CLASSIFIED PROFESSIONAL GROWTH PROGRAM

1. PURPOSE

The Classified Professional Growth Program is designed to provide an incentive for classified bargaining unit members. This educational program will enhance job performance as well as services for the students, the school district and the community by doing the following:

- **1.1** Improve the standard of service;
- **1.2** Improve on-the-job performance;
- **1.3** Promote technological advancements;
- **1.4** Provide opportunities for personal growth;
- **1.5** Provide opportunities for advancement.

2. PROGRAM CRITERIA

2.1 All actively working unit members of the Colton Joint Unified School District are eligible to participate in this program upon completion of their initial probationary period.

2.2 All* units are semester units. A quarter unit is equivalent to 2/3 of a semester unit. The professional growth increments are one-time stipends.

2.2.1	Completion of 20 semester units	=	\$1,000
2.2.2	Completion of 40 semester units	=	\$1,000
2.2.3	Completion of 60 semester units	=	\$1,000

2.3 The District shall not incur any liability or cost of registration, books, mileage or other related fees.

2.4 To participate in the program, the unit member shall submit a *"Declaration of Intent"* form to the Professional Growth Committee outlining the proposed course work. If the "Declaration of Intent" is not turned in by the start date of the first class, credit will not be given for the courses. Exception: The previous sentence shall not apply to participants who previously submitted a " Declaration of Intent" prior to the start of a semester or Quarter and are unable to take the course(s) due to the overage or cancellation. In this case, only an approved class from the Professional Growth List may be substituted.

*With the exception of the Child Development Program classifications (Salary Schedules "D" and "E"). Their Professional Growth is built into the schedules.

2.5 Course work shall be related to the unit member's job category as outlined in the Classified Salary Schedule "C", Appendix II and in 2.6 below and must be **submitted and approved** by the Professional Growth Committee **prior** to the start of the Semester/Quarter. Exception: course work which is not related to the unit member's job category may be submitted, along with justification from the college that the course is required, to the Professional Growth Committee. Course work taken prior to employment with the District shall not be eligible.

2.6 Job categories are: Clerical/Secretarial, Community/School Relations, Custodial, Data Processing/MIS, Fiscal Services, Grounds, Health, Instructional Services, Library/Media, Maintenance, Nutrition Services, Other, Printing, Purchasing, Security, Transportation and Warehouse.

2.7 All Professional Growth records shall be maintained in the unit member's personnel file.

2.8 A unit member who moves from one job category to another shall have their units reviewed to determine if they apply to the new job category. Units which do not relate to the new category or which were required to be hired in the new job category, shall not be eligible.

2.9 If a unit member who is being paid a professional growth increment(s) terminates employment with the District, and who is subsequently re-employed within 39 months in the same job category, shall be entitled to receive credit for previously earned professional growth.

3. PROGRAM CREDITS

3.1 Course work must be taken at accredited educational institutions excluding universities, which are considered primarily to be an online institution. The Human Resources Office maintains a list of schools, colleges and universities, which are accredited. Units may be earned by taking courses at:

- **3.1.1** Universities;
- **3.1.2** Community Colleges;
- **3.1.3** Trade Schools;
- **3.1.4** Adult Education;
- **3.1.5** Workshops;
- **3.1.6** Training Programs;
- **3.1.7** Conferences.

3.2 A letter grade of "C" or better, a "pass" grade, or a certificate of completion must be achieved to be eligible for this program.

3.3 Upon completion of the course work, the unit member shall submit the official transcript and/or certificate of completion to the Professional Growth Committee for validation.

3.4 Upon validation, three (3) semester units will be awarded for certificates of completion. For workshops, training programs and conferences, one (1) semester

unit will be awarded for each sixteen (16) hours of verified participation. Five (5) of the 20 units may be earned in Public Education Institution workshops.

4. PROFESSIONAL GROWTH COMMITTEE

4.1 The Professional Growth Committee shall be comprised of one (1) representative from the District and one (1) representative from the Association.

4.2 The responsibilities of the committee shall be to review and approve applications for professional growth, validate completion of course work and notify the Human Resources Office to record semester unit(s) earned. The committee shall also submit the necessary forms to the Payroll Department of any increment advancement earned by unit members.

4.3 In addition to the above responsibilities, the committee shall also be responsible for investigating concerns from unit members alleging errors in the recording of units or processing of increments as well as revising the professional growth course listing and/or forms as needed.

4.4 The decision(s) of the Professional Growth Committee regarding this program shall be final and shall not be subject to the grievance procedure.

4.5 Courses taken that are not a part of a college degree plan must be job related and approved by the Professional Growth Committee.

APPENDIX IX

CJUSD CLASSIFIED PROFESSIONAL GROWTH PROGRAM

General Education Classes for all personnel which are a prerequisite for a degree

Computer Literacy Computer Science Criminal Justice Economics English/Composition Ethnic Relations First Aid/CPR Foreign Languages Health Science History, Government Humanities Management Mathematics Political Science Psychology Reading Courses Safety Training Science Social Science Speech Stress Management

1. <u>Clerical/Secretarial</u>

Beginning Computer Keyboarding Bookkeeping Fundamentals

Software Business Machines Business English Business Communications Business Law Business Math Dictation and Transcription Electronic Records Management Filing Spanish

2. Community/School Relations

Child Development Conflict Resolution Social Welfare

3. Custodial

Building Maintenance Equipment Operation Fire Protection Equipment Fundamentals of Electricity Technical Materials Keyboarding/Formatting Intro. to Business Application Introduction to Business Introduction to Economics Office Management Office Procedures Principals of Economics Shorthand Spreadsheet Applications Windows Software Applications

Spanish Computers

Mechanics Pest Control Physical Plant Maintenance Sanitation and Safety

4. Data Processing/MIS Basic Program Design Business Data Processing Computer Application of Accounting Computer & Information Science Programming Intro to Business Application Software

5. Fiscal Services

Accounting Auditing Bookkeeping Business Communications Business English Business Law Business Math

6. Grounds

Equipment Operation Horticulture/Landscaping Landscape Gardening Landscape Management Pest Control

7. <u>Health</u>

Health Science Nursing Nutrition

8. Instructional Services

Behavior Management Child Abuse Reporting

Rhymes

Child and Family Child Development Child Psychology

Experiences

Classroom Procedures Creative Activities Computers

9. Library/Media

Audio Visual Clerical Techniques Basic Library Principles Care & Repair of Library Material Children's Literature Keyboarding Computers Intro to Computer Information Operating Systems Environment Repair Programming Special Problems in Computer

Systems Analysis

Electronic Records Management Employee Benefits Filing Municipal Finance Spreadsheet Applications Windows Software Applications Worker's Compensation

Pesticide Applications Plant Identification Soils Turfgrass Maintenance

Spanish Computers

Creative Experiences for Children Elementary School Games and

Instructional Materials and Media Introduction to Education Language and Listening

Typing/Keyboarding Spanish

Library Circulation Procedures Library Clerical Techniques Reference Service & Materials Survey of Written & Printed Material Spanish

10. Maintenance

Air Cooled & Small Engine Theory Audio Visual Repair Basic Reinforced Concrete Applications Blueprints Building Construction Building Maintenance Cabinetry Clock and Alarm Systems Communication System Energy Conservation Engine Fundamentals

Diagnosis Equipment Operation

11. Nutrition Services

Basic Food Preparation Beginning Cuisine

Point)

Cafeteria Cost Accounting & Recordkppng Cafeteria Food Services Catering Computer Literacy Food and Beverage Accounting Food and Nutrition Food Equipment Food Purchasing Food Service Management Computers

Fundamentals of Electricity Heating and Air Conditioning Hydraulic & Automatic Units Lab Irrigation & Sprinklers Locksmithing Plumbing and Pipe Fitting Refrigeration (all) Small Engine Repair Welding Wiring Engine Tune-up & Trouble

Fundamentals of Baking HACCP (Hazard Analysis Critical Control

Meat, Fish, and Poultry Menu Planning, Beginning Menu Planning, Advanced Nutrition Quality Food Quantity Food Preparation Sanitation and Safety Work Simplification Spanish

12. Printing

Computers Coursework to be reviewed/approved upon request.

13. Purchasing

Beginning Computer Keyboarding Business English Business Law Keyboarding/Formatting Business Math Electronic Records Management Filing

14. Security

Basic Law Enforcement Behavioral Management Child Abuse Reporting Spanish Fundamentals of Microsoft Office Fundamentals of Purchasing Intermediate

Spreadsheet Applications Windows Software Applications

Conflict Management Juvenile Procedures Verbal Judo

15. **Transportation**

Auto Body-Fender-Paint Auto Shop Mechanic & Tune-up Automotive Essentials Automotive Mechanics Automotive Refinishing Automotive Sheet Metal Chassis & Frame Computers Behavior Management Driver Improvement Engine Rebuilding Fire Protection Equipment Introduction to Machine Shop Principals of Traffic & Transmission Tune-up & Diagnosis Spanish Verbal Judo

16. <u>Warehouse</u>

Computer Applications Distribution Equipment Operation

Safety Warehousing Computers

17. <u>Other</u>

Coursework to be reviewed/approved upon request.

COLTON JOINT UNIFIED SCHOOL DISTRICT Classified Professional Growth Program

Declaration of Intent

Name:		Job Classification:	
Work Location:	Wor	k Phone:	_ Date:
Please check:	lew to the Program	Continuing in the	Program
Education Objective:	AA/BA Degree		Professional Development
<u>Tentative Program Outline</u> : Complete the following sections as they apply.			

1. Universities, Community Colleges, Trade Schools, Adult Education.

Educational Institution	Course Name (example: Freshman Composition)	Course Dept/Number (example: Eng 101)	Starting Date (ex: Fall 07)	#Units /Hours

2. <u>Workshops/Training Programs/Conferences</u>

Educational Institution	Course Name	Course Number	Starting Date	#Units /Hours

Date Received by Committee _____

Approved _____ Denied _____

District