENTA

Distrito escolar unificado de Colton

Jerry Almendarez, Superintendente

Julio, 2018

Estimado padre de familia o tutor:

El propósito del código de vestimenta y de las regulaciones de aseo estudiantil es mantener un ambiente seguro y ordenado que promueva la modestia y fomente en el alumno el deseo de vestirse apropiadamente y venir a la escuela bien preparado para participar en el proceso educacional.

No se permitirá que un alumno permanezca en la escuela o en actividades escolares si su vestimenta 1) crea un riesgo para el alumno mismo o para sus compañeros, 2) constituye una distracción seria e innecesaria para el proceso de aprendizaje, 3) tiende a interrumpir el orden del plantel, o 4) va en conflicto con los objetivos y filosofía del distrito en relación a la prevención del abuso de sustancias y actividad pandilleril.

Los padres tienen la responsabilidad primaria de ver que el alumno esté adecuadamente vestido para ir a la escuela. Por medio del cumplimiento de las políticas del distrito, el personal de la escuela tiene la responsabilidad de mantener las condiciones propias y adecuadas que conduzcan al aprendizaje. A discreción del director, el personal escolar debe hacer cumplir toda pauta relacionada a las siguientes regulaciones. Dichas pautas deberán estar en vigor en toda actividad escolar excepto por las modificadas por el administrador escolar debido a actividades extra-curriculares específicas o por casos especiales.

En caso de vestimenta o arreglo personal cuestionable y no cubierto por las pautas, el administrador escolar y/o el personal de las fuerzas del orden determinarán si el atuendo es apropiado tomando la decisión final.

1. Prohibido llevar cualquier artículo que cubra la cabeza dentro de las instalaciones escolares; excepto por sombreros para protegerse del sol que cumplan con la siguiente descripción: ser de lona y en colores blanco, café claro /neutral sólido con ala de 2-4 pulgadas en toda su circunferencia; ser flexible para caber en un bolsillo, mochila, bolso o casillero. No puede haber sido modificado o adaptado en ninguna forma y la cuerda para barbilla tiene que ser del mismo color que el sombrero y sólo utilizarse afuera. El sombrero puede tener el logotipo oficial de la escuela. De acuerdo al director, pudiera permitirse el uso de capuchas o gorras tejidas o *beanies* afuera y SOLO si la inclemencia del clima amerita.

2. Ropa, accesorios, arte corporal, y/u otros artículos personales incluyendo pero sin limitarse a mochilas y carpetas deberán estar libres de escritura, dibujos u otras imágenes que sean crudas, vulgares, profanas, o sexualmente sugestivas, que representen armas, publicidad a drogas, alcohol o tabaco, promuevan o apoyen cualquier asociación con pandillas, y el prejuicio de índole étnico, racial o religioso.

3. Se prohíbe cualquier prenda o accesorio que sea peligroso para el que lo porta o para los demás.

4. La vestimenta deberá ser tal que cubra siempre la ropa interior. Se prohíben telas transparentes, blusas sin espalda, camiseta o 'tubo' sin tirantes, de tirantes hacia un lado o escotadas o con el vientre descubierto y faldas o pantalones cortos o *shorts* desgarrados/rotos más cortos que a medio muslo. Se prohíbe ropa de dormir inclusive pantalones de pijama y pantuflas. Se prohíbe vestir pantalones o *shorts* excesivamente flojos o vestirlos con la parte baja de la pierna amarrada y vestir el cinto colgando. Al vestir *shorts* con calcetines a la rodilla, debe haber piel visible entre el pantalón y los calcetines que llegan a la rodilla.

5. Se prohíbe vestir prendas o accesorios con logotipo o nombre de equipos profesionales.

6. Se permitirá que los alumnos vistan prendas o accesorios con emblemas de universidades.

7. Se debe calzar zapatos en todo momento. Escuelas primarias y secundarias solamente: las sandalias deben tener correa que abrace la parte trasera del pie. Se prohíbe calzar *flip flops* o zapatos sin soporte en el tobillo.

8. Se prohíbe el uso de anteojos –si estos no son de graduación- dentro o fuera de las instalaciones escolares si los mismos pudieran ser una distracción a actividades escolares.

COLTON HIGH SCHOOL

9. Cada secundaria y preparatoria proveerá un gafete o identificación estudiantil al alumnado. Al estar en la escuela durante clases, el alumno deberá tener su propio gafete consigo; listo para mostrarlo si personal del distrito le pide que le muestre su gafete/identificación. Prohibido mutilar, alterar o cubrir el gafete con prendedores, calcomanías, etc.

Cada plantel tendrá su propia política de remplazo de gafetes; sin embargo, se hará un cobro simbólico cada vez que se proporcione uno. Esta política será publicada y anunciada a los padres y alumnos en su manual estudiantil u otros medios de comunicación. Al alumno que tenga dificultad para pagar la cuota de remplazo del gafete se le dará otras alternativas de pago en lugar del cobro estipulado.

Las anteriores pautas estarán en vigor en toda actividad escolar a excepción de actividades extracurriculares o casos específicos en los que la administración escolar considere se amerita alguna modificación.

Primera ofensa

1. Llamada de atención y orientación, el alumno deberá **cambiarse** a ropa que sea aceptable.

Aviso a los padres de familia

Documentación por escrito de lo ocurrido

Segunda ofensa

Suspensión de clases de un día dentro de la escuela, detención después de escuela durante almuerzo/descanso/ o después de clases, o llamada de atención

1. **Aviso a los padres de familia**
2. **Documentación por escrito de lo ocurrido**

Tercera ofensa

Suspensión de clases dentro o fuera del plantel escolar

1. **Cita con los padres del alumno**
2. **Documentación por escrito de lo ocurrido**

Tercer quebranto

Otros medios correctivos

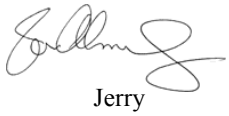
1. **Suspensión, dentro del plantel escolar**
2. **Conferencia de Padres.**
3. **Documentación escrito sobre el incidente.**

Quebrantos adicionales pudieran resultar en que se le imponga una suspensión fuera del plantel escolar)

El incumplimiento adicional tendrá como resultado acciones disciplinarias adicionales.
El Código educativo 48900 (k): -Interrumpió actividades escolares o intencionalmente desafió la válida autoridad de supervisores, maestros, administradores o funcionarios escolares u otro personal escolar en el cumplimiento de las funciones de estos.-

Si la decisión final de un tribunal o jurisdicción competente es invalidar o considerar no ejecutable a alguna provisión de esta política o una regulación administrativa, el resto de las provisiones permanecerán en pleno vigor y efecto.

Atentamente:



Jerry
Almendarez
Superintendente

COLTON HIGH SCHOOL

Colton Joint Unified School District

Jerry Almendarez, Superintendent

BOARD OF EDUCATION

Mr. Frank A. Ibarra, *President*
Mrs. Joanne Thoring-Ojeda, *Vice-President*
Mrs. Patt Haro, *Clerk*
Mr. Randall Ceniceros
Mr. Dan Flores
Mr. Pilar Tabera
Mr. Kent Taylor

WILLIAMS COMPLAINT CLASSROOM NOTICE

Notice to Parents, Guardians, Pupils, and Teachers

Pursuant to California *Education Code* Section 35186, you are hereby notified that:

1. There should be sufficient textbooks and instructional materials. That means each pupil, including English learners, must have a textbook or instructional materials, or both, to use in class and to take home.

2. School facilities must be clean, safe, and maintained in good repair.

   There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners if present.

   Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

3. Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

4. A complaint form may be obtained at the school office, district office, or downloaded from the school's Web site at *www.colton.k12.ca.us*. You may also download a copy of the California Department of Education complaint form in English and in other languages from the following Web site: http://www.cde.ca.gov/re/cp/uc/ucpmonitoring.asp

COLTON HIGH SCHOOL

Colton Joint Unified School District

Jerry Almendarez, Superintendent

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WILLIAMS COMPLAINT CLASSROOM NOTICE (SPANISH)

Notificación para padres de familia, tutores legales y maestros
Derecho de presentar quejas

Formulario muestra de quejas uniformes

Padres de familia, tutores legales, alumnos y maestros: Según el Código de Educación de California Artículo 35186, se le notifica que:

1. Debe haber suficientes libros y materiales de instrucción. Eso significa que cada alumno, incluyendo a los alumnos que aprenden inglés, debe tener un libro o materiales de instrucción, o ambos, para usar en clase y llevar a casa.

2. Los predios escolares deben estar limpios, seguros, y deben mantenerse en buen estado.

3. No debe haber falta de maestros ni asignaciones incorrectas de maestros. Debe haber un maestro asignado a cada clase y no una serie de suplentes u otros maestros temporales. El maestro debe tener la certificación apropiada para enseñar la clase, incluyendo la certificación requerida para enseñar a alumnos que aprenden inglés, si es que están presentes en la clase.

   Falta de maestros significa que existe un puesto al cual no se ha asignado un empleado con certificación al principio del año escolar y por todo un año, o si el puesto es para un curso de un semestre, un puesto al cual no se ha asignado un empleado con certificación al principio de un semestre y por un semestre completo.

   Una asignación incorrecta significa que un empleado con certificación es colocado en un puesto de maestro o proveedor de servicios sin tener una certificación o credencial legalmente reconocida, o colocado en un puesto de maestro o proveedor de servicios que el empleado no está legalmente autorizado a ocupar.

4. Se puede obtener un formulario para presentar una queja en la oficina de la escuela, la oficina del distrito, o por medio del sitio Web que se indica a continuación: www.colton.k12.ca.us. También se puede imprimir una copia del formulario del Departamento de Educación del Estado de California del sitio de la Web que se indica a continuación: http://www.cde.ca.gov/re/cp/uc/.

Preguntas: Departamento de manejo de quejas de los programas categóricos (916) 319-0929

COLTON HIGH SCHOOL

Colton Joint Unified School District

CONDITIONS OF PARTICIPATION IN SENIOR ACTIVITIES AND GRADUATION CEREMONY

2018-2019

Congratulations! You are one step closer to graduating. Senior year is full of exciting and challenging experiences. The path to graduation starts the first day of your senior year. The graduation ceremony is to honor you, the student. During the graduation ceremony all student eligible to participate will wear caps and gowns, have their names announced to the audience and receive their diploma cover. Attention will be focused on the individual and class achievements.

The District desires to conduct a meaningful and dignified Commencement ceremony. To accomplish this, the following requirements are conditions of participation and are provided to each senior and his/her parent or guardian.

1. **I recognize that participation in the Commencement ceremony and all senior activities is a privilege and is not mandatory to receive the diploma of graduation. I fully understand that my failure to completely abide by the California Education Code or District policies will prevent me from participating in all end-of-year- senior activities and Commencement ceremony.**
2. **I do recognize that this privilege will be withheld if the following requirements are not adhered to:**
    1. **Ten (10) or more periods of unverified absences during the senior year will prevent the student from participating in all senior activities and Commencement ceremony.**
    2. **Ten (10) or more tardies during the senior year will prevent the student from participating in all senior activities and Commencement ceremony.**
    3. **The student shall follow <u>all</u> school rules, District policies, and directions of the school administration and staff. Actions that result in an off-campus suspension as defined in California Education Codes 48900, 48915, and 48900.5 will result in an immediate removal from all senior activities and Commencement ceremony.**
    4. **One week prior to graduation student and parent/guardian must (1) pay or satisfy all debts owed to the Colton Joint Unified School District, (2) return all property, (3) return all necessary paperwork.**
    5. **Prior to the Commencement ceremony, all course requirements shall be completed and final grades submitted to the counseling office (including concurrent enrollment) indicating the student has completed the courses and number of credits required to earn a high school diploma.**
    6. **An unaltered cap and gown selected by the school shall be worn at the Commencement ceremony.**
    7. **Attire consistent with the District's dress code policy shall be worn during senior activities and under the student's gown during the Commencement ceremony.**
    8. **The student shall not disrupt any of the end-of-year activities or Commencement ceremony.**
3. **This AGREEMENT shall be signed by the student and parent/guardian. This AGREEMENT shall be in effect the first day of the first semester.**
4. **This contract must be signed and returned in accordance with each sites requirements. Failure to meet this deadline will result in disqualification from the Commencement ceremony. All new seniors and parents/guardians shall sign the AGREEMENT during registration.**
5. **Forgery of this AGREEMENT constitutes the student's immediate removal from all end-of-year senior activities and Commencement ceremony.**
6. **NO REFUNDS of previously paid items.**
7. **By signing below the student and parent/guardian certify they have read and understand the terms of the AGREEMENT. Further, the student and parent/guardian agree they will abide by the terms stated.**

Student Signature	Date	Parent Signature	Date

COLTON HIGH SCHOOL

Student Name (print) ID Number Parent Name (print) Phone Number

Distrito Escolar Unificado de Colton

CONDICIONES PARA PARTICIPAR EN ACTIVIDADES PARA SENIORS EN LA CEREMONIA DE GRADUACION

2018-2019

¡Felicitaciones! Estás a un paso más cerca de tu graduación. Tu 12º grado está lleno de emocionantes y desafiantes experiencias. El camino a tu graduación inicia el 1er. día de 12º grado. La graduación es para honrarte a ti, el alumno. Durante la ceremonia, todo alumno elegible para participar vestirá su toga y birrete, su nombre se anunciará ante los acudientes y recibirá la cubierta de su diploma. Se hará énfasis en los logros individuales y en los de la generación.

El distrito desea llevar a cabo una significativa ceremonia de graduación. Para lograrlo, se establecen los siguientes requisitos y condiciones para participar; estos se entregan tanto a cada *senior* como a sus padres o tutor.

1. **Reconozco que participar en la ceremonia de graduación y en las actividades para *seniors* es un privilegio y no obligatorio para recibir mi diploma de graduación. Entiendo totalmente que si infrinjo el Código educativo o las reglas del distrito no podré participar en ninguna actividad de *seniors* ni en la ceremonia de graduación.**
2. **Reconozco que puedo perder este privilegio si no me adhiero a las siguientes pautas:**
   1. **Tener 10 o más faltas de períodos no justificados o 'pintas' durante 12º grado causará que el alumno sea excluido de todas las actividades para *seniors* y de la ceremonia de graduación.**
   2. **El alumno deberá obedecer <u>toda</u> regla escolar, del distrito, y las indicaciones de la administración y del personal escolar. Los actos que, de acuerdo al Código educativo de California 48900, 48915 y 48900.5 ameriten suspensión fuera de la escuela tendrán como resultado la exclusión inmediata de toda actividad para *seniors* y de la ceremonia de graduación.**
   3. **A una semana de la graduación, el alumno y su padre/tutor tendrá que 1) pagar o resolver cualquier deuda que tenga con el Distrito escolar unificado de Colton, 2) entregar cualquier artículo que sea propiedad de la escuela, 3) entregar todo el papeleo que sea necesario.**
   4. **Antes de la ceremonia de graduación, deberá tenerse evidencia en el Depto. de orientación de que el alumno ha tomado y aprobado todas las clases (inclusive de inscripción simultánea) y acumulado la cantidad de créditos necesarios para recibir su diploma de preparatoria.**
   5. **El alumno deberá vestir a la ceremonia de graduación la toga y birrete (intactos) elegidos por la escuela.**
   6. **El atuendo del alumno durante actividades para *seniors* y que lleve debajo de la toga y birrete el día de su graduación, deberá ir de acuerdo al Código de vestimenta del distrito.**
   7. **El alumno no causará ningún tipo de interrupción en actividades de fin de año o ceremonia de graduación.**
3. **El presente ACUERDO debe ser firmado por el alumno y su padre de familia/tutor. Este acuerdo entra en vigor desde el primer día del primer semestre del ciclo escolar.**
4. **De acuerdo a los requisitos de cada escuela, este convenio tiene que firmarse y entregarse. De no ajustarse a la fecha de entrega, el alumno será descalificado para la ceremonia de graduación. Todo *senior* nuevo y sus padres/tutor deberán firmar el presente acuerdo durante el proceso de inscripción del estudiante.**
5. **La falsificación de este ACUERDO constituye la inmediata descalificación del alumno de toda actividad de fin de año programadas para los *seniors* y de la ceremonia de graduación. Además, no se expedirán reembolsos por artículos previamente pagados.**

La firma del alumno y sus padres/tutor a continuación, certifica que han leído y comprendido las condiciones del CONVENIO. Además, el alumno y sus padres/tutor están de acuerdo en sujetarse a las condiciones estipuladas.

Firma del alumno fecha

Firma del padre/tutor fecha

Nombre del alumno (letra imprenta # id. del alumo

Nombre del padre/tutor (letra imprenta) telefono

May 2018

COLTON HIGH SCHOOL

Colton Joint Unified School District

Jerry Almendarez, Superintendent

BOARD OF EDUCATION
Mr. Frank A. Ibarra, *President*
Mrs. Joanne Thoring-Ojeda, *Vice-President*
Mrs. Patt Haro, *Clerk*
Mr. Randall Ceniceros
Mr. Dan Flores
Mr. Pilar Tabera
Mr. Kent Taylor

CONFIDENTIAL MEDICAL RELEASE
Notice to Parents/Guardians

Pursuant to *California Education Code* Section 46010.1, you are hereby notified that:

California Education Code section 46010.1 requires school districts to "notify pupils in grades 7-12 inclusive and the parents or guardians of all pupils enrolled in the district, that school authorities may excuse any pupil from the school for the purpose of obtaining confidential medical services without the consent of the pupil's parent or guardian." (BP-5113).

Distrito escolar unificado de Colton

Jerry Almendarez, Superintendente

CONSEJO EDUCATIVO
Sr. Frank A. Ibarra, *Presidente*
Sra. Joanne Thoring-Ojeda, *Vice-Presidenta*
Sra. Patt Haro, *Vocal*
Sr. Randall Ceniceros
Sr. Dan Flores
Sr. Pilar Tabera
Sr. Kent Taylor

PUBLICACION MEDICA CONFIDENCIAL

Aviso a los padres/tutores

Conforme al *Código de educación de California sección 46010.1*, usted queda notificado que:

El Código de educación de California sección 46010.1 requiere que los distritos escolares "notifiquen a los alumnos del 7º-12º grado inclusive y a los padres o tutores de todos los alumnos matriculados en el distrito, que las autoridades escolares pueden excusar a cualquier alumno de la escuela con el fin de obtener servicios médicos confidenciales sin el consentimiento del padre o tutor del alumno." *(BP-5113).*

CALIFORNIA HEALTHY YOUTH ACT

Colton Joint Unified School District

Educational Services Division 7-12

BOARD OF EDUCATION

Mr. Frank Ibarra, *President*
Mrs. Joanne E. Thoring-Ojeda, *Vice-President*
Mrs. Patt Haro, *Clerk*
Mr. Randall Ceniceros
Mr. Dan Flores
Mr. Pilar Tabera
Mr. Kent Taylor

Dear Parent or Guardian:

The is a 2016 law (Education Code 51930-51939) that requires all California schools to teach comprehensive sex education to their students at least once in middle school and once in high school.

As part of the Colton Joint Unified School District's overall health curriculum, students in 7th and 9th grade will receive instruction in their Science and Physical Education classes using the board-approved curriculum, *Positive Prevention Plus*. You will receive a follow-up letter from the school approximately 2 weeks prior to the start of instruction providing more specific information regarding the curriculum and process for your student's school site.

You are welcome to contact your child's Science or Physical Education teacher to discuss the lessons that are being taught or contact the Secondary Education Department at the District Office to review the lessons in person.

Colton Joint Unified School District acknowledges that parents/guardians are the primary sexuality educators for their child/children and we are committed to partnering with you to provide supplementary resources to support you in this role.

Parents/guardians have the option of excluding their child from any portion of sexuality education instruction if it is in conflict with conscience, moral, or religious beliefs. At the time you receive your follow- up letter from the school site, if you would like to opt your child out of instruction, you will receive more information regarding the steps of the opt-out process.

Sincerely,

Tina Petersen

Tina Petersen, Ed.D.
Assistant Superintendent, Educational Services

EL ACTA DE LEY *CALIFORNIA HEALTHY YOUTH*

Colton Joint Unified School District
División de Servicios Educativos 7-12
MESA EDUCATIVA
Mr. Frank Ibarra, *Presidente*
Mrs. Joanne E. Thoring-Ojeda, *Vice-Presidente*
Mrs. Patt Haro, *Vocal*
Mr. Randall Ceniceros
Mr. Dan Flores
Mr. Pilar Tabera
Mr. Kent Taylor

Estimado padre de familia o tutor:

EL ACTA DE LEY CALIFORNIA HEALTHY YOUTH establecida en el año 2016 (código educativo 51930-51939) exige que toda escuela en California incluya en su plan de estudios clases integrales de educación sexual para sus alumnos al menos una vez en secundaria y una vez en preparatoria.

Como parte del plan de estudio general de salud del Distrito Escolar Unificado de Colton, los alumnos de 7º y 9º grado recibirán capacitación en ciencias y educación física utilizando el currículo aprobado por la mesa directiva del distrito, *Positive Prevention Plus*. Usted recibirá una carta de seguimiento de la escuela aproximadamente 2 semanas antes del comienzo de la capacitación proporcionándole información más específica sobre el currículo y los procesos para el plantel escolar de su hijo.

Puede usted comunicarse con el maestro de ciencias naturales o educación física de su hijo para conversar sobre las lecciones que va a enseñar o comunicarse con el Departamento de educación secundaria en las oficinas del distrito para inspeccionar dichas lecciones en persona.

El Distrito escolar unificado de Colton reconoce a los padres/tutores como los maestros principales de sus hijos en lo referente a la salud sexual. Nuestro compromiso es colaborar con usted al ofrecer recursos suplementarios que apoyen esta función.

Los padres/tutores tienen la opción de excluir a su hijo de cualquier parte de la educación sexual si la instrucción está en conflicto con las creencias de conciencia, morales o religiosas. Si este fuera su caso, mande por favor una nota al maestro de su hijo con la fecha, el nombre del alumno, la parte del plan de estudios en la cual él/ella no participará y el nombre y su firma (escrito y firma). Al alumno que sea excluido por decisión paterna se le asignará trabajo alternativo en otra aula.

Atentamente:

Tina Petersen

Tina Petersen, Ed.D.
Superintendente adjunto, Servicios educativos

COLTON HIGH SCHOOL

CHS PBIS REFERRAL FROM FOR TIER II INTERVENTIONS

Date:

Student Name_____ Grade:____ ID#:_____	Referrer's Name:_____ Relationship to Student:_____
Reason for Referral:	
Where do these behaviors occur?	With whom do these behaviors occur?
What happens after these behaviors occur (consequence/result)?	
Why do you think these behaviors occur?	What other strategies have been tried or are in place? Have you been successful in reaching parents?
Other reasons to consider student for membership (divorce, social issues, etc.…)	

For PBIS Team Use Only **Date Reviewed by team:_____**

Number/Type of Majors: (SWIS DATA) ____		
Violent offenses: ____		**GPA/Grade Summary:_____ (Attach grade summary)**
IEP? Y N		**Review Y N of visits: (ZANGLE)**
Additional Notes:		
_____Accepted **_____Denied** **_____Referrer Notified/Date:_____**	**_____Wait List (review date:_____)**	

Reasons for denial:

YELLOW JACKETS!

JACKET PRIDE

BE RESPECTFUL
BE RESPONSIBLE
ACT WITH INTEGRITY

BEE YOURSELF

STRIVE FOR GREATNESS

INSPIRE

Learn

Be Successful

Collaborate

COLTON HIGH SCHOOL

Student Agenda

2018-2019

*Name:*_____

*Grade:*_____

AUGUST 2018

MONDAY 06	TUESDAY 07	WEDNESDAY 08	THURSDAY 09
NO SCHOOL	NO SCHOOL	FIRST DAY OF SCHOOL!	

FRIDAY 10	SATURDAY 11	SUNDAY 12	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

AUGUST 2018

MONDAY 13	TUESDAY 14	WEDNESDAY 15	THURSDAY 16

FRIDAY 17	SATURDAY 18	SUNDAY 19	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

AUGUST 2018

MONDAY 20	TUESDAY 21	WEDNESDAY 22	THURSDAY 23

FRIDAY 24	SATURDAY 25	SUNDAY 26	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

AUGUST 2018

MONDAY 27	TUESDAY 28	WEDNESDAY 29	THURSDAY 30

FRIDAY 31	SATURDAY SEPT 1	SUNDAY SEPT 2	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

SEPTEMBER 2018

MONDAY 03	TUESDAY 04	WEDNESDAY 05	THURSDAY 06
NO SCHOOL LABOR DAY			

FRIDAY 07	SATURDAY 08	SUNDAY 09	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

SEPTEMBER 2018

MONDAY 10	TUESDAY 11	WEDNESDAY 12	THURSDAY 13

FRIDAY 14	SATURDAY 15	SUNDAY 16	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

SEPTEMBER 2018

MONDAY 17	TUESDAY 18	WEDNESDAY 19	THURSDAY 20

FRIDAY 21	SATURDAY 22	SUNDAY 23	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

SEPTEMBER 2018

MONDAY 24	TUESDAY 25	WEDNESDAY 26	THURSDAY 27

FRIDAY 28	SATURDAY 29	SUNDAY 30	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

OCTOBER 2018

MONDAY 01	TUESDAY 02	WEDNESDAY 03	THURSDAY 04

FRIDAY 05	SATURDAY 06	SUNDAY 07	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

OCTOBER 2018

MONDAY 08	TUESDAY 09	WEDNESDAY 10	THURSDAY 11

FRIDAY 12	SATURDAY 13	SUNDAY 14	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

OCTOBER 2018

MONDAY 15	TUESDAY 16	WEDNESDAY 17	THURSDAY 18

FRIDAY 19	SATURDAY 20	SUNDAY 21	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

OCTOBER 2018

MONDAY 22	TUESDAY 23	WEDNESDAY 24	THURSDAY 25

FRIDAY 26	SATURDAY 27	SUNDAY 28	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

OCTOBER 2018

MONDAY 29	TUESDAY 30	WEDNESDAY 31	THURSDAY NOV 1

FRIDAY NOV 2	SATURDAY NOV 3	SUNDAY NOV 4	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

NOVEMBER 2018

MONDAY 05	TUESDAY 06	WEDNESDAY 07	THURSDAY 08

FRIDAY 09	SATURDAY 10	SUNDAY 11	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

NOVEMBER 2018

MONDAY 12	TUESDAY 13	WEDNESDAY 14	THURSDAY 15
NO SCHOOL VETERANS' DAY			

FRIDAY 16	SATURDAY 17	SUNDAY 18	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

NOVEMBER 2018

MONDAY 19	TUESDAY 20	WEDNESDAY 21	THURSDAY 22
NO SCHOOL THANKS GIVING BREAK STARTS	NO SCHOOL	NO SCHOOL	NO SCHOOL
FRIDAY 23	**SATURDAY 24**	**SUNDAY 25**	**NOTES**
NO SCHOOL			

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

NOVEMBER 2018

MONDAY 26	TUESDAY 27	WEDNESDAY 28	THURSDAY 29

FRIDAY 30	SATURDAY DEC 1	SUNDAY DEC 2	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

DECEMBER 2018

MONDAY 03	TUESDAY 04	WEDNESDAY 05	THURSDAY 06

FRIDAY 07	SATURDAY 08	SUNDAY 09	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

DECEMBER 2018

MONDAY 10	TUESDAY 11	WEDNESDAY 12	THURSDAY 13

FRIDAY 14	SATURDAY 15	SUNDAY 16	NOTES
MINIMUM DAY (FINALS)			

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

DECEMBER 2018

MONDAY 17	TUESDAY 18	WEDNESDAY 19	THURSDAY 20
MINIMUM DAY (FINALS)	MINIMUM DAY (FINALS)	NO SCHOOL WINTER BREAK STARTS	NO SCHOOL (WINTER BREAK)

FRIDAY 21	SATURDAY 22	SUNDAY 23	NOTES
NO SCHOOL (WINTER BREAK)			

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

DECEMBER 2018

MONDAY 24	TUESDAY 25	WEDNESDAY 26	THURSDAY 27
NO SCHOOL (WINTER BREAK)	NO SCHOOL (WINTER BREAK)	NO SCHOOL (WINTER BREAK)	NO SCHOOL (WINTER BREAK)

FRIDAY 28	SATURDAY 29	SUNDAY 30	NOTES
NO SCHOOL (WINTER BREAK)	NO SCHOOL (WINTER BREAK		

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

JANUARY 2019

MONDAY DEC 31	TUESDAY 01	WEDNESDAY 02	THURSDAY 03
NO SCHOOL (WINTER BREAK)	NO SCHOOL (WINTER BREAK)	NO SCHOOL (WINTER BREAK)	NO SCHOOL (WINTER BREAK)
FRIDAY 04	**SATURDAY 05**	**SUNDAY 06**	**NOTES**
NO SCHOOL (WINTER BREAK)			

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

JANUARY 2019

MONDAY DEC 07	TUESDAY 08	WEDNESDAY 09	THURSDAY 10
NO SCHOOL	1ST DAY OF 2ND SEMESTER		

FRIDAY 11	SATURDAY 12	SUNDAY 13	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

JANUARY 2019

MONDAY 14	TUESDAY 15	WEDNESDAY 16	THURSDAY 17

FRIDAY 18	SATURDAY 19	SUNDAY 20	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

JANUARY 2019

MONDAY 21	TUESDAY 22	WEDNESDAY 23	THURSDAY 24
NO SCHOOL MLK JR. DAY			

FRIDAY 25	SATURDAY 26	SUNDAY 27	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

JANUARY 2019

MONDAY 28	TUESDAY 29	WEDNESDAY 30	THURSDAY 31

FRIDAY FEB 01	SATURDAY FEB 02	SUNDAY FEB 03	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

FEBRUARY 2019

MONDAY 04	TUESDAY 05	WEDNESDAY 06	THURSDAY 07

FRIDAY 08	SATURDAY 09	SUNDAY 10	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

FEBRUARY 2019

MONDAY 11	TUESDAY 12	WEDNESDAY 13	THURSDAY 14
NO SCHOOL PRESIDENTS' DAY			

FRIDAY 15	SATURDAY 16	SUNDAY 17	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

FEBRUARY 2019

MONDAY 18	TUESDAY 19	WEDNESDAY 20	THURSDAY 21
NO SCHOOL PRESIDENTS' DAY			

FRIDAY 22	SATURDAY 23	SUNDAY 24	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

FEBRUARY 2019

MONDAY 25	TUESDAY 26	WEDNESDAY 27	THURSDAY 28

FRIDAY 01 MARCH	SATURDAY 02 MARCH	SUNDAY 03 MARCH	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

MARCH 2019

MONDAY 04	TUESDAY 05	WEDNESDAY 06	THURSDAY 07

FRIDAY 08	SATURDAY 09	SUNDAY 10	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

MARCH 2019

MONDAY 11	TUESDAY 12	WEDNESDAY 13	THURSDAY 14

FRIDAY 15	SATURDAY 16	SUNDAY 17	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

MARCH 2019

MONDAY 18	TUESDAY 19	WEDNESDAY 20	THURSDAY 21
NO SCHOOL SPRING BREAK	NO SCHOOL SPRING BREAK	NO SCHOOL SPRING BREAK	NO SCHOOL SPRING BREAK

FRIDAY 22	SATURDAY 23	SUNDAY 24	NOTES
NO SCHOOL SPRING BREAK			

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

MARCH 2019

MONDAY 25	TUESDAY 26	WEDNESDAY 27	THURSDAY 28
NO SCHOOL SPRING BREAK	NO SCHOOL SPRING BREAK	NO SCHOOL SPRING BREAK	NO SCHOOL SPRING BREAK

FRIDAY 29	SATURDAY 30	SUNDAY 31	NOTES
NO SCHOOL SPRING BREAK			

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

APRIL 2019

MONDAY 01	TUESDAY 02	WEDNESDAY 03	THURSDAY 04

FRIDAY 05	SATURDAY 06	SUNDAY 07	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

APRIL 2019

MONDAY 08	TUESDAY 09	WEDNESDAY 10	THURSDAY 11

FRIDAY 12	SATURDAY 13	SUNDAY 14	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

APRIL 2019

MONDAY 15	TUESDAY 16	WEDNESDAY 17	THURSDAY 18

FRIDAY 19	SATURDAY 20	SUNDAY 21	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

APRIL 2019

MONDAY 22	TUESDAY 23	WEDNESDAY 24	THURSDAY 25

FRIDAY 26	SATURDAY 27	SUNDAY 28	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

APRIL/MAY 2019

MONDAY 29 APRIL	TUESDAY 30 APRIL	WEDNESDAY 01 MAY	THURSDAY 02

FRIDAY 03	SATURDAY 04	SUNDAY 05	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

MAY 2019

MONDAY 06	TUESDAY 07	WEDNESDAY 08	THURSDAY 09

FRIDAY 10	SATURDAY 11	SUNDAY 12	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

MAY 2019

MONDAY 13	TUESDAY 14	WEDNESDAY 15	THURSDAY 16

FRIDAY 17	SATURDAY 18	SUNDAY 19	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

MAY 2019

MONDAY 20	TUESDAY 21	WEDNESDAY 22	THURSDAY 23

FRIDAY 24	SATURDAY 25	SUNDAY 26	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

MAY 2019

MONDAY 27	TUESDAY 28	WEDNESDAY 29	THURSDAY 30
NO SCHOOL MEMORIAL DAY			MINIMUM DAY FINALS

FRIDAY 31	SATURDAY 01	SUNDAY 02	NOTES
MINIMUM DAY FINALS	JUNE	JUNE	

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

JUNE 2019

MONDAY 03	TUESDAY 04	WEDNESDAY 05	THURSDAY 06
MINIMUM DAY FINALS	MINIMUM DAY FINALS		

FRIDAY 07	SATURDAY 08	SUNDAY 07	NOTES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

NOTES

COLTON HIGH SCHOOL

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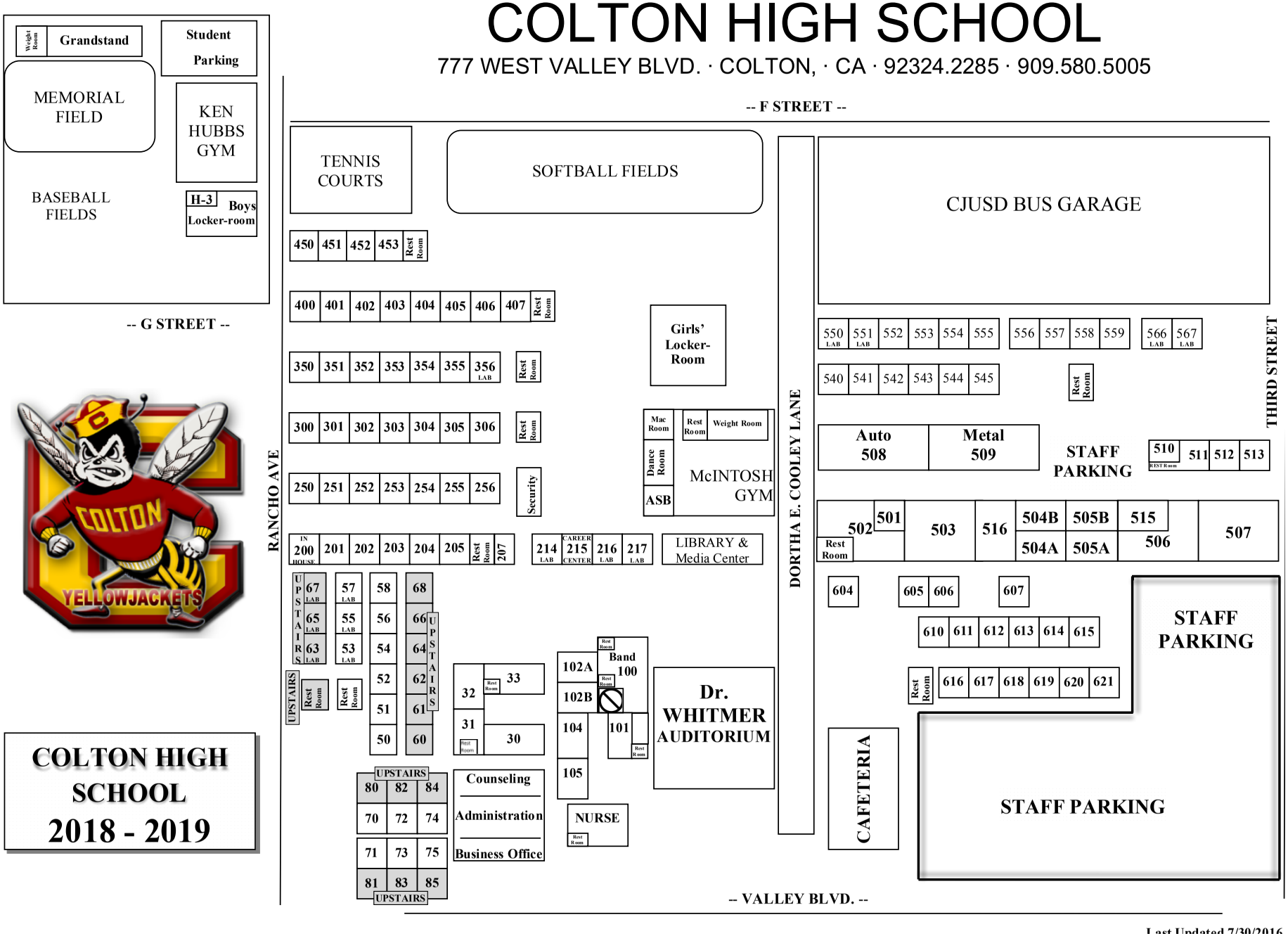

COLTON HIGH SCHOOL
2018 - 2019

Last Updated 7/30/2016